

MD Graduate Recognition Ceremony 2022

May 13, 2022 @ 10am, Shannon Hall

Script

Speakers' Link:

Link to watch: <https://youtu.be/qRUY09Y4Hjk>

As of 5.9.22, tg, kk

DEAN GOLDEN begins *when music stops*

Welcome! I'm Bob Golden, Dean of the School of Medicine and Public Health.

Let's give a hand to the wonderful brass band with us today!

(pause for applause)

Please be seated, everyone.

(pause for shuffling)

I want to thank everyone for joining us for this joyful celebration of the MD class of 2022. It is wonderful to be together in person, here in Shannon Hall! I also want to welcome those tuning into our virtual livestream from across the globe. For those who may need or prefer it, closed captioning is available

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on the livestream, and assisted listening devices are available from an usher.

My excitement about returning to Shannon Hall is second only to the excitement and joy in celebrating the graduation of this remarkable, talented, and resilient group of medical students. I have been inspired by your capacity to embrace new challenges, and to quickly incorporate new ways of thinking, acting, learning, and caring for your patients, and for each other. Your eagerness to learn and grow will serve you well as you transition into the next, vitally important stage of your professional development.

I am joined this morning by administrative leaders, faculty, and the chairs and representatives of the school's departments. Will members of the platform party please stand when I call your

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name and remain standing? Please hold your applause until everyone has been recognized.

In the first row...

- **Dr. Gwenevere McIntosh**, Associate Dean for Students
- **Dr. Robert Corliss**, Professor of Pathology and Laboratory Medicine...serving as one of today's Faculty Hooders
- **Dr. Elise Davis**, Anatomy Teaching Faculty...serving as one of today's Faculty Hooders
- **Dr. Christine Seibert** (*Sigh-bert*), Associate Dean for Medical Student Education and Services...serving as our Oath Reader today
- **Dr. Carol Diamond**, Associate Professor of Pediatrics...serving as today's Faculty Speaker

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- **Dr. Kyla Lee**, President-Elect, Wisconsin Medical Alumni Association Board of Directors
- **Dr. Jason Stephenson**, Associate Dean for Multicultural Affairs for Health Professions Learners
- **Dr. Shobhina Chheda** [*Showbeena Chaydah*], Associate Dean for Medical Education

On to the second row...

- **Dr. Matthew Jansen**, Associate Dean for the Marshfield Clinic Health System, Northern Academic Campus
- **Dr. Kjersti** [*Sheer-stee*] **Knox**, Director of our Training in Urban Medicine and Public Health Program
- **Dr. Anjon Audhya**, Senior Associate Dean for Basic Research, Biotechnology, and Graduate Studies

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- **Dr. Jonathan Temte**, Associate Dean for Public Health
and Community Engagement
- **Dr. Peter Newcomer**, Senior Associate Dean for Clinical
Affairs
- **Dr. Joseph Holt**, Director of our Wisconsin Academy for
Rural Medicine
- **Dr. Mary McSweeney**, Associate Dean for Admissions
- **Dr. Mark Burkard**, Director of our Medical Scientist
Training Program
- **Dr. Elizabeth Petty**, Senior Associate Dean for Academic
Affairs

And in the third row...

- **Dr. Kristopher Schroeder**, representing the Department
of Anesthesiology

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- **Dr. Patricia Kiley**, Chair of the Department of Biomolecular Chemistry
- **Dr. Michael Newton**, Chair of the Department of Biostatistics and Medical Informatics
- **Dr. Deneen Wellik**, Chair of the Department of Cell and Regenerative Biology
- **Dr. Nihal Ahmad**, representing the Department of Dermatology
- **Dr. Azita Hamedani**, Chair of the BerbeeWalsh Department of Emergency Medicine
- **Dr. Mark Beamsley**, representing the Department of Family Medicine and Community Health
- **Dr. Paul Harari**, Chair of the Department of Human Oncology

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- **Dr. Francisco Pelegri**, Chair of the Department of Medical Genetics
- **Dr. Susan Lederer**, Chair of the Department of Medical History and Bioethics
- **Dr. Joe Dillard**, Interim Chair of the Department of Medical Microbiology and Immunology
- **Dr. Betsy Trowbridge**, representing the Department of Medicine

And in our fourth row...

- **Dr. Robert Dempsey**, Chair of the Department of Neurological Surgery
- **Dr. Kathleen Shannon**, Chair of the Department of Neurology

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- **Dr. Erik Dent**, Interim Chair of the Department of Neuroscience
- **Dr. Lisa Barroilhet**, Interim Chair of the Department of Obstetrics and Gynecology
- **Dr. Paul Lambert**, Chair of the Department of Oncology
- **Dr. Terri Young**, Chair of the Department of Ophthalmology and Visual Sciences
- **Dr. Thomas Zdeblick**, Chair of the Department of Orthopedics and Rehabilitation
- **Dr. David Yang**, Interim Chair of the Department of Pathology and Laboratory Medicine
- **Dr. Ellen Wald**, Chair of the Department of Pediatrics
- **Dr. Maureen Durkin**, Chair of the Department of Population Health Sciences

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- **Dr. Art Walaszek**, representing the Department of
Psychiatry
- **Dr. Thomas Grist**, Chair of the Department of Radiology
- **Dr. Rebecca Sippel**, representing the Department of
Surgery
- **Dr. Reginald Bruskwitz**, representing the Department of
Urology

This is a true “dream team” of incredibly dedicated academic leaders and teachers who work tirelessly to provide our students the opportunity to achieve their full potential during their time with us. Please join me in recognizing these distinguished leaders. Thank you.

(Pause for applause)

I love this event....together with our White Coat ceremony, it forms the bookends of our academic year...but more importantly,

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it provides a wonderful sense of hope and excitement as we celebrate the graduation of the next generation of physicians.

It also, quite frankly, brings back a rich flood of memories from my own medical school graduation. Things have changed tremendously. I know what you are thinking....but no, I did not arrive at my graduation in a horse drawn buggy. But the concept of a smart phone, or an electronic health record, or minimally invasive surgery, or outpatient cancer chemotherapy, was unimaginable. And my dean shared a graduation thought which I have come to realize is simply inaccurate (yes, deans of course are quite fallible). I was told: "You will now go on to your residencies, where you will complete your medical education". Here's the good news: your medical education will never end (although thankfully, your tuition bills will!). Throughout your

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career, you will be blessed with the opportunity, indeed the imperative, of life-long learning. And you will increasingly assume the role of teacher...with your patients and their families, of course...and with so many others. As residents, you will be able to teach and inspire one of the greatest groups of learners: medical students. And as you continue your professional development, please embrace the responsibility and opportunity to teach your neighbors, your communities, your elected officials. In doing so, remember that science is agnostic and apolitical.

I deeply admire your resilience in moving forward into your core clinical experiences just as the worst global pandemic in a century was exploding. What lessons did we learn from the horrible, brutal teacher known as COVID-19?

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COVID-19 taught us in the most powerful way the importance of integrating medicine and public health. We need to learn about and apply public health measures, such as masking, hand washing, and social distancing, just as we do with antiviral medications and monoclonal antibodies.

We also learned that our long-standing societal investments in medical research and health care delivery produced life-saving returns. We should be amazed and grateful for the speed at which safe and effective vaccines were developed.

And we learned about and experienced the devastating impact of our long-standing ***underinvestment*** in public health. The best vaccine cannot be effective if it is not administered. Lack of public health infrastructure has been the Achilles Heel in our response to

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the pandemic. And the lack of effective communication strategies set the stage for disruptive and damaging political impacts, fueled by misinformation campaigns that spread as effectively as the virus.

Covid-19 also focused a glaring spotlight on health disparities and inequities. The underlying injustices and structural racism in so many institutions led to disproportional suffering and deaths in our most vulnerable populations and communities. We must learn from this lesson, but more importantly, we must take action.

We also learned that when it comes to health, the global village has no borders or boundaries. Microbes don't need passports. Climate change does not care about the arbitrary lines we draw on our maps.

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Finally, COVID-19 taught us that 3 of the most important activities of an effective physician are: communication; communication; and communication. We must communicate effectively with our patients. We must communicate effectively with each other, openly sharing our data and our experience. And we must communicate with the general public, respectfully, patiently, and persistently, dispelling myths and falsehoods with scientific facts and clinical evidence. All of our communications should be transparent, acknowledging those instances where we do not have the data to provide evidence-based answers.

On this special day, as we reflect on our collective COVID past and present, we should also embrace and celebrate your exciting future. What remarkable new opportunities will come your way in

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the next several decades? How will the accelerating pace of discovery in science and technology create new opportunities for preventing and treating disease? Will we find ways to create just and equitable access to health care for everyone? Predicting the future is risky business...In 1962, an executive at Decca Records declined to offer a contract to a young band called The Beatles, predicting "Guitar music is on the way out, and anyway, we don't like their sound". Closer to the fields of medicine and public health, Dr. Wilhelm Hueper, the first director of the Environmental Cancer Section of the National Cancer Institute, predicted in 1954: "If excessive smoking actually plays a role in the production of lung cancer, it will be found to be a minor one."

So with some trepidation, I want to share with you, as a kind of graduation present, my predictions about your future.

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First....you will find that you are incredibly well prepared for your residency training....and for your subsequent careers.

I also predict that the lessons you have learned here will serve as a strong and stable foundation for the construction of a life of service and professional growth. You have learned how to learn...in a way that will allow you to sift and winnow from the ever expanding harvest of new scientific data the best approaches for the personalized care of each patient.

Finally, I predict with confidence that you will blend humanism and empathy into every clinical encounter in a way that addresses the needs of the person who is your patient.

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Congratulations, class of 2022! You have learned and achieved so much during your time here, and I know the best is yet to come.

Introduce Faculty/Keynote Speaker

DEAN GOLDEN

I am excited and honored to introduce our keynote faculty speaker, **Dr. Carol Diamond**, selected by today's graduates. She is an associate professor in the Department of Pediatrics and an important leader in medical student education.

Dr. Diamond earned her undergraduate degree from the University of California, Santa Cruz with honors in English literature and biology, and attended medical school at the Chicago Medical School at the Rosalind Franklin University of Medicine

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and Science. She completed a residency in pediatrics and fellowship in pediatric hematology and oncology at the University of California, San Francisco. After a period at Kaiser Permanente, we were fortunate enough to have her join our faculty in 1999.

Dr. Diamond plays a vital role in educating our medical students. She teaches during the first phase of our curriculum, oversees students on rotations, and has served as an academic and career advising house mentor for 11 years. She has shared with me how much she enjoys seeing the incredible growth of medical students from when they matriculate to when they walk across today's stage.

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Dr. Diamond's dedication as a teacher is clearly appreciated by our students. They have elected her to the Alpha Omega Alpha honor society and the Gold Humanism Honor Society, and she has received the prestigious Leonard Tow Humanism in Medicine Award.

I want to personally thank her for all of her contributions to our academic and clinical missions. Congratulations to the Class of 2022 for your wisdom in selecting her to provide your last faculty lecture here. Please join me in welcoming Dr. Carol Diamond to the podium.

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DR. CAROL DIAMOND:

Good -morning graduates, families, friends and colleagues.

Thank-you for the honor and privilege of being here with you today. Many of you have entered a patient room with me and I introduced you as the “student doctor” – that’s over – you are moving up a notch – a big notch. Congratulations!

Like the lectures you have attended (or not) in medical school, I must begin with a couple of disclosures: I am not really sure why I agreed to this. But I like you too much – so I said - sure-

I also will not address the terrifying state of the world as I think we all know it and feel it.

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I asked myself, what do YOU want to hear? Or should I tell you what I want you to hear? Should I aim to inspire and reassure? I am sure you don't want to hear me tell you to wash your hands and listen with attention once again.

Like any physician unsure of what to do next, I consulted a variety of people – patients, parents of patients, nurses, physicians, interpreters, custodians, and graduating medical students, on what they want you to hear. I worried I would not get responses, but it turns out that you mean a whole lot to this world and everyone responded. So many that I could not fit their comments into my 6 minute time allowance. And I feel guilty that I cannot share all of them because I can tell people gave it a good bit of thought. I think that all felt privileged to have you hear from them. I realized after collecting these words once again how lucky I

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have been to have such rich and wonderful relationships with these people. You can look forward to these relationships too as you move forward. What follows are words from a select few.

From a former patient:

Trust has to be mutual. It's required of patients for them to feel confident in the treatment/recovery plans doctors put forward, and equally as important and probably more elusive, the patient must feel trusted by the doctor/medical team. Put simply, trust is a two-way street, you can't expect someone to trust you if it is clear they don't value and trust you in return.

That's really how I felt throughout treatment, always respected, valued, and trusted. I feel like I may just be stating the obvious here, but this is what comes to mind when I think about what I

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would want new doctors to know. Really to me it is just about being human and recognizing that what may seem like simple conversations or inconsequential moments can actually have a lifelong impact on a patient.

From an old friend who practices as a cardiovascular anesthesiologist:

Always treat your patient, and their family, as you would want to be treated. Listen, look them in the eye, and convey to them that you care about them as a person, not just as a case or a procedure or an admission. The golden rule seems obvious, but during your internship and residency and early career years you will be pulled in many directions at once. And you will realize that 24 hours a day isn't nearly enough time to do everything you want or need to do. But if you hold tight to the golden rule, you will

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have a foundation on which you will be proud to build your life in medicine. And I will look forward to having you as my doctor!

From our own Dr. Sam Lubner:

Graduation days are a lot like the gift giving scene in the Wizard of Oz. For you guys, you already had brains coming into this place. In the last four years you have shown that you have courage, and you have heart. Doctors have the unique responsibility to share our brains and our courage with the world, but don't forget to use your heart.

From a general pediatrician and dear friend from residency

Been thinking long and hard about what advice I wish I had

known as I graduated medical school... I realize how much

wisdom we both have accumulated after practicing for so long. I

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think much of it boils down to basic human kindness. To be able to make a connection with patients, parents and families by listening, trying to change places with them to understand what they may be saying or feeling makes the challenges ahead real and more fulfilling. While each encounter to solve a new problem may seem daunting, it is a rare privilege to be in our position. Managing in the face of overwhelming stress requires a lot of intention. I found that a small ritual prior to each encounter helped me stay grounded – while I washed my hands, I briefly closed my eyes and took a deep breath. It was both calming and reassuring and did something to shutout all of the other noise that had been happening before entering that next room. I wish I had known to do that in the earlier days.

From a patient's parent:

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First and foremost – you are heroes. Much like any hero's story, you will have days when you wonder if your efforts make any difference whatsoever. I can only imagine the days ahead of you full of study, confusion, hope, disappointment, bureaucracy, creativity, loss and joy. But please always keep somewhere in the back of your mind that what you do each day (perhaps most especially during your most tedious days) makes all the earth shattering difference in the world to parents like me.

You are the one that looks into my eyes and hint at hope in this hopeless situation. You are the one that compassionately tell me that even though you can't promise everything will be alright, we will do everything in our power to fight for the life of my child. You are the one that quietly listen to us rail at the sky (or at you) and patiently listen to us wonder about the possible efficacy of the

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latest Facebook post we saw involving a concoction of pomegranates, shark urine and carrot shavings. Please note at the time we are not trying to undercut your professionalism or doubting your brilliance. We are simply scared out of our minds and grasping at straws in our desperation to give our children another day of life.

What you do each day is a heavy lift and a huge ask. Despite the struggles in your own lives, you calm us down, you triage our terror and you point the way forward.

We see you. We love you. And we are grateful for you.

You are heroes of the highest order.

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Now I predict we did not make you feel like heroes over the last four years. That was not our intention.

So now it's my turn - I am going to challenge you – with the incredible breakthroughs in research and technology, artificial intelligence, deep learning, evidence based care – coming to the diagnosis and knowing how to prevent or treat an illness should get easier and less challenging in some ways– the challenge is to focus on what matters: look someone in the eye, develop a relationship, give of your heart and stay curious. Keep that curiosity and quest for learning – it's what got you here and will keep you going – believe me. Even though the electronic medical record – with its templates, smart phrases, and deluge of data – might keep you on track and organized, it can also obscure the story and suffocate curiosity. It not only can kill the human

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connection, but can also hurt patients if too heavily relied upon, so “trust, but verify”. It could save someone’s life.

You will not always feel appreciated or understood.

When you might be feeling down and defeated – and you will – step back and reflect on what would happen to this patient if you had not listened, used your well developed skill set, researched the literature, worried and cared. While you may feel the burden of responsibility, I hope you will never forget the privilege that goes hand in hand with that responsibility, and frankly the power that does so as well. And with this privilege and power you can help stall or reverse some of society’s ills in addition to your patient’s, by advocating for science and research, advocating for your patients, engaging in hospital policies, being an active citizen

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and remembering the power and importance of your voice and your vote.

Please know how happy we are for you, proud of what you have accomplished and excited for your future ahead. You have brains, courage and hearts and are heroes.

Again – congratulations and thanks to all of you in the audience who have loved and supported these outstanding new physicians.

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DEAN GOLDEN

Thank you, Dr. Diamond.

Introduce Student Speaker

DEAN GOLDEN

Each year, the graduates select a classmate to speak on their behalf at this ceremony. The Class of 2022 has chosen

Benjamin Kannenberg (*Cannon-berg*).

Ben grew up in Milwaukee and attended the University of Oklahoma, graduating summa cum laude with degrees in chemical biosciences and international studies. Fun fact: While there, he and a friend set the *world record* for longest “marathon hug” by embracing for 32 hours, 32 minutes, and 32 seconds!

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(The question on everyone's mind....will that record be broken today?).

He returned to Wisconsin to attend medical school here, with the intention of joining for our Training in Urban Medicine and Public Health program, known as TRIUMPH. This has allowed him to complete much of his clinical training in Milwaukee, giving back to his home community through his service learning.

During his time with us, Ben led our student-run clinic that provides free mental health services to the Madison homeless population, and performed public health research focused on telehealth at Federally Qualified Health Centers in Milwaukee. He was inducted into both the Gold Humanism Honor Society and Alpha Omega Alpha honor society. We are delighted that he will

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begin his residency in psychiatry at UT Southwestern Medical Center in Dallas, Texas.

Please join me in welcoming “Almost Dr.” Ben Kannenberg (*Cannon-berg*).

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BEN KANNENBERG

Thank you to Dean Golden for that kind introduction.

Well, we're finally here. We're at the last of the great, quintessential medical school moments – the last leg of that winding trail that began way back when we put on that shiny white coat for the very first time. It's a long path, one that includes triumphs – like our very first patient encounter or our very last exam - and also many failures, including (in my case) once being so slow to answer a simple question that a patient beat me to it - a patient who was at the time (no joke) on the operating table during her own neurosurgery. And it all ends now, as we put "DR" in front of our names and "MD" at the ends of our names and, if you're like me, hope desperately that none of those letters are

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called for on any flight that we take for the next few years, or at least that there's another REAL doctor on board to help us out.

But as I thought about what I wanted to say today, I thought about another quintessential moment in my medical education. That moment took place in a tiny office tucked away in St. Luke's hospital in Milwaukee, as I gave a presentation to my attending psychiatrist. I had just interviewed my patient, following my Phase 1 interview checklist to perfection; Dr. Mead would have been so proud of me. But my attending wasn't having it - this was back before COVID, back when we knew what people's mouths looked like, so I had the privilege of watching her frown grow bigger and bigger and bigger as I more and more uncertainly pushed on. Finally, she mercifully held up a hand to stop me, and asked the last question I expected: "So what gives him hope for the future?"

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I stammered a bit – because on a scale from 1 to 10, where 10 was the most prepared for that question I had ever been and 1 was the least prepared, I was at around -40 – and her frown deepened even further. She cut me off again and asked another question, this one profound enough that I promptly forgot the rest of her feedback: "If we don't know what gives our patients hope, how can we hope to know our patients?"

As I stand on the precipice of my career, I've been thinking a lot about that question, and I invite you to think about it too - in service of knowing ourselves, what gives us hope for the future?

I'll be the first to acknowledge that we've collectively been through a lot over the last few years - we trekked to the HSLC during floods and polar vortices, came of age during a historic pandemic, fought off existential dread while studying for the last ever graded

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Link to watch: <https://youtu.be/qRUY09Y4Hjk>

As of 5.9.22, tg, kk

Step 1 board exam, and perhaps most devastatingly, had to deal with 3 straight months of virtual lectures on the nightmare that was Blackboard Collaborate. And now we graduate into a field with more than its fair share of issues. Our healthcare system is plagued with endemic inequity - where we can perform marvels in our medical centers, re-programming T cells to fight cancer and 3-D bioprinting new organs, all while type 1 diabetics ration insulin, black mothers die in childbirth, and those with serious mental illness live 15 years fewer than the general population. And to make matters worse, we are asked to do more and more with less and less time, leaving precious little for the advocacy efforts that might change things for the better, oftentimes seemingly in service of nothing more than making another dollar for a system that already produces millions.

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As of 5.9.22, tg, kk

And under that enormous load on our backs, I fear that it will be easy to let our hope simply drift away. I mean that not in the context of precipitous despair, but rather in pernicious acceptance - that one day, we'll wake up simply too tired and burdened and worn-down to worry too much about our uninsured patient without enough insulin. Because that's simply the way things are, and that's simply the way things will be, and besides, we've got another 10 patients to see before lunch.

Emily Dickinson once wrote that "hope is that thing with feathers that perches within the soul, and sings the tune without the words, and never stops at all." But if you're like me, even if that song is indeed constant inside us, it's been hard to hear at times over the past few years, crowded out by chaotic melodies of fear and conflict and suffering.

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As of 5.9.22, tg, kk

I can't stand up here today and tell you what to hope for, because that song resonates differently inside each of us. But I would like to tell you how I've found it again every time it's grown faint over the past few years.

What gives me hope for the future is this view I have right now, of the future of medicine laid out before me in this auditorium. And I mean that not in the trite sense, not just the idea of some unbridled potential inside all of us, waiting to leap to the surface now that we have a medical degree.

No, I mean it in the evidence-based sense, in the here-and-now sense of what I've observed over these last few years. In the moments where I've most felt like giving in to cynical acceptance, in the moments where I've felt most worn-down and tired, you were my greatest teachers - from you, I've learned compassion

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and empathy and patience; I've witnessed brilliance and grit and creativity; I've heightened my ideals of inclusivity and justice and advocacy, and what it means to fight for a better future even when you can't yet imagine what that future might be. When that constant song grew faint, I found it by listening to you – to your passions, to your values, to the crusades that brought you to this career in the first place. And each time I did so, I found it more powerful and beautiful than it had been before, with richer harmonies and deeper nuance. I have come to appreciate that we are never more powerful than when we hope together.

And so today, as we pass through this final quintessential moment and spread ourselves across the nation, I choose to believe that the relationships we build, including those built over the past four years, can not only persist but flourish despite passing time and

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increasing distance. I choose to believe that even if some of our relationships must end, we will have been made irrevocably better by their presence, better able to make our way through this challenging existence and help others do the same. And I choose to believe that through these permanent marks we've left on each other, through physical manifestations of the values that drive us, through tiny moments of defiance against the status quo, we can each create lasting, meaningful change in our own corners of the world.

And these beliefs - consciously chosen, never easy, but nevertheless so worth it - THAT is what gives me hope for the future.

When I think about that mindset, and the resilience it requires, I think of what I've learned from the only teachers better than you

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all - our patients. Right after Step 1, at perhaps the height of my cynicism toward medical school and our healthcare system, I had the opportunity to sit in on group therapy sessions for those struggling with addiction. To this day, I remain awed by their determination, strength, and unabashed kindness, in direct contrast to a society that tells us that addiction is weakness. They reminded me that for all the uncertainty, for all the challenges, for all the brokenness within healthcare, to practice medicine and work with patients like these is an incredible privilege.

These support groups very often contained the following words - they're usually said as a prayer, but today I'd like to present them to you as a parting wish. As we begin our vocations in this uncertain and challenging time, I wish us all the serenity to accept the things we cannot change, the courage to change the things

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we can, and the wisdom to know the difference. And though these words may sound simple, to implement them is truly a lifetime of work - but it is my deep and abiding hope that they ring true as we go forward.

In closing, I want to thank the many people without whom I wouldn't be standing up here today. To my family, especially my parents, my brother, and my wife Nicole - if I were to imagine the best support system I could possibly have, I could do no better than you all. Thank you, deeply, for everything you've done for me. To my classmates, I encourage you to spend time today expressing gratitude to those around you as well - none of us are here alone, and everything we have and will achieve is a testament to the goodness and help of those around us.

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I also want to thank the administration, who worked through the pandemic to get us the clinical experience we needed without undue risk - without your hard work on our behalf, none of us would be in these seats today.

I want to thank our professors, preceptors, mentors, and standardized patients - I hope you weren't too offended earlier when I talked about my classmates and patients as my greatest teachers. You took the bronze against strong competition - keep those chins up!

And finally, once more, I want to thank my classmates. It is my privilege and honor to be your colleague, and I can't wait to watch you all change your tiny corners of the world.

Thank you, again, and congratulations.

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DEAN GOLDEN

Thank you, Ben.

Introduce Investiture

DEAN GOLDEN

Dr. Robert Corliss and **Dr. Elise Davis** have been selected by the class to participate in the investiture portion of the ceremony.

They are deeply respected and inspirational teachers and mentors. Would you please come forward?

They will be performing the ceremonial hooding of each student as they cross our stage. **Dr. Gwen McIntosh**, our Associate Dean for Students, will read each student's name. Dr. McIntosh, will you please present the candidates for graduation?

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DR. GWEN MCINTOSH:

Thank you, Dean Golden. Dean Golden and distinguished faculty, I present the following candidates for the conferral of the degree – Doctor of Medicine.

DR. MCINTOSH:

Abdullah A. Adil [Ab-dah-Lah](#)

Justin M. Angles [Juh-STIN ang-GUHLS](#)

Joseph Wesley Archer [Joe-sef Wes-lee Archer](#)

Daniel Arndorfer [Dan-yul ahrn-door-fur](#)

Carmel Assa Car-MEL Ah-sah

Antony Aziz [Antony Uh-zeez](#)

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Kathy Bach [Kath-EE Baahk](#)

Karina Teresa Tengco Barretto [Kah-ree-nah Teh-reh-sa](#)

[Teng-kho Bah-reh-toh](#)

Julia A. Bast [Joo-lee-uh B-ast \(rhymes with "last"\)](#)

Ingmar N. Bastian [Ing-Mar Bass-t-en](#)

Claire Catherine Beamish [Kuh-laire Ka-th-er-yn Bee-mish](#)

Matthew Alexander Beilfuss [Matt BILE-fuss](#)

Kevin James Beine [Kevin James BYE-nee](#)

Joshua J. Bensen Josh BEN-sen

Thomas Beres [Tom](#)

Leigh Berman [Lee Bur-man](#)

Zachary Birner [Zachary Bur-ner](#)

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Alexander Fox Blair

Joshua Troy Bodnar [Joshua Troy Bode-nar](#)

Mazdak Moghaddam Bradberry [MAZ-dack \(rhymes with
"NASDAQ"\) BRAD-berry](#)

Katarina M. Braun [cat-uh-reen-a brawn](#)

Leeann Minh Bui [Lee-Ann Ming Boo-Eee](#)

Maxwell S. Butler [MAX BUTT-ler](#)

Taylor A. Caldwell [tay-lur called-well](#)

Andrew Carlson [And-roo Carl-son](#)

Nithin Charlly [Nithin like within, charlly like charlie](#)

Kallie Chen [Ka-Lee](#)

Christie F. Cheng [Kris-tee Ch-eh-ng](#)

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Jack F. Chovanec

[Jack Show-VON-ick](#)

Kristen Moriah Clark

[KRIST-in More-I-uh Clark](#)

Alexander Clegg

[Al-ex](#)

Sophia Marie Colevas

[so-FEE-uh ko-LEE-vis](#)

Rebecca L. Colwell

[reh-BEHK-uh call-well](#)

Kevin Michael Condit

[kě'vĭn](#)

Trevor Lynn Cooper

[Tre-vor Lin Coo-per](#)

Lenka Craigova

[LEN-kah kreg-oh-VAH](#)

David Cupp

[Day-vid Cup](#)

Do D. Dang

Doe Dang

Veronica Daniel

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Mitchell G. Depke

[Mit-chull Dep-key](#)

Julia Wells DeSantis

[Jul-ee-a De-San-tis](#)

Natasha Dombrowski

[Nah-ta-sha Dom-brow-ski](#)

Christina Marie Dudley

[Kri-STEEN-ah DUD-lee](#)

Sean Phillip Duminie

Shawn Due-min-ee

Erik Nathan Ehlers

[Air-Ick Ay-Lers](#)

Deena El-Gabri

[Dee Na El Ga Bree](#)

Tyler N. Engel

[Tyler Engel](#)

Thomas L. Enright

[Tom EN-right](#)

Cody J. Falls

Troy R Farrell

[Troy "R" Fae-rel \(rhymes with "barrel"\)](#)

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Jacob Faultersack [Jay-cob Fall-ter-sack](#)

Brody Fitzpatrick [Br-oh-dee Fits-pa-trick](#)

Rigina Louise Vitagliano Gallagher [Re-Jean-ah Lou-ese](#)

[Ve-tall-ye-ah-no](#)

Matthew J. Goblirsch [Go - Blursh](#)

Collin Patrick Goebel [Col-lin Pat-rick Ga-ble](#)

Megan Gokey

Alex Griffith [Alex Griffith](#)

Sofia A. Haile [Soo - fee - AH "Highly" / "HI - Lee"](#)

Kevin Paul Hash [Kevin Hash](#)

Anna Siobhan Heffron [AN-nuh \[not "AHN-nuh"\]](#)

[shih-VAHN HEFF-rin](#)

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Jose Bien Rafaelo Ramos Hernandez [\[see recording\]](#)

Alexis Nicole Hernandez Abrego [A-lex-is Air-nan-dez](#)

[Ahh-breh-go](#)

Rachelle Herrin "Rachel"

Nicholas J. Horswill [Nick-O-Las Horz-well](#)

Yang Hu [Young Who](#)

Andrew Huang [Andrew Hoo-ang](#)

Alyssa M. Joachim [Uh-lis-uh Yo-Kum](#)

Aamir Kadri [Uh-meer kah-dree](#)

Benjamin Kannenberg [BEN-jah-min CAN-in-burg](#)

Austin Donald Carl Kayser [Aw-stin Kaye-zer \(not Kaiser\)](#)

Meaghan Reilly Kenfield [MAY-gen Ken-field](#)

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Aaron T. Kollross [Air - on Kohl - Rohs](#)

Vimal Swarup Konduri [VIH-muhl Swa-ROOP](#)

[Koan-DOO-ree](#)

Jackson Henry Korger [JACK-son CORE-gurr](#)

Kirsten M. Kreh [KEER-stin Cray](#)

Adam Krouse [Ah-dum k-rous](#)

Samantha Paige Kultgen [Sa-man-tha Page Cul-chin](#)

John C. Kutschke [John Could-schkuh](#)

Micah Larson [My-KUH Lar-SON](#)

Nettie Marie Larson [Neh-tee](#)

Kate Victoria Lauer [K-ate Lau-er \(rhymes with flower\)](#)

Lena Leemei Law [Lee-nuh Law](#)

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Jonathan N. Le [Jon NA than](#)

Michelle Mai Lee muh-SHELL mai LEE

Richard Hobum Lee [Richard "hoe-bum" Lee](#)

John W. Li John Lee

Fan-Jean Liu ["Fun-Jean Liu"](#)

Susan Luo [Susan Loo](#)

Nancy Ly [Nancy Lee](#)

Lianna Elaine Mack [Lee-Anna E-lane Mack](#)

Marilyn MacNguyen [MARE-uh-lyn Mc-WIN](#)

Elizabeth R. Maginot [Elizabeth R. Magino](#)

Elian Massoud [Eh-lee-yann](#)

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Rosina Millevolte [row-seen-uh mill-eh-volt-ee](#)

Daniel Montes [Daniel Mon-tess](#)

Sean Mortenson [Shawn](#)

Alison Michelle Mueller Al-uh-son Mi-shell Miller

Aaron JH Muesch [Air-on Mush](#)

Hasan Nadeem [Huh-son Nuh-deem](#)

Andrew Bao Loc Nguyen [ANN-drew BOW LUCK WIN](#)

Thang Anh Nguyen ["Tang" "Ahn" "Wyn"](#)

Victoria Noe-Kim [Victoria Noh Kim](#)

Jayne-Norah Nakato Ntambi [Norah](#)

Andre U. Obua An-dray Oh-Boo-Ahh

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Scott K. Odorico [Scott "odo-reek-o"](#)

Viktoriya Ovsepyan [Viktoriya pronounced as the common name "Victoria", Ovsepyan pronounced as "ov-seh-pi-yahn"](#)

Ashley M. Peotter [Ash-Lee Pee-otter](#)

Phuoc Huy Pham [F-uoc Fam](#)

Alexander A Pieper [ah-lehk-SANH-der PEE-per](#)

Samantha Prince suh-man-thuh pr-ins

Yazeed Mamoun Qadadha Yazeed Ka-dad-ha

Grant M. Quilling Grant Kwil-ing

Tonela Qyli [Toe-nay-la Chew-lee](#)

Matthew R. Rabska [MATH-yoo RAB-skuh](#)

Shruti Rajan [shru-thī](#)

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Greg Raster [Greg Ras-ter](#)

Olivia Camille Rater [Oh-LIVE-ee-ah Cam-EEL RAY-ter](#)

Sydnee E. Rausch [sid-nee](#)

Alexis Ray

Luke J. Richard [Luke Rishard](#)

Michael J. Rigby [Mai-kl Rig-bee](#)

Megan M. Roedel [Megan Ray-del \(like cradle without the
c\)](#)

Ethan Rosen eee-th-anne Roe---sin

Kimberly Rosenthal [KIM-ber-lee ROSE-in-thawl](#)

Aaron Rottier [Aaron Ro-tier](#)

Paul Rowley Row rhymes with cow. Ley pronounced Lee.

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Clayton Rust [Clay-ton Rust](#)

Kevin Rymut [RHYME-it](#)

Nicholas Schreiter [Nic-O-lis Sh-Rite-TER](#)

Kathryn A. Schulz [Katie Schulz](#)

Rutvi Bimal Shah [ROOT-vee BEE-mal Shaw](#)

Emily Rae Sheveland [Emily Rae Sheveland](#)

Sanyog Singh [Sigh-Yog \(yog like in yoga\)](#)

Paul B. Skelton [Paul SKEL-tun](#)

Marc Skylsen Marc Sky-UHL-sen

Dave T. Smith [Dayv](#)

Katherine G. Smith[kath-rin](#)

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Reed Smith

Gabe Sobczak [Gabe Sob-check](#)

Gustavo A. Sosa [Goo-stah-voh Soh-sah](#)

Nicholas Spoerk [Nick Sperk \(rhymes with "work"\)](#)

Aniruddha Srivastava [Ah-Knee-RUdh Shree-Vas-THuv](#)

Taylor Paige Stewart [Tay - LER Page Stew - ERT](#)

Elizabeth Marie Stoeckl [eh-LIZ-uh-BETH STECK-el](#)

Wendy Sun [Wendy S-uh-n](#)

Jacob Matthew Svenson

William Swain [Will-e-um](#)

Alexa Leigh Temme [Uh-LEX-ua Tem-me](#)

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Patrizia Sophia Ulrich [So-phi-a](#)

Alyssa Anne Valentyne [uh-li-suh val-en-tine](#)

Rachel Van Doorn [RAY-chill VAN Doorn](#)

Joaquin Alfonso Marante Villaruz ["Wah-keen Ahl-fon-so
Mahr-rahn-teh Vil-ya-rooz"](#)

Ross Vitek [Ross Vee-tek](#)

Nhu Quynh Vu [New Win Voo](#)

Aleah Marie Warden [Uh-Lee-Uh Wor-den](#)

Kelsey Wartgow [Kel-see Wart- go](#)

Lauren E. Watchmaker [Lor-en Watch-maker](#)

Tyler Jacob Weyer [Tyler Why-er](#)

Daniel Willcockson [Dan-yuhl Will-cock-sin](#)

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Jeremy R. Williams [Jare-uh-mee Will-yemz](#)

Athena Sinead Wilson [Uh-THEE-nuh shuh-NADE](#)

[WILL-sun](#)

Jessica Rae Witt [JEH-sih-kuh Wit](#)

Erika Wood

KaHoua Yang [Kah - Hoo - Wah](#)

Logan L. Yeager [LOH-gen YAY-ger](#)

Ben Zellmer [Ben Zell-mer](#)

And that concludes the reading of the graduate names.

Congratulations graduates. I now return the program to Dean

Golden.

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DEAN GOLDEN

Thank you, Drs. McIntosh, Corliss, and Davis.

Administration of the Declaration of Geneva

DEAN GOLDEN

It is a pleasure to introduce **Dr. Christine Seibert** [*Sigh-bert*],

Associate Dean for Medical Student Education and Services, who
will administer the Declaration of Geneva.

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DR. CHRISTIE SEIBERT

As we enter into this sacred covenant, I would like to remind you that the Declaration of Geneva is a modern version of the Hippocratic Oath. This Declaration was developed by the World Medical Association in 1948. Following World War II, the Nuremburg trials revealed the widespread and horrendous misuse of medical power to conduct torture and mass murder. The Declaration has been updated to reflect the evolution of social norms. These principles continue to unite physicians throughout the world. They remind us of our highest aspirations.

The Class will now take the Declaration of Geneva as their solemn oath. Graduates, find the oath on page 29 of your program and please stand.

(pause)

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We will recite the oath together:

At the time of being admitted as a member of the medical profession:

I solemnly pledge to consecrate my life to the service of humanity;

I will give to my teachers the respect and gratitude that is their due;

I will practice my profession with conscience and dignity;

The health of my patient will be my first consideration;

I will respect the secrets that are confided in me, even after the patient has died;

I will maintain by all the means in my power, the honor and the noble traditions of the medical profession;

My colleagues will be my sisters and brothers;

I will not permit considerations of age, disease or disability, creed, ethnic origin, gender, nationality, political affiliation, race, sexual

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orientation, social standing or any other factor to intervene between my duty and my patient;

I will maintain the utmost respect for human life;

I will not use my medical knowledge to violate human rights and civil liberties, even under threat;

I make these promises solemnly, freely and upon my honor.”

DR. CHRISTIE SEIBERT

Thank you, students. I now pass the program back to Dean Golden.

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DEAN GOLDEN

Thank you, Dr. Seibert (*Sigh-bert*).

Introduce Alumni Speaker

DEAN GOLDEN

Traditionally, we invite an alumni leader to welcome you into the wonderful world of the Wisconsin Medical Alumni Association. I am delighted to introduce **Dr. Kyla Lee** to share her reflections on this exciting day, from her perspective as President-Elect of the WMAA Board of Directors. Dr. Lee.

(Dr. Lee speaks)

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As of 5.9.22, tg, kk

DR. KYLA LEE

Congratulations Doctors, I have seen your work, as champions and advocated at the bedside, and what an exciting day for the University of Wisconsin School of Medicine and Public Health Class of 2022!

What did medical school in a pandemic ask of this class of '22 (a lot)

- Inaugural class of the “cumulative osce” (ummm)
- Is it a wonder this class has the highest matched psychiatry rate?
- You mastered medicine, as we all learned in virtual classrooms of Zoom and Blackboard
- And in this room, in this class, also graduates the team of trivia champions of Western Wisconsin

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As of 5.9.22, tg, kk

As you celebrate your tremendous accomplishments today with your family and loved ones, I would like to be the first to welcome you to another family, the Wisconsin Medical Alumni Association.

The WMAA family smiled joyfully with you as you donned your white coats and received your first red stethoscopes donated by a physician who wanted you to feel welcomed and supported at the start of your medical path. And, we were there for what was possibly your first photo with Bucky!

Along the way, we (WMAA) provided scholarships, supported student organizations - important interest groups and needed advocacy groups, wellness activities, phase 1 dinners, and many other activities. It's a great honor for me to be here today as you conclude this chapter. I know it's been a difficult one but speaking

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As of 5.9.22, tg, kk

as someone who finished medical school 24 years ago, I can assure you it's a chapter you'll revisit over the years.

Every day our staff in the WMAA and Student Services thinks about how they can serve you—so please thank them today during the reception and stop by the WMAA tables and introduce your family and friends to all of us.

Speaking of gratitude, I would like to thank each of you who have contributed to your Class of 2022 Scholarship Fund. You are already making a difference! Your gifts to this fund will support future generations who follow in your (our) footsteps—a truly legacy of the Class of 2022. The WMAA has added \$2,022 to your scholarship fund and your generosity has inspired a faculty member to also add \$2,022 in your honor.

Here are some easy ways to stay connected to us:

MD Graduate Recognition Ceremony 2022

May 13, 2022 @ 10am, Shannon Hall

Script

Speakers' Link:

Link to watch: <https://youtu.be/qRUY09Y4Hjk>

As of 5.9.22, tg, kk

- Join WMAA on Facebook and Instagram – and message us with photo updates on what you're up to
- Read the Quarterly magazine and share your news with us
- Volunteer with our Student Alumni Partnership Program
- Host an event in your community for fellow alumni
- Attend Homecoming and Reunions
- Consider serving on the WMAA board down the road
- Pay it forward...donate a stethoscope to a first year!

As you move forward in your career, you have the important choice to make a difference and reach back to be the encouragement and support you needed on those harder days - you will take this incredibly hard-earned education and ... change lives at the bedside, in research labs, and serving vulnerable populations ...

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You have an important role as an alumnus to remain connected to this great “Badger” school and continue to enrich the SMPH community - host a student and support the mission.

On behalf of the Wisconsin Medical Alumni Association and all of those who came before you, I offer my sincere congratulations and wish you all the best on your upcoming journey.

Welcome to our family and stay in touch. And On, Wisconsin!

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DEAN GOLDEN

Thank you, Dr. Lee.

Closing Remarks

DEAN GOLDEN

We have come to the close of our ceremony. I want to thank all of you for sharing in this joyful celebration and our triumphant return to Shannon Hall. My deep thanks to all who worked hard to make today's ceremony possible.

I invite everyone to join us for a reception, co-sponsored by the Wisconsin Medical Alumni Association and the School of Medicine and Public Health. The reception will be held in both Great Hall on the fourth floor and Tripp Commons on the second floor, here at the Memorial Union. You and your families are

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invited to proceed to either the Great Hall or Tripp Commons.

Please remain in your seats until the conclusion of the recessional.

In addition to recognizing our #1 stars of the day, our new physicians, we would also like to acknowledge everyone who has helped them achieve their success: Parents and grandparents; Spouses and siblings; Other family members; Teachers and friends. Will the Class of 2022 please stand and face the audience? I now ask the Class of 2022 to recognize these people who are so critical to their success with a round of applause.

Again, congratulations to the graduates of the Class of 2022.

Best wishes for continued success! ON, WISCONSIN!

Recessional begins