

Second Grade

Reading

Daily Work

- Students should read a minimum of 20 minutes per day . You may choose to read for 20 minutes at one time, or two 10 minute increments. (Book Websites: Epic, Tumble Books)

Week 5-Nonfiction Focus: Main Idea & Word Work Focus: Snap Words, Adjectives

Steps to finding the main idea of a section of nonfiction text:

1. Tell the topic of the text using few words, by looking at/reading the title, headings, and other text features
2. Turn title/heading into a question
3. Find supporting/key details by listening for repeated and/or key words & using text features
4. Tell the main idea (what section/text was mostly about) using repeated/key words & text features to answer your question

Monday

- Read the passage, ***Smile! Show Off Those Pearly Whites.***
 - Complete **Steps 1 and 2** only of “**steps to finding the main idea of a section of nonfiction text**” from above for the section, **Teeth Task**.
 - Use the chart below the passage or draw one on paper. (The first section has been completed as an example! *Save your chart, you will need it tomorrow!*)
- Practice this week’s Snap Words by doing the following: *Read it!, Study it!, Spell it! Cover, Write and Check It! Use/say it in a sentence!*
*Use word cards from the first packet or make your own. Save these, you will use them this week!
(This week’s Snap Words: terrible, goes, does, question, suddenly, slowly, probably, themselves, maybe, really)

Tuesday

- Reread the passage, ***Smile! Show Off Those Pearly Whites.***
 - Complete **steps 3 and 4** of “**steps to finding the main idea of a section of nonfiction text**” from above. Continue the chart you started yesterday.
- See how many adjectives you can find in the passage, ***Smile! Show Off Your Pearly Whites.*** Make a list or highlight. (*Adjectives are words that describe and tell more about a person, place, animal or thing. Adjectives can tell how many, which one, what kind.*) (ex. **four, large, white, powerful, sharp** teeth)

Wednesday

- Read the passage, ***Smile! Keep Your Teeth Healthy***(this passage only has 1 section)
 - Complete steps 1-4 of “**steps to finding the main idea of a section of nonfiction text**”. Use the chart below the passage or draw one on paper.
- Make a “Tooth Care” poster about how to keep healthy teeth to share with others. *Be sure to include text features on your poster; title, headings, illustrations, labels, bold print, captions.*
- Practice this week’s Snap Words by doing the following: *Chant It!, Write It! Take a Mind Picture!, Sing and Clap It! (If a word is challenging for you...figure out the hard part, think of a trick to help you remember it and write the word over and over.)*

Thursday

- Read or listen to a nonfiction book.
- Play Snap Word Bingo. Make Bingo Cards (3 rows, 3 columns) with nine of your Snap Words. (*Remember to put the words in different places on each card.*) Play Bingo with a family member/s.

Friday



- Read the passage, ***Is it Time for a New Toothbrush?***
 - Complete steps 1-4 of “**steps to finding the main idea of a section of nonfiction text**.” Use the chart below the passage or draw one on paper.
- Draw a picture of a “healthy tooth”. Be creative! Write at least five adjectives to describe a healthy tooth.
- Use 5 of this week’s Snap Words in sentences. (*Challenge: Make them about teeth!*)

Smile! Show Off Those Pearly Whites

Like people, animals have different teeth with special jobs. Some animals have sharp teeth, some have curved teeth, and some have round teeth. Open wide, and look inside to learn about different ways teeth are helpful.

My, What Important Teeth You Have!

Teeth are important for many reasons. They help animals chew food. Many animals need their teeth for survival. A **hippopotamus** has 42 to 44 teeth. It likes to eat plants. A hippo has round, flat back teeth to grind its food. When a hippo is angry, it opens its mouth and shows its big teeth.



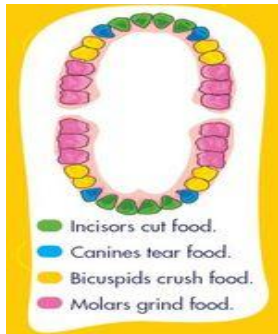
Gnawing on wood helps keep a beaver's teeth trimmed. A **beaver** has about 20 teeth. It uses its four strong, curved front teeth for gnawing trees and wood. It uses its back teeth for chewing food. A beaver's front teeth never stop growing. Gnawing on wood helps keep its teeth trimmed.



Some **sharks** have nearly 5,000 razor-sharp teeth. They lose thousands of teeth during their lifetime and grow new sets of teeth every two weeks.

A **lion** has 30 teeth, which are not made for chewing. It has four large, pointed teeth that are used to capture and hold its food. Once the lion catches its food, it tears the meat and swallows it whole.

Teeth Tasks



You will have 32 teeth by the time you are an adult. There are four different types of teeth. Each has a special job. Brushing twice a day and flossing regularly will help keep your teeth healthy. It is also important to visit a dentist twice a year. A dentist is a doctor who cares for teeth.

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Jeff Shake

1. Topic of passage _____

****Examples provided for the first section, My, What Important Teeth You Have!.**

2. Title or Heading (Flip your title or heading into a question)	3. Key Details (Read to find repeated words, key words, text features)	4. Main Idea (Answer your question in a complete sentence)
Example: Why are teeth important?	Example: teeth, survival, animals (hippo, beaver, shark, lion), chew/chewing, gnawing, capture/hold	Example: Different animals use their teeth for survival by chewing, gnawing, and capturing.

Smile! Keep Your Teeth Healthy

Four Tips for a Brighter Bite

Smile! Healthy teeth make you look great and feel happy. *Munch. Crunch.* Without your “chompers,” you would have trouble chewing food. Your teeth also help you speak and sing clearly. *Fa, la, la, la!* Now say the word *thanks*. Notice that you need your teeth to say the *th* sound.

Keeping your teeth in tip-top shape is important. Taking care of your teeth keeps **plaque** (PLAK) from building up. Plaque is a sticky film that can cause gum disease and **cavities**. A cavity is a hole in a tooth. Dentists recommend these helpful tips to remove plaque and keep your teeth healthy.

1 Brush twice a day with a soft-bristle toothbrush. Make sure you brush for two to three minutes. Hum a song or time yourself to make sure you brush long enough. Brushing your tongue will help freshen your breath. Replace your toothbrush every three months.

2 Floss gently once a day. Flossing cleans between your teeth. Don't forget to floss behind the last tooth in each row.

3 Visit a dentist twice a year. Your dentist will clean your teeth and make sure they are healthy.

4 Eat foods that are good for you. Those foods include fresh fruits, raw vegetables, and cheese.

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1. Topic of passage _____

2. Title or Heading (Flip your title or heading into a question)	3. Key Details (Read to find repeated words, key words, text features)	4. Main Idea (Answer your question in a complete sentence)

Brain Boost:

In which pumpkin do you see a cavity? Explain your thinking.



Is it Time for a New Toothbrush?

Your toothbrush may be too old. Dentists say you should get a new toothbrush every three months. Find out why!

Brush, Brush, Brush

A new toothbrush can mean a healthier you. Did you know that old toothbrushes can be harmful? Germs can build up on old toothbrushes. If you have been sick, germs can hide in your toothbrush and be passed back to you. Dentists say you should get a new toothbrush every three months. They also say a new toothbrush will help you get your teeth cleaner.

How Should You Brush?

Dentists say you should brush for two to three minutes at least two times a day.

1. Put a pea-sized bit of toothpaste on your toothbrush. Place your brush near your gum.
2. Gently move your brush in small circles over one tooth at a time.
3. Move your brush across the tops of your teeth. Be sure to get into the grooves.
4. Brush your tongue lightly. Then rinse your mouth with water.
5. Floss your teeth. Slide the floss between teeth slowly. If you need help, ask a grown-up.

Keep Your Toothbrush In Good Shape



Is it time for a new toothbrush?

- After you use your toothbrush, rinse it well and shake out the water.
- Stand your toothbrush up so it can dry. Be sure it does not touch other toothbrushes. Germs can pass from one toothbrush to another.
- Get a new toothbrush. Replace it at the beginning of winter, spring, summer, and fall. Is it time for you to get a new toothbrush?

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1. Topic of passage _____

2. Title or Heading (Flip your title or heading into a question)	3. Key Details (Read to find repeated words, key words, text features)	4. Main Idea (Answer your question in a complete sentence)

Brain Boost: Which of the following does NOT need to be replaced often? Explain your thinking.



Second Grade Reading

Daily Work	
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Week 6-Fiction Focus: Predicting & Word Work Focus: Snap Words, Adjectives	
Monday	<i>The Two Best Cakes:</i> - Before reading the passage, read the title and look at the pictures. What do you predict this story will be about? - After reading, decide if your prediction was correct/confirmed. Use text evidence when sharing your thinking. - Write an ending to the story. <i>The author doesn't really write an ending to the story. Based on what you read, make a prediction about what you think will happen next.</i> - Practice this week's Snap Words by doing the following: <i>Read it!, Study it!, Spell it! Cover, Write and Check It! Use/say it in a sentence!</i> <i>*Use word cards from the first packet or make your own. Save these, you will use them this week!</i> (This week's Snap Words: terrible, goes, does, answer, special, favorite, together, different, happen)
Tuesday	<i>The Sandwich Thief:</i> - Before reading the passage, read the title and look at the picture. What do you predict this story will be about? - After reading, decide if your prediction was correct/confirmed. Use text evidence when sharing your thinking. - Write an ending to the story. <i>The author doesn't really write an ending to the story. Based on what you read, make a prediction about what you think will happen next.</i> - Practice this week's Snap Words by doing the following: <i>Chant It!, Write It! Take a Mind Picture!, Sing and Clap It! (If a word is challenging for you...figure out the hard part, think of a trick to help you remember it and write the word over and over.)</i>
Wednesday	- Read or listen to a fiction book. As you are reading, remember to stop and make predictions. Were your predictions correct/confirmed? Explain and share your text evidence and thinking. - You have read about cakes and a sandwich this week. Draw a picture of a cake and sandwich that you would like to have. Write at least 5 adjectives to describe each.
Thursday	<i>Breakfast Time:</i> - Before reading the passage, read the title and look at the pictures. What do you predict this story will be about? - After reading, decide if your prediction was correct/confirmed. Use text evidence when sharing your thinking. - How many adjectives can you find in the passage? Write a list or highlight in the story. - Practice reading and spelling this week's Snap Words in different voices and/or make Bingo Boards to play Bingo with your Snap Words.
Friday	- Read or listen to a fiction book. As you are reading, remember to stop and make predictions. Were your predictions correct/confirmed? Explain and share your text evidence and thinking. - Write about your favorite breakfast. Be sure to use adjectives to describe!



The Two Best Cakes

Mrs. Diaz liked to bake cakes. She wanted to be the best baker in town. Mr. Jones lived next door to Mrs. Diaz. He liked to bake cakes. He also wanted to be the best baker in town.

One day Mrs. Diaz baked a cake. The cake was very tall. She decorated it with glitter icing. She stuck pinwheels on the top. The cake looked great.

Mr. Jones baked a cake on the same day. His cake was also very tall. He put green icing on his cake. He stuck lollipop trees on top. Mr. Jones liked his cake very much. "Wait until Mrs. Diaz sees this!" he said. "She will see I am the best baker."

Mrs. Diaz had the same idea. "Wait until Mr. Jones sees this!" she said. "He will see I am the best baker." Mrs. Diaz decided to carry the cake next door to show Mr. Jones. She walked down the street. It was hard to see over the pinwheels. But she didn't have far to go.

Mr. Jones decided to carry the cake next door to show Mrs. Diaz. He walked down the street. It was hard to see over the lollipops. But he didn't have far to go. Mrs. Diaz didn't see Mr. Jones coming. Mr. Jones didn't see Mrs. Diaz coming.



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Write an ending to the story:



Brain Boost:

What theme or lesson do you think can be learned from this story? Share your thinking!

The Sandwich Thief



Mike was very hungry.

“I think I’ll make a sandwich,” he said. Mike went to his kitchen. He got two pieces of bread. He put turkey in his sandwich. He put cheese in his sandwich. Then he added lettuce and tomato.

“Yum,” said Mike. He licked his lips. Then the doorbell rang.

Mike went to get it.

Mike’s dog, Max, walked into the kitchen. Max sniffed the sandwich. The sandwich smelled good to Max. Max licked his lips.

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Write an ending to the story:



Breakfast Time

When I woke up this morning, my dad was making breakfast. I asked if I could help. Dad let me crack the eggs into a bowl. The insides of the eggs were gooey, like syrup. I used a fork to beat the eggs. They were still gooey, but now they looked creamy, too.

My dad poured the wet eggs into the pan. The eggs heated up. I observed the changes as the liquid eggs turned into a solid. Soon, we had scrambled eggs!

I toasted two pieces of bread. Then my dad took a stick of butter out of the refrigerator. When my toast was ready, my dad cut off a bit of butter. I put that butter on my toast. I watched as the solid butter turned into a yellow liquid.

Breakfast was yummy! When we were done, we cleaned up. The rest of the stick of butter was getting soft. I put it back in the refrigerator. Next time I use the butter, that stick will be solid again.



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Brain Boost:

Read these sentences from the text.

"My dad poured the wet eggs into the pan. The eggs heated up. I observed the changes as the liquid eggs turned into a solid. Soon, we had scrambled eggs!"

What does the word "observed" mean in these sentences? Talk about it with a family member.

****Try to use the words "observe/observed/observing" when you are having conversations!**