

NAAMAN FOREST PERCUSSION

Classroom Expectations

Rev. 1/24

I'm gonna start this by saying you are amazing. I'm excited that you have decided to develop your skills as a percussionist. I'm honored to have the opportunity to work with you. You are going to become an amazing musician in so many ways that it will amaze us all.

With that said, it is important to take the skills of learning an instrument and playing in an instrumental ensemble (band) and apply them to the thing called "life." Believe it or not, we will always have a lot to learn about becoming a better person. Part of that is the behaviors learned through classroom expectations.

These classroom expectations are not meant to be punitive, authoritative, or unsupportive. They are in place to ensure effective learning during class and develop life skills that will benefit all through the rest y'all's life.

Keep Drumming and Be Awesome!

Mr. Collins

ncollins@garlandisd.net

Remind, the Gram and Band Website

Join the Naaman Forest Percussion Remind by texting **@nfdrum24** to the number **81010**

Join the Naaman Forest Band Member Remind by texting **@nfrb24-25** to the number **81010**

We are also on Instagram. If you want to see how famous you are, follow **@naamanforestpercussion**

The Naaman Forest Band is on Facebook. Like and Follow us!

Our Band Website is naamanforestband.org

Classroom Expectations

- 1) Be Ready to start rehearsals on time. Set up instruments and be ready for class within 5 min of the class start time.
- 2) Phones should never be a distraction from the learning environment. See below.
- 3) Have your supplies. Supplies include binders, flip folders, music, at least 1 pencil. Instruments, sticks/mallets, pads as requested.
- 4) Earplugs - all students wear earplugs for indoor drumline rehearsals
- 5) Put stuff away - instruments, chairs, stands and personal belongings.
- 6) Personal belongings do not belong in the percussion storage room or ensemble room. Use your locker.
- 7) Communicate - Collins level angry is minimal with open and advance communication.
- 8) Treat the facilities with respect. Keep the rooms clean, do not mess touch district property (technology, whiteboards, etc), without permission to do so.
- 9) 20/20 + Tech - No one is allowed to go to the restroom in the first or last 20 minutes of class. Phones must stay in the classroom and students must have a pass.
- 10) We are one band - Band rules apply as percussion rules too.
- 11) Collins Rules - With plenty of advance notice, Collins may add expectations to improve the learning environment.

Supplies

Binder and Flip Folder

- *Pencil Pouch*
- *Classroom Expectations/Supplies Letter*
- *Music for all music being prepared*
- *Flip Folder should have a sheet for every stand tune being performed*

Practice Pad - expected for ALL classes

Sticks/Mallets

- Should Own 1 pair of Concert Drumsticks
 - Innovative Percussion CL-1, IP-LD, IP-KW
 - Vic Firth SD1, STG, SCS1
- 2 pairs of matching marimba mallets (recommended)
 - Innovative Percussion IT2, IP275
- Most Sticks/Mallets will be provided with good care

Instruments - Provided as assigned

Earplugs, Water, Hat, and appropriate outdoor attire when outdoors

1 box of tissues

Phones, Technology and Personal Belongings *Updated*

Per campus policy, students are expected to place their devices in their locker, backpack, or designated phone pouch during rehearsals and class time. Students may have their phones during the 5 minute period to set up at the beginning of class and once all items have been put away at the conclusion of class/rehearsal.

Earbuds can be an effective tool in music development, but they are not acceptable in class rehearsals.

Students who are not complying with the electronic device policy will be given a warning for the first infraction. Multiple infractions will lead to placing the phone in a designated location, contacting the adults/parents at home, taking the device, and having the device taken to the office for parent/adult pick up outside of school hours.

Our classroom and storage area is a communal area for the entire band and is also shared with groups in our community. We all share responsibility for keeping the area clean and keeping items in their designated areas. Backpacks may be stored in the back of the band hall or in the hallway outside the ensemble room during class/rehearsals. Other personal belongings related to band should be stored in band lockers.

Students who do not place items in the proper location, or meet expectations for instrument storage, will be expected to complete acts of service, meet with Mr. Collins and parents/adults at home will be contacted.

Rehearsal Attendance

Students are expected to attend after school rehearsals. A student who misses rehearsal time without permission will be expected to make up missed rehearsal time in one of the following ways:

- 1) Attend a weekly makeup time rehearsal period after school on Mondays from 5:30-6:00pm (tentative).
- 2) Pass off missed material for a leader outside of rehearsal time.

Music Management

With all music being learned, students will receive 1 physical copy of music and digital access to most music.

A student who needs a new copy of music, may print out a copy on their own through the digital access without penalty. Students will be allowed 1 extra copy to be made by a leader or Mr. Collins without penalty.

Copies will not be made once rehearsal begins. Students must use the “primary” set of copies for rehearsal purposes only. Students may not use the “primary” copy more than one consecutive rehearsal.

Consequences

Students that do not meet a classroom/band expectation will be assigned a consequence to encourage better decisions moving forward. Below are consequences that may be assigned for not observing classroom expectations.

- **Community Service** - The student will be assigned a day to come before or after school to complete a service project to improve the band hall facilities. This may include:
 - *Sweeping a defined area.*
 - *Organization of band equipment*
 - *Whiteboard/Calendar Management*
 - *Picking up trash and personal belongings*
 - *Taking out trash*
 - *Music Stand Maintenance*
- **Acts of Service to Classmates** - The student will be assigned a duty to provide assistance to another classmate or group of classmates.
 - *Taping Sticks*
 - *Putting away a greater majority of instruments, stands*
 - *Assisting a leader with leadership duties.*
- **Self Improvement** - The student will be asked to do a task that is intended to improve the student directly:
 - *Planking, push ups, or taking a lap*
 - *Assigned practice time*
 - *Reassignment of parts to promote more immediate success*

Additional consequences may be presented that aim to address behavior in the same way as the examples above. A parent/guardian will be notified of any consequences assigned.