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PERIOD

Grade 3, Unit 5, Section D: Additional Practice Problems

1. Tell whether the two fractions are equivalent.

- | | | |
|-----------------------------------|-----|----|
| • $\frac{2}{3}$ and $\frac{2}{8}$ | YES | NO |
| • $\frac{4}{8}$ and $\frac{1}{2}$ | YES | NO |
| • $\frac{3}{4}$ and $\frac{2}{4}$ | YES | NO |

(From Unit 5, Lesson 14.)

2. Write the symbol to make each statement true.

- a. $\frac{6}{8}$ _____ $\frac{7}{8}$
- b. $\frac{2}{3}$ _____ $\frac{1}{3}$
- c. $\frac{1}{6}$ _____ $\frac{5}{6}$

(From Unit 5, Lesson 15.)

3. Circle the fraction that is less.

a.

$$\frac{2}{3}$$

$$\frac{2}{4}$$

b. Circle the fraction that is greater.

$$\frac{3}{6}$$

$$\frac{3}{4}$$

c. Circle the fraction that is greater.

$$\frac{5}{6}$$

$$\frac{5}{8}$$

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(From Unit 5, Lesson 16.)

4. Circle if each comparison statements is true or false.

• $\frac{4}{3} < \frac{4}{6}$ True False

• $\frac{3}{6} < \frac{5}{6}$ True False

• $\frac{5}{6} > \frac{5}{3}$ True False

• $\frac{3}{4} > \frac{3}{8}$ True False

• $\frac{3}{2} > \frac{1}{2}$ True False

• $\frac{1}{6} > \frac{2}{6}$ True False

(From Unit 5, Lesson 17.)

5. EXPLORATION

Use each number, only once, so that each statement true.

1	2	4	6
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• $\frac{1}{4} < \frac{\quad}{4}$

• $\frac{2}{3} < \frac{\quad}{3}$

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- $\frac{3}{6} < \frac{3}{6}$

- $\frac{4}{4} < \frac{4}{4}$