Constitution and Government
Learning Progression Rubric

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CONTENT

Accuracy / Organization
• All relevant topics covered
• Correct information
• Concise, clear drawings/cartoons
• Well organized information

Make brief notes where expectations or extensions are demonstrated.

Connections / Cause and Effect
• Clear detailed connections between topics
• Complex / compound connections
• Links to "unifying concepts"
• Connections to previous learning
• Connections to your life/modern

Extensions of Learning
• Unique theme
• Research

3 ↑ Circle all of the expectations you have met

Extensions of Learning
• Integrated Drawings
• Additional information not included in the LP
• Depth of knowledge (in-depth details)
• Connections to other classes

4 ↓ Circle any possible extensions

Creativity
• Rich question(s) that promote thinking or demonstrate deeper understanding
• Metaphors / Analogies
• Reconstruction / reorganization of LP topics
• Conveys mood, attitude, emotions within illustrations

WORK HABITS

Expectation:
● Completed on time
● Clear/Organized
● Completed with effort
● Appropriate/productive use of class
● All steps and benchmarks are complete
● Completed self-evaluation
● Clear completion of feedback process

To EXCEED the Expectation:
● Added color to enhance the content
● Included more topics/subtopics
● Added borders, titles, captions
● Completed "content" extensions

FEEDBACK

What feedback did I receive from Mr. Bittler or my peers?
(List name(s) and specific feedback)

How did I use the feedback I was given to better demonstrate my learning?
(Improvements you've made based on the feedback)

Based on the evidence, what grade did you earn?

Illustrations: 4 3.5 3 2.5 2 1

Connections: 4 3.5 3 2.5 2 1

Work Habits: 4 3 2 1
WHY? - Comment: