

**DEARBORN
HIGH SCHOOL
Home of the Pioneers
Student Handbook**



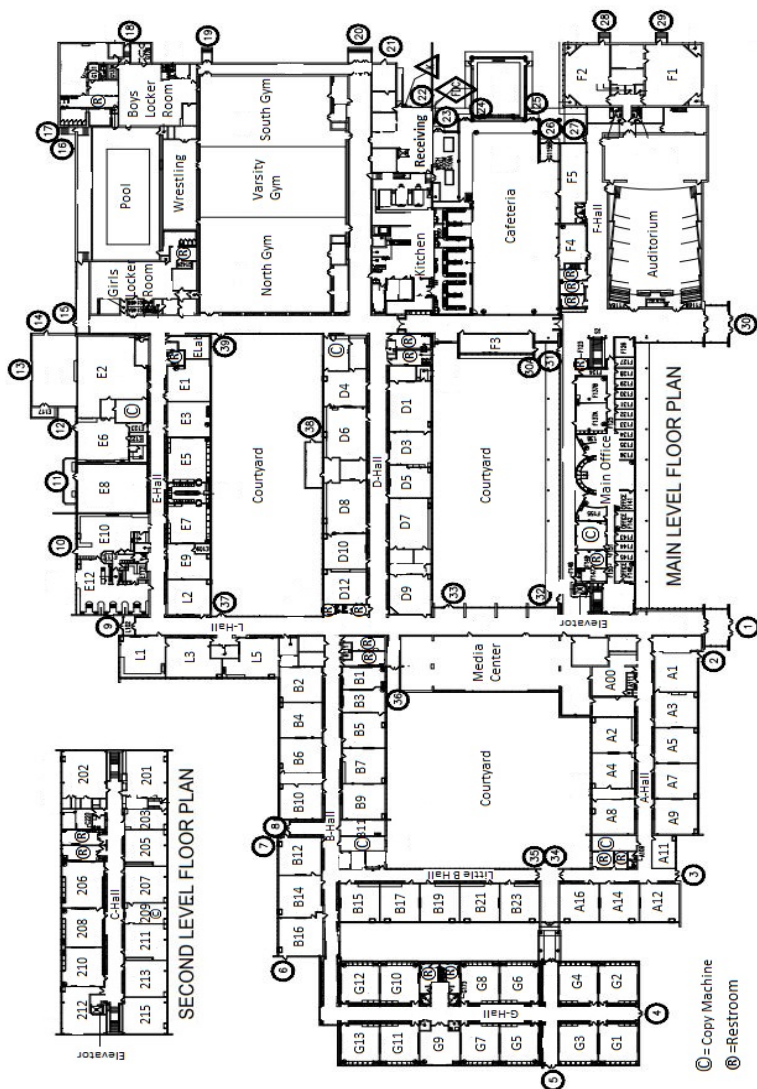
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Dearborn High School Contact Information:

**Main Office: (313) 827-1600
Attendance Office: (313) 827-1601**

Dearborn High School Websites:

<http://dhs.dearbornschools.org>
<http://wdhsvideo.org>



Dearborn High School

**Dearborn High School Student Handbook
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OUR DHS HERITAGE

Since it first opened its doors in 1893, Dearborn High School has occupied three different buildings on three different sites to keep pace with educational needs of its students and the educational goals of the community it serves.

The “Old Brick School” built in 1893 was the first high school building in Dearborn. Its first graduate and the sole member of the graduating class of 1897 – was Mr. Arthur Clark, the man for whom Clark School was later named.

By the 1920’s increasing population and growing programs necessitated the creation of a new facility. In 1926 the Dearborn High School on Mason Street was built, beginning as a sixth grade junior and senior high school. As conditions changed the school curriculum was altered to accommodate a four-year high school and then, later, it was modified again as a three-year high school. This building was later renamed the Ray H. Adams Junior High School when Dearborn High moved to its present facility in 1957-58.

In that year, exactly sixty years after its first graduating class, Dearborn High School moved into a new building on Outer Drive, a facility equipped to carry out the functions of a comprehensive high school. In 1962 ten new classrooms were added to help house a student body in excess of 1800 young men and women.

In 1982 the former Dearborn High School, the Ray H. Adams Junior High School, closed its doors to its last students. In 1982 a freshman class was re-introduced to Dearborn High, the first since the school reverted to a three-year format in 1957.

Dearborn High School celebrated 100 years in 1994. Highlights of the year included the completion of an extensive building renovation and a centennial celebration in May to commemorate 100 years of service to the community.

Each time Dearborn High School has moved to a new building, it has taken with it a spirit of leadership for the task ahead, a spirit aptly reflected in the school symbol, “The Pioneers”, and in the school motto, “Always in the lead”.

Today, Dearborn High’s programs and facilities offer comprehensive education for Dearborn youth.

DHS FIGHT SONG

*Oh when the Dearborn Pioneers fall in line,
We’re gonna win this game for sure this time,
For the D.H.S. I yell, I yell
And for the orange and black I yell, I yell, I yell
We’re gonna fight, fight, fight for every yard
We’re gonna smash and tear right through their guard
We’re gonna roll ol’ _____ on its side, on its side
Rah! Rah! Rah!*

DEARBORN HIGH DATES TO REMEMBER

First Day of School- Students, Half Day	Aug. 28
No School - Labor Day Break	Sept. 1- Sept. 4
No School- Professional Development	October 3rd
Early Release (first one)	October 10th
No School- Professional Development	November 7th
No School- Conference Release Day	November 22nd
No School-Thanksgiving	November 23-24
No School- Winter Break	December 25th- January 5th
Half Day- Teacher Duty pm	January 8th
Half day-Teacher Duty pm	January 9th
No School- Martin Luther King Jr. Day	January 15
No School- Mid Winter Break/Presidents Day	February 19th
No School- Professional Development	February 27th
No School- Spring Break	March 25th- 29th
No School- EID	April 9th-10th
No School- Memorial Day	May 27th
Last Early Release Day	May 28th
Last day of school- Teacher duty pm	June 7th

NORMAL DAILY BELL SCHEDULE 2023-2024

1st	7:50-8:48
Passing	8:48-8:53
2nd	8:53-9:51
Passing	9:51-9:56

3rd	9:56-10:58
Passing	10:58-11:03
4th	11:03-12:39
A Lunch	11:03-11:33
A Class	11:36-12:39
B Lunch	11:36-12:06
B Class	11:03-11:33, 12:09-12:39
C Lunch	12:09-12:39
C Class	11:03-12:06
Passing	12:39-12:44
5th	12:44-1:42
Passing	1:42-1:47
6th	1:47-2:45
(58 Minute Classes)	

DHS END OF SEMESTER FINAL EXAM POLICY

1. All students, including seniors, are required to take a cumulative final exam administered during each period of the final exam days.
2. “End of Semester Final Exams” are not to count for more than 20% of the final grade for the course.
3. Students are expected to be present and participate in their cumulative exams.
4. If a student is absent during their final exam they must make alternate arrangements with the teacher to make-up their final by the end of the grading period.

DEARBORN PUBLIC SCHOOLS

HIGH SCHOOL ATTENDANCE POLICY

Regular attendance plays a huge role in academic success; in fact, Michigan state law requires regular attendance.

Students who don't attend regularly may have a difficult time passing classes and may not graduate on time. Habitual absence or tardiness results in serious lapses in the accumulation of knowledge, enrichment, practical and physical skills, self-discipline, and a sense of responsibility. Teachers and administrators consider class attendance and promptness significant components affecting a student's grade.

Parents and students have a responsibility for attendance and are encouraged to schedule medical and dental appointments, personal business, and vacations outside of school hours.

- A. The attendance rules and regulations require a procedure for involving parents or guardian in the validation of the student's absence. Therefore, under this attendance practice the parent or guardian is required to call the school to verify the student's absence **within 24 hours or the absence is unexcused**. This procedure applies to all students within the senior high school program of the Dearborn Public Schools.
- B. Unexcused Absences will be subject to Administrative Discipline.**
- C. Excessive Absences can result in "Reduced Credit" within a course. (Please see "Reduced Credit Policy" Below.)
- D. The teacher, and/or a member of the DHS Intervention Team, will meet with each student at five absences and provide the student with written notice indicating that the student has reached five absences. The student and teacher will sign the form acknowledging this conference.
- E. A letter will be mailed to the parents or guardians when a student reaches 10 absences.

REDUCED CREDIT POLICY

Students accumulating 10 or more qualifying absences, excused or unexcused, in one semester may receive reduced credit in those classes where the absences occur.

Dearborn High School defines absences as follows:

Absences Counted Toward Reduced Credit	Absences NOT Counted Toward Reduced Credit
1. More than 15 minutes late to class Code "B" in ParentConnect 2. Two lates to the same class (lates are when a student arrives between 5-15 minutes)-Code "L" in ParentConnect 3. Four tardies in the same class (tardies are arriving after the bell rings and class begins)-Code "T" in ParentConnect 4. Students on Vacation 5. Routine or annual doctors, dentist, chiropractor, or orthodontist appointments 6. Going to court to pay a traffic ticket or appearing in court to fight a ticket	1. School sponsored activities-Code "V" in ParentConnect for school related 2. Out of school suspensions-Code "S" in ParentConnect 3. Extenuating* absence due to severe illness, hospitalization, surgery, death in the family, or required court appearance-Code "D" in ParentConnect [Documentation must be turned in within 10 days of the absence.] <i>*Severe illness (more than 2 days out), hospitalization, required surgery, death in the immediate family, and required court dates (subpoena) are considered extenuating only with supporting documentation.</i>

HS TARDY POLICY

Purpose: In order for students to experience academic success, students need to be on time and present in classes. As a school community, we believe that student success comes when all stakeholders work together to put students first. To reach these goals, these are the expectations that we have for our community:

For Students:

- To be on time.
- To take ownership for when they are tardy to class.
- To be reflective and open to changing behaviors that are causing them to be tardy.
- To make changes to improve their punctuality.

For Staff:

- To hold students accountable regarding their punctuality.
- To take the time to have restorative conferences with students to assist in changing student behavior.
- To structure lessons that require student participation at the start of class.

For Parents:

- To stress the importance of punctuality to their students.
- To talk to their students to help find strategies for improving punctuality with their students.
- To be open to working with the school on plans to improve their students punctuality.

In order to meet these expectations, the following policy will be in place for all students of Dearborn High School:

1. At 10 tardies to all classes in the schedule, the counselor will have a restorative conference with the student.
2. At 20 tardies to all classes in the schedule, the MTSS Team will meet with the student and the parents to develop a contract to improve the students punctuality.
3. Any tardy over 20 will receive consequences as laid out in the student's individual contract from Step 2. Those consequences can be from any of the following:
 - a. Loss of school privileges (i.e. attending athletic events, attending dances, participating in after school activities, etc.)
 - b. Detention

- c. Community Service
 - d. In School Suspension
 - e. Out of School Suspension
 - f. Other consequences as determined with the parents and the school.
4. If the contract process does not improve the student's punctuality, progressive discipline will be used on a case by case basis.

PROCEDURE FOR DAILY ATTENDANCE

Absences:

1. The parent or legal guardian is responsible for calling in their son/daughter's absence within 24 hours. Phone calls and/or contact after 24 hours may not result in an "excusal".

Call the Attendance Office at (313) 827-1601.

A recording is available 24 hours a day.

2. When a student is absent from class without a parent phone call to excuse the absence on that day, parents will receive a message notifying them of their child's "unexcused" absence.

Late Arrivals:

3. Whenever a student is entering the building after the morning tardy bell, he/she must check in at the Attendance Office. **A student who brings food or beverages to school after the tardy bell will not be able to take the items into their classrooms.**

Leaving the Building:

4. When a student must leave the building during the day, **parents must call to excuse the student prior to the start of the school day.** The student is responsible to pick up a pass in the Attendance Office before 1st hour to have him/her released from class.
 - a. Though we understand emergencies occur, this is the best way to ensure a student is dismissed at the requested time
5. No student will be allowed to sign out with the office without contacting the parent to give student permission to leave regardless of the student's age.
6. Upon returning to school that same day, the student must again stop in the Attendance Office and provide proof of appointment in order to be readmitted the same day.
7. **No one will be allowed to sign out for lunch.**

STUDENT DRESS CODE POLICY

The Dearborn Public Schools highly regard the value of respect for oneself and others; therefore, appropriate student dress is expected from all students.

The following factors are to be considered in determining student dress regulations:

1. Maintenance of an atmosphere conducive to learning.
2. Compliance with standards of dress that are generally considered in our community and in contemporary society.

The following regulations apply:

1. Pants and shorts must fit at the waist and cover undergarments.
2. Shorts and skirts must come to mid thigh
3. Clothing that has writing and artwork must be free of images or references to alcohol, drugs, tobacco, violence, profanity, gang references i.e. bandannas, or references that degrade or are offensive to any gender, race, color, religion or sexual orientation
4. Tops must cover undergarments completely and from the neckline to waistline.
5. Footwear must be worn at all times

**Students who are inappropriately dressed will be asked to change (clean t-shirts, shorts, & sweatpants are available in the office).
Students refusing to change will be sent home.**

Dearborn High School Electronic Policy

“Educate all students to high academic standards within a safe engaging environment and ensure they are prepared to become lifelong learners and productive 21st Century citizens.”

To support our school mission, it is our belief that **ALL PERSONAL ELECTRONIC DEVICES** are a distraction to the learning process. This includes, but is not limited to, cell phones, airpods, headphones, iPads, personal use electronics, etc.

Students may only use personal electronic devices on school property during the following designated times:

- Before the start of the school day: (before 7:40 a.m.)
- During a student’s lunch hour **ONLY** in the cafeteria
- During passing time
- Phones must be put away after the 2 minute warning bell rings
- After school (2:45 p.m.)

Throughout the rest of the school day, **ALL electronic devices should be turned off, out of sight**, and **locked/secured properly** including all physical education classes, hallways, classrooms, bathrooms, etc. If a student leaves the classroom, the phone will remain in the classroom phone holder until the student returns.

If a student is found to have an electronic device outside of the designated times listed above, the student will be asked to turn it over to a staff member. Devices that are collected by staff will be turned into the student’s administrator who will address the infraction according to our student code of conduct.

- **First Violation:** Phone will be given to the student’s administrator and parent/guardian will be notified of the offense.
- **Second Violation:** Phone will be given to the student’s administrator and parent/guardian will be notified of the offense. The device will be held for three consecutive school days.
- **Third Violation:** Parent/guardian meeting and a referral for insubordination will be processed.
- **Any violation after** the third offense will be considered insubordination and will be dealt with according to our student code of conduct.

Should a student refuse to turn in their device to a staff member; the staff member will contact the office and the student will be immediately escorted to the office to meet with administration. **This will result in a referral for insubordination.**

Dearborn High School is **not responsible or liable** for any theft, loss, damage, data loss, destruction, misuse or vandalism of any student’s personal electronic device. In order to prevent this from occurring, students are encouraged to keep their devices at home.

We appreciate the support of our parents to eliminate distractions, academic dishonesty, and disruptions during the school day. If there is a family emergency, parents/guardians should call 313-827-1600. Thank you for your cooperation and your support in this matter.

DRIVING TO SCHOOL

Students driving to school **must obtain a parking sticker** from the student office for a nominal fee. Stickers are to be displayed on the inside of your windshield in the lower right hand corner (passenger's side). Students are required to park in the student parking lot only in assigned parking spaces. Parking elsewhere on school property without authorization will result in loss of driving privileges and possible legal citation. Students are expected to use good judgment and be courteous when they drive cars to school.

STUDENT I.D. POLICY

1. Students must have their student ID with them at all times.
2. There will be a \$5.00 charge to replace lost IDs.
3. Replacements are available in the Main Office.

SEXUAL HARASSMENT AND/OR INTIMIDATION

The Dearborn School District promotes the values of integrity and courtesy among our students; therefore, sexual harassment and or intimidation is unacceptable and will not be tolerated. Students shall not participate in sexual harassment including unwelcome advances or requests for sexual favors between students and staff. This includes verbal or physical conduct of a sexual nature or any such behavior that interferes with school performance or creates an offensive school environment.

The Dearborn School District promotes the values of mutual respect, courtesy, and responsible behavior among all students; therefore, harassment and intimidation will not be tolerated. Students shall not use slurs or derogatory names or make comments that intimidate or dishonor any person. This includes Social Media.

DANCE GUIDELINES

1. No students will be admitted to a dance 1 hour after a dance starts.
2. All students must have a pre-purchased dance ticket and a **current school ID** to be admitted.
3. No tickets will be sold at the door.
4. All posters and fliers publicizing the dance must be approved and stamped in the Student Office. If the poster or fliers do not possess a stamp, they will be removed.
5. Formal Attire and Dress are required for Formal Dances.
6. Attire must be appropriate for a school setting (ex. appropriate length and neckline).
7. No lewd behavior will be permitted.
8. Students will be required to sign out if they leave the dance before 9:00 p.m.
9. If a dance (prom) allows guests they must abide by all school rules.



Dearborn High School ANTI-BULLYING CLUB

WHAT WE DO?

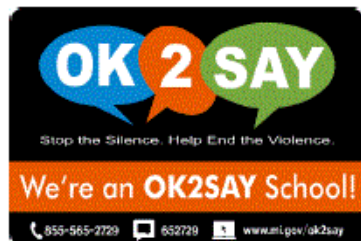
The Anti-Bullying Club, is a group that aims to help anyone being bullied, or in a conflict. We strive to make sure our fellow students feel safe and supported here at DHS. Our goal is to provide a school community that is united, inclusive and responsive to students needs!



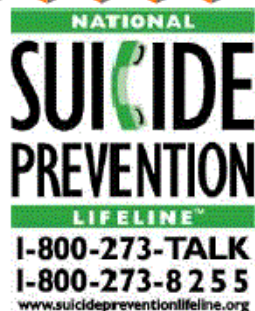
WHAT YOU CAN DO?

We have plenty of resources to help you such as the **DHS Safe Box** which is a confidential place for you to leave information about a student and/or situation you are concerned about.

Please use your QR scanner for the **DHS Safe Box** or go to:
<https://goo.gl/LMbntX>



Additional RESOURCES



DEARBORN HIGH SCHOOL'S PBIS PROGRAM

PBIS is a school-wide program designed to foster a positive environment for all students, staff, and community members. PBIS not only recognizes the appropriate behaviors of students with increased recognition and rewards, it is designed to provide interventions to support both social and academic performance.

PBIS PROMOTES PIONEER P.R.I.D.E.

Pioneer Point of Pride	Definition	Example(s)
<u>P</u>articipation	An act of being involved and engaged	Pioneers participate in discussions, classroom assignments, and activities
<u>R</u>espect	Due regard for the feelings, wishes, rights, and traditions of self and others	Pioneers treat others the way they themselves want to be treated
<u>I</u>ntegrity	Having moral and ethical principles	Pioneers exhibit integrity by being upstanders
<u>D</u>iversity	Differences among people or groups of people	Pioneers celebrate diversity by welcoming and including the differences in language, religion, and traditions of others
<u>E</u>xcellence	The state of exceeding expectations or being a remarkable individual	Pioneers strive for excellence by having a growth mindset and seeking opportunities to improve all aspects of themselves

PBIS PIONEER CARDS

These certificates, given to students exemplifying *Pioneer P.R.I.D.E.*, can be accumulated and submitted for the potential reward of a gift card to places like Cold Stone Creamery, Taco Bell, Starbucks, and more!

DEARBORN HIGH SCHOOL BEHAVIOR EXPECTATION MATRIX

	Arrival/Departure	Hallway	Classroom	Restroom/Locker Room	Cafeteria	Activities
Value Safety	- Drive at a safe speed, don't text and drive, wear a seatbelt - Cross the street using the light	- Keep hands, feet, objects to yourself - Walk at a safe pace - Go with the flow of traffic - Don't congregate in large groups	- Follow classroom expectations - Keep aisles clear - Adhere to teacher dismissal	- Use for designated purpose only - Report inappropriate behavior/graffiti - Respect school property	- Remain in appropriate area until dismissed - Keep your space and/or walkways clean and clear	- Create a safe atmosphere - Bring appropriate items only
Value Others	- Park in designated areas - Arrive and leave in an orderly fashion	- Respect classes in session - Walk and talk to your destination - Allow others to pass	- Focus on speaker - Positively encourage and support others - Attend class regularly and on time	- Respect the privacy of others - Dispose of trash and keep the facilities clean	- Wait your turn in line - Be friendly and welcoming - Clean up your area	- Display good sportsmanship - Respect all competitors, spectators, performers, officials, etc. - Use positive supportive language

		• Use positive language and volume				
Value Self	• Come and leave prepared • Arrive and exit on time	• Keep hallway clean • Carry ID and planner • Get to destination on time	• Participate thoughtfully and remain attentive • Prepare for learning • Give your best effort • Attend class regularly and on time	• Keep the area free of graffiti • Maintain proper personal hygiene • Get dressed promptly	• Clean up after yourself • Make healthy choices • Pay for your items	• Cheer in a kind and spirited manner • Represent Dearborn High School in a positive manner • Bring your Pioneer Pride!

PBIS MATRIX FOR ACADEMIC INTEGRITY

Learning	
Value Others	● Cite sources correctly ● Respect the personal space and work of others ● Collaborate by giving feedback and asking questions, not copying
Value Self	● Trust the learning process ● Put in the work and time needed to grow ● Use only your own words and original ideas to demonstrate proficiencies ● Be honest- you word is your bond

PBIS EXPECTATIONS

Arrival and Dismissal

- Drive at a safe speed, don't text and drive, wear a seatbelt
- Cross the street using the light
- Please park in the student lot which is across the street from the school. You may not park in the staff lot. If you park in the staff lot you will be ticketed
- If you are being dropped off, you need to use Door 20 or 30. You may not drop off in front of the building in the bus loop.
- Arrive and leave in an orderly fashion.
- Come and leave prepared

- Arrive and exit on time
- You may not stay on campus once school has finished. All students must be picked up at 2:45.

If you cannot follow these expectations could result in a behavior referral to administration that can result with consequences.

Hallway

- Keep hands, feet, objects to yourself
- Walk at a safe pace
- Go with the flow of traffic
- Don't congregate in large groups
- Respect classes in session
- Walk and talk to your destination
- Allow others to pass
- Use positive language and volume
- Keep hallway clean
- Carry ID
- Get to destination on time

If you cannot follow these expectations could result in a behavior referral to administration that can result with consequences.

Classroom

- Follow classroom expectations
- Keep aisles clear
- Adhere to teacher dismissal
- Focus on speaker
- Positively encourage and support others
- Attend class regularly and on time
- Participate thoughtfully and remain attentive
- Prepare for learning
- Give your best effort
- Attend class regularly and on time
- No use of cell phones in the classroom.
- You only can have water in class.

If you cannot follow these expectations could result in a behavior referral to administration that can result with consequences.

Restroom/Locker Room

- Use for designated purpose only
- Report inappropriate behavior/graffiti
- Respect school property

- Respect the privacy of others
- Dispose of trash and keep the facilities clean
- Keep the area free of graffiti
- Maintain proper personal hygiene
- Get dressed promptly
- No cell phones or Electronic devices should be out or in use in these areas where privacy is expected

If you cannot follow these expectations could result in a behavior referral to administration that can result with consequences.

Activities

- Create a safe atmosphere
- Bring the right items to school
- Display good sportsmanship
- Respect all competitors, spectators, performers, officials, etc.
- Use positive supportive language
- Cheer in kind and spirited manner
- Represent Dearborn High School in a positive manner
- Bring your **PIONEER PRIDE!**

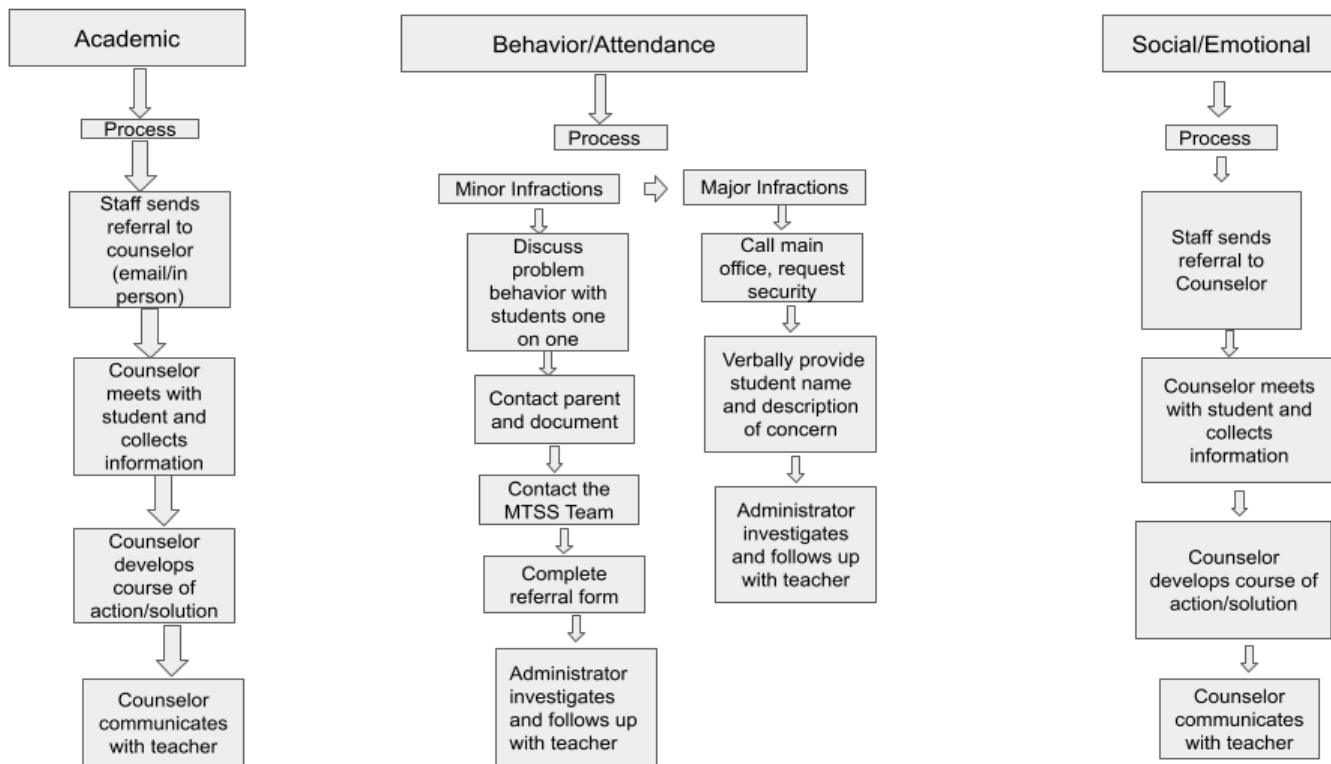
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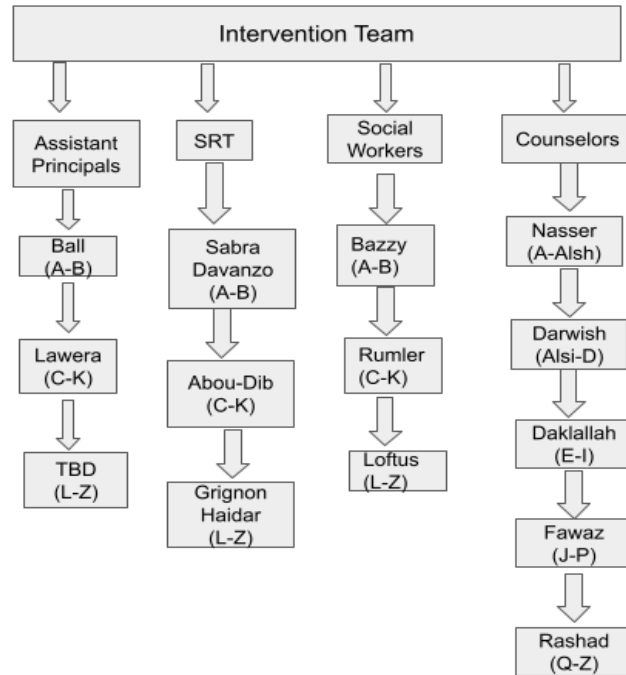
MINORS, MAJORS, AND NON-NEGOTIABLE INFRACTIONS

	Minors Teacher addresses the behavior by assigning their own consequence. See previous page for further steps.	Majors Teacher submits a referral. Administrator assigns consequence. Administrator communicates follow up to the teacher.
<i>Physical Aggression</i>	• Corraling or encouraging others to fight • Horseplay (wrestling, shoving, pushing without intent to harm)	• Initiating aggressive behavior with intent to harm • Hitting • Kicking
<i>Insubordination</i>	• Overt refusal to participate • Ignoring reasonable request to stop low-level disruption	• Intentional defiance • Ignoring reasonable request that leads to escalation and/or to an unsafe situation
<i>Disruption</i>	• Repeated pattern of any disruptive behaviors such as: • Talking out of turn • Getting out of seat • Throwing things • Misuse of cell phone and/or electronic devices	• Behavior that stops the learning in class • Escalation of minor disruptive behaviors

<i>Harassment</i>	● Put downs ● Threats* ● Disrespectful body language ● Teasing/taunting/name calling ● Intimidation	● Discrimination related to the following: ○ Race ○ Socioeconomic status ○ Sex ○ Gender ○ Religion ○ Disability ○ Ethnicity ○ Sexual orientation ● Bullying (verbal, physical, emotional, and cyber)*
<i>Property Damage</i>	● Careless or accidental property damage	● Intentionally damaging or defacing property
Non-Negotiables - Behaviors that require immediate removal from the room and the assistance of the SRO		
● Possession and/or use of controlled/illegal substances ● Sexual misconduct ● Possession and/or use of weapons ● Threats of extreme violence (guns, bombs, suicide, etc.)		

FLOWCHART FOR BEHAVIORAL CONCERNS





Pioneer 6 – Character Awards

Our goal with the “Pioneer 6 – Character Awards” is to recognize at least one senior for their respective embodiment of each of the Pioneer 6:

- Empathy
- Mindfulness
- Communication
- Accountability
- Motivation
- Critical Thinking

Twice during the year (once right after first semester ends, and once in May) the PBIS team will send out a survey where you can nominate SENIORS whom you think would be worthy of any of these awards.

The winners will receive a pin that will be presented to them at Honors Night. The students will be expected to wear those pins on their gown at graduation.

STUDENT OF THE MONTH

Each month, staff will be asked to nominate students that they think exemplify aspects of a model student. Four students will be chosen each month, one from each grade. They will be announced during morning announcements, receive a certificate, receive a yard sign that can be displayed at their home identifying their accomplishment, and potentially receive more small rewards

BE A PARTICIPATING PIONEER!

<u>FALL SPORTS</u>	<u>WINTER SPORTS</u>	<u>SPRING SPORTS</u>
FOOTBALL	BOYS' BASKETBALL	BASEBALL
GIRLS' SWIMMING	GIRLS' BASKETBALL	SOFTBALL
BOYS' SOCCER	COMPETITIVE CHEER	GIRLS' TENNIS
GIRLS' CROSS	UNIFIED ICE HOCKEY	GIRLS' TRACK
COUNTRY	BOYS' SWIMMING	BOYS' TRACK
BOYS' CROSS	WRESTLING	GIRLS' SOCCER
COUNTRY	BOY'S BOWLING	BOYS' GOLF
GIRLS' VOLLEYBALL	GIRLS' BOWLING	
BOYS' TENNIS		
GIRLS' GOLF		
GIRLS' FIELD HOCKEY		
SIDELINE CHEER		

DHS ATHLETICS

DHS CLUBS & STUDENT ORGANIZATIONS

Active Minds	Intramurals
Amity Club	(Speed &
Animal Care	Agility/Weight
	Training)
Anime	Key Club
Arabic Club	Lebanese Student
Art & Photography Club	Association
Autism Awareness Club	Link Crew
Black Student Union	Model United
	Nations
Board Game Club	National Honor

Book Club	Society (NHS)
Business Professionals of America (BPA)	Orphan Overseas Foundations
Cancer Awareness Club	Pioneer Press Newspaper
Career Academies Ambassadors	Recycling Club
Challenge Bowl (Quiz Bowl)	Right to Play
Chess Club	Robotics
Christian Fellowship & Discovery Club	Social Justice Club
Clean Green Group	Spanish Club
Comic Book Club	Student Council
Creative Writing Club	Table Tennis Club
Debate	Thespians/Drama Club
DHS Soccer Club	WDHS Movie Making
Discover Islam	
Dungeons and Dragons	
French Club	
Future Medical Professionals	
German Club	
GSA (Gay Straight Alliance)	
Guitar Club	
Help the Children	
HOSA	

Interact

Keep your eyes and ears open for meeting days, times, and locations announced during Morning Announcements and posted on the Events Calendar in the Café!

Don't see a club you'd like? Start a new club!

Please Note: ALL Clubs must have a DHS Staff Member as a Sponsor and must be approved by Administration. Please get a "Club Proposal" Form from the office

MEDIA CENTER

The Media Center hours are from 7:50 a.m. to 2:45 p.m. every day. A pass from a teacher is required during the school day. A Teacher Librarian is available on a rotating lunch period schedule. Students using the Media Center during lunch must remain there until the end of the lunch period.

Media Center Policies:

1. Library materials circulate for 3 weeks and can be renewed.
2. Reference books are to be used in the Media Center only.
3. A student ID card must be shown when checking materials out.
4. Fines of 10¢ per day are charged for overdue items.
5. Computers are available during Media Center hours. Teachers who have reserved the computers in advance have priority over walk-ins.

WHO TO SEE WHEN YOU NEED HELP OR ADVICE

About Academics? (Grades, Schedule, Classes, Teachers)

1. Your Teacher
2. Your Guidance Counselor
3. Peer Tutoring (Main Office @ 2:25pm)
4. ACCESS After-School Program
5. Your Link Leader/ Star Mentor

About Social Issues? (Conflicts, Bullying, Gossip, Harassment, etc.)

1. Your Teacher, Your Guidance Counselor, or
ANY other Adult you can talk to
2. Your Link Leader/ Star Mentor
3. Ms. Rumler, Ms. Loftus, or Ms. Bazzi (Peer To Peer)
4. DHS Safe Box

About Personal Issues?

1. Your Guidance Counselor, Teacher, or
ANY other Adult you can talk to
2. Your Link Leader/ Star Mentor
3. Ms. Rumler, Ms. Loftus, or Ms. Bazzi (School Social Workers)

GUIDANCE COUNSELORS

Ms. Nasser-	(313) 827-1617	Last names A - Alsh
Mr. Darwish -	(313) 827-1620	Last names Alsi - D
Ms. Dakhallah-	(313) 827- 8958	Last names E - I
Ms. Fawaz-	(313) 827-1618	Last names J - P

*** Student load for counselors may change due to the fluctuation of student enrollment.

Changing Our Mindset

Carol Dweck, world-renowned Stanford University psychologist, talks about the power of our mindset or our beliefs (especially around challenge). We can either have a Fixed Mindset where we let failure (or even success) define who we are, or a Growth Mindset where we see setbacks as opportunities to grow and improve ourselves. Just like how we learned how to walk... there are many stumbles along the way, but to reach our potential and live the life we desire, it takes practice and perseverance. We always have a choice about which view we adopt for ourselves... and it's never too late to change. What's your view?

It's up to you!



FIXED MINDSET

Belief that my intelligence, personality and character are carved in stone; my potential is determined at birth



GROWTH MINDSET

Belief that my intelligence, personality and character can be developed! A person's true potential is unknown (and unknowable).

DESIRE	Look smart in every situation and prove myself over and over again. Never fail!	Stretch myself, take risks and learn. Bring on the challenges!
EVALUATION OF SITUATIONS	Will I succeed or fail? Will I look smart or dumb?	Will this allow me to grow? Will this help me overcome some of my challenges?
DEALING WITH SETBACKS	"I'm a failure" (identity) "I'm an idiot"	"I failed" (action) "I'll try harder next time"
CHALLENGES	Avoid challenges, get defensive or give up easily.	Embrace challenges, persist in the face of setbacks.
EFFORT	Why bother? It's not going to change anything.	Growth and learning require effort.
CRITICISM	Ignore constructive criticism.	Learn from criticism. How can I improve?
SUCCESS OF OTHERS	Feel threatened by the success of others. If you succeed, then I fail.	Finds lessons & inspiration in other people's success.
RESULT...	Plateau early, achieve less than my full potential.	Reach ever-higher levels of achievement.

<http://www.projecthappiness.org/2012/10/30/7-doors-one-students-journey-to->

DHS ELEMENTS OF ARGUMENT

Term	NGSS	Common Core
Claim: a conclusion about a problem (answers a questions)	A statement or conclusion that answers the original question/problem	In language arts, students make claims about the worth or meaning of a literary work or works. In history/social studies, students analyze evidence from multiple primary and secondary sources to advance a claim for a historically or empirically situated interpretation. In science, students make claims in the form of statements or conclusions that answer questions or address problems.
Evidence: scientific data that is appropriate and sufficient to support the claim	Scientific data that supports the claim. The data needs to be appropriate and sufficient to support the claim.	Facts, figures, details, quotations, or other sources of data and information that provide support for claims or an analysis and that can be evaluated by others Should appear in a form and be derived from a source widely accepted as appropriate to a particular discipline, as in details or quotations from a text in the study of literature and experimental results in the study of science.
Reasoning: a justification that shows why the data counts as evidence to support the claim	A justification that connects the evidence to the claim. It shows why the data counts as evidence by using appropriate and sufficient scientific principles.	In language arts and history/social studies, this is a logical way of demonstrating that the writer's position, belief, or conclusion is valid. In science, students marshal evidence and draw on their understanding of scientific

		concepts to argue in support of their claims.
Counter (or opposing) describes other plausible claims claim:		Alternate, opposing, or counter claims are ideas that directly or indirectly contradict the original claim

WHAT'S ALL THIS ABOUT

"FORMATIVE ASSESSMENT"?

Formative Assessment isn't just a pesky 20% of your total grade, it is a series of practice activities that help you learn, adjust and grow. Formative Assessment is the practice for the big game; and if you don't practice, you can't get to the big game! Remember to practice often and view your errors as opportunities for learning. It's cool to be confused!

To Make Formative Assessment Work For You:

Every day, in every class, you must ask yourself 3 questions:

- **Where am I going?**
 - What is the learning target?
- **Where am I now?**
 - Be honest with yourself; use the feedback that the teacher, your assignments and other students give to you.
- **What strategy or strategies can help me get to where I need to go?**
 - What has worked for you before?
 - How do you learn best?
 - In order to succeed, your desire for success must be greater than your fear of failure.
 - See below: A growth mindset will help you find the right strategies for each class and stick with them!

BE AN "ACTIVE LEARNER"!

**People generally remember...
(learning activities)**

**People are able to...
(learning outcomes)**

