

SKILL FOCUSED	Target Learning Outcomes	Suggested strategies
Listening	1) To enjoy rhymes and rhythm of a poem and sings loudly. 2) Takes dictation of chunks of words – which are describing in the classroom 3) To be able to listen and underline the onomatopoeic sounds of birds	Activity -1) To recite a poem with appropriate actions . To appreciate , understand and enjoy Activity – 2) To go for nature walk, look at the birds & express thoughts & feelings freely. Listen the sounds what children observe in the nature . Eg. Chirping of birds , cries of animals Activity - 2) Dictation of new words.beetles, sitting , wires, funny Activity –Listen to the following words and say the sounds made by birds. 1) Cuckoo 2) Crow 3) Sparrow 4) Duck (caw ,quack , chirp , coo)
Speaking	1) To engage in conversation in English and home language with friends and teachers using simple sentences	Discussion on how birds are different from us.Talk how people can also be different from each others. Activity 1 - Fill in the blanks. 1) People eat food with their hands and birds with _____ . 2) People live in houses and birds live in _____. 3) Birds work with beak & claws and people work with _____ 4) People walk on foot and birds fly with _____. 5) People give birth to babies and birds lay _____ . Activity – 2 Imagine two elephants would say each other about people. 1) What people look like? 2) What they eat ? 3) How they walk ?
Reading	1) Ask questions based on reading of a poem .	Activity -1 Fill in the blanks with a suitable word (chirping , colours ,water , two , sky) 1) The birds have _____ wings. 2) The birds fly in the _____ . 3) The birds are _____ around my house. 4) The birds are of different _____.

	2) Use simple grammar in sentences.	Activity –2 Use –ing to the given sentences and make sentences. Talk , sit , eat , think , know , Activity – 3 – Use these describing words and fill in the blanks. Tall _____ red _____ ugly _____ beautiful _____ Activity 4 – Write the plurals of - bird , leaf , feather , branch , wing , Activity 4 – Write the past tense of – think , say , know , sit , eat , grow
Writing	1) To be able to write answers of the text 2) Able to write rhyming words 3) Able to write familiar words in sentences	Activity – 1 – Answer the following questions. 1) Name two birds in the poem. 2) What are the three things that people can't do ? 3) What do birds think of people? Activity – Re – arrange the words and write the rhyming words for that (Flash cards) Ayj - _____ - _____ Lnik - _____ - _____ Snnuy - _____ - _____ Gowr - _____ - _____ Eta - _____ - _____ Activity – Write a paragraph on birds . Write sentences on what birds can / cannot do.

LAT

Q 1)Who am I ?

] My colour is green.
My beak is red.
I eat chillies.

ANS - _____

b] I have beautiful feathers.
I am the national bird of India.
I dance in rain.

Ans - _____

Q 2) Give one word.

- 1) Insects which birds eat. - _____
- 2) The fruit of an oak tree- _____
- 3) Birds are covered with these - _____
- 4) Place where birds live - _____

Q 3) Write two words starting with

Th - _____ , _____

Gr - _____ , _____

Q 4) Write the plural of –

- 1) Bird - _____
- 2) branch - _____
- 3) leaf - _____
- 5) Feather - _____
- 5) wing - _____

Q 5) What are the three things that people can't do ?

ANS - _____

