
















**Core Language Acquisition, Aided Language Stimulation,
and LAMP: Words for Life**

**Collated by the Assistive Technology Team of
Loudoun County Public Schools**
Contact: dholt@lcps.org

This document found here: <http://tinyurl.com/aacandmore>

Language Development	
	<p>What are typical stages of language development?</p> <p>https://drive.google.com/open?id=0B-QYOb-XKLffUkRGUXI2ck1aQVk</p>
	<p>What vocabulary do we use most?</p> <p>https://docs.google.com/presentation/d/1zkCDXBxfWpOn1XWQ3A1tT1bcHeTO0iMee1P3Jn5iOek/edit?usp=sharing</p>
	<p>What is core Vs. fringe? Why are both important?</p> <p>https://aaclanguage.com/resources/core-vocabulary</p>
	<p>How is language acquired?</p> <p>https://youtu.be/s9shPouRWCs</p>
Aided Language Stimulation	
	<p>Does your classroom facilitate language acquisition?</p> <p>https://docs.google.com/presentation/d/1HWreOPwSueo_ZBs86e80PIOB2a93Nc0s8fk-KCFhMHM/edit?usp=sharing</p>
	<p>How does the strategy of sabotage help to provide opportunities for communication?</p> <p>http://aacintervention.com/home/180009852/180009852/tips/2004/Sabotage%20Wri-teup.pdf</p>

	<p>What is Aided Language Stimulation?</p> <p>https://youtu.be/flFNMky22-U</p> <p>https://youtu.be/vUY6oQoSTXw</p>
	<p>What does Aided Language Stimulation look like?</p> <p>https://youtu.be/MwMZDQ-c58U</p> <p>https://www.pinterest.com/lasenders/aac-video-examples-of-implementationaided-language/</p> <p>https://www.dropbox.com/sh/gdkocnq6pxm7e7b/AAA8rm6-eojFkJ6-uGA2Cq8ea/10%20AidedLanguageStrategies.pdf?dl=0</p>
	<p>What are the different pragmatics (functions) of language—and how do we ensure we provide opportunities for each?</p> <p>https://docs.google.com/presentation/d/11kgyvz19BFD6Sel7VwET9qefO5xU26u7UtG5zdiyYi8/edit?usp=sharing</p> <p>https://www.dropbox.com/sh/gdkocnq6pxm7e7b/AAAbED8WJ_BcHZC10m7eOamua/How%20to%20Intro%20Core%20Modules.pdf?dl=0</p> <p>https://www.pinterest.com/search/pins/?q=language%20pragmatics%20aac&rs=typed&term_meta[]=language%7Ctyped&term_meta[]=pragmatics%7Ctyped&term_meta[]=aac%7Ctyped</p>
<p>LAMP & the Words for Life App</p>	
	<p>What is Language Acquisition through Motor Planning (LAMP)?</p> <p>http://www.aacandautism.com/lamp</p> <p>http://www.aacandautism.com/real-communication-stories</p>
	<p>What is the <i>LAMP: Words for Life</i> App?</p> <p>https://aacapps.com/lamp/support</p>
	<p>How do I best use <i>LAMP: Words for Life</i> with my student?</p> <p>https://aacapps.com/lamp/support/video/setting-up-your-ipad-for-aac</p>
<p>Practical Things to Keep in Mind as You Support a Student with AAC</p>	

 	<p>Practical and important do's and don'ts</p> <p>https://docs.google.com/presentation/d/1uadzJ23ZmC6inVk-6OPJLHsmtajgdeaw81-t1SR_F7s/edit?usp=sharing</p>
<p>Lesson Planning Resources</p>	
	<p>AAC Language Lab teaching resources</p> <p>https://www.dropbox.com/sh/gdkocnq6pxm7e7b/AACKgfh9TANoAwk4Ob_6HDa/AC%20Lang%20Lab%20Teaching%20Materials?dl=0</p> <p>Core vocabulary lesson plans from Dynavox</p> <p>https://www.dropbox.com/sh/gdkocnq6pxm7e7b/AAARm_QAAPK6toukMv1rPzBva/06%20Core%20Vocab%20Lessons%20Dynavox.pdf?dl=0</p> <p>LCPS AT Lending library - core kits and adapted books</p> <p>http://lcps.org/Page/118116</p>

Additional Resources:

<https://docs.google.com/document/d/1CPL1ZYysBb1Lk086LTAAbi1NHdIHgxQRe7SBMnByOyA/edit?usp=sharing>