Jan 16, 2025 |

W3C Accessibility for Children Community Group Meeting

Summary

The W3C Accessibility for Children Community Group discussed transitioning to monthly meetings to enhance preparation and participation. The agenda for 2025 includes topics like WCAG 3, cognitive accessibility, AI and accessibility, and myths and facts about accessibility for children. The group emphasized the importance of including children in accessibility guidelines and planned to review and provide feedback on WCAG 3. They also discussed the use of AI for note-taking and the need for comprehensive meeting notes. The meeting concluded with a review of the WCAG 3 guidelines, highlighting new features and the importance of clear meaning and cognitive accessibility and the new branding set, featuring expandable tiles that represent the group's global nature.

Action items

- [ ] Provide a summary of research on Executive Functioning for the February meeting.
- [ ] Invite a speaker to present on entertainment accessibility for the May meeting.
- [ ] Review the latest version of WCAG 3 and provide feedback in the November meeting.
- [ ] Update the 10 accessibility indicators for children and share on social media.
- [ ] Identify a speaker to present on data and statistics related to accessibility for children.
- [ ] Prepare a presentation on executive functions for the February meeting.
- [ ] ALL: Review the Draft Agenda for 2025.
- [ ] ALL: Review the W3C WCAG 3.0 Draft Guidelines.
- [ ] Add another action item…

Notes

Discussion on Meeting Setup and Backgrounds

- Unknown Speaker and Speaker 1 discuss their ability to hear each other and compliment each other's backgrounds.
- Speaker 2 mentions the realism of Speaker 1's background and suggests using better lighting for a more realistic effect.
- Speaker 3 joins the meeting, expressing happiness to be back after maternity leave.

- Speaker 2 introduces the use of an AI note-taker for the meeting, explaining the process and potential adjustments.

Introduction of AI Note-Taker and Meeting Structure

- Speaker 2 explains the use of AI for note-taking, emphasizing the summary nature of the notes and the ability to review and edit them.
- Speaker 1 mentions the goal of saving time by using AI for note-taking and sharing notes among the group for final review.
- Speaker 2 shared that they received thoughtful feedback from a student with autism and parents during the last meeting, but wasn't fully able to take it all down, note taking can be better achieved by using an AI note taker.
- Speaker 1 discusses the plan to move to monthly meetings to allow more time for preparation and participation and AI note taking will allow for that.

Planning the Year Ahead

- Speaker 1 introduces a **Draft Agenda 2025** for the year, suggesting monthly meetings with planned topics in advance. (See link below.)
- The agenda includes topics like WCAG 3, cognitive accessibility, AI and accessibility, and myths and facts about accessibility for children.
- Speaker 1 emphasizes the flexibility of the agenda, allowing for adjustments based on recent news and member suggestions.
- The plan includes non-recorded meetings for brainstorming and group discussions.

Please add your comments and suggestions in the Draft Agenda below. We discussed everyone having a chance to speak and share in their area of expertise.

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Discussion on Meeting Topics and Participation

- Speaker 4 summarizes the key points of the meeting structure, including the shift to monthly meetings and the focus on main topics.
- Speaker 1 explains the benefits of planning topics in advance, allowing for better preparation and inviting external experts.
- Speaker 4 expresses support for the new structure, noting it will facilitate more in-depth discussions and learning.
- Speaker 1 outlines specific topics for each month, including WCAG 3, cognitive accessibility, AI and accessibility, and myths and facts about accessibility for children.

Review of WCAG 3 Guidelines

- Speaker 1 shares the latest version of **WCAG 3.0 guidelines**, highlighting new features and changes from WCAG 2.
- The new version includes decision trees, guidelines about clear meaning, and a different conformance model.
- Speaker 1 mentions the importance of cognitive accessibility and the need for quality tools to meet the new guidelines.
- The discussion includes the potential for feedback and adjustments to the guidelines based on community input.
- Speaker 2 commented on functional accessibility and the need for user stories or a set of different requirements for different age groups.
- Speaker 3 commented that screen readers are difficult to use even for the older age group, so age or alternative recommendations would be appropriate.

Please review this document and leave comments and notes:

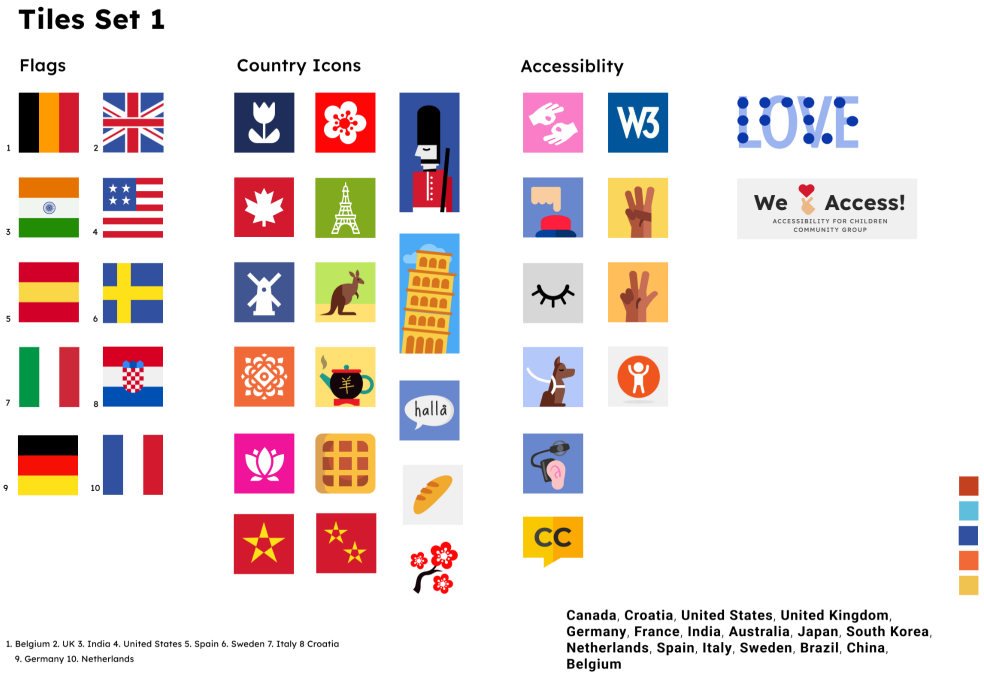
W3C A11Y4Kids |W3C WCAG 3.0 Guidelines

First View at New Branding

- Speaker 2 shares **Figma file with new branding graphics**.
- Speaker 2 presents a set of expandable tiles representing countries from group members celebrating the global representation of our community group.
- Speaker 2 presents a set of child-friendly accessibility icons that are designed to help communicate accessibility concepts to children.
- Speaker 2 explains that branding will be expanded with logo design and typography. Speaker 2 discusses the Lexend font and how it was designed for users with dyslexia with extended letter spacing and other readability features.
- Speaker 2 explains that the new branding is meant to signify unity and diversify as a group and invites members to give their input.

Please review new branding tiles and leave comments and notes and suggestions. We would love to hear where you are from and how you think we could best represent your country and culture in a representative tile!

W3C A11y4Kids >> Branding Board



Screenshot of the Figma file 'Branding Board, Tiles Set 1'*. Image shows a set of colorful, illustrated tiles with flags and symbols and patterns representing different countries. Other tiles have accessibility images.*