Data Chat Protocol

Step #1 - What do you notice? (5 minutes)
- What do you see in the data?
- Statements of fact - not speculation or interference
- Look for patterns - topic areas/domains, classes, grade levels
- Share out -
    - "Areas of strength/weakness include..."
    - "A pattern/trend I observe is..."
    - A similarity/difference within the data is..."

Step #2 - What do you wonder? (10 minutes)
- Ask follow-up or clarifying questions about the data
- Hypothesize possible reasons for the areas of strength/weakness
- Brainstorm potential explanations for some of the data
- Share out -
    - Students did well on...
    - Students struggled/declined on...

Step #3 - Now What? (15 minutes)
- Plan specific actions to address the areas of greatest need
- What instructional strategies will be used to answer questions:
    - How will we respond when some students do not learn?
    - How will we extend the learning for students who are already proficient?
- What opportunities will students have for additional practice?
- How will this skill/concept be reassessed to check for proficiency?
- What does the data *not* tell us? What additional data could be collected in the future?