

UNIT 4. TRAVEL STORIES

VOCABULARY	Transports. Prepositions of movement
GRAMMAR	Past Simple/Past Continuous
READING	Travel anecdote
LISTENING	A migration story. San Francisco neighbourhoods.
WRITING	Letter telling a travel anecdote.
ORAL INTERACTION	Buying a train ticket. Talking about holidays.



VOCABULARY: MEANS OF TRANSPORT.

1. Write the names under the pictures.

aeroplane, car, cruise ship, ferry, helicopter, bus, lorry/truck, scooter, train, sailing boat, tram, underground/subway, motorbike



1. _____



2. _____



3. _____



4. _____



5. _____



6. _____



7. _____



8. _____



9. _____



10. _____



11. _____



12. _____



13. _____

2. On your notes, classify the means of transports:

On roads:

On rails:

On water:

In the air:

LANGUAGE HELP

We use the preposition **by** to talk about the forms of transport that we use.



Except when you use these: , then we say, **to go on foot**

Examples: *The children go to school **by bus**, we travelled to NY **on aeroplane**, We went up the mountain **on foot***

3. Write five sentences about the transport you and other people use.

My mother goes to work by underground.

READING: A TRAVEL ANECDOTE

1. Read the text and find the meaning of the words in bold.

Adventure trip to London

When I was 15 years old I went to a school **trip** with my class to England. We spent a week in Broadstairs, a small town in South England, with a beautiful beach and **pier** and there also was the house of Charles Dickens.

During the week, in the mornings, we went to English classes, and in the evening we **hanged out** in the pier.

At the weekend we planned to go to London with all the class, we had to meet the teachers at the train station at eight o'clock in the morning. I went to pick up my friend Alex, but when I went to her house I found out that she was sleeping and she wasn't ready to go, so we didn't arrive on time to the appointment with the teachers, we missed the train!!

We were very disappointed and sad, we thought for a while and finally we decided to go to London by **ourselves**.

We bought a tourist ticket, the cheapest, and entered the train. In the train we saw that there were different types of cars, the **coolest** one said "first class". We decided to sit in the first class car and we decided to place our tickets between the glass and the window of the car and **play asleep**. We were **hoping** that the conductor would feel **pity** for us and that he wouldn't wake us up. So we were playing asleep all the trip, luckily the conductor didn't come.

However, when we arrived in London we saw that our tickets were not in the window, they fell

between the glass and the **frame**; and we **needed** them to get out of the station!!

My friend Alex went to the ticket man and said: "squeeze me", and **suddenly**, the man **hugged** my friend laughing hard. We didn't understand anything! The problem was the pronunciation, my friend wanted to say "excuse me", but she said "squeeze me", which means "estrujame".

Finally, we explained our problem to the man and he let us go. We spent a wonderful day in London, we visited the Big Ben, Tower Bridge and we went shopping in Camden Town, where you can get **second hand** clothes.

However, the teachers weren't very happy with us and they **punished** us for a few days without a break.



2. Answer the questions about the text.

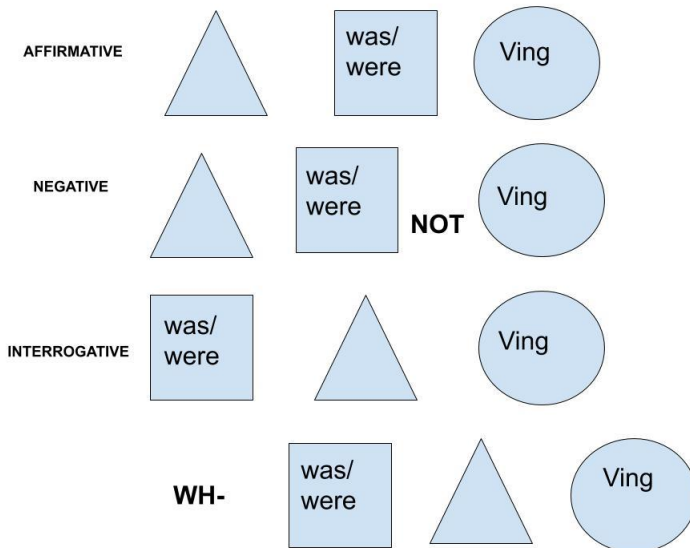
1. When did the narrator go to England?
2. What did they do in Broadstairs in the morning?
3. What did they do in Broadstairs in the evening?
4. Where did they plan to go at the weekend?
5. Who was sleeping when they had to go to London with the class?
6. What did they decide when they missed the train?
7. Where did the ticket go?
8. Why did the train conductor hugged Alex?
9. Where did they shop in London?
10. What was the punishment?

GRAMMAR: PAST CONTINUOUS.

1. The past continuous is formed with the verb to be in the pas and the verb in the gerund form:

WAS / WERE + VERB-ING. Example: *I **was travelling** by train to London.*

Underline in the text the verbs in the Past Continuous.



3. What was Alex doing yesterday? Write sentences according to the timetable.

7.00 am - 7.15 am	have a shower	12.00 pm - 12.45 pm	eat lunch
7.15 am - 8.00 am	have breakfast	6.30 pm - 7.00 pm	cook dinner
8.00 am - 8.10 am	get dressed	7.00 pm - 7.10 pm	wash the dishes
8.10 am - 8.30 am	drive to work	8.10 pm - 10.30 pm	watch television
8.30 am - 12 pm	work	10.30 pm - 6.50 am	sleep

4. Make the correct form of the Past Continuous.

1. (he/cook)
2. (she/play/cards)?
3. (they/not/cry)
4. (you/not/feel well)
5. (where/I/go/when I met you)?
6. (we/not/sleep/at midnight)
7. (I/work)?
8. (it/rain/at lunch time)
9. (what/you/do)?
10. (why/she/run)?

GRAMMAR: PAST SIMPLE VS. PAST CONTINUOUS FORM

PAST SIMPLE				PAST CONTINUOUS			
AFFIRMATIVE			V PAST	AFFIRMATIVE		was/ were	Ving
NEGATIVE		did NOT	V	NEGATIVE		was/ were NOT	Ving
INTERROGATIVE	did		V	INTERROGATIVE	was/ were		Ving
WH-	did		V	WH-	was/ were		Ving

USE

SIMPLE PAST	PAST CONTINUOUS
We use the simple past to talk about: completed actions, habits and facts in the past -I always visited my grandparents when I was little	We use the past continuous to talk about: Interrupted actions in the past -I was cooking dinner when the phone rang

Simple Past vs. Past Continuous

Simple Past

We use the **simple past** to talk about:

Completed actions, **habits** and **facts** in the past.



- I **went** to the cinema **yesterday**.
- I **always visited** my grandparents in my summer holidays **when I was little**.
- I **lived** near Liverpool for a couple of years.

Past Continuous

The **past continuous** is used to express:

Interrupted actions, **specific time** as an **interruption** and **parallel** actions.



- I **was watching** TV **when** the phone rang.
- **Last night at 7pm**, I **was having** dinner.
- **While** she **was doing** her homework her brother **was playing** football.

2. Choose the best option

1. I lived / was living in France for eight years.
2. Sue lived / was living in France when her uncle died.
3. At 6:15, when you phoned, I had / was having a shower.
4. We watched / were watching TV all evening.
5. Bill watched / was watching TV when Ann came in.
6. My father worked / was working hard all his life.
7. They got married while they studied / were studying at London University.
8. Yesterday we drove / were driving from Oxford to Edinburgh and back.
9. It was a nice evening, so she walked / was walking home from work.

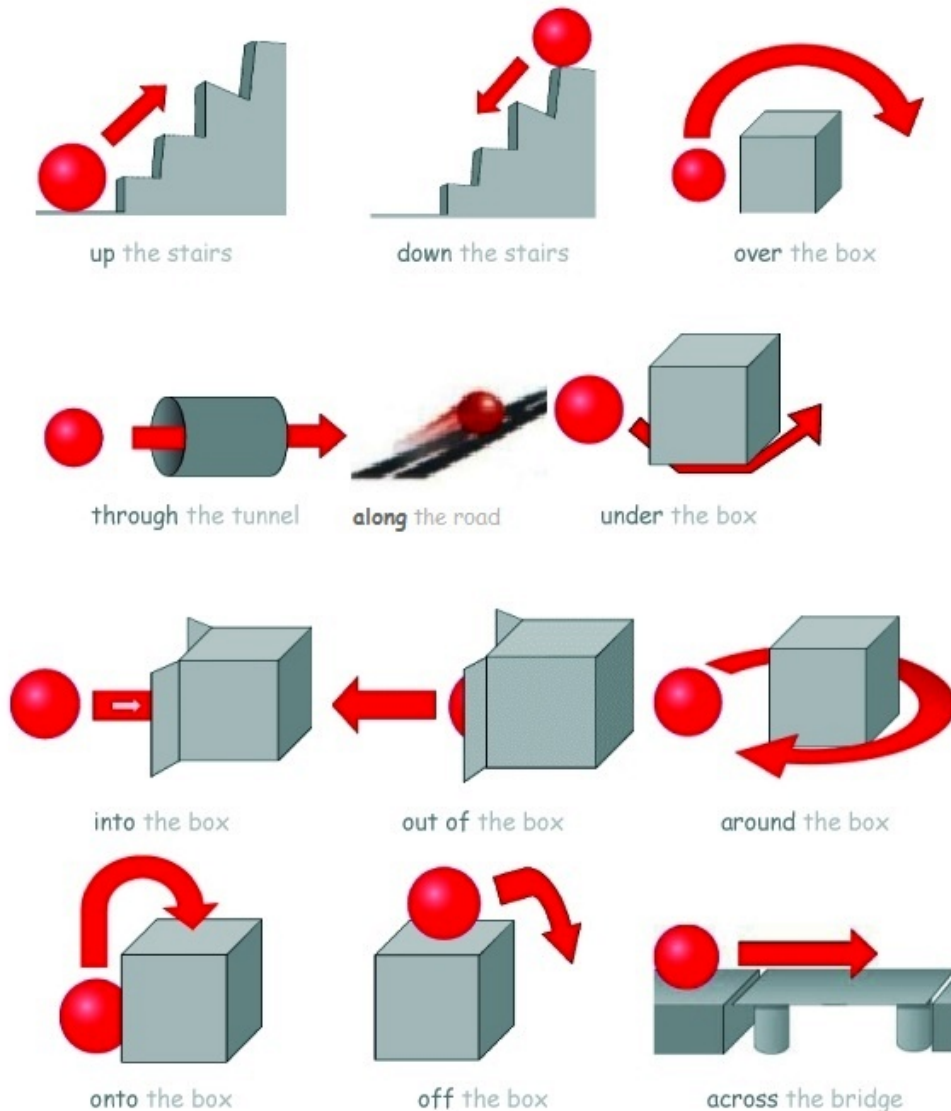
3. Complete with the Past Simple or the Past Continuous using the verbs in brackets.

1. While I _____ down the road, I _____ Bill. (walk; see).
2. While I _____ the newspaper, the cat _____ on the table (read; jump).
3. Alan _____ Helen while he _____ in Morocco (meet; travel)
4. Sally _____ her leg while she _____ (break; ski).
5. While I _____ somebody, somebody _____ my car (shop; steal).

4. Put the verbs in brackets in the correct tense.

1. It was a sunny afternoon and people _____ (sit) on the grass in the park. Then suddenly it _____ (start) to rain.
2. I tried to explain my problem. _____ (she/listen?)
3. I nearly had an accident today. A car _____ (come) towards me, but I moved quickly out of the way and fortunately nothing _____ (happen).
4. Which hotel _____ (you/stay) in when you lost your passport? I don't remember. I _____ (visit) many places during my European tour and I _____ (stay) in many different hotels.

VOCABULARY. PREPOSITIONS OF MOVEMENT.



Choose the correct preposition in these sentences.

1. The temperature is going along/over/up.
2. The cat is down/up/over the tree again.
3. Be careful when you go up/over/to the ladder.
4. Go over/on/up the bridge and turn left.
5. Let's go for a walk across/under/by the river.
6. He went up/into/over that house over there.
7. I'm going to/as far as/around work – see you later.
8. We sailed over/under/around the bay today.
9. Let's walk under/over/through the forest.
10. We had a lovely walk around/over/by the park.
11. The London underground goes under/over/by the River Thames several times.
12. Walk along/past/on the bank, then go along/as far as/into the cinema and turn left.
13. I'm going over/into/to Paris in May.
14. Look who's coming around/across/up the park.
15. Let's walk over/along/across this path and see where it goes.
16. We walked all the way across/up/into the mountain.
17. We had a lovely walk around/over/along the old town.
18. I don't like going across/through/under tunnels.
19. The café is just along/around/to the corner.
20. I'm going by/to/as far as the shops – do you want anything?

LISTENING. A MIGRATION STORY

Many people think of travelling as a free time activity that we do on holidays. However, many people have to travel to another country because their life conditions are not good. We say then that this people “migrate” to another country. Listen to this young boy story and answer the questions.

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1. What free time activities does the protagonist do?
2. Where was he born?
3. When did he move to Australia?
4. Why did the move from Kenia?
5. What percentage of Australian population was born overseas?
6. How many people from Africa live in Australia?
7. What reasons do they have to move to Australia?
8. What is the protagonist's first memory in Australia.
9. What language is he learning?
10. Why does he like Australia?

LISTENING: SAN FRANCISCO NEIGHBOURHOODS

1. Watch the video and complete the information below.

<https://youtu.be/ApTaPtml6B0>

The mission

The Mission is one of the _____ neighborhoods in the city.

It was founded by Spanish-Mexican missionaries in _____

There are world famous murals that speak for the local Latino population.

Question: Who grew up in the mission?



Fisherman's Wharf.

You can take a _____ to Fisherman's Wharf. From as far back as the gold Rush it has been the center of _____

At Pier 39 you can see _____

Haight-Ashbury

It is a national symbol of the 1960' counterculture. This was the epicenter of the Hippie revolution known as "_____". There, street musicians rock out.

Question: who performed in Haight in the 60s?

Golden Gate Park

Stroll through Golden Gate Park, The 19th century saw the locals back.....

At over a _____ acres, it's one of the _____ and most popular national parks in the _____. It has thirteen million visitors a year.

The Castro

Transformed from a working class neighborhood, it has become a gay district.

WRITING. A TRAVEL ANECDOTE

Imagine that you went to San Francisco or Cadaqués or somewhere else last weekend. Now write an e-mail to a friend about your trip and tell him or her an anecdote. Follow the writing guide below:

Introduction

Dear _____,

I am writing to you to tell you about my trip to _____ because something very _____ happened to us.

1st Paragraph

Last _____ I went to _____ with _____

We wanted to _____

2nd Paragraph

At first, we were _____-ing _____ and _____
_____. Suddenly _____
and _____

3rd Paragraph

After that _____. Then, _____
_____. In the end _____
Fortunately./Unfortunately _____



ORAL INTERACTION: BUYING A TRAIN TICKET

1. Listen to the conversations what two types of tickets are there?

Useful sentences

Client	Clerk

<https://drive.google.com/file/d/1Dgg0EyB9-oA4u1eM1-L0ibmbiM0jK7NV/view?usp=sharing>

Complete the conversations:

Dialogue 1

Client: A single to _____, please.

Clerk: Single to... that's _____ pounds

Client: What time is the _____
_____?

Clerk: aaaa... _____ past _____

Client: and which platform is it?

Clerk: platform _____

Client: Thanks

Clerk: _____

Dialogue 2

Client: Good morning, I'd like a return ticket to Cardiff please, for next _____

Clerk: That's Tuesday the _____th

Client: Yes, that's right

Clerk: right, so, what time do you want to travel?

Client: I need to be in Cardiff at _____ o'clock, _____ in the morning.

Clerk: So you need the eight twenty

Client: What time does it arrive?

Clerk: at ten fifty

Client: Fine

Clerk: That's _____ pounds _____, please

Client: Thank you very much.

EXTRA ORAL INTERACTION: TALKING ABOUT HOLIDAYS

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James: How are you?

Jane: I'm good. How was your summer vacation?

James: It was great. I went to Jejudo with my family

Jane: Really? What did you do there?

James: we looked around Jejudo.

Jane: Sounds great!

James: We rode horses and walked around Jeju Olle

Jane: Jeju Olle? What's that?

James: it's a walking path. You can see beautiful beaches and fields from there.

Jane: wow, I want to go there too

James: what about your vacation, what did you do?

Jane: I took taekwondo lessons.

James: great! what colour belt do you have?

Jane: white. I want to get my blue belt soon.

James: good luck!



Write your own dialogue, change the underlined information.

VOCABULARY

TRANSPORT	TRANSPORTE	ТРАНСПОРТ	
avió	avión	самолет	
cotxe	coche	машина	
creuer	crucero	морское путешествие	
ferri	ferry	паром	
helicòpter	helicóptero	вертолет	
autobús	autobús	автобус	
camió / camió	camión / camión	грузовик / грузовик	
scooter	scooter	самокат	
tren	tren	поезд	
vaixell de vela	barco de vela	парусное судно	
tramvia	tranvía	троллейбус	
metro	metro	подземка	
metro	metro	подземка	
moto	moto	мотоцикл	
PREPOSICIONS	PREPOSICIONES	ПРЕДПОЛОЖЕНИЯ	
dalt	arriba	вверх	
sota	abajo	вниз	
sobre	encima	над	
a través de	a través de	через	
al llarg	a lo largo	вместе	
sota	debajo	под	
dins	dentro	в	
fora de	fuera de	снаружи	
al voltant	alrededor	около	
sobre	sobre	на	
fora de	fuera de	выключен	
a través de	a través de	через	