

LXD Checklist

Transparency and Relevance	
Concepts	Design Ideas
• The value and purpose of the course and course assignments is made explicit throughout. • Course's purpose is lucid, and all resources and components explicitly move students toward course objectives. • It is clear that resources, assignments, activities, and overall course design are relevant to each students' unique academic and career paths.	☐ Explain the purpose of activities in the syllabus/assignment instructions. ☐ Design activities that can be applicable to students' unique academic and career paths. Examples
Academic Belonging	
Concepts	Design Ideas
• Language used throughout is inviting and supports a sense of community. • Course is inclusive, making sure that students of all backgrounds and abilities are welcome and able to complete their coursework.	☐ Use inclusive and inviting language that is student-centric. ☐ Use resources that come from authors of diverse backgrounds, viewpoints, and experiences. ☐ Follow UDL guidelines. Examples
Autonomy and Ownership	

Concepts	Design Ideas
• Course makes an effort to tailor learning experiences to students' unique interests, needs, and experiences. • Course gives students opportunities to be actively involved in their learning experience by providing choices and spaces for reflection.	☐ Design activities that allow students to connect course concepts with their unique interests, needs, and experiences. ☐ Design activities that allow students to have autonomy and choice. Examples
Minimizing Harm	
Concepts	Design Ideas
• Course sets high standards for empathetic, inclusive dialogue. • Course uses inclusive language. • Course avoids using controversy as a way to spark discussions (without proper context and/or "ground rules" for discussion)	☐ Include guidelines for discussions/collaborative elements surrounding appropriate language and respectful dialogue. ☐ Use inclusive language throughout. Examples
Formative Assessment	
Concepts	Design Ideas
• Course builds knowledge at an appropriate level and pace. • Course regularly checks for understanding and provides formative feedback.	☐ Include regular and varied formative assessment opportunities with feedback. ☐ Include detailed rubrics. Examples

Problem-Based Learning	
Concepts	Design Ideas
• Course components require students to apply skills/knowledge to open-ended problems. • Course challenges students to connect content to contexts outside of the classroom.	☐ Design assignments that simulate the real-world applications of content. Examples
Collaborative Interaction	
Concepts	Design Ideas
• Course components foster productive dialogue, a spirit of collaboration, and commitment to shared success.	☐ Write discussion prompts that are open-ended and allow for thoughtful discussion. ☐ Include guidelines for engaging in productive dialogue. ☐ Provide opportunities for students to learn from and with one another in a spirit of collaboration. Examples
Usability	
Concepts	Design Ideas
• Course is easy to navigate in the LMS. • Course structure is logical.	☐ Ensure that course content is properly scaffolded. ☐ Ensure that course materials are accessible to students of all abilities. Examples