GRADES 1 to 12 DAILY LESSON LOG	School:		Grade Level:	III
	Teacher:		Learning Area:	ENGLISH
	Teaching Dates and Time:	NOVEMBER 21 - 25, 2022 (WEEK 3)	Quarter:	2ND QUARTER

	MONDAY (HOLIDAY)	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
I.OBJECTIVES					
A.Content Standards	Beginning Literacy				
B.Performance Standards	Reading Comprehensions / Writing Composition/ Fluency/	Reading Comprehensions	Grammar	Grammar	
C.Learning Competencies/Objectives	Make simple predictions Read with accuracy ,speed and proper phrasing sentences and stories Draw and write at least three sentences from various familiar sources . Write different forms of simple composition as a response to stories /poems	Note details in a given texts.	Use action words in simple sentences.	Form and use the past past tense of frequently occurring regular verbs (walk -walked	
Write the LC Code for each	EN3RC –Iia –b-2.8 , EN3WC –IIc -1.3 ,EN3WC –IId –h-3 ,EN3F-IIa –c -4.4 TG	EN3RC –Iic –e 2,2	EN3G – Iic – d -3.4	EN3G –Iid –f -3.2	
II.CONTENT	Literature: An Honest Woodman".	Noting Details in a Given Texts	Using Action Words in Simple Sentences	Forming and Using Past Tense of Frequently Occuring Regular Verbs	Weekly Test
III.LEARNING RESOURCES					
A.References					
1.Teacher's Guides/Pages					
2.Learner's Materials Pages					
3.Textbook Pages					
4.Additional Materials from Learning Resources (LR) portal					
B.Other Learning Resources					
IV.PROCEDURES					
A.Reviewing previous lesson or presenting the new lesson				About action words.	
B.Establishing a purpose for the lesson	Vocabulary Development: Look for Activity 138 in LM. What is your favorite toy? What do you do if you lost your toy?	**Get-the–Details** Say: *To answer these questions, we need to remember some*	Give written cards and pupils will match the pictures given by the teacher.	Use a poem " to start " the lesson related to the topic to be discussed.	

		details from the text we listened to or read about .			
C.Presenting examples/instances of the new lesson	Present the story : Honest Wood man".	*Let us see if we remember the details from the story: The honest woodman to get answers to the questions in the guide sheet.*	Play Pinoy Henyo of action words or pantomime the action words provided by the teacher.	Write the words answer by the pupils mentioning action words.	
D.Discussing new concepts and practicing new skills #1	Who came to the forest? Why did he come to the forest?	How do we note a details from the text?stories?	What are action words mentioned in the play.	How are these words ends?In what form it likes?	
E.Discussing new concepts and practicing new skills #2	Do you think an honest person get things that is not him/her?	What questions do we use?			
F.Developing mastery (Leads to formative assessment)					
G.Finding practical/applications of concepts and skills in daily living	Form groups of five. Say: *Be creative in naming your group. Make a Certificate of Appreciation for a class member whom the group believes showed acts of honesty. Your group is expected to:* 1. *Give everyone a chance to make suggestions about the person/persons whom the group thinks has been so honest* 2. *Talk together about what the certificate should look like and what it should say.*	Group the class into three.Give stories to read. And answer the questions given in the text.	Guided Practice (Teacher prepares an Action Word Wheel.) Say: *We have another game for action words. Let us use Action Word Wheel.* *Form groups. Be creative in giving names for your groups.*	Give pupils an activity to do forming and using past tense of regular verbs.	
H. Making generalizations and abstractions about the lesson	What lessons did you learned today?	In answering questions ,what must is to understand?	What are action words? Are action words helpful?	How can we form the verbs in past form of tense?	
I.Evaluating Learning	Draw and write sentences about the loessons you learned.	Read the paragraph then answer the **How** and **Why** Questions. **USES OF ANIMALS** Some animals like cats and dogs make good pets. They are friendly and playful.Dog guard houses and cats kill rats.Some animals such as chickens give us eggs and food.Cows and carabaos give us milk and meat.Horses and carabaos pull carromatas,plows and cats. Other animals give us	Do Activty 133 on page 155. Original File Submitted and Formatted by DepEd Club Member - visit depedclub.com for more	Form the ff. action words in past form of the verb.Use it a simple sentences. 1. look 2. jump 3. climb 4. hang 5. leap	

		materials for our clothes ,shoes ,and bags. a. Why do some animals make good pets? b. What animals give us milk and meat.			
J.Additional activities for application or remediation	Cite situations how can you can show honesty in a person.	Write a story and give questions about the stories you read.	Use the ff.action words in a sentences. 1. taste 2. look 3. play 4. run 5. write	Make the ff. regular verbs in a story form Shout girl bake hike look drink.	
V.REMARKS					
VI.REFLECTION					
A.No. of learners who earned 80% of the formative assessment	___ of Learners who earned 80% above	___ of Learners who earned 80% above	___ of Learners who earned 80% above	___ of Learners who earned 80% above	___ of Learners who earned 80% above
B.No. of learners who require additional activities to remediation	___ of Learners who require additional activities for remediation	___ of Learners who require additional activities for remediation	___ of Learners who require additional activities for remediation	___ of Learners who require additional activities for remediation	___ of Learners who require additional activities for remediation
C.Did the remedial lessons work?No. of learners who have caught up with the lesson	___Yes ___No ____ of Learners who caught up the lesson	___Yes ___No ____ of Learners who caught up the lesson	___Yes ___No ____ of Learners who caught up the lesson	___Yes ___No ____ of Learners who caught up the lesson	___Yes ___No ____ of Learners who caught up the lesson
D.No. of ledarners who continue to require remediation	___ of Learners who continue to require remediation	___ of Learners who continue to require remediation	___ of Learners who continue to require remediation	___ of Learners who continue to require remediation	___ of Learners who continue to require remediation
E.Which of my taching strategies worked well?Ehy did these work?	*Strategies used that work well:* ___ Group collaboration ___ Games ___ Power Point Presentation ___ Answering preliminary activities/exercises ___ Discussion ___ Case Method ___ Think-Pair-Share (TPS) ___ Rereading of Paragraphs/ Poems/Stories ___ Differentiated Instruction ___ Role Playing/Drama ___ Discovery Method ___ Lecture Method	*Strategies used that work well:* ___ Group collaboration ___ Games ___ Power Point Presentation ___ Answering preliminary activities/exercises ___ Discussion ___ Case Method ___ Think-Pair-Share (TPS) ___ Rereading of Paragraphs/ Poems/Stories ___ Differentiated Instruction ___ Role Playing/Drama ___ Discovery Method ___ Lecture Method	*Strategies used that work well:* ___ Group collaboration ___ Games ___ Power Point Presentation ___ Answering preliminary activities/exercises ___ Discussion ___ Case Method ___ Think-Pair-Share (TPS) ___ Rereading of Paragraphs/ Poems/Stories ___ Differentiated Instruction ___ Role Playing/Drama ___ Discovery Method ___ Lecture Method	*Strategies used that work well:* ___ Group collaboration ___ Games ___ Power Point Presentation ___ Answering preliminary activities/exercises ___ Discussion ___ Case Method ___ Think-Pair-Share (TPS) ___ Rereading of Paragraphs/ Poems/Stories ___ Differentiated Instruction ___ Role Playing/Drama ___ Discovery Method ___ Lecture Method	*Strategies used that work well:* ___ Group collaboration ___ Games ___ Power Point Presentation ___ Answering preliminary activities/exercises ___ Discussion ___ Case Method ___ Think-Pair-Share (TPS) ___ Rereading of Paragraphs/

	Why? ___ Complete IMs ___ Availability of Materials ___ Pupils' eagerness to learn ___ Group member's Cooperation in doing their tasks	*Why?* ___ Complete IMs ___ Availability of Materials ___ Pupils' eagerness to learn ___ Group member's Cooperation in doing their tasks	*Why?* ___ Complete IMs ___ Availability of Materials ___ Pupils' eagerness to learn ___ Group member's Cooperation in doing their tasks	*Why?* ___ Complete IMs ___ Availability of Materials ___ Pupils' eagerness to learn ___ Group member's Cooperation in doing their tasks	Poems/Stories ___ Differentiated Instruction ___ Role Playing/Drama ___ Discovery Method ___ Lecture Method *Why?* ___ Complete IMs ___ Availability of Materials ___ Pupils' eagerness to learn ___ Group member's Cooperation in doing their tasks
F.What difficulties did I encounter which my principal or supervisor can help me solve?	__ Bullying among pupils __ Pupils' behavior/attitude __ Colorful IMs __ Unavailable Technology Equipment (AVR/LCD) __ Science/ Computer/ Internet Lab __ Additional Clerical works __Reading Readiness __Lack of Interest of pupils	__ Bullying among pupils __ Pupils' behavior/attitude __ Colorful IMs __ Unavailable Technology Equipment (AVR/LCD) __ Science/ Computer/ Internet Lab __ Additional Clerical works __Reading Readiness __Lack of Interest of pupils	__ Bullying among pupils __ Pupils' behavior/attitude __ Colorful IMs __ Unavailable Technology Equipment (AVR/LCD) __ Science/ Computer/ Internet Lab __ Additional Clerical works __Reading Readiness __Lack of Interest of pupils	__ Bullying among pupils __ Pupils' behavior/attitude __ Colorful IMs __ Unavailable Technology Equipment (AVR/LCD) __ Science/ Computer/ Internet Lab __ Additional Clerical works __Reading Readiness __Lack of Interest of pupils	__ Bullying among pupils __ Pupils' behavior/attitude __ Colorful IMs __ Unavailable Technology Equipment (AVR/LCD) __ Science/ Computer/ Internet Lab __ Additional Clerical works __Reading Readiness __Lack of Interest of pupils
G.What innovation or localized material did I use/discover which I wish to sharewith other teachers?	*Planned Innovations:* __ Localized Videos __ Making use big books from views of the locality __ Recycling of plastics to be used as Instructional Materials __ local poetical composition __Fashcards __4 F's	*Planned Innovations:* __ Localized Videos __ Making use big books from views of the locality __ Recycling of plastics to be used as Instructional Materials __ local poetical composition __Fashcards __4 F's	*Planned Innovations:* __ Localized Videos __ Making use big books from views of the locality __ Recycling of plastics to be used as Instructional Materials __ local poetical composition __Fashcards __4 F's	*Planned Innovations:* __ Localized Videos __ Making use big books from views of the locality __ Recycling of plastics to be used as Instructional Materials __ local poetical composition __Fashcards __4 F's	*Planned Innovations:* __ Localized Videos __ Making use big books from views of the locality __ Recycling of plastics to be used as Instructional Materials __ local poetical composition __Fashcards __4 F's