

LCAP Advisory Committee**Wednesday 1/10/24****5:30-7:30****555 Franklin St. SFUSD/COE Board Room**[Slides](#)

Meeting Objectives	SFUSD Values/ LCAP Task Force Community Agreements
<ol style="list-style-type: none"> 1. Build connections with one another 2. Review 2023 CA Dashboard Data & discuss implications for LCAP Actions 3. Conduct LCAP Advisory Committee business 	<p>SFUSD VALUES :</p> <ul style="list-style-type: none"> • Student-Centered, Fearless, United, Social Justice, Diversity-Driven <p>LCAP Community Agreements:</p> <ul style="list-style-type: none"> • Keep students & equity at the center • Be part of the solution towards anti-racism, equity, and social justice • Be engaged: speak up, listen up, question & interrupt • Brave space: allow ourselves to hear, internalize, and reflect on how we are acting in order to interrupt systemic oppression and improve experiences/outcomes for all SFUSD students, especially those on the margins • What is learned here leaves here and comes back to inform what we do in this space

Facilitator:Tim/Casey**Timekeeper:****Notetaker & Action Items:****Process Checker(s):**

Time	Agenda Item	Framing/Guiding Questions/Notes
5:15 - 5:30	Arrival	<ul style="list-style-type: none"> • Arrive and get settled, grab a bite to eat • Sign In
5:30 - 5:55 30 min	Opening Moves	<ul style="list-style-type: none"> • Opening Moves <ul style="list-style-type: none"> ◦ Agenda Review ◦ Anchor in Community Agreements ◦ Connector: Compass Points Activity
6:00-6:05/10 5-10 min	Public Comment	<ul style="list-style-type: none"> • Please complete a public comment card upon arriving to the meeting • Attendees will be granted 2 ½ minutes for their comment
6:05 - 7:05 ~60 min	2023 CA Data Dashboard Review	<ul style="list-style-type: none"> • Ground in National Equity Project Data Norms • Review 2023 CA Dashboard Data- link • Capture and discuss noticings, wonderings and implications <ul style="list-style-type: none"> ◦ Link to analysis tool
7:05 - 7:20 15 min	LCAP Advisory Committee Business	<ul style="list-style-type: none"> • Discuss and approve the LCAP Advisory Committee by-laws • Select LCAP Advisory leadership: <ul style="list-style-type: none"> ◦ Chairperson, Vice chair, Secretary • Share additional Updates & Informs
7:20 - 7:30 10 min	Closing Moves	<ul style="list-style-type: none"> • Action Items • Feedback form (attached) • Process Check • Announcements • Share A-has /Appreciations



Additional Data:

- [SFUSD Public Data Dashboard](#)
- 9/26/23 All Goals Progressing Monitoring ([slides](#))([Summative data report](#))
- [Goal 1 \(Literacy\) Progress Monitoring Report](#)
- Goal 2 (Mathematics) (scheduled for 1/23/24 BoE workshop)
- [Goal 3 \(College & Career Readiness\)](#) (April 2023)
- [Guardrail 2: Serving the Whole Child- Attendance](#)

LCAP Resources:

['23-'24 LCAP Goals & Actions at a glance](#) ; [LCAP document](#); [CDE LCAP Website](#)

Notes:

5:40 - Call to session

5:56 - Connector

6:30 - Public Comment

- New Protocol: Fill out the **Orange** sheet at the front desk and turn into Tim or Casey prior to the start of the meeting.

6:45 - Dashboard Review

- 5 groups looked at 22-23 data at the state, county, and district level for 7 categories that are captured on the [CA Dashboard](#).
- Main Noticings and Wondering/Implications tied to Data dive based on the poster work completed during meeting:
 - What is the significance of the colors? How are the colors determined within the gas gauges?
 - Many groups had questions surrounding why certain groups had seemingly better rates/numbers but their overall gauge was lower.
 - Possible Answer: Performance levels are determined by both the status and change over time to give a more complete picture rather than a snapshot in the moment. So, while the percentages may indicate a different color the changes over time may be a the point of color
 - What is SFUSD currently doing to move students in the right direction? How can LCAP Advisory Committee members help that progress?
 - Some groups noticed the same groups over the years have repeatedly been in the higher performance level, so what has SFUSD been doing for the groups that continuously test in the lower performance levels?
 - How complete is the data presented?
 - A notice from groups was that CCR as a whole in SFUSD was High, but many of the schools had “ No Performance Level” as their indicator as well as the only 2 schools indicated are “Very High” are selective enrolment (require and application).
 - Under the “Chronic Absenteeism” category were, “Poor air quality days:, “religious/cultural holidays”,

7:20 - Committee Business

- Presentation of Candidates for leadership roles
 - SC, LM, TW, KN presented on ballot as chairperson, vice-chairperson, and secretaries (2) respectively
 - Discussion opened
 - MV put forward their name as a part of committee leadership
 - Group voted (Yes: 16, No: 0, Abstain/Not Present: 5) to convene the 5 agreed upon team members (SC, MV, LM, TW, KN) to present leadership models at the next meeting.

7:43 - Adjourn

LCAP Advisory Committee Meeting 2
Feedback Form

Name:

Date: January 10th, 2024

En Español

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What Worked from Today's Meeting (content + process)

What can be improved? (content + process)

What questions do you have?

Other considerations?

In advance of the March 2nd School Summit, what types of training/workshops do you think parents and community members would be most interested in attending? List as many as you think but please prioritize order of importance.