

10/24/2024



Dear Parent/Guardian:

I hope the school year is off to a successful start for you and your child. I am writing this letter to let you know that Guilford Elementary has been designated as a Targeted Support & Improvement Additional Targeted Support (TSI-AT) school by the North Carolina State Board of Education. Per ESSA Section 1111(d)(2), schools are identified as TSI-AT schools in North Carolina because one or more of the following subgroups received a subgroup performance grade score at or below the highest identified CSI-LP school's All Students group during the identification year; and is on the TSI-CU list for the subgroup(s) for the previous year. Subgroup performance scores are provided for the following subgroups: (1) Students with Disabilities, (2) Economically Disadvantaged, (3) Black, (4) White, (5) Hispanic, (6) Asian-Pacific Islander, (7) Multi-racial, and (8) English Learners. This letter is to notify our parents and guardians of Guilford Elementary's intentions to improve educational outcomes for underperforming student subgroups and close achievement gaps for all students.

As a TSI-AT (ATSI) school, Guilford Elementary is required to develop an Additional Targeted Support and Improvement (ATSI) plan that specifically addresses how the school will improve outcomes for underperforming subgroups. The plan will also include strategies that our district or charter will employ to support Guilford Elementary's improvement efforts. The ATSI plan will address the following areas:

- Classroom Management
- Standards-aligned Instruction
- Professional Learning Communities (PLCs)
- Instructional Leadership
- Implementation of a Tiered Instructional System
- Data-Driven Decision Making
- Student Support Services
- Family and Community Engagement

We have set the following goals for Guilford Elementary this year:

Reading - By the end of 2024-25, increase 2023-24 Reading Proficiency (grades 3 through 8) by at least 3 percentage points from 34.8% to 37.8%.

Math - By the end of 2024-25, increase 2023-24 Math Proficiency (grades 3 through 8) by at least 3 percentage points from 36.7% to 39.7%.

Science - By the end of 2024-25, increase 2023-24 Science Proficiency (grades 5 and 8) by at least 3 percentage points from 63.6% to 66.6%.

Chronic Absences - By the end of 2024-25, decrease the 2023-24 percentage of students who were chronically absent by 5 percentage points from 26.8% to 21.8%.

Lost Instructional Days - By the end of 2024-25, decrease the 2023-24 number of lost instructional days due to In-School Suspensions and Out-of-School-Suspensions by 10% from 19.28 to 17.35.

Here are some strategies that we will be implementing to improve student outcomes:

- Tutors will work with students in literacy in grades K-3.
- Evidence-based interventions will be implemented to increase overall student performance.
- The Leader in Me Social Emotional curriculum will be taught to students each week and the framework implemented into the systems and structures of the school.
- Student data will be used to determine corrective instruction models to meet students' individual needs.
- Parent nights will be focused on building parent capacity to help students at home.
- Curriculum coaches and coaching cycles will be used to build teacher instructional capacity.



Also, parent engagement is at the heart of our school improvement efforts. Here are some ways we can work together:

- Ensure that both you and your child know the academic expectations set for your child this school year. A list of learning objectives in student-friendly language is available from your student's teacher(s).
- Contact your child's teacher if you have questions or concerns about your student or to set up an appointment to meet with a school staff member who will be working with your child.
- Make sure that your child is prepared and attends school each day.
- Monitor your child's homework.
- Monitor the progress your child is making and attend meetings with your child's teacher(s).
- Keep track of our website and social media sites
 - o https://www.gcsnc.com/guilford_elementary
 - o <https://www.facebook.com/GEScheetahs/>
 - o Instagram: gescheetahs
- Volunteer.
- Join the PTA: <https://forms.office.com/r/TW2Rq76g6w>

Additionally, listed below are a few resources available to help:

- Graduation requirements: www.ncpublicschools.org/gradrequirements/
- K-12 standards in academic subjects: www.ncpublicschools.org/curriculum/
- State student achievement test results: www.ncpublicschools.org/accountability/
- N.C. School Report Cards: <https://ncreportcards.ondemand.sas.com/src>

We are committed to improving student performance. It is important to remember that just as no single score or grade tells the whole story of a student, neither does it tell you everything about a school's performance or the opportunities that our school provides. The intent of receiving these designations is to improve educational outcomes for all students, close achievement gaps, increase equity, and improve the quality of instruction. We're excited about this school year and are working to make it a success for your child. Already, we have:

- Begun to transform our physical space to display school data
- Implemented Walk to Read: a corrective instruction model
- Created student school-wide leadership roles
- Taken next steps to implement student leadership and data notebooks
- Begun tutoring
- Planned a Fall Family Literacy Night to build parent capacity to help their child(ren) at home
- Begun curriculum coaching for teachers

If you have questions about the content of this letter, please contact Joy Hesman at goodmas2@gcsnc.com, or 336-316-5844.

Sincerely,

Joy Hesman
School Principal