The UK's Evolving Human Landscape: Topic checklist

Progress is all about checking your confidence in the work you have learnt.

Rate your confidence in the following topic content and geographical skills by ticking the appropriate column beside each point:

- Red = Unconfident
- Yellow = Almost there
- Green = Confident.

Topic content			
I can describe the differences between urban core and rural, and how UK and EU government policies have attempted to reduce them.			
I can explain why national and international migration over the past 50 years has altered the population geography of the UK and how UK and EU immigration policy has contributed to increasing ethnic and cultural diversity.			
I can explain why the decline in primary and secondary sectors and the rise of the tertiary and quaternary sectors in urban and rural areas has altered economic and employment structure in contrasting regions of the UK.			
I can explain why globalisation, free-trade policies and privatisation have increased foreign direct investment and the role of TNCs in the UK economy.			
How is one major UK city changing?			
I can describe the significance of site, situation and connectivity of the city in a national, regional and global context.			
I can describe the city's structure, in terms of its functions and variations in building age and density, land-use and environmental quality.			
I can explain the causes of national and international migration that influence growth and character of the different parts of the city.			
I can suggest reasons for different levels of inequality, in employment and services, education, and health in the different parts of the city.			
I can explain how parts of the city have experienced decline.			
I can explain how regeneration and rebranding of the city has positive and negative impacts on people.			
I can describe and explain strategies aimed at making urban living more sustainable and improving quality of life in the city.			
I can explain how the city and accessible rural areas are interdependent, which leads to economic, social and environmental costs and benefits for both.			
I can explain why a rural area has experienced economic and social changes due to its links with the city.			
I can identify and explain the challenges of availability and affordability of housing, decline in primary employment, provision of healthcare and education and how they affect quality of life (IMD) for some rural groups.			
I can explain how new income and economic opportunities are created by rural diversification and tourism projects, but these may have environmental impacts.			
Geographical skills			
I can use and interpret UK population pyramids from different time periods.			
I can use census data sets to understand changes in the UK's population.			
I can use Eurostat to investigate FDI and immigration to the UK.			
I can explore the kinds of questions capable of being investigated through fieldwork.			
I can use census data sets to compare areas within inner cities.			
I can use 1:25,000 and 1:50,000 OS maps to identify different land use types.			
I can use crime and IMD databases to investigate the extent of inner-city problems.			

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