

**Seguin Independent School
District
High School
Academic Planning Guide
2026-2027**



To our Seguin ISD Students and Families:

This Academic Planning Guide has been developed to provide important information for students. It will assist students and families in making wise, informed decisions concerning programs and course choices throughout your high school years. The goal of Seguin Independent School District is to prepare students as thoroughly as possible for the next phase of their lives. This guide contains important information to help direct the student in making informed decisions throughout high school.

Your school counselors and other campus staff provide invaluable insight and guidance in your decision-making processes. The Academic Planning Guide is a general reference guide only and should not be considered comprehensive. Please be aware that it is not a complete statement of all policies, procedures, or rules that may be applicable in a given circumstance. If you or your child have questions about any of the material in this handbook, please contact your campus Administration.

■ Seguin Independent School District does not discriminate on the basis of race, religion, color, national origin, sex or disability in providing education or providing access to benefits of education services, activities, and programs, including career and technology programs, in accordance with Title VI of the Civil Rights Act of 1964 as amended; Title IX of the Education Amendments of 1972; Section 504 of the Rehabilitation Act of 1973, as amended; and Title II of the Americans with Disabilities Act.

■ The Texas Education Agency and the Texas State Board of Education often update information, especially in the areas of assessment, accountability, and graduation plans. The information in this guide is accurate as of the time when posted online. This document is updated as information becomes available.

This guide is intended as a reference and does not replace policy.

Any extenuating circumstances are determined at the discretion of the principal.

Seguin ISD Vision Statement

Seguin ISD: A community dedicated to shaping brighter futures through connection, inspiration, and creativity.

Seguin ISD Mission Statement

Building Relationships
Inspiring Success
Empowering ALL

Seguin Independent School District

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Seguin High School

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Seguin ISD Graduate Profile

Every Graduate of Seguin High School will be:

Respectful

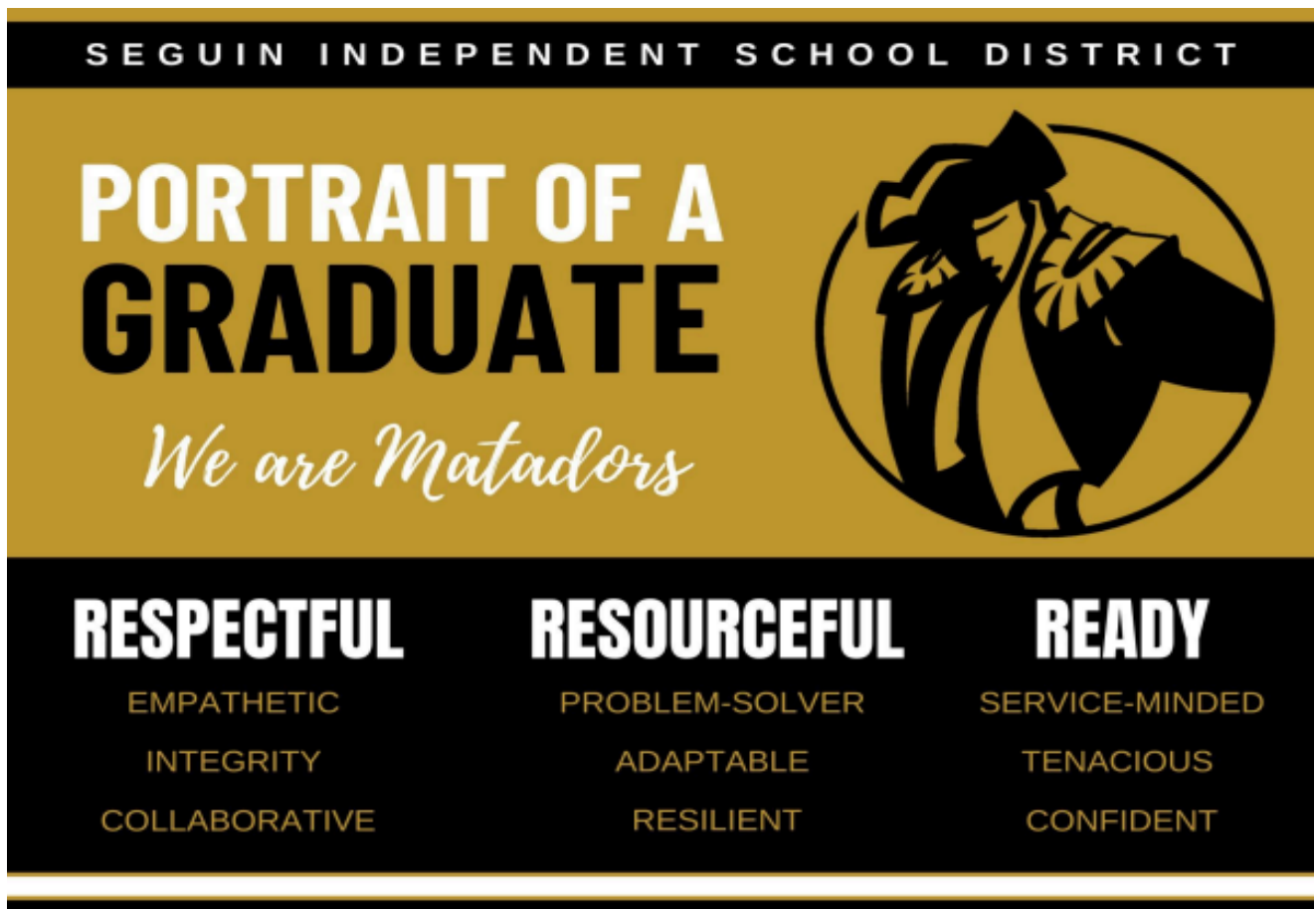
Empathetic, Integrity, Collaborative

Resourceful

Problem-solver, Adaptable, Resilient

Ready

Service-Minded, Tenacious, Confident



Graduation Information

Graduation Requirements-

Seguin ISD Students pursue the Foundation High School Graduation Program with Endorsement with Distinguished Level of Achievement (DLA). This will best prepare our students for college, careers and the workforce.

- 26 credits (The Foundation High School Program with Endorsement)
- Five End of Course (EOC) Exams (English I, English II; Algebra I; Biology; U.S. History)
- In rare cases, or by ARD Committee determination, students may graduate on the Foundation Only Program with parent/guardian, principal, and counselor approval. This decision can be decided after a student's sophomore year.
- Automated External Defibrillator and Hand Only CPR
- Speech Proficiency Requirements
- Peace Officer Training
- Completion of the Free Application for Federal Student Aid (FAFSA) or the Texas Application for State Financial Aid (TASFA)

Graduation Plans-

The Foundation High School Program with Endorsement requires the following courses for a total of 26 credits:

- 4 credits in English Language Arts (English 1, English 2, English 3, & English 4)
- 4 credits in Mathematics (Algebra 1, Geometry, Algebra 2, & additional Math)
- 4 credits in Science (Biology, Chemistry, Physics/3rd Science, & 4th Science)
- 3 credits in Social Studies (World Geography, World History, US History, Govt. & Economics, beginning with the Class of 2030, Economics will be replaced with a personal financial literacy credit.
- 2 credits in Languages other than English (LOTE) (Credits must be in same language)
- 1 credit in Fine Arts
- 1 credit in Physical Education
- 7 credits in electives

(See [§74.11](#), [74.12](#), [74.13](#). High School Graduation Requirements for detailed information and options)
Foundation High School Program (without endorsement) requires administrator and parent/guardian approval.

Distinguished Level of Achievement (DLA)

DLA must be earned to be admitted into Texas public university under the Top 10% law. A student may earn a Distinguished Level of Achievement by successfully completing:

- Four credits in mathematics that must include Algebra II
- Four credits in science
- Foundation High School Program with Endorsement curriculum requirements

Endorsements:

All students must select an endorsement and create a personal graduation plan starting in the 8th grade. Students may update an endorsement at any time but will require a signature from the parent/guardian and student. SISD offers the following endorsement options:

- [Arts and Humanities](#)
- [Business and Industry](#)
- [Public Services](#)
- [Science, Technology, Engineering and Math \(STEM\)](#)
- [Multidisciplinary](#)

Performance Acknowledgments *(See [§74.14](#))*

Performance Acknowledgements, indicated on the academic record/transcript can be earned by meeting the requirements in the following areas:

- **Dual Credit courses -**
 - Earn at least 12 hours of dual credit as part of the Texas core curriculum or advanced technical credit courses with a grade of the equivalent of 3.0 or higher on a scale of 4.0; or
 - Earn an Associate's Degree while in high school
- **Advanced Placement (AP) Exam -**
 - A score of 3 or higher on a College Board Advanced Placement exam; or
- **Bilingualism and Biliteracy - *by demonstrating proficiency in accordance with local school district grading policy in two or more languages by:***
 - Complete all English Language Arts requirements and maintain a minimum of an 80 average on a 100 point grading scale - Students must also complete one of the following:
 - Complete a minimum of 3 credits in the same language in a language other than English with an 80 average on a 100 point grading scale; or
 - Demonstrate proficiency in TEKS for Level IV or higher in a language other than English with an 80 average on a 100 point grading scale; or
 - Complete at least 3 credits in foundation subject area courses in a language other than English with an 80 average on a 100 point grading scale
 - Demonstrate proficiency in one or more languages other than English through one of the following:
 - a score of 3 or higher on a College Board Advanced Placement examination for a language other than English; OR
 - Performance on a national assessment of language proficiency in a language other than English of at least Intermediate High or its equivalent.
 - In addition to meeting the requirements above, to earn a performance acknowledgment in bilingualism and biliteracy, an emergent bilingual student must also have:
 - participated in and met the exit criteria for a bilingual or English as a second language (ESL) program; and
 - scored at the Advanced High level on the Texas English Language Proficiency Assessment System (TELPAS).
- **College Readiness**
 - earning a score on the Preliminary SAT/National Merit Scholarship Qualifying Test (PSAT/NMSQT®) that qualifies the student for recognition as a commended scholar or higher by the National Merit Scholarship Corporation or as an awardee of the National Recognition Programs of the College Board;
 - Earning a composite score of 442 on the ACT Aspire™ examination;
 - Earning a composite score of 29 on the ACT PreACT® examination;
 - Earning a total score of at least 1350 on the SAT®; or
 - Earning a composite score on the ACT® examination of 29 (excluding the writing subscore).

- **Business or Industry Certification /Licensure**

- Earning a nationally or internationally recognized business or industry certification or license with:
 - performance on an examination or series of examinations sufficient to obtain a nationally or internationally recognized business or industry certification; or
 - performance on an examination sufficient to obtain a government-required credential to practice a profession.

Texas First Early High School Completion Diploma

Senate Bill 1888, 87th Texas Legislature, Regular Session, 2021, added [Texas Education Code §28.0253](#), which establishes the Texas First Early High School Completion Program to allow public high school students who demonstrate early readiness for college to graduate early from high school. A student who graduates early through the Texas First Early High School Completion Program is considered to have earned a diploma with a distinguished level of achievement under Texas Education Code §28.025. Students who wish to graduate through completion of this diploma should file an early graduation request with their counselor by the end of their sophomore year to review diploma requirements and discuss a plan to complete them. For more information regarding this diploma and its requirements, please contact your counselor. You can also find more information [here](#).

[Texas First Diploma Flyer](#)

High School State Assessments and Postsecondary Readiness Tests

State Assessments: In order to graduate from a Texas public high school, students must pass the State of Texas Assessments of Academic Readiness (STAAR® end-of-course (EOC) assessment in the five courses listed below:

Algebra 1	Biology	English 1	English 2	US History
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If a student passes the course but does not pass the end-of-course (EOC) assessment, the student may take the test again. For more information on the STAAR state assessment program, visit the Texas Education Agency website at <https://tea.texas.gov/student.assessment/parents/>.

Any student who completes Algebra I, Biology, and/or English II course prior to grade 9 and passes the State of Texas Assessments of Academic Readiness (STAAR®) end-of-course (EOC) assessment for that course must take the **SAT** or **ACT** assessment for that content area when they are in high school. For example, if a student takes Algebra I in middle school and passes the state assessment for the course, then the student must take the math portion of the **SAT** or **ACT** when they are in high school.

Post-Secondary Readiness Tests

Students may take the following additional post-secondary readiness tests. (Test names are hyper-linked to each testing agency's website for more information).

[Advanced Placement \(AP\) Exams](#) (fees apply)

- College Board AP Exams are given once in May for specific AP courses and students register in their AP classes.

[Texas Success Initiative Assessment \(TSI\)](#)

- This assessment is required for some dual credit courses.
- There is no charge to students.
- Students can sign up through their google classroom throughout the school year.

[American College Test \(ACT\)](#) (fees apply)

- The ACT is typically taken by Juniors and Seniors.
- Registration is required about four weeks in advance of each test date; register on-line.

[Scholastic Aptitude Test \(SAT\)](#) (fees apply)

- The SAT is typically taken by Juniors and Seniors.
- Registration is required about four weeks in advance of each test date; register on-line.

[PSAT/National Merit Scholarship Qualifying Test \(NMSQT\)](#)

- Freshmen, sophomores, and juniors are eligible to take this test, which is offered in October. Only third-year students are eligible for National Merit Scholarship consideration.
- There is no charge to students.
- Students should sign up with their counselors in September.

[Armed Services Vocational Aptitude Battery \(ASVAB\)](#)

- This assessment is given in grades 10-12 to students during the fall and spring semester.
- Students can sign up through their counselor and in their google classroom.
- There is no charge to students.

Waivers may be available for fee based testing. See Counselor for more information.

ENDORSEMENT PATHWAYS CHARTS

ARTS AND HUMANITIES Endorsement Pathways

Discipline	Arts & Humanities Social Studies	Arts & Humanities LOTE (1 Language)	Arts & Humanities LOTE 2X2 (2 languages)	Arts & Humanities Fine Arts
English 4 Credits	English I English II English III English IV	English I English II English III English IV	English I English II English III English IV	English I English II English III English IV
Math 4 Credits	Algebra I Geometry Algebra II 4 th Math	Algebra I Geometry Algebra II 4 th Math	Algebra I Geometry Algebra II 4 th Math	Algebra I Geometry Algebra II 4 th Math
Science 4 Credits	Biology Chemistry and/or Physics 3 rd Science 4 th Science	Biology Chemistry and/or Physics 3 rd Science 4 th Science	Biology Chemistry and/or Physics 3 rd Science 4 th Science	Biology Chemistry and/or Physics 3 rd Science 4 th Science
Social Studies 3 Credits	World Geography World History US History Gov't/Econ Class of 2030:Gov't/PFL	World Geography World History US History Gov't/Econ Class of 2030: Gov't/PFL	World Geography World History US History Gov't/Econ Class of 2030:Gov't/PFL	World Geography World History US History Gov't/Econ Class of 2030: Gov't/PFL
Languages other than English (LOTE) 2 Credits	LOTE 2 Credits	LOTE A Year 1 LOTE A Year 2	LOTE A Year 1 LOTE A Year 2	LOTE 2 Credits
PE 1 Credit	PE 1 Credit	PE 1 Credit	PE 1 Credit	PE 1 Credit
Fine Arts 1 Credit	Fine Arts 1 Credit	Fine Arts 1 Credit	Fine Arts 1 Credit	Fine Arts Year 1 1 Credit
Endorsement	Social Studies 2 Credit	LOTE A Year 3 LOTE A Year 4	LOTE B Year 1 LOTE B Year 2	Fine Arts Year 2 Fine Arts Year 3 Fine Arts Year 4
Electives	Electives 5 Credits	Electives 5 Credits	Electives 5 Credits	Electives 4 Credits
Total	26 Credits	26 Credits	26 Credits	26 Credits

Social Studies Pathway

Total of five (5) social studies courses

LOTE (1 Language) Pathway

Four levels of the **same language** in a language other than English (Example: 4 years of Spanish (Spanish I, II, III, and IV))

LOTE 2X2 (2 Language) Pathway

Year 1 and 2 from **two different languages** other than English (Example: French Year 1 & Year 2 plus Spanish Year 1 & Year 2)

Fine Arts Pathway

A **coherent sequence** of four credits from one discipline in fine arts (Example: 4 years in band) **OR**

Four credits from **two** different subjects in fine arts (Example: 2 years of art plus 2 years of orchestra)

Sequin ISD is a default Distinguished Level of Achievement District. Pathways are the recommended sequence. Please see your counselor for specific questions and options.

BUSINESS AND INDUSTRY Endorsement Pathways

Discipline	Business & Industry Career and Technical Education (CTE)	Business & Industry English	Business & Industry Combination
English 4 Credits	English I English II English III English IV	English I English II English III English IV	English I English II English III English IV
Math 4 Credits	Algebra I Geometry Algebra II 4 th Math	Algebra I Geometry Algebra II 4 th Math	Algebra I Geometry Algebra II 4 th Math
Science 4 Credits	Biology Chemistry and/or Physics 3 rd Science 4 th Science	Biology Chemistry and/or Physics 3 rd Science 4 th Science	Biology Chemistry and/or Physics 3 rd Science 4 th Science
Social Studies 3 Credits	World Geography World History US History Gov't/Econ Class of 2028: Gov't/PFL	World Geography World History US History Gov't/Econ Class of 2028: Gov't/PFL	World Geography World History US History Gov't/Econ Class of 2028: Gov't/PFL
Languages other than English (LOTE) 2 Credits	LOTE 2 Credits	LOTE 2 Credits	LOTE 2 Credits
PE 1 Credit	PE 1 Credit	PE 1 Credit	PE 1 Credit
Fine Arts 1 Credit	Fine Arts 1 Credit	Fine Arts 1 Credit	Fine Arts 1 Credit
Endorsement 4 Credit	CTE 1 CTE 2 CTE 3 CTE 4	English Credit Level 1 English Credit Level 2 English Credit Level 3	Combination 4
Elective	Electives 3 Credits	Electives 3 Credits	Electives 3 Credits
Total	26 Credits	26 Credits	26 Credits

CTE Career Clusters

Coherent sequence of 3 or more courses for 4 or more credits in one of the following Pathways:

- Agriculture, Food, & Natural Resources
- Architecture & Construction
- Arts, Audio/Video Technology, & Communications
- Business, Marketing, & Finance
- Hospitality & Tourism
- Human Services
- Transportation, Distribution, & Logistics

Journalism Pathways

Combination of four credits from the following areas:

Journalism:

- Newspaper
- Yearbook

*Sequin ISD is a default Distinguished Level of Achievement District. Pathways are the recommended sequence.
Please see your counselor for specific questions and options.*

PUBLIC SERVICE Endorsement Pathway

Discipline	Public Services Career and Technical Education (CTE)	Public Services JROTC
English 4 Credits	English I English II English III English IV	English I English II English III English IV
Math 4 Credits	Algebra I Geometry Algebra II 4 th Math	Algebra I Geometry Algebra II 4 th Math
Science 4 Credits	Biology Chemistry and/or Physics 3 th Science 4 th Science	Biology Chemistry and/or Physics 3 th Science 4 th Science
Social Studies 3 Credits	World Geography World History US History Gov't/Econ Class of 2028: Gov't/PFL	World Geography World History US History Gov't/Econ Class of 2028: Gov't/PFL
Languages other than English (LOTE) 2 Credits	LOTE 2 Credits	LOTE 2 Credits
PE 1 Credit	PE 1 Credit	PE 1 Credit
Fine Arts 1 Credit	Fine Arts 1 Credit	Fine Arts 1 Credit
Endorsement 4 Credits	CTE 1 CTE 2 CTE 3 CTE 4	JROTC 1 JROTC 2 JROTC 3 JROTC 4
Electives	Electives 3 Credits	Electives 3 Credits
Total	26 Credits	26 Credits

CTE Career Clusters

Coherent sequence of 3 or more courses for 4 or more credits in one of the following Pathways:

- Education and Training
- Health Science
- Law and Public Service
- JROTC

*Sequin ISD is a default Distinguished Level of Achievement District. Pathways are the recommended sequence.
Please see your counselor for specific questions and options.*

SCIENCE, TECHNOLOGY, ENGINEERING, MATH (STEM) Endorsement Pathways

Discipline	STEM Engineering (CTE)	STEM Computer Science	STEM Mathematics	STEM Science	STEM Combination (No More Than 2 Areas)
English 4 Credits	English I English II English III English IV	English I English II English III English IV	English I English II English III English IV	English I English II English III English IV	English I English II English III English IV
Math 4 Credits	Algebra I Geometry Algebra II 4 th Math	Algebra I Geometry Algebra II 4 th Math	Algebra I Geometry Algebra II 4 th Math	Algebra I Geometry Algebra II 4 th Math	Algebra I Geometry Algebra II 4 th Math
Science 4 Credits	Biology Chemistry Required Physics Required 4 th Science	Biology Chemistry Required Physics Required 4 th Science	Biology Chemistry Required Physics Required 4 th Science	Biology Chemistry Required Physics Required 4 th Science	Biology Chemistry Required Physics Required 4 th Science
Social Studies 4 Credits	World Geography World History US History Gov't/Econ Class of 2028: Gov't/PFL	World Geography World History US History Gov't/Econ Class of 2028: Gov't/PFL	World Geography World History US History Gov't/Econ Class of 2028: Gov't/PFL	World Geography World History US History Gov't/Econ Class of 2028: Gov't/PFL	World Geography World History US History Gov't/Econ Class of 2028: Gov't/PFL
Languages other than English (LOTE) 2 Credits	LOTE 2 Credits	LOTE 2 Credits	LOTE 2 Credits	LOTE 2 Credits	LOTE 2 Credits
PE 1 Credit	PE 1 Credit	PE 1 Credit	PE 1 Credit	PE 1 Credit	PE 1 Credit
FineArts 1 Credit	Fine Arts 1 Credit	Fine Arts 1 Credit	Fine Arts 1 Credit	Fine Arts 1 Credit	Fine Arts 1 Credit
Endorsement	4 Credits *See Pathway Chart	4 Credits *See Pathway Chart	Adv Math 1 Credit	Adv Science 1 Credit	Combination 3 Credits
Electives	Electives 2 Credits	Electives 2 Credits	Electives 5 Credits	Electives 5 Credits	Electives 3 Credits
Total	26 Credits	26 Credits	26 Credits	26 Credits	26 Credits

Note: Chemistry, Physics, and Algebra II are required for the STEM Endorsement

STEM CTE Career Clusters

Coherent sequence of 3 or more courses for 4 or more credits in one of the following Pathways:

- Engineering
- Robotics
- Computer Science

Science Pathway

A total of five credits in science by successfully completing Biology, Chemistry, Physics, and two additional science courses

Mathematics Pathway

A total of five credits in mathematics by successfully completing Algebra I, Geometry, Algebra II and two additional mathematics courses for which Algebra II is a prerequisite

Sequin ISD is a default Distinguished Level of Achievement District. Pathways are the recommended sequence. Please see your counselor for specific questions and options.

MULTIDISCIPLINARY Endorsement Pathways

Discipline	Multidisciplinary Career/Post-Secondary	Multidisciplinary Four by Four 4X4	Multidisciplinary AP, IB, Dual Credit Combination
English 4 Credits	English I English II English III English IV	English I English II English III English IV	English I English II English III English IV
Math 4 Credits	Algebra I Geometry Algebra II 4 th Math	Algebra I Geometry Algebra II 4 th Math	Algebra I Geometry Algebra II 4 th Math
Science 4 Credits	Biology Chemistry and/or Physics 3 rd Science 4 th Science	Biology Chemistry and/or Physics 3 rd Science 4 th Science	Biology Chemistry and/or Physics 3 rd Science 4 th Science
Social Studies 3 Credits	World Geography World History US History Gov't/Econ Class of 2028: Gov't/PFL	World Geography World History US History Gov't/Econ Class of 2028: Gov't/PFL	World Geography World History US History Gov't/Econ Class of 2028: Gov't/PFL
Languages other than English (LOTE) 2 Credits	LOTE 2 Credits	LOTE 2 Credits	LOTE 2 Credits
PE 1 Credit	PE 1 Credit	PE 1 Credit	PE 1 Credit
Fine Arts 1 Credit	Fine Arts 1 Credit	Fine Arts 1 Credit	Fine Arts 1 Credit
Endorsement 4 Credits	Post-Secondary/Workforce 4 Credits	4x4 – English, Math, Science and Social Studies	4 Credits: AP, IB, and/or Dual Credit
Electives	Electives 3	Electives 6	Electives 2 to 6
Total	26 Credits	26 Credits	26 Credits

Career/Post-Secondary Pathway

Four advanced courses that prepare a student to enter the workforce successfully or postsecondary education without remediation from within one endorsement area or among endorsement areas that are not in a coherent sequence

Four by Four (4x4) Core Combination Pathway

4x4 – English, Math, Science, and Social Studies Must include English IV, Chemistry, and/or Physics

AP, Dual Credit Combination Pathway

Four credits in Advanced Placement (AP), or Dual Credit (DC) selected from English, mathematics, science, social studies, economics, languages other than English, or fine arts.

Clarification: Number of electives needed will be determined by grade level/year advanced credit is earned (i.e. AP, IB, or DC credits are used to fulfill foundation credits, additional electives will be required to meet the 26 credit total required for graduation)

***Sequin ISD is a default Distinguished Level of Achievement District. Pathways are the recommended sequence.
Please see your counselor for specific questions and Pathways.***

Grading & Reporting

Determining Credit for Courses

- Credit is earned at Seguin High School by semester.
- To receive credit for a one-semester course, a student must pass the semester with a score of 70 or higher.
- Each semester grade will be posted on the official transcript with the appropriate credit awarded.
- To receive credit for a two-semester course, a student must pass each semester with a score of 70 or higher.
- OR students who fail either semester of a two-semester course can regain credit by average passing the course for the year.
 - Semesters of a two-semester course are averaged.
 - The failing grade will be posted on the official transcript and the recovered credits will be awarded.
 - Dual Credit courses can be averaged with SHS courses to earn a full year credit.
- All courses that a student attempts will be posted on the official transcript.
- A student must have a 90% attendance rate in school in order to receive credit for any High School credit course taken in Seguin ISD regardless of the grade earned.

Attendance for Credit and Final Grade

To receive credit or a final grade in a class, a student must attend at least 90 percent of the days the class is offered. A student who attends fewer than 90 percent of the days the class is offered will be referred to the attendance review committee to determine whether there are extenuating circumstances for the absences and how the student can regain credit or a final grade lost because of absences. All absences, whether excused or unexcused, must be considered in determining whether a student has attended the required percentage of days.

Incomplete Grades Posted for a Grading Period

- Incomplete grades, "I", should be cleared up within one (1) week.
- Make-up time for incomplete grades, "I", may be extended due to extenuating circumstances based on conversations with a student's teacher, counselor, and principal.
- Incomplete grades, "I", posted for a grading period may impact a student's ability to participate in UIL activities due to UIL eligibility guidelines.

Edgenuity Course Grades

For UIL purposes, classes taken through the Edgenuity program will receive a (P)Pass or (F)Fail grade for progress grading periods. The students final grade in the course will be reflected on the transcript with the numerical grade that they earn.

Transfer Grades

When a student transfers semester grades for courses that would be eligible under the Regular category and the District has accepted the credit, the District shall include the grades in the calculation of class rank.

When a student transfers semester grades for courses that would be eligible to receive additional weight under the District's weighted grade system, the District shall assign additional weight to the grades based on the categories and grade weight system used by the District.

Some transcripts from outside districts reflect an alpha grade and not a numeric grade. When this occurs, the letter grade will be transcribed to a numeric grade as indicated below:

A+	98
A	95
A-	91
B+	88
B	85
B-	81
C+	79
C	77
C-	75
D+	74
D	72
D-	70
F	69

Grade Level Classification & Advancement

In order to graduate, students must earn a total of 26 state credits. Students are classified at the beginning of each school year according to the number of credits they have earned. The number of state credits required to advance to the next grade level are listed below.

Freshman (9th grade)	Sophomore (10th grade)	Junior (11th grade)	Senior (12th grade)
Completion of 8th grade year	Completion of 1 year high school and 5.0 credits	Completion of 2 years high school and 11.0 credits	Completion of 3 years high school and 18.0 credits

Grade Point Average(GPA) Information

Weighted GPA is the official metric used in Seguin ISD. This metric is used to identify the top 10%, as well as the valedictorian, salutatorian, and honor graduates.

The District shall categorize and weigh eligible courses as AP/Dual Credit, Advanced, and Regular in accordance with provisions of this policy and as designated in appropriate District publications.

Category	Weight
AP/Dual Credit	Multiplied by 1.10
Advanced	Multiplied by 1.05
Regular	Multiplied by 1

All grades earned for credit recovery coursework using Edgenuity are EXCLUDED from the calculation of a student's class rank, per Seguin ISD Board Policy [EIC\(LOCAL\)](#).

All grades earned for original credit coursework, including those completed using Edgenuity original credit WILL be included in the calculation of a student's class rank, per Seguin ISD Board Policy [EIC\(LOCAL\)](#). To request access to Edgenuity, please contact your school counselor.

Weighted GPA Calculation

GPA points are assigned for each course at the end of a semester. In order to earn GPA points, a student must be in the class and pass with a minimum grade of 70 to earn GPA points according to the GPA table. Failed courses will be included in GPA calculations with zero GPA points earned.

The following courses shall not be included in the GPA calculation:

- local credit courses;
- credit recovery courses;
- pass/fail courses;
- distance learning courses, unless offered as a course option along with traditional District courses; or
- credit by examination (CBE), with or without prior instruction.

Transcripts will be posted to the Skyward Portfolio according to the following timeline:

- **Freshman:** GPA and ranking information will be calculated and posted to the transcript at the end of the freshman year. The updated transcript will be available in late June.
- **Sophomore and Junior:** GPA and ranking information will be calculated and the transcript updated two (2) times per year. The updated transcripts will be available in February and in late June.
- **Senior:** GPA and ranking information will be calculated three (3) times per year, two (2) official, and one (1) unofficial for graduation purposes only. The updated transcripts for the official GPA and ranking information will be available in late January and mid June.

Top 10 Percent

Students ranking in the top 10 percent of their class will have an exact rank printed on their transcript following the completion of their Junior Year and subsequently at the end of the fall and spring of their Senior year in accordance with the Texas Top 10 Percent notification requirements outlined in (Texas Education Code, §51.803).

Graduation Guidelines

- Students who wish to graduate early should file an early graduation request by the end of the sophomore year and no later than spring of their junior year in order to make arrangements for required summer coursework. This request form is available from your counselor. Approval of the House Principal is required.
- Graduation requirements for Special Education students will be established by the local ARD Committee in accordance with the policies of the Texas Education Agency.
- Seguin ISD will cooperate with other districts in order to grant a diploma to a student who leaves Seguin at midterm of the senior year if it is impossible for the student to meet the graduation requirements of the receiving district.

Graduation Ceremony Honors

The valedictorian and salutatorian shall be the eligible students with the highest and second highest rank, respectively. To be eligible for this local graduation honor, a student must:

- Have been enrolled in the District high school for the four semesters immediately preceding graduation;
- Be graduating after exactly eight semesters of enrollment in high school; and
- Have completed the foundation program with a distinguished level of achievement.

Breaking Ties

In case of a tie in weighted numerical grade averages after calculation to the thousandths place, the District shall calculate a weighted numerical grade average using only eligible grades in weighted courses taken by each student involved in the tie.

If the tie is not broken after applying this method, the District shall recognize all students involved in the tie as sharing the honor and title.

Highest-Ranking Graduate

The District shall recalculate class rank at the end of the school year to determine the highest ranking graduate for purposes of receiving the honor graduate certificate from the state of Texas. To be considered the highest-ranking graduate, a student must:

- Have the highest rank;
- Have been continuously enrolled in the District high school for the four semesters immediately preceding graduation;
- Be graduating after exactly eight semesters of enrollment in high school; and
- Have completed the foundation program with a distinguished level of achievement.
- The student recognized as valedictorian at graduation activities shall only be considered the highest ranking graduate if he or she meets these criteria at recalculation of class rank at the end of the school year.

For additional information: [Graduation TOOLKIT](#)

Extracurricular Participation

A student who receives at the end of a grading period a grade below 70 in any academic class—other than an identified advanced class—may not participate in extracurricular activities for at least three school weeks.

- Credit by examination, shall not be used to gain eligibility for participation in extracurricular activities.
- An ineligible student may practice or rehearse but may not participate in any competitive activity. There is a seven day grace period that keeps the student eligible until the close of school one week after the grades are released. At that time, the student must be ineligible for three full weeks.
- A grade of “I” still renders the student ineligible unless the “I” is cleared before the end of the seven-day grace period. Students regain eligibility when it is determined that they are passing all classes at the end of the next three weeks.

Exempt SISD Courses

The high school courses below are exempt from UIL Eligibility guidelines

English Language Arts English I Advanced English II Advanced English III AP and DC English IV AP and DC DC Communication Application Mathematics Geometry Advanced Algebra II Advanced Pre-Calculus Advanced DC Pre-Calculus AP Computer Science UT on Ramps Computer Science AP Stats AP Calculus Science Biology Advanced DC Anatomy & Physiology Pathophysiology Chemistry Advanced Physics Advanced AP Biology DC Biology CTE DC Medical Terminology DC Intro to Pharmacy Science DC Intro to Cosmetology	Social Studies World Geography Advanced AP US History AP Human Geography AP World History AP Government UT Economic On Ramps DC Texas Government DC Sociology DC World Civilizations AP Macro DC Sociology DC US History DC Economics Languages other than English DC Spanish III & IV Fine Arts Art I Advanced Art AP Art II Drawing Advanced Art III Drawing Advanced Advanced Theater Arts Advanced Technical Theater Advanced Customs Designs Advance Women's Choir DC Music Appreciation
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Ways to Earn College Credit in High School

Enroll in Advanced Placement Courses & Pass the AP Exam

Students may earn college credit by taking Advanced Placement (AP) courses and subsequently taking and passing AP exams. Students should check with individual colleges to confirm what score is required on the exam and to determine how much and what type of credit the receiving college awards, as this varies from college to college. Exam fees for AP tests will be the responsibility of the student.

Enroll in Dual Credit Courses

Seguin ISD has a partnership with St. Philip's College and Lamar State Orange for dual enrollment. Students enrolled in Dual Credit courses receive both high school credit and college credit simultaneously. Grades earned in Dual Credit courses are weighted, calculated into the student's high school GPA, and appear on the student's high school and college transcript. To be eligible to enroll in Dual Credit courses, students must meet college admission requirements. Additionally, students must complete the application and registration process, which may include taking the TSIA 2.0 or meeting the TSI exemption score(s) with SAT or ACT scores. Seguin ISD pays for all tuition, books, and fees associated with the St. Philip's College course.

Enroll in an Associate Degree Pathway (ADP)

The partnership between SISD and St. Philip's College allows students who successfully complete the pathway to earn a high school diploma, along with an **Associate of Arts** degree. Students must meet St. Philip's College admission requirements by completing the application and meeting college-readiness standards through the Texas Success Initiative Assessment (TSIA 2.0) and/or eligible SAT or ACT scores. Seguin ISD will be responsible for paying all tuition, books, and any fees associated with the Associate Degree Pathway.

- *The Associate of Arts degree is composed of two parts which are the equivalent to the first half of a Baccalaureate degree.*
- *The first and largest element of the Associate of Arts degree is the completion of the Core Curriculum (14 classes). These courses provide you well-rounded educational experiences in communication, mathematics, life & physical sciences, language, philosophy & culture, creative arts, American history, government, social & behavioral sciences, and global languages. These courses also prepare you for success in the higher-level courses in universities when you complete your Baccalaureate degree.*
- *The second element of the Associate of Arts degree is 18 semester credit hours that you choose based on your pre-major as well as your [Transfer Agreement](#), if applicable, for the degree and university plan to transfer to*

High School Credit Alternatives

Distance Learning & Correspondence for original credit supplemental coursework should be completed through Seguin ISD programs unless the course is not available. It should be noted that, at the secondary level, attainment of original credit for core content courses through credit alternatives is discouraged in most cases, both for developmental and course planning reasons. The majority of learning goals of students seeking these credits can be attained through strategic course planning, and still permit the student to receive full instruction in the fundamentals of these core courses. For that reason, administrative approval is required for original credit acquisition via credit by exam for core content area courses.

There are several alternatives for students to earn high school credit outside of Seguin High School and St. Philips College which include the following:

- Correspondence Courses
- Credit by Exam
 - Without prior instruction
 - With prior Instruction
- On-line Virtual School

Any credit alternative course must be pre-approved by the campus counselor and/or administrator prior to enrollment in order for the student to receive credit. This allows the student to receive academic advisement and ensures that students take courses that are aligned to our Seguin ISD academic standards.

Correspondence Courses

All high school students are eligible to take correspondence courses and earn credit toward graduation. Courses are available through the University of Texas and Austin and Texas Tech University at Lubbock. These entities are recognized by the Texas Education Agency and Seguin ISD School Board because the distance learning and correspondence courses must include the state-required essential knowledge and skills for such a course.

Credit by Examination - Without Prior Instruction

Students are eligible to take examinations for acceleration which have been approved or purchased by the district. **Students can earn credit for an academic subject in which the student has received no prior instruction if the student scores 80 or above on a criterion-referenced examination for acceleration in the applicable course.** If such credit is approved and completed, the score is entered on the student's transcript but not used in computing weighted GPA but is included in unweighted GPA.

District Administration of Credit by Examination - Without Prior Instruction [EHDC [\(LEGAL\)](#) & [\(LOCAL\)](#)]

- For district testing dates, please check the assessment website
- The District does not charge for examinations taken on published EOA/CBE administration dates.
- Exam registration and approval is obtained through the student's house counselor.
- Grades are not used when computing weighted GPA but are included in unweighted GPA.

Credit by Examination - With Prior Instruction [EHDB [\(LEGAL\)](#) & [\(LOCAL\)](#)]

Students are eligible to take examinations for recovery of credit which have been approved or purchased by the district. **Students who have received previous instruction in a course may earn credit by scoring at least a 70 on a test covering the appropriate essential knowledge and skills.** If such credit is approved and completed the score is entered on the student's transcript but not used in computing class rankings or weighted GPA but are included in unweighted GPA. Examples of prior instruction can include: enrolling in the district from a nonaccredited school, incomplete coursework due to a failed course or excessive absences, correspondence courses. Credit by examination is not to be used to gain eligibility for participation in extracurricular activities.

NCAA- National Collegiate Athletic Association

Courses designated in the APG with **NCAA+** are Seguin ISD direct instruction courses approved by the NCAA. Students who may potentially be candidates for athletic scholarships should be advised that credits earned through credit recovery, correspondence, credit by exams, and any courses taken through unapproved programs may not qualify for minimum core course requirements under NCAA guidelines. See the following link for specific information: [The Official Site of the NCAA](#)- Nontraditional courses.

Course Planning Information

Daily Schedule of Classes

- SHS Campus operates on an eight period schedule with an additional period for lunch.
- Student Course Loads
- All SISD students must be enrolled as a full-time student to meet the state daily attendance requirement.

Privilege Period (Office Aid, Student Aid and Senior Release)

- Freshmen are required to enroll in eight (9) periods per semester, with one period being their lunch period.
- Due to class size, course availability, and various academic supports in place for sophomores, juniors and seniors, students will enroll in a maximum of eight (8) class periods per semester.
 - **Privilege periods** are not guaranteed and are allowed when students are successful in their current courses and are in good standing with regard to credits, CCMR credit for graduation and discipline.
 - Seniors are limited to a maximum of two privilege periods per semester and must be enrolled in at least six (6) classes each semester. Privilege periods are only allowed if all CCMR graduation credit requirements have been met.

Course Selection

- Courses for the upcoming school year are selected during course selection.
- Students will be guided in the course selection process through class meetings and resources.
- Students who do not submit their career plan or course request adjustments through Skyward will have courses added for them by their counselor according to their academic needs and/or graduation plan.
- Course availability is based on enrollment numbers and/or teacher availability. Teachers and staff are hired and the master schedule is set according to student selections. Therefore, staffing needs are dependent upon the integrity of the student selection process and why course selections are finalized in the early spring.
- Official schedules will be available for students to view prior to the first day of school in Skyward Student Access.

Schedule Change Procedures

Schedule Change Opportunities

- The last day for schedule change information can be located in the course selection. AP course schedule changes will be permitted only during the first two weeks of school and only when a junior is transitioning from an AP course to a Dual Credit course.
- For scheduling errors identified prior to school starting, contact your counselor for corrections to be made.

Schedule changes that will be considered once school begins are for the following reasons:

- Students need a course that is not currently scheduled for graduation (Seniors only).
- Students scheduled a class for which they already have credit.
- Students scheduled a class for which they do not have the prerequisite, did not apply, or did not try out.
- Students have an incomplete schedule and/or are not scheduled for enough academic minutes to be considered a full-time student.
- Add/Drop Performing Arts or Athletic Activity (student/parent communication with director or coach required)
- Balancing class or teacher load.

Schedule changes will not be accommodated for the following reasons after the communicated scheduling deadline:

- Requests for a teacher change.
- Requests for a lunch change.
- Requests for an elective change.
- Requests for a drop of an application course after a student has been accepted and enrolled.
Example: Dual Credit, ECHS, P-TECH
- Requests to drop a course.
- Requests to change from AP or DC (See AP contract and Early College Administrator approval)
- Requests to add, drop or change a privilege period.

Advanced Academics Student Level Change Procedures

End of First Six (6) Weeks:

- Students in advanced courses may **request** a level change from an advanced course to an on-level course within the first six (6) weeks of school. **(Note: Not all advanced courses have an opportunity to change to an on-level course. Enrollment in some courses is binding based on course equivalency and course credit availability.)**
- The six-week acclimation period exists to allow students adequate time to adjust to the expectations, rigor, procedures and policies of advanced courses; the teachers of these courses also need time to get to know the students and work with them to provide support for success.
- For a level change request to be considered, the following must be in evidence:
 - Space is available in the new class
 - Level Change Request Form has been completed and received in the Director of Early College by the deadline
 - Student has
 - conferenced with his/her teacher;
 - participated in tutorials or intervention sessions; and
 - given his or her best effort and is still not successful (missing assignments and/or not taking advantage of opportunities to redo assignments or retake tests and quizzes is not considered best effort).
- The grade earned in the current class (with no adjustment) will be the grade the student begins with in the new class.
- Weighted grade points are awarded based on course completion. To earn weighted GPA points a student must complete the semester with an average of 70 or above and must have remained in the course for the entire semester.
- Requests for same level moves will not be considered, such as a move from Advanced or AP or vice versa.
- A student cannot request a level change if the student has already taken the leveled down course. For example, if a student is requesting to Level Change AP Physics and they have already taken Physics (on level or advanced), they cannot request to level down.

Grade Adjustments for Advanced Level Changes

- If a student changes academic levels, the grade earned in the current advanced course follows the student to the new course.
- Weighted grade points are awarded at the end of the semester. To receive weighted GPA students must:
 - remain in the weighted GPA class for the **entire semester**.

Advanced Academics

Advanced, AP, Academic Dual Credit, Workforce Dual Credit, and Associate Degree Pathways

Seguin ISD's Advanced Academics Program provides rigorous Advanced coursework designed to prepare students for eventual entry into Advanced Placement (AP®) courses. AP courses are taught at a college level and have external exams. AP courses are open-enrollment, with a few exceptions (which are outlined in the Academic Planning Guide). Students earning a score of 3 or higher on an AP exam, will earn an Advanced Academic Performance Acknowledgement on their high school transcript. Many universities grant credit and/or advanced course placement to students with qualifying AP exam scores. It is the responsibility of the student to communicate with his or her college of choice about AP® and IB exam credit policies, and to request that credit be awarded .

Students are encouraged to take academically challenging courses. Advanced curricula focuses on increasing depth and complexity and moves quickly from foundational knowledge to application of the state standards (Texas Essential Knowledge and Skills) and in the case of Advanced Placement, national standards set by the College Board.

Seguin ISD recommends personal evaluation of course requirements and students' time commitments before enrollment. The district encourages students to become well-rounded and experience life outside of academics. To that end, students are advised to take advanced coursework in their area(s) of interest allowing time for extracurricular interests and time to spend with family and friends.

Students should have...

- An interest in the subject
- Reading and communication skills at grade level or above
- Successful performance on STAAR exams
- A willingness to employ study skills and persevere when faced with challenging material that may require them to understand different perspectives and content that has greater depth and complexity
- An understanding that planning and organization are necessary skills to a successful learning experience
- An understanding that there may be additional work required outside of the school day to successfully complete the course requirements.

Course Expectations

As with all courses in Seguin ISD, students in advanced classes are held to a high level of expectation.

Every student is required to:

- Attend tutorials as needed
- Complete and submit all assignments (homework, projects, reports) on the due dates
- Turn in make-up work promptly following any absence
- Do his/her own work on all assignments, projects, or exams
- Remain in the course for the entire year.

A level change process is available at the end of the 1st 6 weeks and for 2nd semester.
(Not all Advanced, AP, and IB courses have a course level opportunity during each level change window.)

ADVANCED COURSES

Advanced courses are designed to prepare students for eventual entry into Advanced Placement (AP®) courses.

English Language Arts English I Advanced English II Advanced Mathematics Geometry Advanced Algebra II Advanced Pre-Calculus Advanced Science Biology Advanced Chemistry Advanced Physics Advanced	Social Studies World Geography Advanced Fine Arts Advanced Women’s Choir Advanced Theater Arts Technical Theater Advanced CTE Advanced Floral Design Advanced Animal Science Plant Soil Advanced
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ADVANCED PLACEMENT (AP)

The focus of Advanced Placement (AP®) classes is to prepare students to earn potential college credit through rigorous, College Board-aligned coursework. These courses provide students with the instructional content and the support needed to have the best opportunity to earn a competitive AP exam score. Students are expected to take the AP exam for each AP course in which they are enrolled.

To ensure that all students have access to the necessary instruction, resources, and academic preparation aligned with the College Board's expectations for Advanced Placement coursework and exam preparation, students are only permitted to register for AP exams that correspond to AP courses they are taking on our campuses.

[AP Central Website](#)

English Language Arts AP English III AP English IV Mathematics AP Calculus AB AP Statistics Science AP Biology AP Environmental Science	Social Studies AP Human Geography AP World History AP United States History AP Government AP Macroeconomics AP Psychology Fine Arts AP Art Drawing Portfolio Languages other than English AP Computer Science Principles
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DUAL CREDIT PROGRAM OVERVIEW

SISD and St. Philip's College have created an exclusive partnership to offer Seguin ISD students a variety of Dual Credit courses and programs. The SHS Dual Credit Advisors oversees concurrent and dual credit programs. Dual credit courses may also count toward a performance acknowledgment, typically cost less than traditional tuition, and often transfer to other colleges. Students should check with universities about specific transferability.

Qualified SHS students enrolled in Dual Credit courses and programs will be officially recognized as both SHS and St. Philip's College students who must agree to abide by all the policies, procedures, and decisions of Seguin High School and St. Philip's College. All courses are taught by professors who meet St. Philip's College's accreditation standards and follow the same academic rigor as courses offered on any St. Philip's College campus. Students must be prepared for the demands and rigors of a college-level environment.

Dual Credit courses follow the St. Philip's College academic calendar. If the high school calendar is different from that of St. Philip's College, students are still required to attend their college classes or be subject to whatever penalties the student's professor has indicated in their syllabus for absences in the course. All absences are reported to Seguin ISD and recorded in Skyward.

Seguin ISD ASSOCIATE DEGREE PATHWAY

Access the [Early College High School Program website](#) for information about the annual informational meeting, the application process & timeline, degree pathways & possible careers, dual credit courses, etc.

Associate Degree Pathway Courses for the Associate of Liberal Arts

Students will take the dual credit courses listed below:

English Composition I & II British Literature I & II Speech 1311 Math College Algebra (Math 1341) College Pre Calculus (Math 2412) Science Biology for Science Majors I & II Biology- Anatomy & Physiology	Social Studies United States History I & II Federal Government Texas Government Principles of Macroeconomics Psychology & Sociology Electives*/LOTE EDUC 1300-Method of Academic/Personal Success World Civ I & II Fine Arts Art Appreciation Music Appreciation
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WORKFORCE PROGRAMS

Seguin High School is excited to offer our students the opportunity to participate in Career and Technical Education (CTE) Dual Credit courses at the state-of-the-art Lamar State Orange. The Technical Campus offers specialized technical workforce education programs which will allow students to earn high school credit and college credit towards an associate degree, and/or industry recognized certifications.

Cosmetology Cosmetology	Health Science Pharmacy Tech
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DUAL CREDIT GUIDELINES AND INFORMATION

DUAL CREDIT FLEX SESSIONS

Students who add Dual Credit courses to their Course Selection window will automatically be enrolled into a Dual Credit FLEX SESSION. This process includes, but is not limited to, applying to St. Philip's College through ApplyTexas, completing tasks/holds in the Workday portal, signing up and taking the TSIA2 if needed, proof of Bacterial Meningitis vaccination, and completing SHS enrollment requirements. All items for St. Philip's College and SHS must be completed by the enrollment deadline. Placement is made on a first to complete all required steps basis, as space is limited.

TEXAS SUCCESS INITIATIVE ASSESSMENT

The Texas Success Initiative (TSI) is a program designed to determine if a student is ready for college-level coursework in the general areas of reading, writing, and mathematics. Our CCMR Specialist will identify and notify students that need to take the TSIA or provide qualifying SAT or ACT scores to demonstrate college readiness.

DUAL CREDIT COURSES

[Seguin ISD](#) allows qualified Seguin High School (SHS) students to earn college credit through St. Philip's College by enrolling in college-level courses that also count toward high school graduation requirements. Dual credit students are limited to completing **14 college courses** during their high school tenure.

DUAL CREDIT Courses offered

English - Eng 1301 & Eng 1302 3 hour credit SISD: Eng 3 DC 1080 OR Eng 4 DC 1089 1 credit course 2322 Brit Lit I & 2323 Brit Lit II 3 hour credit SISD: Eng 4 DC 1199 1 credit course - Speech 1311 3 hour credit SISD: Comm App DC 1910 ½ credit course Math - Math 1314 (College Alg) 3 hour credit SISD: College Algebra DC 2068 1 credit course - Math 1414 (Coll Alg/PreCal) 4 hour credit SISD: College Alg/PreCal DC 2070 ½ credit course - Math 2412 (College Pre Calculus) 4 hour credit SISD: Pre-Calculus DC 2071 ½ credit course Science - Bio 1406 & Bio 1407 8 hours credit SISD: Bio for Sci Majors DC 3144 1 credit course - A&P 2401, A&P 2402 8 hours credit SISD: Anatomy & Physiology DC 3031 1 credit course	Social Studies - United States History 1301 & 1302 6 hour credit SISD: US History DC 4190 1 credit course - Federal Government 2305 3 hour credit SISD: Govt DC 4198 ½ credit course - Texas Government 2306 3 hour credit SISD: Tx. Govt DC 4081 ½ credit course - Principles of Macroeconomics 3 hour credit SISD: Economics DC 4199 ½ credit course - Psychology 3 hour credit SISD: Psychology DC 4128 ½ credit course (Prerequisite for Sociology) - Sociology 3 hour credit SISD: Social Psychology DC 4086 ½ credit course - World Civ I & II 6 hour credit SISD: World Civ 1 4087DC / World Civ 2 4088DC 1 credit course
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Fine Arts • Art Appreciation 3 hour credit SISD: Art Appreciation DC 0513 ½ credit course • Music Appreciation SISD: CTE offered through LAMAR STATE Orange • Cosme 1401 4 hour credit SISD: Intro to Cosmetology DC 81016DC 1 credit course • Cosme 1405, 1410, 2401, 2270 14 hour credit SISD: Cosmetology 1 w/ Lab DC 81023DC 2 credit course • Cosme 2475, 2541, 2436, 1248 15 hour credit SISD: Cosmetology 2 w/ Lab DC 81032DC 3 credit course CTE offered through LAMAR STATE Orange • Intro to Pharm Science SISD: • Medical Terminology SISD:	Electives/LOTE • Spanish 1411 & 1412 6 hour credit SISD: Spanish 3 DC 1 credit course • Spanish SISD: Spanish 4 DC 1 credit course • EDUC 1300 Method of Academic/Personal Success 3 hour credit SISD: MAPS DC 4121*ECHS ONLY ½ credit course UT OnRamps • Computer Science SISD: • AV Production 1 SISD: • AV Production 2 SISD: • Economics SISD:
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REGISTRATION AND PAYMENT

Dual Credit Advisors will send a list of approved and qualified students and their course requests to St. Philip's College to be registered. There is no cost for students enrolled in Dual Credit courses.

- Summer enrollment is limited to a maximum of two courses—one in Summer I and one in Summer II—with approval from the Director of ECHS.
- Students must successfully complete a dual credit course during the spring semester to be eligible for summer enrollment.

ORIENTATION FOR FALL SEMESTERS

Before the start of St. In Philip's College's fall semester, all students are required to attend a Dual Credit Orientation at the Seguin HS. This orientation ensures that students are prepared for a successful start by helping students verify access to their required St. Philip's College online course content and syllabus.

ACADEMIC POLICIES

Grades: St. Philip's College provides students with progress information prior to the term withdrawal deadline set by St. Philip's College. Students are encouraged to speak to their professors for questions concerning their class performance. SHS receives final grades at the end of each St. Philip's College Fall, Spring and Summer semesters.

- Students that fail two Dual Credit courses or are placed on Academic Probation by St. Philip's College will meet with the ECHS Director to determine if the student will continue in Dual Credit. Dual Credit students are subject to St. Philip's College policies related to scholastic dishonesty.
- Students who have questions regarding whether something constitutes academic dishonesty (i.e., plagiarism) have a responsibility to consult with the professor prior to submitting the assignment. [Scholastic Dishonesty.](#)

Withdrawal Policy: Students enrolled in Dual Credit courses have the option of dropping or withdrawing from a course before the St. Philip's College Census date or withdrawal deadlines. Students must meet with the ECHS Director and receive approval before completing the process.

Students who withdraw from a Dual Credit course will receive a "W" on their St. Philip's College transcript.

After the St. Philip's College withdrawal deadline has passed, students may no longer withdraw from a Dual Credit course for that semester.

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Updated 03/03/2026

If a student is taking more than one Dual Credit course and the student drops a course, the student will be allowed to continue in the remaining Dual Credit course(s). The student must meet with their high school counselor and ECHS Director to develop a plan to recover the credit for the dropped Dual Credit course.

- Students who withdraw from a Dual Credit course will be placed into an SHS on level equivalent course. Regardless of a student’s required courses for graduation, a student may not withdraw from a Dual Credit course and be placed into a Privilege Period. The student will need to meet with their SHS Counselor for a schedule change with administrator approval.
- **DUAL CREDIT FINAL GRADES AND TRANSCRIPTS**
The alpha-numeric grade and credits will be posted to a student’s St. Philip’s College transcript. Course grades that are a “C” or greater are eligible to transfer to a 4-year post-secondary institution. Students should contact institution admissions offices to inquire about transfer credits for specific Dual Credit courses from St. Philip’s College.
- Students who fail to maintain a cumulative grade point average (GPA) of 2.00 (C average) are considered scholastically deficient and can be placed on early academic alert, mandatory intervention or academic suspension as appropriate by the College, ECHS, or P-TECH.

Grade policies for St. Philip’s College are accessible on their website at <http://alamo.edu/spc/>.

St. Philip’s College (SPC) Grading Scale: Instructors assign a final letter grade at the end of the semester based on the grade scale listed below:

A: 90% - 100% B: 80% - 89% C: 70% - 79% D: 60% - 69% F: Below 60%

Incomplete : Passing, but did not complete all required work (one unit test or the final examination, for example). (Students must complete work within 120 days, or the grade will be changed to an F.)

Seguin ISD Grade Conversion chart for letter grades submitted by St. Philip’s College instructors:

A = 95	B = 85	C = 77	D = 72	F = 69
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STUDENT SUPPORT & SERVICES

Dual credit students have access to all St. Philip’s College academic and student support services including, but not limited to, libraries, electronic library resources, writing centers, tutorial services, assessment, admissions, academic advising, and counseling. [Student Services & Resources](#).

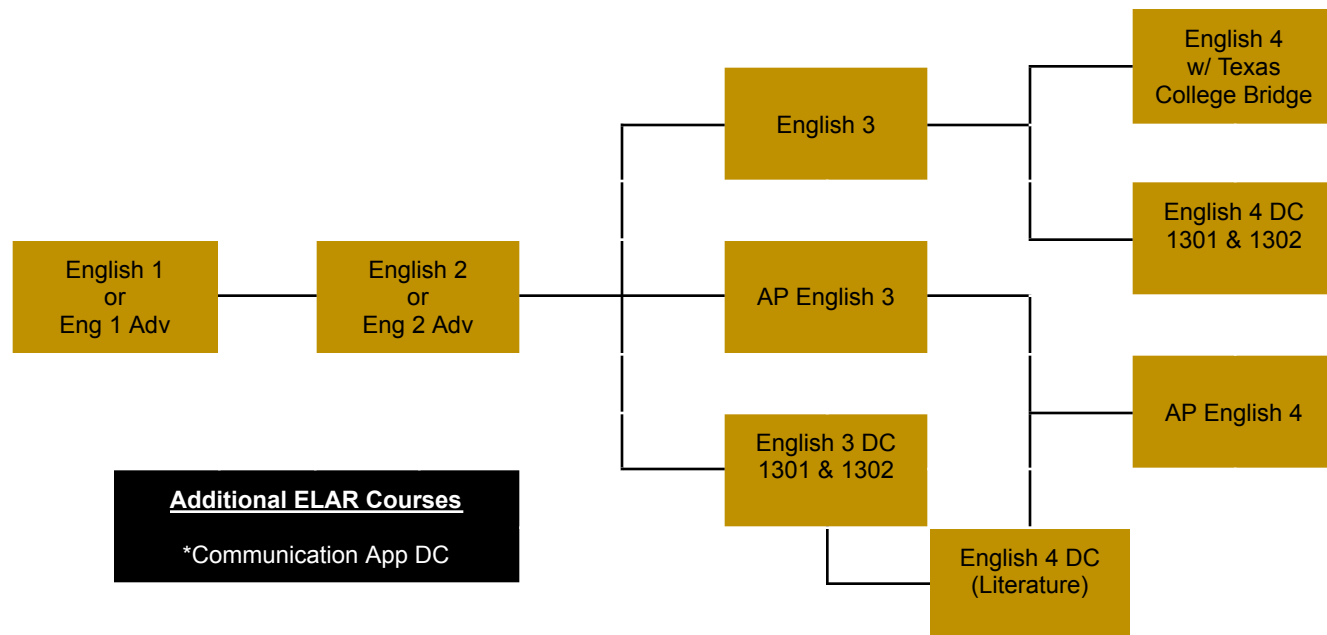
Students with disabilities must apply for disability service, provide current documentation, and be determined eligible to receive accommodations at St. Philip’s College through the SPC Student Accessibility Services office—Accommodations at St. Philip’s College for Equal Support Services. Not all students who qualify for SISD modifications will be eligible to receive accommodations at St. Philip’s College. For more information, please visit the following website: [Disability Services](#).

FERPA (Family Educational Rights and Privacy Act)

While FERPA gives parents certain rights with respect to their children’s records, these rights transfer to students when they reach the age of 18 *or begin attendance at St. Philip’s College, either on site, through distance learning, or in high school as a dual enrollment student (regardless of age)*. Only under limited circumstances can non-directory information be released to parents without written consent of the student.

COURSE DESCRIPTIONS

English Language Arts



English I (1002)

Location: SHS

Service ID: 03220100

Grade: 9 Credit: 1 (Level I)

NCAA +

English I is a course that emphasizes the interconnected nature of listening, speaking, reading, writing and thinking. Students will engage in academic conversations and read and write on a daily basis with opportunities for cross-curricular content and student choice. This course focuses on further developing knowledge and skills with increased complexity and nuance in order for students to think critically and adapt to the ever-evolving nature of language and literacy.

English I Advanced (1009)

Location: SHS

Service ID: 03220100

Grade: 9 Credit: 1 (Level II)

NCAA+

English I Advanced is a course that continues the development of advanced skills emphasizing the interconnected nature of listening, speaking, reading, writing and thinking. Students will engage in daily academic conversations and read and write with opportunities for cross-curricular content and student choice. This course focuses on further developing knowledge and skills with increased complexity and nuance in order for students to think critically and adapt to the ever-evolving nature of language and literacy. *This course is designed to prepare students for the AP program and may require extra hours of study per week.*

English II (1022)
Service ID: 03220200
Grade: 10 Credit: 1
Prerequisite: English I

Location: SHS

NCAA+

English II is a course that builds upon the skills learned in English I to further emphasize the interconnected nature of listening, speaking, reading, writing and thinking. Students will engage in daily academic conversations and read and write with opportunities for cross-curricular content and student choice. This course focuses on further developing knowledge and skills with increased complexity and nuance in order for students to think critically and adapt to the ever-evolving nature of language and literacy.

English II Advanced (1029)

Location: SHS

Service ID: 03220200
Grade: 10 Credit: 1

Suggested Prerequisite: English I Advanced

NCAA+

English II Advanced is a course that continues the development of advanced skills emphasizing the interconnected nature of listening, speaking, reading, writing and thinking. Students will engage in daily academic conversations and read and write with opportunities for cross-curricular content and student choice. This course focuses on further developing knowledge and skills with increased complexity and nuance in order for students to think critically and adapt to the ever-evolving nature of language and literacy. *This course is designed to prepare students for the AP program and may require extra hours of study per week.*

English III (1052)

Location: SHS

Service ID: 03220300
Grade: 11 Credit: 1

Prerequisite: English II

NCAA+

English III is a course that builds upon the skills learned in English II to further emphasize the interconnected nature of listening, speaking, reading, writing and thinking. Students will engage in daily academic conversations and read and write with opportunities for cross-curricular content and student choice. This course focuses on further developing knowledge and skills with increased complexity and nuance in order for students to think critically and adapt to the ever-evolving nature of language and literacy.

AP English III (1069)

Location: SHS

Service ID: A3220100
Grade: 11 Credit: 1

Suggested Prerequisite: English II Advanced

NCAA+

AP English III cultivates the reading and writing skills that students need for college success and for intellectually responsible civic engagement. The course guides students in becoming curious, critical, and responsive readers of diverse texts while becoming flexible, reflective writers of texts addressed to wide audiences for diverse purposes. The reading and writing students do in the course should deepen and expand their understanding of how written language functions rhetorically: to communicate writers' intentions and elicit readers' responses in particular situations. *Students are required to take the AP English Language Exam in May.*

English III or IV- Composition I and Composition II - Dual Credit

Location: SHS

English III (1080) Service ID: 03220300**English IV (1089) Service ID: 03220400****Grade: 11 - 12 Credit: 1****BOTH semesters must be taken (0.5 credit each)****Required: St. Philip's College Acceptance and meet admission requirements****NCAA+**

Students will fulfill the TEKS for English III (junior) or English IV (senior) and the St. Philip's College course requirements for Composition I, ENGL 1301 (3 college credit hours) and Composition II, ENGL 1302 (3 college credit hours). This is a college freshman English course.

English IV w/ College Prep English - Tx College Bridge (1082)&(1090)

Location: SHS

Service ID: 03220400 & CP110128**Grade: 12 Credit: 1****Prerequisite: English III****NCAA+**

English IV is a course that builds upon the skills learned in English III to further emphasize the interconnected nature of listening, speaking, reading, writing and thinking. Students will engage in daily academic conversations and read and write with opportunities for cross-curricular content and student choice. This course focuses on further developing knowledge and skills with increased complexity and nuance in order for students to think critically and adapt to the ever-evolving nature of language and literacy. This college-preparatory course integrates basic academic reading skills with basic skills in writing a variety of academic essays. This is a performance based course designed to develop students' critical reading and academic writing skills through extensive instruction emphasizing skills and techniques related to vocabulary, grammar, comprehension, paragraph elements, essay structure, and critical analysis that apply to both reading and writing. Students will demonstrate comprehension of varied texts through written responses, progressing from advanced paragraphs to well-developed, academic essays.

AP English IV (1099)

Location: SHS

Service ID: A3220200**Grade: 12 Credit: 1****Suggested Prerequisite: AP English III****NCAA+**

In the AP English Literature and Composition course, students devote themselves to the study of literary works written in—or translated into—English. Careful reading and critical analysis of such works of fiction, drama, and poetry, selected locally by responsible educators, provide rich opportunities for students to develop an appreciation of ways literature reflects and comments on a range of experiences, institutions, and social structures. Students will examine the choices literary writers make and the techniques they utilize to achieve purposes and generate meanings. *Students are expected to take the AP English Literature Exam in May.*

English IV - British Literature I and British Literature II - Dual Credit (1199)

Location: SHS

Service ID: 03220400**Grade: 12 Credit: 1****BOTH semesters must be taken (.5 credit each)****Required: St. Philip's College Acceptance and successful completion of ENGL 1301 and ENGL 1302 or score a 3 or higher on the AP English Language and Composition.****NCAA+**

Students will fulfill the TEKS for English IV and meet the St. Phillips College course requirements for British Literature I, ENGL 2322 (3 college credit hours) and British Literature II, ENGL 2323 (3 college credit hours). This course is for seniors who took English III Dual Credit in their junior year (ENGL 1301 and ENGL 1302) and passed it with a C or higher.

Service ID: CP110128

Grade: 12 **Credit:** 1

Requirements: Enrollment is limited to college bound students who have demonstrated that they are at risk of needing to complete the college developmental English course. This course, if passed, fulfills Texas Success Initiative (TSI) requirements for reading and writing. **Approval is required. Note: *This is a Pass/Fail Course not included for GPA**

College Preparatory English Language Arts covers the content of the developmental English course. This college-preparatory course integrates basic academic reading skills with basic skills in writing a variety of academic essays. This is a performance based course designed to develop students' critical reading and academic writing skills through extensive instruction emphasizing skills and techniques related to vocabulary, grammar, comprehension, paragraph elements, essay structure, and critical analysis that apply to both reading and writing. Students will demonstrate comprehension of varied texts through written responses, progressing from advanced paragraphs to well-developed, academic essays. **NOTE: This course counts as a 4th High School English Credit.**

English for Speakers of Other Languages(ESOL)

English for Speakers of Other Languages (ESOL) is offered to assist students whose native language is not English in gaining a level of fluency which will enable their completion of a high school education. A maximum of two ESOL English credits may be applied to the 4-credit English requirement for graduation. Additional ESOL courses will be counted as elective credits.

English I Speakers of Other Languages (ESOL) (1011)

Service ID: 03200600

Grade: 9 **Credit:** 1.0

Prerequisite: LPAC Approval

This course may be substituted for English I for students with a home language other than English. The course incorporates both second language acquisition essential knowledge and skills and English language arts essential knowledge and skills.

English II Speakers of Other Languages (ESOL) (1031)

Service ID: 03200700

Grade: 10 **Credit:** 1.0

Prerequisite: LPAC Approval

This course may be substituted for English II for students with a home language other than English. The course incorporates both second language acquisition essential knowledge and skills and English language arts essential knowledge and skills.

English Language Development and Acquisition I (ELDA I) (1567)

Service ID: 03200800

Grade: 9-12 **Credit:** 1.0

Prerequisite: LPAC Approval

This course is designed to provide instructional opportunities for secondary recent immigrant students with little or no English proficiency. These students have scored at the negligible/very limited academic language level of the state-approved English oral language proficiency tests. This course enables students to become increasingly more proficient in English in all four language domains. This course is taken in conjunction with ESOL 1

English Language Development and Acquisition II (ELDA II) (1568)

Service ID: 03200810

Grade: 10-12 **Credit:** 1.0

Prerequisite: LPAC Approval

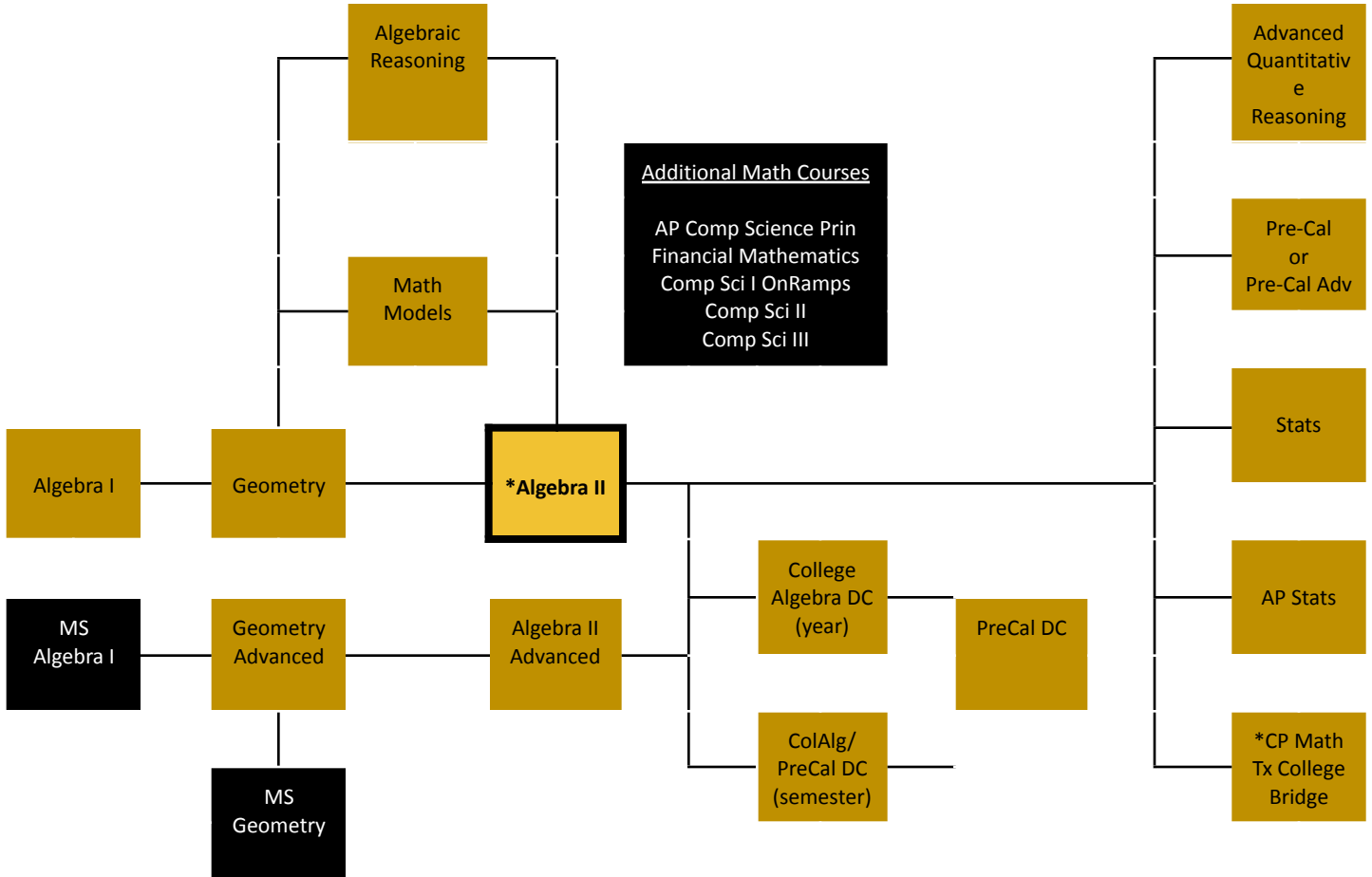
This course is designed to provide instructional opportunities for secondary recent immigrant students with little or no English proficiency. These students have scored at the negligible/very limited academic language level of the state-approved English oral language proficiency tests. This course enables students to become increasingly more proficient in English in all four language domains. This course is taken in conjunction with ESOL 2.

English Language Arts Electives

Course descriptions can be found:

- Communication App DC (Speech)- (1901) Service ID: 03241400- [Specialty Electives](#)

Mathematics



***Seguin ISD is a default Distinguished Level of Achievement District. Four credits in mathematics that must include Algebra II**

Algebra I (2003)

Location: SHS

Service ID: 03100500

Grade: 9-12 Credit: 1

NCAA+

In Algebra I, students will build on the knowledge and skills for mathematics in Grades 6-8, which provide a foundation in linear relationships, number and operations, and proportionality. Students will study linear, quadratic, and exponential functions and their related transformations, equations, and associated solutions. Students will connect functions and their associated solutions in both mathematical and real-world situations. Students will use technology to collect and explore data and analyze statistical relationships. In addition, students will study polynomials of degree one and two, radical expressions, sequences, and laws of exponents. Students will generate and solve linear systems with two equations and two variables and will create new functions through transformations.

Geometry (2023) Location: SHS
Service ID: 03100700
Grade: 9-12 Credit: 1
Prerequisite: Algebra I **NCAA+**

In Geometry, students will build on the knowledge and skills for mathematics in Kindergarten-Grade 8 and Algebra I to strengthen their mathematical reasoning skills in geometric contexts. Within the course, students will begin to focus on more precise terminology, symbolic representations, and the development of proofs. Students will explore concepts covering coordinate and transformational geometry; logical argument constructions; proof and congruence; similarity, proof, and trigonometry; two- and three-dimensional figures; circles; and probability.

Geometry Advanced (2029) Location: SHS
Service ID: 03100700
Grade: 9-12 Credit: 1
Prerequisite: Algebra I or Algebra I Advanced **NCAA+**

Geometry Advanced builds upon the on-level Geometry course and further explores the content with an emphasis on problem solving in a multi-step format. Strategies and testing using the AP and IB formats are alternated with the intent of preparing students to enter our AP upper mathematics program or our IB program of mathematics. *This course is designed to prepare students for the AP/IB program and may require extra hours of study per week.*

Algebraic Reasoning (2007) Location: SHS
Service ID:
Grade: 10-12 Credit: 1
Prerequisites: Algebra I

Students will continue with the development of mathematical reasoning related to algebraic understandings and processes, and deepen a foundation for studies in subsequent mathematics courses. They will broaden their knowledge of functions and relationships, including linear, quadratic, square root, rational, cubic, cube root, exponential, absolute value, and logarithmic functions. Students will study these functions through analysis and application that includes explorations of patterns and structure, number and algebraic methods. This course must be taken before Algebra II.

Algebra II (2053) Location: SHS
Service ID:
Grade: 10-12 Credit: 1
Prerequisites: Algebra I
Suggested Prerequisite: Geometry **NCAA+**

Students will build on the knowledge and skills for mathematics in Kindergarten-Grade 8 and Algebra I. Students will broaden their knowledge of quadratic functions, exponential functions, and systems of equations. Students will study logarithmic, square root, cubic, cube root, absolute value, rational functions, and their related equations. Students will connect functions to their inverses and associated equations and solutions in both mathematical and real-world situations. In addition, students will extend their knowledge of data analysis and numeric and algebraic methods.

Algebra II Advanced (2059) Location: SHS
Service ID:
Grade: 9*-12 Credit: 1
Prerequisites: Algebra I
Suggested Prerequisite: Geometry **NCAA+**

Algebra II Advanced builds on the curriculum of on-level Algebra II, with an increased emphasis on complex problems,

Algebra II Advanced continued...

applications and higher level thinking skills. The content goes deeper into understanding each of the topics and being able to apply and justify in a multi-step format. This course is designed to prepare students for the AP/IB program and may require extra hours of study per week.

Advanced Quantitative Reasoning (2018)

Location: SHS

Service ID:

Grade: 12 Credit: 1

Prerequisites: Algebra I, Geometry and Algebra II

NCAA+

Students will develop and apply skills necessary for college, careers, and life. Course content consists primarily of applications of high school mathematics concepts to prepare students to become well-educated and highly informed 21st century citizens. Students will develop and apply reasoning, planning, and communication to make decisions and solve problems in applied situations involving numerical reasoning, probability, statistical analysis, finance, mathematical selection, and modeling with algebra, geometry, trigonometry, and discrete mathematics.

Pre-Calculus (2062)

Location: SHS

Service ID:

Grade: 10-12 Credit: 1

Prerequisites: Algebra I, Geometry and Algebra II

NCAA+

The course approaches topics from a functional point of view, where appropriate, and is designed to strengthen and enhance conceptual understanding and mathematical reasoning used when modeling and solving mathematical and real-world problems. Students systematically work with functions and their multiple representations. The study of Precalculus deepens students' mathematical understanding and fluency with algebra and trigonometry and extends their ability to make connections and apply concepts and procedures at higher levels. Students investigate and explore mathematical ideas, develop multiple strategies for analyzing complex situations, and use technology to build understanding, make connections between representations, and provide support in solving problems.

Pre-Calculus Advanced (2064)

Location: SHS

Service ID:

Grade: 10-12 Credit: 1

Prerequisites: Algebra I, Geometry and Algebra II

NCAA+

Pre-Calculus Advanced is designed to prepare students for successful completion of AP Calculus (AB or BC) as well as the AP Calculus Exam. In comparison to on-level Pre-Calculus, the curriculum has more depth, is more rigorous, and is taught at a faster pace. Usage of formula charts is not allowed on the AP Calculus College Board Exam; therefore Pre-Calculus Advanced does not allow formula charts as part of the curriculum. This course is designed to prepare students for the AP/IB program and may require extra hours of study per week.

Calculus AB AP (2099)

Location: SHS

Service ID:

Grade: 11-12 Credit: 1

Prerequisite: Pre-Calculus

NCAA+

AP Calculus AB is a college level course. It is the equivalent of the first semester of college calculus. It is primarily concerned with developing the students' understanding of the concepts of calculus and providing experience with its methods and applications. The course emphasizes a multi-representational approach to calculus, with concepts, results and problems being expressed graphically, numerically, analytically and verbally. The topics covered in this course are the focus of the AP exam questions, and the rigor is in line with college board expectation. *Students are expected to take the AP Calculus AB exam in May.*

AP Statistics (2098)

Location: SHS

Service ID:**Grade: 11-12 Credit: 1****Prerequisite: Algebra II****NCAA+**

This course is designed to expose the students to four broad conceptual statistical themes: Exploring Data, Sampling and Experimentation of Data, Anticipating Patterns, and Statistical Inference. Topics include central tendency, variability, statistical graphs, regression, how to collect data via sampling and experiments, probability and distributions, confidence intervals, and hypothesis testing. These topics listed are the focus of the AP exam questions, and the rigor is in line with college board expectations. *Students are expected to take the AP Statistics exam in May.*

Statistics (2009)

Location: SHS

Service ID:**Grade: 11-12 Credit: 1****Prerequisite: Algebra I****NCAA+****Suggested Prerequisite: Algebra II**

In Statistics, students will build on the knowledge and skills for mathematics in Kindergarten Grade 8 and Algebra I. Students will broaden their knowledge of variability and statistical processes. Students will study sampling and experimentation, categorical and quantitative data, probability and random variables, inference, and bivariate data. Students will connect data and statistical processes to real-world situations. In addition, students will extend their knowledge of data analysis.

AP Computer Science Principles (Counts as a Math and LOTE credit) (2123)

Location: SHS

Service ID:**Grade: 11-12 Credit: 1****Prerequisite: Algebra II and Computer Science I**

AP Computer Science Principles introduces students to the breadth of the field of computer science. In this course, students will learn to design and evaluate solutions and to apply computer science to solve problems through the development of algorithms and programs. They will incorporate abstraction into programs and use data to discover new knowledge. *Students are expected to take the AP Computer Science Principles exam in May.*

Note: *This course earns one Math credit and one LOTE credit upon completion of the course. Please be advised that many colleges and universities do not accept Computer Science as a foreign language. Students and parents should research admissions requirements to verify acceptance into specific colleges or universities.*

Financial Mathematics (Counts as Math credit) (80429)

Location: SHS

Service ID:**Grade: 10-12 Recommended 11-12 Credit: 1****Prerequisites: Algebra I****Suggested Prerequisite: Geometry**

This course is about personal money management. Students will apply critical-thinking skills to analyze personal financial decisions based on current and projected economic factors. Financial Mathematics will integrate career and postsecondary education planning into financial decision making. Topics included budgeting, withholdings, income taxes, car and home loans, credit, and investing for the future. *This course counts as a high school math credit and is an alternate course for the Business, Marketing, and Finance Cluster in the Business & Industry Endorsement.*

Note: *This course may not be acknowledged as a math credit by some 4-year universities.*

College Algebra (Math 1314)- Dual Credit (2068)

Location: SHS

Service ID:**Grade: 11-12 Credit: 1 credit****Required:** St. Philip's College acceptance and meet admission requirements**Prerequisites:** Algebra I, Geometry and Algebra II.

In this year's long course students will fulfill the TEKS for Independent Study in Mathematics and the St. Philip's College requirements for College Algebra, Math 1314. (3 college credit hours)

College Algebra/ Pre-Calculus (Math 1414)- Dual Credit (2070)

Location: SHS

Service ID:**Grade: 11-12 Credit: 0.5 credit****Required:** St. Philip's College acceptance and meet admission requirements**Prerequisites:** Algebra I, Geometry and Algebra II.

In this semester course, students will fulfill the St. Philip's College requirements for College Algebra/ PreCal, Math 1414 (3 college credit hours)

Pre-Calculus (Math 2412)- Dual Credit (2071)

Location: SHS

Service ID:**Grade: 11-12 Credit: 0.5 credit each****Required:** St. Philip's College acceptance and meet admission requirements**Prerequisites:** Col Alg DC: MATH 1314 or Col Alg/PreCal Math 1414

In this semester course, students will fulfill the TEKS for the St. Philip's requirements for PreCal Math 2412 (3 college credit hours)

College Preparatory Mathematics - Texas College Bridge (2090)

Location: SHS

Service ID:**Grade: 12 Credit: 1**

Enrollment is limited to college bound students who have demonstrated that they are at risk of needing to complete developmental Mathematics courses in College. Successful completion of this course earns a Texas Success Initiative (TSI) exemption.

College Preparatory Math is designed to cover the content of the College developmental (remedial, non-credit) math courses. Topics include a study of relations, functions, inequalities, algebraic expressions and equations (linear, polynomial, radical, rational), with a special emphasis on linear and quadratic expressions and equations.

NOTE: This course counts as a 4th High School Math Credit.

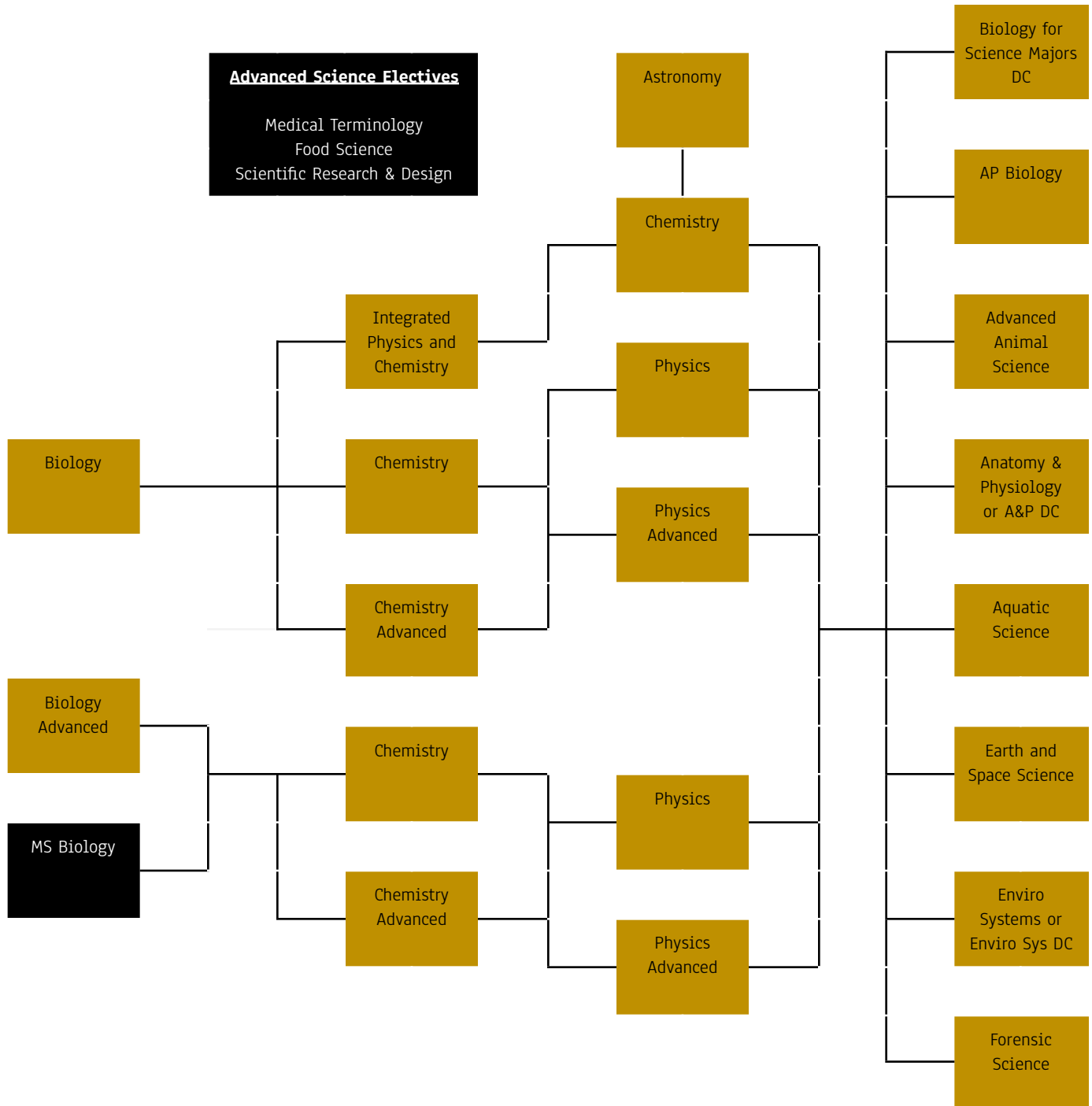
Math Models with Applications (2061)

Location: SHS

Service ID:**Grade: 10-11 Credit: 1****Prerequisites:** Algebra I

In this course, learners use mathematical models from algebra, geometry, probability, and statistics to solve real-life applied problems involving money, data, chance, patterns, music, design, and science. Real-life application problems are solved and modeled using a variety of algebraic tools and technology.

Science



***Seguin ISD is a default Distinguished Level of Achievement District.**

Biology (3002)

Service ID:

Grade: 9

Credit: 1

Location: SHS

NCAA+

In Biology, students conduct laboratory and field investigations, use scientific practices during investigations, and make informed decisions using critical thinking and scientific problem solving. Students in Biology study a variety of topics that include: structures and functions of cells and viruses; growth and development of organisms; cells, tissues, and organs;

Biology continued...

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nucleic acids and genetics; biological evolution; taxonomy; metabolism and energy transfers in living organisms; living systems; homeostasis; and ecosystems and the environment.

Biology Advanced (3009)

Location: SHS

Service ID:

Grade: 9

Credit: 1

NCAA+

This course includes all the concepts of Biology, but with more in-depth study and an expectation of increased independent studies outside of class. It is designed to provide a framework of rigorous academic challenge to prepare students for the AP Biology course and/or the IB Diploma Program. Laboratory (or out-of-school fieldwork) is designed to develop a critical approach to high level problem solving. A lab notebook analyzing data with detailed discussion is required. Oral, written, study and research skills are emphasized through various types of activities. This course is designed to prepare students for the AP/IB program and may require extra hours of study per week.

AP Biology (3001)

Location: SHS

Service ID:

Grade: 10-12 Credit: 1

Prerequisites: Biology

Suggested Prerequisite: College Board suggests students successfully completed H.S. Biology and Chemistry NCAA+

AP Biology is equivalent to a two-semester college introductory biology course (for majors). Students enrolling in this course will study biology through four major themes in biology: evolution, interactions, information storage and transfer and energy exchange. Students will develop advanced inquiry and reasoning skills such as designing a plan for collecting data, analyzing data, applying mathematical routines, and connecting concepts across domains. Students will engage in multiple in-depth laboratory investigations that will emphasize the development and usage of these skills through application of content. *Students should expect to complete a minimum of 45 minutes to 1 hour of independent work at home each night. Students are expected to take the AP Biology exam in May.*

Integrated Physics and Chemistry (IPC) (3022)

Location: SHS

Service ID:

Grade: 10 Credit: 1 (Level I)

Prerequisites: Biology

NCAA+

In Integrated Physics and Chemistry (IPC), students conduct laboratory and field investigations, use engineering practices, use scientific practices during investigation, and make informed decisions using critical thinking and scientific problem solving. This course integrates the disciplines of physics and chemistry in the following topics: force, motion, energy, and matter.

Chemistry (3042)

Location: SHS

Service ID:

Grade: 10-12 Credit: 1 (Level I)

Prerequisites: Biology and Algebra I; Concurrent Enrollment in Geometry or Algebra II

NCAA+

In Chemistry, students conduct laboratory and field investigations, use scientific methods during investigations, and make informed decisions using critical thinking and scientific problem solving. Students study a variety of topics that include characteristics of matter, use of the Periodic Table, development of atomic theory and chemical bonding, chemical stoichiometry, gas laws, solution chemistry, thermochemistry, and nuclear chemistry. Students will investigate how chemistry is an integral part of our daily lives.

Chemistry Advanced (3049)

Location: SHS

Service ID:

Grade: 10-12 Credit: 1

Prerequisites: Biology and Algebra I; Concurrent Enrollment in Algebra II or Geometry

NCAA+

This course includes all the concepts of Chemistry, but increases the challenge for those students with adequate mathematical background by providing additional opportunity for development of abstract reasoning and problem solving skills. This course is appropriate for motivated students considering further study in a science-related field. This course is designed to prepare students for the AP/IB program and may require extra hours of study per week.

Physics (3072)

Location: SHS

Service ID:

Grade: 10-12 Credit: 1

Prerequisite: Biology and Algebra I

NCAA+

In Physics, students conduct laboratory and field investigations, use scientific methods during investigations, and make informed decisions using critical thinking and scientific problem solving. Students study a variety of topics that include: laws of motion; changes within physical systems and conservation of energy and momentum; forces; characteristics and behavior of waves; and atomic, nuclear, and quantum physics. Students who successfully complete Physics will acquire factual knowledge within a conceptual framework, use mathematics to explain concepts, practice experimental design and interpretation, work collaboratively with colleagues, and develop critical thinking skills. Students should expect approximately two hours of outside work per week.

Physics Advanced (3079)

Location: SHS

Service ID:

Grade: 10-12 Credit: 1

Prerequisites: Algebra 1, Biology and Geometry

Recommended Prerequisites: Chemistry and Algebra II (may be taken concurrently)

NCAA+

Physics Advanced is a more advanced study of physical principles that govern the behavior of matter, designed to prepare students for AP Physics 1 or AP Physics C. It includes laws of motion; changes within physical systems and conservation of energy and momentum; forces; characteristics and behavior of waves; and atomic, nuclear, and quantum physics; emphasis will be placed on the use of mathematics and the development of problem solving strategies. A strong math background is necessary. This course is designed to prepare students for the AP/IB program and may require extra hours of study per week.

Advanced Animal Science (Counts as 4th Science) (80132)

Location: SHS

Service ID: 13000700

Grade: 11-12 Credit: 1

Prerequisites: Biology and Chemistry or Integrated Physics and Chemistry (IPC); Algebra I and Geometry; and Livestock Production

Recommended Prerequisite: Veterinary Medical Applications

This course examines the interrelatedness of human, scientific, and technological dimensions of animal production, including canine, feline, bovine, equine, caprine, porcine, ovine, poultry, and lagomorpha production. Instruction is designed to allow for the application of scientific and technological aspects of animal science through field and laboratory experiences. To prepare for careers in the field of animal science, students must attain academic knowledge and skills, acquire knowledge and skills related to animal systems, and develop knowledge and skills regarding career opportunities, entry requirements, and industry standards. To prepare for success, students need opportunities to learn, reinforce, apply, and transfer their knowledge and skills in a variety of settings.

Anatomy & Physiology (80831) (Counts as 4th Science)

Location: SHS

Service ID:

Grade: 11-12 Credit: 1

Prerequisites: Biology and one credit in Chemistry or Physics.

Suggested Prerequisite: Medical Terminology

NCAA+

This course is the advanced study of structures and functions of human body systems. These systems include: integumentary, nervous, musculoskeletal, cardiovascular, respiratory, gastrointestinal, endocrine, and reproductive. Within each body system, students analyze the relationships between anatomical structures and physiological functions by studying each at the chemical, cellular, tissue, and organ levels. Dissections are performed in this course.

Anatomy & Physiology DC (3031) (Counts as 4th Science)

Location: SHS

Service ID:

Grade: 11-12 Credit: 1)

Prerequisites: Biology and one credit in Chemistry or Physics.

Suggested Prerequisite: Medical Terminology

NCAA+

This course is the advanced study of structures and functions of human body systems. These systems include: integumentary, nervous, musculoskeletal, cardiovascular, respiratory, gastrointestinal, endocrine, and reproductive. Within each body system, students analyze the relationships between anatomical structures and physiological functions by studying each at the chemical, cellular, tissue, and organ levels. Dissections are performed in this course.

Aquatic Science (3053)

Location: SHS

Service ID:

Grade: 11-12 Credit: 1

Prerequisite: Biology

Recommended Prerequisite: Chemistry or concurrent enrollment in Chemistry

NCAA+

Aquatic Science is an introduction to the components of aquatic freshwater and marine ecosystems with an emphasis on conservation of water and aquatic life. Students will investigate the impact of weather, pollution and human interaction on aquatic systems. Through collaboration with peers, students will maintain an aquarium and conduct field based studies of the local watershed which will occur throughout the year. This course may include dissections.

Astronomy (3003)

Location: SHS

Service ID:

Grade: 11-12 Credit: 1

Prerequisites: One unit of high school science

In Astronomy, students conduct laboratory and field investigations, use scientific methods, and make informed decisions using critical thinking and scientific problem solving. Students study the following topics: astronomy in civilization, patterns and objects in the sky, our place in space, the moon, reasons for the seasons, planets, the sun, stars, galaxies, cosmology, and space exploration. Students who successfully complete Astronomy will acquire knowledge within a conceptual framework, conduct observations of the sky, work collaboratively, and develop critical-thinking skills.

Environmental Systems (3023)

Location: SHS

Service ID:**Grade: 11-12 Credit: 1****Prerequisite: Biology and Integrated Physics and Chemistry, Chemistry, or Physics****NCAA+**

In Environmental Systems, students conduct laboratory and field investigations, use scientific methods during investigations, and make informed decisions using critical thinking and scientific problem solving. Students study a variety of topics that include: biotic and abiotic factors in habitats, ecosystems and biomes, interrelationships among resources and an environmental system, sources and flow of energy through an environmental system, relationship between carrying capacity and changes in populations and ecosystems, and changes in environments.

AP Environmental Science (3025)

Location: SHS

Service ID:**Grade: 11-12 Credit: 1****Recommended Prerequisite: Algebra 1, and two years lab experience one life and one physical science****NCAA+**

The goal of the AP Environmental Science course is to provide students with the scientific principles, concepts, and methodologies required to understand the interrelationships of the natural world, identify and analyze environmental problems both natural and human-made, evaluate the relative risks associated with these problems, and examine alternative solutions for resolving or preventing them. *Students taking this course are expected to take the AP Environmental Science exam in May.*

Forensic Science (Counts as 4th Science) (81223)

Location: SHS

Service ID: LW1FSA / LW1FSB**Grade: 11-12 Credit: 1****Prerequisites: Biology, and one credit in Chemistry, IPC, or Physics****NCAA+**

This course uses scientific inquiry for the investigation of crimes. Students will learn terminology and investigative procedures related to crime scene, questioning, interviewing, criminal behavior characteristics, truth detection, and the latest forensic scientific procedures used to solve crimes. Students will collect, analyze evidence and report data through case studies and simulated crime scenes such as fingerprint analysis, ballistics, and blood spatter analysis. Students will learn the history, legal aspects, and career options for forensic science.

Biology for Science Majors Dual Credit- (3144)

Location: SHS

Service ID:**Grade: 11 - 12 Credit: 1****Required: St. Philip's acceptance and meet admission requirements. BOTH courses must be taken (.5 credit each)**

Students will fulfill the TEKS for Scientific Research and Design and the St. Philip's course requirements for Biology for Science Majors I, BIOL 1406 (3 college credit hours) and Biology for Science Majors II, BIOL 1407 (3 college credit hours).

Earth and Space Science (3004)

Location: SHS

Service ID:**Grade: 12 Credit: 1 (Level II)****Prerequisites: 3 science courses, 3 math courses**

Earth and Space Science is a capstone course designed to build on students' prior scientific and academic knowledge and skills to develop understanding of Earth's system in space and time.

Medical Microbiology (3024)

Location: SHS

Service ID:**Grade: 10 - 12 Credit: 1****Recommended Prerequisites: 3 science courses**

Students in Medical Microbiology explore the microbial world, studying topics such as pathogenic and non-pathogenic microorganisms, laboratory procedures, identifying microorganisms, drug resistant organisms, and emerging diseases.

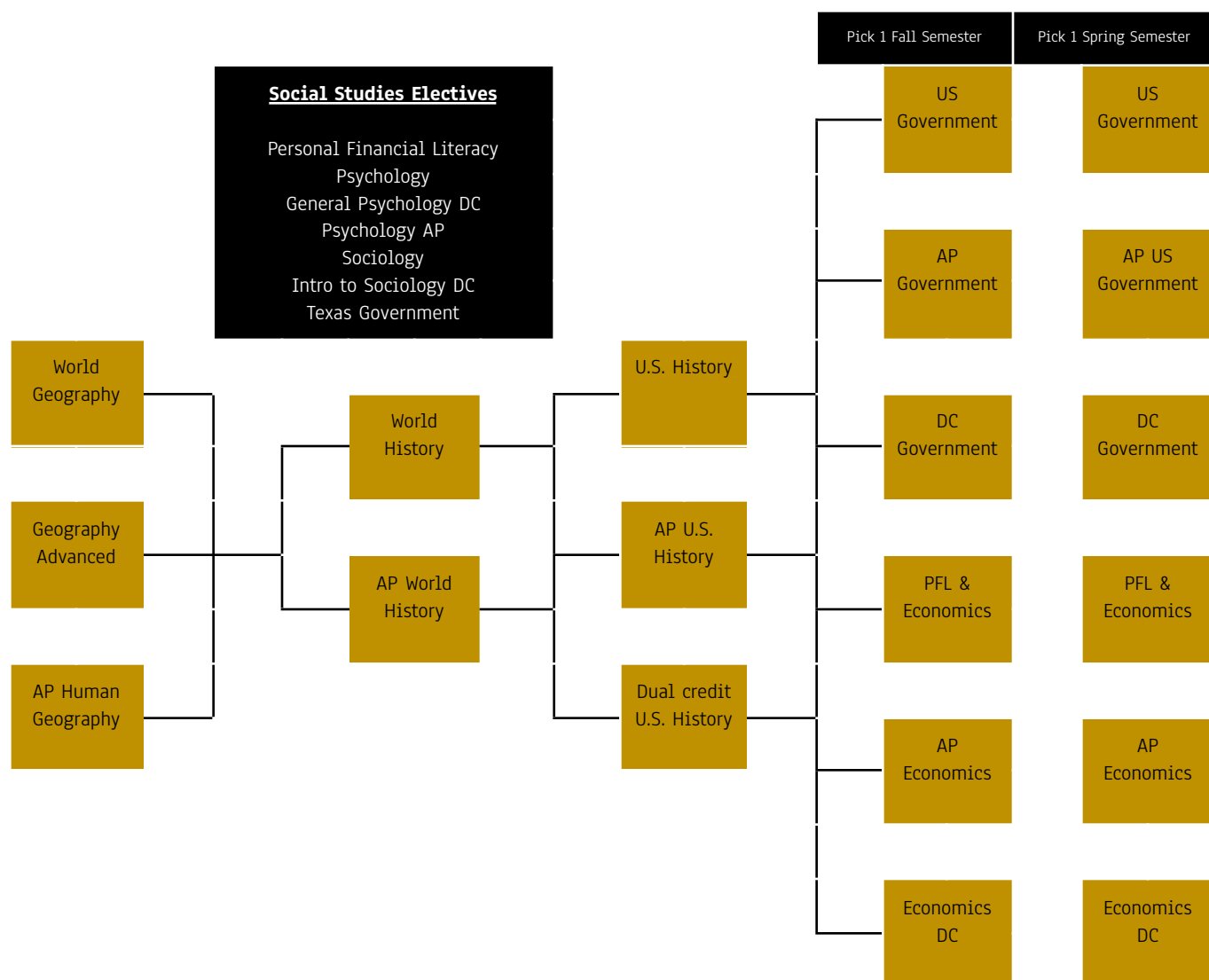
Food Science ()

Location: SHS

Service ID:**Grade: 11 - 12 Credit: 1****Prerequisites: Biology, Chemistry, and at least one credit in a Level 2 or higher course Agriculture, Food, and Natural Resources career clusters**

Food Science students conduct laboratory and field investigations, use scientific methods during investigations, and make informed decisions using critical thinking and scientific problem solving. Food Science is the study of the nature of foods, the causes of deterioration, the principles underlying food processing, and the improvement of foods for the consuming public. **NOTE:** *To receive credit in science, students must meet the 40% laboratory and fieldwork requirement identified in §74.3(b)(2)(C) of this title (relating to Description of a Required Secondary Curriculum).*

Social Studies



***Sequin ISD is a default Distinguished Level of Achievement District.**

World Geography (4022)

Location: SHS

Service ID:

Grade: 9-12 Credit: 1

NCAA+

In World Geography Studies, students examine people, places, and environments at local, regional, national, and international scales from the spatial and ecological perspectives of geography. Students describe the influence of geography on events of the past and present with emphasis on contemporary issues. A significant portion of the course centers around the physical processes that shape patterns in the physical environment; the characteristics of major landforms, climates, and ecosystems and their interrelationships; the political, economic, and social processes that shape cultural patterns of regions; types and patterns of settlement; the distribution and movement of the world population; relationships among people, places, and environments; and the concept of region. Students analyze how location affects economic activities in different economic systems. Students identify the processes that influence political divisions of the planet and analyze how different points of view affect the development of public policies. Students compare how components of culture shape the characteristics of regions and analyze the impact of technology and human modifications on the physical environment.

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Updated 03/03/2026

World Geography Advanced (4029)

Location: SHS

Service ID:

Grade: 9

Credit: 1

NCAA+

In World Geography Advanced Studies, students examine people, places, and environments at local, regional, national, and international scales from the spatial and ecological perspectives of geography. Students describe the influence of geography on events of the past and present with emphasis on contemporary issues. A significant portion of the course centers around the physical processes that shape patterns in the physical environment; the characteristics of major landforms, climates, and ecosystems and their interrelationships; the political, economic, and social processes that shape cultural patterns of regions; types and patterns of settlement; the distribution and movement of the world population; relationships among people, places, and environments; and the concept of region. Students analyze how location affects economic activities in different economic systems. Students identify the processes that influence political divisions of the planet and analyze how different points of view affect the development of public policies. Students compare how components of culture shape the characteristics of regions and analyze the impact of technology and human modifications on the physical environment. Students use problem-solving and decision-making skills to ask and answer geographic questions. *This course is designed to prepare students for the AP/IB program and may require extra hours of study per week.*

AP Human Geography 4023

Location: SHS

Service ID:

Grade: 9

Credit: 1

NCAA+

This college level course introduces students to the systematic study of patterns and processes that have shaped human understanding, use and alteration of Earth's surface. Students employ spatial concepts and landscape analysis to examine human social organization and its environmental consequences. Students also learn about the methods and tools geographers use in their science and practice. The major topics studied include, but are not limited to, Geography: thinking geographically, and the patterns and processes of population, migration, culture, political organization, agriculture and rural land use, cities and urban land use, industrialization and economic development. *This course will require several hours of outside reading and study per week. Students are expected to take the AP Human Geography exam in May.*

World History 4032

Location: SHS

Service ID:

Grade: 10-12

Credit: 1

NCAA+

World History Studies is a survey of the history of humankind. The major emphasis is on the study of significant people, events, and issues from the earliest times to the present. Traditional historical points of reference in world history are identified as students analyze important events and issues in western civilization as well as in civilizations in other parts of the world. Students evaluate the causes and effects of political and economic imperialism and of major political revolutions since the 17th century. Students examine the impact of geographic factors on major historic events and identify the historic origins of contemporary economic systems. Students analyze the process by which constitutional governments evolved as well as the ideas from historic documents that influenced that process. Students trace the historical development of important legal and political concepts. Students examine the history and impact of major religious and philosophical traditions. Students analyze the connections between major developments in science and technology and the growth of industrial economies, and they use the process of historical inquiry to research, interpret, and use multiple sources of evidence.

AP World History 4039

Location: SHS

Service ID:

Grade: 10-12 Credit: 1

NCAA+

This course is designed with the purpose of developing a greater understanding of the historical development of global processes and contacts in the interaction with different types of human societies. Traditional historical points of reference in world history are identified as students analyze important events, issues, and effects of the major civilizations of Africa, the Americas, Asia, Europe, and Oceania. In addition, the course will address historical thinking and writing skills. A student-centered classroom environment will be fostered to engage and encourage the student in critical thinking skills and to be an active part of the learning process. *This course will require several hours of outside reading and study per week. Students are expected to take the AP World History: Modern exam in May.*

United States History 4002

Location: SHS

Service ID:

Grade: 11-12 Credit: 1

NCAA+

In United States History Studies Since 1877, which is the second part of a two-year study that begins in Grade 8, students study the history of the United States from 1877 to the present. The course content is based on the founding documents of the U.S. government, which provide a framework for its heritage. Historical content focuses on the political, economic, and social events and issues related to industrialization and urbanization, major wars, domestic and foreign policies, and reform movements, including civil rights. Students examine the impact of geographic factors on major events and eras and analyze their causes and effects. Students examine the impact of constitutional issues on American society, evaluate the dynamic relationship of the three branches of the federal government, and analyze efforts to expand the democratic process. Students describe the relationship between the arts and popular culture and the times during which they were created. Students analyze the impact of technological innovations on American life. Students use critical-thinking skills and a variety of primary and secondary sources to explain and apply different methods that historians use to understand and interpret the past, including multiple points of view and historical context.

AP United States History 4019

Location: SHS

Service ID:

Grade: 11-12 Credit: 1

Prerequisites: World Geography or AP Human Geography, World History

NCAA+

This course focuses on the history and development of North America and the United States from Pre-Columbian times (pre-1492) through modern times. Students will analyze primary and secondary sources; evaluate causation, changes/continuities, turning points, and comparisons; defend arguments with evidence; support and refute historical perspectives; and contextualize and synthesize events, policies, and processes. Students will study chronological and thematic history, emphasizing major eras as well as the themes of migration, foreign policy, economics, politics, culture, geography, and identity. Several hours of outside reading and preparation will be required each week. Students are encouraged to purchase an optional AP US History study guide for use in the course and to prepare for the AP exam. *Students are expected to take the AP United States History exam in May.*

United States History - Dual Credit 4190

Location: SHS

Service ID:

Grade: 11 Credit: 1

Required: St. Philip's College acceptance and meet admission requirements

BOTH courses must be taken (.5 credit each)

NCAA+

Students will fulfill the TEKS for United States History Since 1877 and the St. Philip's College course requirements for HIST 1301 (3 college credits) and HIST 1302 (3 college credits).

United States Government 4052

Location: SHS

Service ID:

Grade: 12 Credit: 0.5 (Level I)

NCAA+

In United States Government, the focus is on the principles and beliefs upon which the United States was founded on and the structure, functions, and powers of government at the national, state, and local levels. This course is the culmination of the civic and governmental content and concepts studied from Kindergarten through required secondary courses. Students learn major political ideas and forms of government in history. A significant focus of the course is on the U.S. Constitution, its underlying principles and ideas, and the form of government it created. Students analyze major concepts of republicanism, federalism, checks and balances, separation of powers, popular sovereignty, and individual rights and compare the U.S. system of government with other political systems. Students identify the role of government in the U.S. free enterprise system and examine the strategic importance of places to the United States. Students analyze the impact of individuals, political parties, interest groups, and the media on the American political system, evaluate the importance of voluntary individual participation in a constitutional republic, and analyze the rights guaranteed by the U.S. Constitution. Students examine the relationship between governmental policies and the culture of the United States. Students identify examples of government policies that encourage scientific research and use critical- thinking skills to create a product on a contemporary government issue.

AP Government 4069

Location: SHS

Service ID:

Grade: 12 Credit: 0.5

NCAA+

The course will emphasize the student developing a complete understanding of the political, social and economic forces that have formed the American Government. This course is designed to prepare high school students for the AP United States Government and Politics examination. The seminar approach to learning is used with additional outside reading assignments. Special attention will be directed to higher level thinking through the study of landmark court cases, investigations of Presidential races, and analyzing the nuanced process of passing legislation. Students will supplement the text with additional readings, discussions, writing and analyzing of outside materials. *Students are expected to take the AP United States Government and Politics exam in May.*

U.S. Government - Dual Credit 4198

Location: SHS

Service ID:

Grade: 12 Credit: 0.5

Required: St. Philip's College acceptance and meet admission requirements

NCAA+

Students will fulfill the TEKS for U.S. Government and meet the St. Philip's College course requirements for GOVT 2305 (3 college credits).

Personal Financial Literacy and Economics ()

Location: SHS

(Economics credit for Class of 2027-29)

Service ID: 03380083

Grade: 12 Credit: 0.5

NCAA+

Prerequisite: None

*House Bill 27 from the 89th Texas Legislative Session changes the social studies graduation requirements for the **Class of 2030 and beyond**. The law replaces the 0.5 credit in Economics with a 0.5 credit in Personal Financial Literacy. As the State Board of Education and the Texas Education Agency issue additional guidance on the implementation of this change, anticipate changes to course offerings and graduation requirements.*

Personal Financial Literacy and Economics emphasizes the economic way of thinking, which serves as a framework for students to apply throughout the course. Students will understand the fundamental concepts of economics such as scarcity, supply and demand as well as macroeconomic issues such as market systems and fiscal and monetary policy. Students will investigate how economic factors affect the present and future financial landscape for individuals with regards to entrepreneurship, post-secondary education/training decisions, as well as the factors that influence wages,

Personal Financial Literacy and Economics con't

spending, borrowing and investing. Students may not be awarded credit for both this course and the Personal Financial Literacy elective course. NOTE: Students may not be awarded credit for both this course and the personal financial literacy course (4123)

Economics with Emphasis on the Free Enterprise System 4072

Location: SHS

(Economics credit for Class of 2027-29)

Service ID:

Grade: 12 Credit: 0.5

NCAA+

Prerequisite: None

*House Bill 27 from the 89th Texas Legislative Session changes the social studies graduation requirements for the **Class of 2030 and beyond**. The law replaces the 0.5 credit in Economics with a 0.5 credit in Personal Financial Literacy.*

As the State Board of Education and the Texas Education Agency issue additional guidance on the implementation of this change, anticipate changes to course offerings and graduation requirements.

Economics with an Emphasis on the Free Enterprise System. The focus is on the principles of production, consumption, and distribution of goods and services (the problem of scarcity) in the United States and a comparison with those in other countries around the world. Students will analyze the interaction of supply, demand, and price. Students will investigate the concepts of specialization and international trade, economic growth, key economic measurements, and monetary and fiscal policy. Students will study the roles of the Federal Reserve System and other financial institutions, government, and businesses in a free enterprise system. Types of business ownership and market structures are discussed. The course also incorporates instruction in personal financial literacy. Students apply critical-thinking skills using economic concepts to evaluate the costs and benefits of economic issues.

AP Macroeconomics 4092

Location: SHS

Service ID:

Grade: 12 Credit: 0.5

NCAA+

Prerequisite: None

*House Bill 27 from the 89th Texas Legislative Session changes the social studies graduation requirements for the **Class of 2030 and beyond**. The law replaces the 0.5 credit in Economics with a 0.5 credit in Personal Financial Literacy. As the*

State Board of Education and the Texas Education Agency issue additional guidance on the implementation of this change, anticipate changes to course offerings and graduation requirements.

In this AP course, students will concentrate on macroeconomic principles. Macroeconomics focuses on how the American economy functions as a whole. Concepts include aggregate supply and demand, production possibilities, trade, GDP, unemployment, inflation, fiscal policy, money supply, the Federal Reserve, and monetary policy. It is non-calculus based, so simple arithmetic and graphing skills are all that is needed. For optimal exam results, students taking the course in the first semester are strongly encouraged to attend the spring review sessions. The economics course will also incorporate instruction in personal financial literacy. *Students are expected to take the AP Macroeconomics exam in May.*

Principles of Macroeconomics - Dual Credit 4199

Location: SHS

Service ID:

Grade: 12 Credit: 0.5

Required: St. Philip's College acceptance and meet admission requirements

*House Bill 27 from the 89th Texas Legislative Session changes the social studies graduation requirements for the **Class of 2030 and beyond**. The law replaces the 0.5 credit in Economics with a 0.5 credit in Personal Financial Literacy. As the*

State Board of Education and the Texas Education Agency issue additional guidance on the implementation of this change, anticipate changes to course offerings and graduation requirements.

Students will fulfill the TEKS for Economics with Emphasis on the Free Enterprise and Its Benefits and meet the course requirements for principles of Macroeconomics, ECON 2301 (3 college credits).

Social Studies Electives

Psychology 4125

Location: SHS

Service ID:

Grade: 11-12 Credit: 0.5

NCAA+

Prerequisite: None

Psychology is a one-semester course designed to introduce the student to the science of psychology. The content of the course includes careers in psychology with an emphasis on the topics of human behavior, intelligence, learning and thinking, personality, and abnormal behavior and treatment.

General Psychology - Dual Credit 4128

Location: SHS

Service ID:

Grade: 11-12 Credit: 0.5

Required: St. Philip's College acceptance and meet admission requirements

Students will fulfill the TEKS for Psychology and meet the course requirements for General Psychology, PSYC 2301 (3 college credits).

Psychology Advanced Placement (AP) (4126)

Location: SHS

Service ID:

Grade: 12 Credit: 1

Prerequisite:

Students will survey and develop an understanding of the major topics of psychology. Topics to be studied will include: learning, thinking, motivation, emotion, personality, the senses, perception, and the form and functions of the nervous system. This class requires extensive outside reading, research and writing.

Note: Students are required to take the Advanced Placement exam in May

Sociology 4124

Location: SHS

Service ID:

Grade: 11-12 Credit: 0.5

Prerequisite:

Sociology is a one semester course that helps students understand the structure of society and their role in it. Students will take a comparative look at group behavior, cultures, social classes, and the process of socialization. The topics of race, ethnicity, poverty, and gender roles will be discussed.

Introduction to Sociology - Dual Credit 4086

Location: SHS

Service ID:

Grade: 11-12 Credit: 0.5

Required: St. Philip's College acceptance and meet admission requirements

Students will fulfill the TEKS for Sociology and meet the course requirements for Introduction to Sociology, SOCI 1301 (3 college credits).

Texas Government - Dual Credit (4081)

Location: SHS

Service ID:

Grade 11-12 Credit: 0.5

Required: St. Philip's College acceptance and meet admission requirements

Origin and development of the Texas Constitution, structure and powers of the state and local government, federalism and intergovernmental relations, political participation, the election process, public policy and the political culture of Texas. Students will fulfill the TEKS for Special Topics in Social Studies and meet the course requirements for Texas

Texas Government con't

Government, GOVT 2306 (3 college credits).

Personal Financial Literacy (4123)

Location: SHS

Service ID:

Grade: 10-12 Credit: 0.5

Prerequisite: None

This course equips students with essential financial knowledge and skills needed for life after high school. Topics include budgeting, saving, banking, credit, loans, taxes, insurance, investing, consumer rights, and long-term financial planning. Students learn to make informed financial decisions, evaluate risks, and develop strategies for financial independence and responsibility.

Mexican American Studies (40XX)

Location: SHS

Service ID: 03380084

Grade: 10-12 Credit: 1.0

Prerequisite: None

This course Mexican American Studies introduces students to the history and cultural contributions of Mexican Americans. Students explore history and culture from an Interdisciplinary perspective. They will have opportunities to interact with relevant film, literature, art, and other media. The course emphasizes events in the 20th and 21st centuries, but students will also engage with events prior to the 20th century. Knowledge of the past provides citizens of the 21st century with a broader context within which to address the many issues facing the United States.

Languages other than English(LOTE)

Graduation requirements include completing 2 years in the same Language other than English. It is highly recommended that students begin LOTE no later than their Sophomore year.

Spanish I (1562)

Location: SHS

Service ID:

Grade: 9-11 Credit: 1

NCAA+

Spanish I emphasizes development of the four basic language skills: listening, speaking, reading and writing. The class also stresses cultural awareness and appreciation of the Spanish-speaking world as well as an awareness of the Spanish influence on the language and customs of North America. The focus of this class is developing Novice proficiency.

Spanish II (1573)

Location: SHS

Service ID:

Grade: 9-12 Credit: 1

Prerequisite: Spanish I

NCAA+

Spanish II is a continuation of Spanish I with increased proficiency in the four basic language skills: listening, speaking, reading and writing. The class also continues to stress cultural awareness and understanding. The focus of this class is developing Intermediate - Low proficiency.

Spanish III (1579)

Location: SHS

Service ID:

Grade: 10-12 Credit: 1

Prerequisite: Spanish II

NCAA+

Spanish III emphasizes increasing proficiency in communication skills. Students will learn structures and vocabulary necessary to interact socially, communicate about ideas, feelings and attitudes, provide and request information and negotiate changes in others' thoughts and actions. The focus on Hispanic cultures continues through films, songs and readings. The focus of this class is developing Intermediate - Mid proficiency.

Spanish IV (1599)

Location: SHS

Service ID:

Grade: 10-12 Credit: 1

Prerequisite: Spanish III

NCAA+

Spanish IV focuses on advancing students' proficiency in interpersonal, interpretive, and presentational communication. Students expand their ability to interact in meaningful social situations; express and support ideas, feelings, and opinions; exchange and analyze information; and negotiate meaning in a variety of contexts. Emphasis is placed on the use of more complex grammatical structures and academic vocabulary. Exploration of Hispanic cultures continues through authentic resources such as films, music, literature, and informational texts. The goal of this course is for students to develop and perform at the - Mid to high level of proficiency.

Spanish III Dual Credit (1577)

Location: SHS

Service ID:

Grade: 10-12 Credit: 1

Prerequisite: Spanish II

NCAA+

Spanish III Dual Credit

This course builds advanced proficiency in speaking, listening, reading, and writing in Spanish while strengthening cultural understanding of Spanish-speaking communities. Students engage in more complex grammar structures, expanded vocabulary, and authentic texts. Successful completion may earn both high school and college credit.

Spanish IV Dual Credit (1591)

Location: SHS

Service ID:**Grade: 10-12 Credit: 1****Prerequisite: Spanish III****NCAA+**

This advanced course emphasizes fluent communication, critical reading, and analytical writing in Spanish while deepening students' understanding of Hispanic literature and culture. Students refine advanced grammar structures and engage with authentic texts and discussions at the college level. Successful completion may earn both high school and college credit

Computer Science Courses

Computer Science courses can be used to satisfy the Languages Other Than English (LOTE) requirements for graduation in the state of Texas. Please be advised that many colleges and universities do not accept Computer Science as a foreign language. Students and parents should research admissions requirements to verify acceptance into specific colleges or universities. Computer Science courses do not count toward the LOTE Performance Acknowledgment- Seal of Bilingualism as per TEA Graduation Guidelines.

Computer Science I - UT OnRamps(7603UT)

Location: SHS

Service ID:**Grade: 10-11 Credit: 1****Prerequisite: Algebra I***3 College Credits | UT Service ID: C S 303E*

This course provides an introduction to Computer Science and a backbone for further studies in the field. It is intended for those students considering Computer Science as a major in college. While a significant portion of the course is dedicated to studying the analysis, design, implementation and debugging of programs in a variety of computer programming languages, this is not the only focus. Students will learn about the history of the computer, computer architecture, Boolean algebra, binary and other number systems, and data types and representations. No previous programming experience is required. This is a rigorous course with extensive lab work which will require students to work outside the normal class schedule. Computer Science courses can be used to satisfy the Languages Other Than English (LOTE) requirements for graduation in the state of Texas. *Computer Science courses can be used to satisfy the Languages Other Than English (LOTE) requirements for graduation in the state of Texas. Please be advised that many colleges and universities do not accept Computer Science as a foreign language. Students and parents should research admissions requirements to verify acceptance into specific colleges or universities.*

Computer Science II (2152)

Location: SHS

Service ID:**Grade: 11-12 Credit: 1****Prerequisite: Algebra I and Computer Science I**

This course continues to build on the student learning from Computer Science I extending both the breadth and depth of knowledge. It is intended for those students considering Computer Science as a major in college. Students will study additional data structures (including multi-dimensional arrays and lists), additional searching and sorting algorithms, and object-oriented programming concepts. Students will also gain further programming experience in a variety of languages. Writing academic essays is required. *This is a rigorous course with extensive lab work which will require students to work outside the normal class schedule. Students will have an opportunity to earn an Industry-Based Certification.*

Computer Science III (2153)

Location: SHS

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Updated 03/03/2026

Service ID:

Grade: 11-12 Credit: 1

Prerequisite: Computer Science II or AP Computer Science

Suggested Prerequisite: Algebra II

This course continues to build on the student learning from Computer Science II extending both the breadth and depth of knowledge. It is intended for those students considering Computer Science as a major in college. Students will study advanced data structures, additional searching and sorting algorithms, extensive recursion, and deeper knowledge of object-oriented and event-oriented program concepts, hashing solutions, regular expressions, and use of explicit program invariants. Students will also gain deeper programming experience in a variety of languages. Students are expected to collaborate and work in teams on larger projects. Writing academic essays is required. *This is a rigorous*

Computer Science III con't

course with extensive lab work which will require students to work outside the normal class schedule. Students will have an opportunity to earn an Industry-Based Certification.

AP Computer Science Principles (Counts as a Math and LOTE credit) **(2123)**

Location: SHS

Service ID:

Grade: 11-12 Credit: 1

Prerequisite: Algebra II and Computer Science I

APComputerSciencePrinciplesintroducesstudentstothebreadthofthefieldofcomputer science. In this course, students will learn to design and evaluate solutions and to apply computer science to solve problems through the development of algorithms and programs. They will incorporate abstraction into programs and use data to discover new knowledge. *Students are expected to take the AP Computer Science Principles exam in May.*

Note: *This course earns one Math credit and one LOTE credit upon completion of the course. Please be advised that many colleges and universities do not accept Computer Science as a foreign language. Students and parents should research admissions requirements to verify acceptance into specific colleges or universities.*

Fine Arts

BAND

There are several bands at Seguin High School. Students are placed in a band by audition according to their playing ability, personal maturity, commitment to participation, grade classification, and class instrumentation needs. Students may move up or down a band as deemed necessary or appropriate by the directors. All bands perform as part of the total band program at all designated football games, pep rallies, parades, marching contests, concerts, and festivals. Time will be required outside of class for rehearsals, trips, and other engagements. Attendance at all outside of school rehearsals and performances is required. Students receive Fine Arts credit (1.0) for their band class for the full year. For the fall semester only, Physical Education (PE) credit (0.5) is awarded for successful participation in the Marching Band. This (PE) credit can only be earned for 2 semesters and is subject to the 90% attendance rule. Band is a full year course, and is only eligible for a schedule change request prior to the start of summer band.

Band

Location: SHS

Grade: 9-12

Required: Tryout and Process Information

For registration purposes, all Band students will register for the same course. Determination of the correct level of placement will be decided by the Band Directors and schedules will be changed prior to the beginning of each semester. Time will be required outside of class for rehearsals, trips, and other engagements. Attendance at all outside of school rehearsals and performances is required. These are full year courses.

Seguin High School Bands:

- Symphonic Band I - IV (7312), (7322), (7323), (7324)
- Instrumental Ensemble I - IV (7311), (7325), (7313), (7326)
- Tenor Bass I - IV (7300), (7389), (7329), (7330)
- JV Wind Symphony I - IV (7331), (7332), (7333), (7334)
- Varsity Band I - IV (7341), (7342), (7343), (7344)
- Concert Band I (7390)
- Percussion I - IV (7351), (7352), (7353), (7354)

Mariachi

Location: SHS

Grades: 9-12

Required: Tryout and Process Information

This course is designed for those interested in continued study of learning and playing the folk music of Mexico. Students will study mariachi music through instrumental and vocal performance. Students who are instrumentalists must provide an instrument (guitar or violin) for refining instrumental performance skills. This is not a beginner mariachi class and previous experience is required.

- Mariachi Band I (7420)
- Mariachi Band II (7421)
- Mariachi Band III (7422)
- Mariachi Band IV (7323)

CHOIR

There are several choirs at Seguin High School and Lowery Freshman Center. Students are placed in a choir by audition according to their vocal ability, personal maturity, commitment to participation, grade classification, and sight reading ability. Time will be required outside of class for rehearsals, trips, and other engagements. Attendance at all outside of school rehearsals and performances is required. Choir is a full year course, and is only eligible for a schedule change request prior to the start of the first day of school.

Choir

Location: SHS

Grade: 9-12

Required: Tryout and Process Information

For registration purposes, all Choir students will register for the same course. Determination of the correct level of placement will be decided by the Choir Directors and schedules will be changed prior to the beginning of the school year. Time will be required outside of class for rehearsals, trips, and other engagements. Attendance at all outside of school rehearsals and performances is required. This is a full year course.

Seguin High School Choirs:

- **Matador Choir I - IV (7303), (7304), (7305), (7306)**
- **Advanced Women's Choir I - IV (7307), (7308), (7309), (7335)**
- **Beginner Women's Choir I - IV (7381), (7382), (7384), (7385)**

Beginning Guitar (7321)

Location: SHS

Grades: 9-1

Prerequisite: None

Guitar class is open to all students. Students will learn beginning acoustic guitar techniques, strumming and melodic playing techniques, as well as reading music and tablature. Note: Students must provide their own acoustic guitar to practice on in class and at home. Students will also be required to purchase the beginning guitar book which they will keep. Students must be willing/able to work in a large group setting and perform in public. The beginning guitar student will need to practice 20-40 minutes daily to achieve success.

Music Appreciation (Dual Credit)

Location: SHS

Credit: 1.0 (7317)

Grades: 9-12

Prerequisite: Must meet TSIA prerequisites.

Students enrolled in this course are dually enrolled at St. Philip's College upon completion of the required college paperwork. Students who successfully complete this course will receive 3 credit hours from St. Philip's College for the following course: MUSI 1306: Music Appreciation - Understanding music through the study of cultural periods, major composers, and musical elements. This course is supported with audio recordings and live performances.

Note: This is a one semester course.

DANCE

Successful completion of both semesters of this course will satisfy the Fine Arts credit or PE credit required for graduation.

Dance I (7007)

Location: SHS

Course Codes:

Grade: 9-12 Credit: 1

This course will focus on dance within a variety of dance genres at an introductory level. Students will acquire vocabulary and skills in ballet, jazz, modern, tap, hip hop and other genres. Dance history, choreography and performance skills will be introduced. The class is participatory in nature, utilizing movement as a form of creative expression. Specific attire will be required. Attendance at after school rehearsals and performances may be required.

Dance Team TrainingI (7009)

Location: SHS

Course Codes:

Grade: 9-12 Credit: 1

This course will focus on dance within a variety of dance genres at an introductory level. Students will acquire vocabulary and skills in ballet, jazz, modern, tap, hip hop and other genres. Dance history, choreography and performance skills will be introduced. The class is participatory in nature, utilizing movement as a form of creative expression. Specific attire will be required. Attendance at after school rehearsals and performances may be required.

Dance II (5301)

Location: SHS

Course Codes:

Grade: 10-12 Credit: 1

Prerequisite: Dance I

This course builds on the technical facility and skills attained in Dance I using advanced skills and concepts through continued study of various dance genres. In addition, course objectives will emphasize (1) creative expression through movement; (2) awareness of space, time, and energy in dance technique and improvisational studies; (3) development of self-confidence through the use of the body as an expressive instrument; and (4) appreciation of dance as an art form. Specific attire will be required. Attendance at after school rehearsals and performances may be required.

Dance III ()

Location: SHS

Course Codes:

Grade: 11-12 Credit: 1

Prerequisite: Dance II

Dance III students will build on skills and techniques learned in Dance II, including creative expression, improvisation, and appreciation of dance as an art form. Qualities of movement are also explored. Kinesthetic awareness and movement memory is emphasized as well. Specific attire will be required. Attendance at after school rehearsals and performances may be required.

Dance IV ()

Location: SHS

Course Codes:

Grade: 11-12 Credit: 1

Prerequisite: Dance III

This course focuses on the advanced dancer. An emphasis will be placed on style, technique and choreography. This class will also allow students to explore different avenues of dance performance beyond high school. Specific attire will be required. Attendance at after school rehearsals and performances may be required.

DANCE TEAM

Grade: 9-12 Credit: 1

Location: SHS

Required: Tryout and Process Information

For registration purposes, all Dance Team students will register for the same course. Determination of the correct level of placement will be decided by the Dance Team Directors and schedules will be changed prior to the beginning of the school year. Time will be required outside of class for rehearsals, trips, and other engagements. Attendance at all outside of school rehearsals and performances is required. This is a full year course.

- **Dance Team I (5112)**
- **Dance Team II (5307)**
- **Dance Team III (5308)**
- **Dance Team IV (5309)**

Colorguard

Location: SHS

Grade: 9-12

Required: Tryout and Process Information

Students will learn dance concepts, exercises and skills while developing an awareness of teamwork, choreography, and performance in various venues. They will be trained to use several different pieces of equipment such as Flag, Swing Flag, Rifle and Saber all while doing movement (body work, drill and staging) on the football field and gym floor. The Color Guard is an auxiliary unit of the marching band in the fall semester. Students must be available for all outside of school rehearsals, performances, football games, and competitions as scheduled by the band department. This group meets as a Winter Guard in the Spring Semester. Color Guard meets during a period assigned within the school day. For the fall semester only, Physical Education (PE) credit (0.5) is awarded for successful participation in the Marching Band. This (PE) credit can only be earned for 2 semesters and is subject to the 90% attendance rule. Color Guard is a full year program. Students who are removed from this program will be scheduled in PE or Dance depending on credits already completed. Successful completion of two years of this program will satisfy the Fine Arts credit and PE credit.

- **Color Guard I (7405)**
- **Color Guard II (7406)**
- **Color Guard III (7407)**
- **Color Guard IV (7408)**

Ballet Folklórico

Location: SHS

Grades: 9-12

Required: Tryout and Process Information

This is a performance class that studies the dances from different Mexican cultures, their histories, and their influences on society. This course earns fine arts credit by meeting the TEKS for Dance. The purchase of specific shoes and a class uniform may be required. **Note:** This course is a fine arts course that also receives PE Substitution credit

- **Varsity Ballet Folklórico I (5110)**
- **Varsity Ballet Folklórico II (5112)**
- **Varsity Ballet Folklórico III (5113)**
- **Varsity Ballet Folklórico IV (5114)**

THEATRE ARTS

Theatre Arts I (7203)

Location: SHS

Service ID:

Grade: 9-12 Credit: 1

This course provides an introductory survey to all aspects of theatre. The student is introduced to technical theatre, principles of acting, stage movement, and the fundamentals of play production. The course also includes training of the speaking voice, the study of stage diction and an exploration of theatrical history. Much time is spent in developing an appreciation of the art of design and acting as well as an understanding of dramatic structure.

Advanced Theatre Arts II (7204)

Location: SHS

Service ID:

Grade: 10-12 Credit: 1

Prerequisite: Theatre Arts I

Theatre Arts II extends the concepts developed in Theatre Arts I by utilizing both contemporary and classical drama into the context of the course. Various types of drama methodology are explored and utilized in the assignments in the class. This course requires that the students exercise self-discipline, assume responsibility for performance and work on an independent level.

Advanced Theatre Arts III (7205)

Location: SHS

Service ID:

Grade: 11-12 Credit: 1

Prerequisites: Theatre Arts II

Theatre Arts III explores topics in specialized forms of theatre, which rotate, on a yearly basis. As an advanced course, students are required to exercise self-discipline, assume responsibility for performance and work on an independent level, and are involved in the theatrical productions. Because less structure is imposed, the students are expected to work at a higher level of proficiency and independence.

Advanced Theatre Arts IV (7206)

Location: SHS

Service ID:

Grade: 11-12 Credit: 1

Prerequisites: Theatre Arts III

Theatre Arts IV explores topics in specialized forms of theatre, which rotate, on a yearly basis. As an advanced course, students are required to exercise self-discipline, assume responsibility for performance and work on an independent level, and are involved in the theatrical productions. Because less structure is imposed, the students are expected to work at a higher level of proficiency and independence.

Musical Theater I (7212)

Location: SHS

Grades: 10-12 Credit: 1.0

Prerequisite: Audition, Theatre Arts I

This Performance course further refines concepts and skills of acting. An integral part of this course is the performance of scenes and plays with costumes, make-up and scenery.

Musical Theater II (7213)

Location: SHS

Grades: 10-12 Credit: 1.0**Prerequisite: Audition, Theatre Arts I**

This Performance course further refines concepts and skills of acting. An integral part of this course is the performance of scenes and plays with costumes, make-up and scenery.

Musical Theater III (7214)

Location: SHS

Grades: 10-12 Credit: 1.0**Prerequisite: Audition, Theatre Arts I**

This Performance course further refines concepts and skills of acting. An integral part of this course is the performance of scenes and plays with costumes, make-up and scenery.

Technical Theatre I (7207)

Location: SHS

Service ID:**Grade: 9-12 Credit: 1****Required: Interview with Director**

Technical Theatre is a lecture and laboratory course exploring all technical aspects of play production. Areas of study include history, concepts, theories and application of scenic design, construction, lighting, sound, costumes, make-up, properties, etc. Other units of study include the responsibilities of technical production staff and careers. Theatre safety will also be taught in each unit.

Advanced Technical Theatre II Costume Construction (7208)

Location: SHS

Service ID:**Grade: 10-12 Credit: 1****Prerequisite: Technical Theatre I or Theatre Teacher Approval**

Technical Theatre II goes deeper into lecture and laboratory work exploring all technical aspects of play production. Areas of study include history, concepts, theories and application of scenic design, construction, lighting, sound, costumes, make-up, properties, etc. Other units of study include the responsibilities of technical production staff and careers. Theatre safety will also be taught in each unit. Students will be required to work as technical crew members for after school theatrical productions.

Advanced Technical Theatre III (7209)

Location: SHS

Service ID:**Grade: 10-12 Credit: 1****Prerequisite: Technical Theatre II**

Technical Theatre is a lecture and laboratory course exploring all technical aspects of play production. Areas of study include history, concepts, theories and application of scenic design, construction, lighting, sound, costumes, make-up, properties, etc. Other units of study include the responsibilities of technical production staff and careers. Theatre safety will also be taught in each unit. As an advanced course, students are required to exercise self-discipline, assume responsibility for performance and work on an independent level, and are involved in the theatrical productions. Because less structure is imposed, the students are expected to work at a higher level of proficiency and independence. Students will be required to work as technical crew members for after school theatrical productions.

Advanced Technical Theatre IV (7210)

Location: SHS

Service ID:**Grade: 12 Credit: 1****Prerequisite: Technical Theatre III**

Technical Theatre is a lecture and laboratory course exploring all technical aspects of play production. Areas of study include history, concepts, theories and application of scenic design, construction, lighting, sound, costumes, make-up, properties, etc. Other units of study include the responsibilities of technical production staff and careers. Theatre safety will also be taught in each unit. As an advanced course, students are required to exercise self-discipline, assume responsibility for performance and work on an independent level, and are involved in the theatrical productions. Because less structure is imposed, the students are expected to work at a higher level of proficiency and independence. Students will be required to work as technical crew members for after school theatrical productions.

Theatre Production I (7215)

Location: SHS

Service ID:**Grade: 9-12 Credit: 1**

This course is designed to give students the opportunity for hands-on experience with costumes, hair and makeup used for Theatrical Events. Students will accomplish this by developing fundamental costume design skill sets, makeup application, and design aspects, while gaining an understanding of the process and procedures utilized in the industry for costuming actors/performers. Students will engage in day-to-day operations of wardrobe creation, maintenance and supervision. *Fees will apply for supplies, etc. needed for the course.*

Theatre Production II (7216)

Location: SHS

Service ID:**Grade: 9-12 Credit: 1****Prerequisite: Audition and Technical Theatre I**

This course is an advanced class designed to give students more opportunity for hands-on experience with costumes, hair and makeup used for Theatrical Events. Students will accomplish this by developing costume design skill sets, makeup application and design aspects, while gaining an understanding of the process and procedures utilized in the industry for costuming actors/performers. Students will engage in day-to-day operations of wardrobe creation, maintenance and supervision. Students will be expected to work more independently and possibly serve in leadership roles for our after school productions. *Fees will apply for supplies, etc. needed for the course.*

Theatre Production III (7217)

Location: SHS

Service ID:**Grade: 11-12 Credit: 1****Prerequisite: Audition and Technical Theatre I**

This course is an advanced class designed to give students more opportunity for hands-on experience with costumes, hair and makeup used for Theatrical Events. Students will accomplish this by developing costume design skill sets, makeup application and design aspects, while gaining an understanding of the process and procedures utilized in the industry for costuming actors/performers. Students will engage in day-to-day operations of wardrobe creation, maintenance and supervision. Students will be expected to work more independently and possibly serve in leadership roles for our after school productions. *Fees will apply for supplies, etc. needed for the course.*

Theatre Production IV (7218)

Location: SHS

Service ID:

Grade: 9-12 Credit: 1

Prerequisite: Audition and Theatre Production III, Technical Theatre III, or Theatre III

This course is an advanced class designed to give students more opportunity for hands-on experience with costumes, hair and makeup used for Theatrical Events. Students will accomplish this by developing costume design skill sets, makeup application and design aspects, while gaining an understanding of the process and procedures utilized in the industry for costuming actors/performers. Students will engage in day-to-day operations of wardrobe creation, maintenance and supervision. Students will be expected to work more independently and possibly serve in leadership roles for our after school productions. *Fees will apply for supplies, etc. needed for the course.*

VISUAL ARTS**Art 1 (7102)**

Location: SHS

Service ID:

Grade: 9-12 Credit: 1

Art I is the foundation course for all other Art classes.

Art I is designed to teach technical skills which allow students to communicate their impressions, feelings, and ideas visually through the exploration of a variety of two and three dimensional media, techniques and subjects. This course provides students opportunities to study art of various cultures and time periods, exercise and develop aesthetic judgment, investigate various art related careers, and describe, analyze and judge both their own art and art produced by others. *Fees may apply for supplies, etc. needed for the course.*

Art Appreciation I Dual Credit (0513)

Location: SHS

Grades: 9-12 Credit: 1.0

Prerequisite: Must meet TSIA prerequisites.

Students enrolled in this course are dually enrolled at St. Philip's College upon completion of the required college paperwork. Students who successfully complete this course will receive 3 credit hours from St. Philip's College for the following course: ARTS 1301: Art Appreciation

This course presents an introduction to the exploration of purposes and processes in the visual arts, including evaluation of selected works. Included is the study of art history, including major artists and works. **Note:** This is a one semester course.

Art II Drawing (7122)**Art III Drawing (7152)****Art IV Drawing (7182)**

Location: SHS

Service ID:

Grade: 10-12 Credit: 1

Prerequisite: Art I or Art I Advanced

Art II Drawing is designed for students who want to develop rendering and expressive skills in two-dimensional drawing based media and processes. Students explore composition and techniques. Students gain technical skill and insight to critically evaluate various drawings or drawing based art forms. Students will be required to build a portfolio of 12-15 pieces of their artwork. *Fees may apply for supplies, etc. needed for the course.*

Art II Sculpture (7424)

Location: SHS

Service ID:**Grade: 10-12 Credit: 1****Prerequisite: Art I or Art I Advanced**

Art II Sculpture is designed for students to further develop their skills in three-dimensional based media and processes. This course provides students with opportunities to experiment with three-dimensional media such as clay, paper-mache, plaster, cardboard, wire, wood, etc. In Sculpture II we will study and make connections with both historical and contemporary artists. A photographic portfolio of their work will be created. *Fees may apply for supplies, etc. needed for the course.*

Art III Sculpture (7154)

Location: SHS

Service ID:**Grade: 11-12 Credit: 1****Prerequisite: Art II Sculpture**

Building on skills learned in the previous class, students will enhance academic skills and knowledge about Sculpture. Art III Sculpture is designed for students to further develop their skills in three-dimensional based media and processes. This course provides students with opportunities to experiment with three-dimensional media such as clay, paper-mache, plaster, cardboard, wire, wood, etc. A photographic portfolio of their work will be created. *Fees may apply for supplies, etc. needed for the course.*

Art IV Sculpture (7184)

Location: SHS

Service ID:**Grade: 11-12 Credit: 1****Prerequisite: Art III Sculpture**

Building on skills learned in the previous class, students will enhance academic skills and knowledge about Sculpture. A photographic portfolio of their work will be created. *Fees may apply for supplies, etc. needed for the course.*

Art II Ceramics (7125)

Location: SHS

Service ID:**Grade: 10-12 Credit: 1 (Level I)****Prerequisite: Art I or Art I Advanced**

Art II Ceramics is for the student who wants to develop their skills in three-dimensional clay media. This course provides students the opportunity to experiment with hand building (pinch, coils, slabs) and wheel throwing, to learn about glazes and other surface finishes, and help in the firing process. Introduction to traditional and historical ceramic arts will be incorporated into their experience in ceramics. *Fees may apply for supplies, etc. needed for the course.*

Art Advanced Placement (AP) (7189)

Location: SHS

Service ID:**Grades: 10-12 Credit: 1.0****Prerequisite: None**

This course will enable the high school student to earn college credit through the submission of a portfolio of 24 pieces of artwork to the AP Board. Students can choose any approach to drawing issues, which include traditional drawing materials, painting, printmaking and mixed media. *Fees may apply for supplies, etc. needed for the course.*

Note: Students are required to submit an Advanced Placement portfolio in May.

Art II Painting ()

Location: SHS

Service ID:**Grade: 10-12 Credit: 1****Prerequisite: Art I or Art I Advanced**

Art II painting is designed for the students who want to further develop their skills in painting. This course provides students with the opportunities to experiment with different paint media such as watercolor, acrylic, and oils. A portfolio of work will be created. *Fees may apply for supplies, etc. needed for the course.*

Art III Painting ()

Location: SHS

Service ID:**Grade: 11-12 Credit: 1****Prerequisite: Art II Painting**

Art III Painting II is designed for students to develop their skills in painting media. The course provides the student an opportunity to expand and build their knowledge in different painting media. The course will focus on an integration of the student's ideas, design principles, and technical process relating to painting. Painting II is intended to provide the student with an opportunity to discover what has been done in painting and its relationship to other art forms. A portfolio of work will be created. *Fees may apply for supplies, etc. needed for the course.*

Art IV Painting ()

Location: SHS

Service ID:**Grade: 12 Credit: 1****Prerequisite: Art III Painting**

Art IV Painting III is designed for students to advance their skills in painting media. The course provides the student an opportunity to further expand and build their knowledge in different painting media. The course will focus on an integration of the student's ideas, design principles, and technical process relating to painting. Painting II is intended to provide the student with an opportunity to discover what has been done in painting and its relationship to other art forms. A portfolio of work will be created. *Fees may apply for supplies, etc. needed for the course.*

Physical Education(PE)/Athletics

Students may only earn up to one (1.0) credit using any combination of Lifetime Fitness and Wellness Pursuits listed below.

Lifetime Fitness and Wellness Pursuits (5010/5010P)

Location: SHS

Grade: 9-12 Credit: 1

This course is designed for students to learn fitness for a healthy lifestyle. Students will learn nutrition and muscle anatomy, along with different styles of workouts. Students should gain endurance, flexibility, strength and self-confidence. This class will build the foundation of personal fitness, physical literacy, lifetime wellness, and healthy living. Students are required to wear appropriate physical activity attire.

Lifetime Recreation and Outdoor Pursuits: (5115)

Location: SHS

Grade: 10-12 Credit: 1

Prerequisite: None

The Lifetime Recreation and Outdoor Pursuits course provides opportunities for students to develop competency in five or more lifelong recreational and outdoor pursuits for enjoyment and challenge. Students in Lifetime Recreation and Outdoor Pursuits participate in activities that promote physical literacy, respect for and connection to nature and the environment, and opportunities for enjoyment for a lifetime. Students will experience opportunities that enhance self-worth and support community engagement.

Note: Parent permission is required to participate in this course. Students travel by bus to community parks and /or the Outdoor Learning Center daily for class

Students may only earn up to one (1.0) credit using any combination of Skill-Based Lifetime Activities listed below.

Skill-Based Lifetime Activities - Individual and Team Sports (5011/5011P)

Location: SHS

Grade 10-12 Credit: 1 (Level I)

This class is designed for students who desire to compete and improve their sports skills. Students will develop leadership, sportsmanship, teamwork, and lifetime fitness skills. Primary sports will be volleyball, basketball and flag football. Students will experience opportunities that promote physical literacy and lifetime wellness.

Additional options to earn PE credit

Lifetime Recreation and Outdoor Pursuits (5015)

Location: SHS

Service ID:

Grade: 9-12 Credit: 1

The Lifetime Recreation and Outdoor Pursuits course provides opportunities to develop competency in five or more life-long recreational and outdoor pursuits for enjoyment and challenge. Students in Lifetime Recreation and Outdoor Pursuits will participate in activities that promote physical literacy, promote respect for and connection to nature and the environment, and promote opportunities for enjoyment for a lifetime. Every unit emphasizes safety and how to enjoy the outdoors for a lifetime.

Cheer I (5306)
Cheer II (5305)
Cheer III (5304)
Cheer IV (5310)

Location: SHS

Grade: 9-12 Credit: 1

Students can earn one (1.0) PE credit for cheer and up to 3.0 credits of athletic substitution.

Required: Tryout and Process Information

Cheerleaders and Mascots are responsible for leading the school in spirit activities and leading cheers at athletic events. Specific guidelines relating to participation, citizenship, and academics must be met and maintained in order to hold the position of cheerleader or mascot. Students removed from cheer must be placed in PE or Dance depending on graduation credit needs and will not be placed in a privilege period. A time commitment is crucial to this course. Additional practice or activity time outside of school is required. Constitution guidelines and procedures are available the month prior to tryouts.

NAVAL JUNIOR ROTC (NJROTC)

Naval Science I (5401)

Credit: 1.0

Grades: 9-12

Prerequisite: None

This course introduces students to the responsibilities of citizenship, the elements of leadership, and the value of scholarship in attaining life goals. The course is designed to develop an appreciation for American heritage and traditions, with recognition of the historically significant role that sea power plays in determining America's future. Topics are presented at a fundamental level.

Naval Science II (5402)

Credit: 1.0

Grades: 9-12

Prerequisite: Naval Science I

This course addresses the same topics that were introduced in Naval Science I, with greater emphasis on practical application of leadership and management theory. Technical subjects are covered in greater detail and working models of concepts introduced in NSI are applied to practical situations. This course also addresses the Navy's role in American History and the effect it had around the world.

Naval Science III (5403)

Credit: 1.0

Grades: 10-12

Prerequisite: Naval Science II

This course is a continuation of applied leadership concepts and more in-depth investigation of technical subjects. Leadership skills will be exercised on a daily basis. Cadets will begin to assume responsibility for the organization and operations of the Corps of Cadets.

Naval Science (5404)**Credit: 1.0****Grade: 12****Prerequisite: Permission from Senior Naval Science Instructor or Naval Science 3**

This course provides practical experience in planning, organizing, and executing theories of group dynamics as leaders of the SHS Corps of Cadets. Classroom training and research projects are designed to complement and reinforce the application of leadership theories and techniques learned in previous NJROTC courses.

ATHLETICS

Athletics is intended for students interested in playing competitive sports. Athletic participation is a privilege, not a right and student athletes are held to a higher standard of conduct. If a student is removed or quits a sport during the school year they will be placed in any available PE course they do not already have credit for. Students cannot come out of a sport for a privilege period. Any questions concerning participation should be addressed to the specific coach or campus athletic Director. [SISD Athletics](#)

UIL rules specifically prohibit students from being enrolled in more than one physical education, and/or athletic class; **Exceptions:** Adventure/Outdoor Education; PE Substitute: Cheerleading, Drill Team, Marching Band. The following sports are available at the high school level:

Baseball	Soccer
Basketball	Softball
Cross Country	Wrestling
Football	Tennis
Track and Field	Volleyball

Grade 9-12 Credits: 0.5 credit up to a maximum of 4 credits

Required: Tryout and Process Information

Students that wish to participate in more than one sport must contact the Coach of each sport to discuss the request. Students must have Athletics on their schedule in order to participate.

- Students participating in Seguin ISD Athletics are **REQUIRED** to have an annual physical and complete all appropriate paperwork prior to participation in tryouts, practices, and games.
- Physicals must be completed on the official UIL physical form.
- Athletes must be able to attend practices and games before school, after school and Saturdays.
- All students involved in extracurricular activities follow co-curricular guidelines that hold students to a higher standard regarding personal conduct.
- According to UIL rules, student athletes must maintain a 70 average in all of their classes to remain eligible for competition.
- Students who elect to drop a sport after the tenth day of school will be scheduled into an open PE class.
- Students may not drop one sport to enter another during the 1st sport’s season.

ATHLETICS

Tennis I-IV

Credit: 1.0

SISD Course Number: 5226, 5236, 5286, 5296

Grades: 9-12

Cross Country I-IV

Credit: 1.0

SISD Course Number: 5213, 5253, 5263, 5273

Grades: 9-12

Golf I-IV

Credit: 1.0

SISD Course Number: 5214, 5254, 5264, 5274

Grades: 9-12

Boys Soccer I-IV

Credit: 1.0

SISD Course Number: 5215, 5255, 5265, 5275

Grades: 9-12

Girls Soccer I-IV

Credit: 1.0

SISD Course Number: 5216, 5256, 5266, 5276

Grades: 9-12

Baseball I-IV

Credit: 1.0

SISD Course Number: 5212, 5252, 5262, 5272

Grades: 9-12

Softball I-IV

Credit: 1.0

SISD Course Number: 5210, 5220, 5230, 5250

Grades: 9-12

Football I-IV

Credit: 1.0

SISD Course Number: 5222, 5227, 5242, 5292

Grades: 9-12

Volleyball I-IV

Credit: 1.0

SISD Course Number: 5223, 5233, 5243, 5293

Grade: 9-12

Boys Basketball I-IV

Credit: 1.0

SISD Course Number: 5224, 5234, 5244, 5294

Grades: 9-12

Girls Basketball I-IV

Credit: 1.0

SISD Course Number: 5225, 5235, 5245, 5295

Grades: 9-12

Career and Technical Education (CTE)

The course catalog of course descriptions is organized by career clusters. The courses for each program of study are contained within the cluster. This document is designed to provide a short description of each course, prerequisites required, grade level, and number of credit(s) a student will earn with successful completion of the course. For specific pathway options see the [Seguin ISD Programs of Study](#).

CTE Executive Summary

Seguin ISD's Career and Technical Education Program serves students in grades 7-12. Some of the CTE courses offered at the middle school campuses count as high school credit.

Career and Technical Education NonDiscrimination Notice

Seguin Independent School District offers Career and Technical Education programs in Agriculture, Food, and Natural Resources; Architecture & Construction; Arts A/V Technology & Communications; Business, Marketing, and Finance; Diversified Career Preparation; Education & Training; Health Science; Hospitality & Tourism; Human Services, Information Technology; Manufacturing; STEM; and Transportation, Distribution & Logistics. Admission to these programs is based on interest, grade level, and pre-requisite requirements.

It is the policy of the Seguin ISD does not discriminate on the basis of race, color, national origin, sex, disability or age in its programs or activities and provides equal access to the Boy Scouts and other designated youth groups as required by Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Education Amendments of 1972; and Section 504 of the Rehabilitation Act of 1973, as amended.

It is the policy of Seguin ISD not to discriminate on the basis of race, color, national origin, sex, handicap, or age in its employment practices as required by Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Education Amendments of 1972; the Age Discrimination Act of 1975, as amended; and Section 504 of the Rehabilitation Act of 1973, as amended.

Seguin ISD will take steps to assure the lack of English language skills will not be a barrier to admission and participation in all educational and vocational programs. For information about your rights or grievance procedures, contact the Title IX/Section 504 coordinator

CTE POS Sequences and Courses 2025-26

Programs of Study



Program of Study - Agriculture, Food, and Natural Resources

<i>Program of Study - Agriculture, Food, and Natural Resources</i>				
Sequence	9th Grade	10th Grade	11th Grade	12th Grade
Animal Science	Principles of Agriculture, Food, and Natural Resources	Livestock Production	Advanced Animal Science or Veterinary Medical Applications	Practicum in Agriculture, Food, and Natural Resources
<i>Possible Industry-Based Certification (IBC)</i>		<i>NHJTCA Equine Management</i>	<i>Elanco Fundamentals of Animal Science OR Elanco Vet Med Apps Certification</i>	<i>Certified Veterinary Assistant</i>

<i>Program of Study - Agriculture, Food, and Natural Resources</i>				
Sequence	9th Grade	10th Grade	11th Grade	12th Grade
Plant Science	Principles of Agriculture, Food, and Natural Resources	Floral Design	Advanced Floral Design	Practicum in Agriculture, Food, and Natural Resources and/or Advanced Plant & Soil Science
<i>Possible Industry-Based Certification (IBC)</i>			<i>TSFA Floral Level 1 Knowledge</i>	<i>WBL Opportunities/BASE-F</i>

<i>Program of Study - Agriculture, Food, and Natural Resources</i>				
Sequence	9th Grade	10th Grade	11th Grade	12th Grade
Ag Mechanics	Ag Mech & Metal Technologies	Ag Structures Design & Fabrication	Ag Equip Design & Fabrication	Practicum in Agriculture, Food, and Natural Resources
<i>Possible Industry-Based Certification (IBC)</i>	<i>NCCER Core Construction</i>	<i>AWS D1.1</i>	<i>AWS D1.9</i>	<i>WBL Opportunities</i>

Program of Study - Architecture and Construction

Program of Study - Architecture and Construction				
Sequence	9th Grade	10th Grade	11th Grade	12th Grade
Construction Management	Principles of Construction	Construction Management I	Construction Management 2	Practicum in Construction Management
<i>Possible Industry-Based Certification (IBC)</i>	<i>NCCER Core Construction</i>	<i>NCCER Construction Technology Level 1</i>		<i>WBL Opportunities</i>

Program of Study - Arts, Audio Visual Technology and Communications

Program of Study - Arts, Audio Visual Technology and Communications				
Sequence	9th Grade	10th Grade	11th Grade	12th Grade
Digital Communications	Digital Communications in the 21st Century	Audio/Video Production I	Audio Video Production II	Practicum in Audio/Video Production
<i>Possible Industry-Based Certification (IBC)</i>		<i>OnRamps UT Credit</i>	<i>Adobe Premiere Pro</i>	<i>WBL Opportunities</i>

Program of Study - Arts, Audio Visual Technology and Communications				
Sequence	9th Grade	10th Grade	11th Grade	12th Grade
Design and Multimedia Arts	Principles of Arts, A/V Technology, and Communications Or Digital Media	Graphic Design and Illustration I	Graphic Design and Illustration II	Practicum in Graphic Design and Illustration
<i>Possible Industry-Based Certification (IBC)</i>		<i>Adobe Photoshop</i>	<i>Adobe Photoshop and Illustrator</i>	<i>WBL Opportunities</i>

Program of Study – Arts, Audio Visual Technology and Communications

Sequence	9th Grade	10th Grade	11th Grade	12th Grade
Design and Multimedia Arts	Principles of Arts, A/V Technology, and Communications or Digital Media	Animation I	Animation II	Practicum in Animation
<i>Possible Industry-Based Certification (IBC)</i>		<i>Adobe Photoshop</i>	<i>Adobe Photoshop and Illustrator</i>	<i>Adobe Maya</i>

Program of Study – Arts, Audio Visual Technology and Communications

Sequence	9th Grade	10th Grade	11th Grade	12th Grade
Design and Multimedia Arts	Principles of Arts, A/V Technology, and Communications	Printing & Imaging Technology I	Printing & Imaging Technology II	Practicum in Printing & Imaging Technology (Cricket Chirps)
<i>Possible Industry-Based Certification (IBC)</i>		<i>Adobe Photoshop</i>	<i>Adobe Photoshop/ Illustrator</i>	<i>Adobe Photoshop/ Illustrator</i>

Program of Study - Business, Marketing, and Finance

Program of Study – Business, Marketing, and Finance

Sequence	9th Grade	10th Grade	11th Grade	12th Grade
Business Management	Foundations of Business Communications and Technologies	Human Resource Management AND Virtual Business OR Business Communication and Technologies	Business Management OR Entrepreneurship I	Practicum in Business Management
<i>Possible Industry-Based Certification (IBC)</i>		<i>VITA Tax</i>	<i>Entrepreneurship & Small Business (ESB)</i>	<i>WBL Opportunities</i>

Program of Study - Education and Training

<i>Program of Study - Education and Training</i>				
Sequence	9th Grade	10th Grade	11th Grade	12th Grade
Teaching and Training	Principles of Education and Training	Child Development	Instructional Practices	Practicum in Education and Training
<i>Possible Industry-Based Certification (IBC)</i>				<i>TEA Educational Aide Certification</i>

Program of Study - Engineering

<i>Program of Study - Engineering</i>				
Sequence	9th Grade	10th Grade	11th Grade	12th Grade
Engineering	Principles of Applied Engineering	Engineering Design & Presentation I	Engineering Design & Problem Solving	Practicum in Science, Technology, Engineering, and Mathematics
<i>Possible Industry-Based Certification (IBC)</i>		<i>Autodesk Fusion 360</i>	<i>Autodesk Fusion 360/Inventor</i>	<i>Autodesk Fusion/Inventor</i>

Program of Study - Health Science

<i>Program of Study - Health Science</i>				
Sequence	9th Grade	10th Grade	11th Grade	12th Grade
Healthcare Therapeutic Services - Pharmacy Technician	Medical Terminology DC	Pharmacy I DC	Pharmacology DC	Practicum in Health Science - Pharmacy Technician DC
<i>Possible Industry-Based Certification (IBC)</i>				<i>NTCB Pharmacy Technician</i>

<i>Program of Study - Health Science</i>				
Sequence	9th Grade	10th Grade	11th Grade	12th Grade
Healthcare Therapeutic Services - Certified Nursing Assistant (CNA)	Principles of Health Science	Medical Terminology	Health Science Theory	Practicum in Health Science - CNA/Phlebotomy
<i>Possible Industry-Based Certification (IBC)</i>				<i>PCT, CNA, Phlebotomy Technician, CPR, WBL Opportunities</i>

Program of Study - Human Services

<i>Program of Study - Human Services</i>				
Sequence	9th Grade	10th Grade	11th Grade	12th Grade
Cosmetology	Principles of Cosmetology Design and Color Theory	Introduction to Cosmetology DC	Cosmetology I DC	Cosmetology II & Lab DC
<i>Possible Industry-Based Certification (IBC)</i>		<i>LSCO DC Credits</i>	<i>LSCO DC Credits</i>	<i>TDLR Cosmetology Operator License & LSCO DC Credits</i>

Program of Study - Information Technology

<i>Program of Study - Information Technology</i>				
Sequence	9th Grade	10th Grade	11th Grade	12th Grade
Programming & Software Development	Computer Science 1	Computer Science 2	Computer Science 3	Practicum in Information Technology
<i>Possible Industry-Based Certification (IBC)</i>			<i>Python CODEHS</i>	<i>Python CODEHS</i>

Program of Study - Law and Public Services

<i>Program of Study - Law and Public Service</i>				
Sequence	9th Grade	10th Grade	11th Grade	12th Grade
Law Enforcement	Principles of Law, Public Safety, and Corrections	Law Enforcement I	Law Enforcement II and Criminal Investigations	Law Enforcement II
<i>Possible Industry-Based Certification (IBC)</i>				<i>Non-Commissioned Security Office Level 2 & WBL Opportunities</i>

Specialty and General Electives

English Language Arts Electives

Communications Applications Dual Credit (1910)

Location: SHS

Grades: 9-12 Credit: 0.5

Prerequisite: None

This is a college-level course that focuses on theories and practice of communication in interpersonal, small group and public speech. Students learn about communication theory, improve skills in communication with others, and make formal oral presentations.

Note: Students enrolled in this course are dually enrolled at St. Philip's College. Students who successfully complete this course will receive 3 credit hours from St. Philip's College for the following course:

SPCH 1311: Introduction to Speech Communication (**CCMR 3 hours of Dual Credit English**)

Advancement Via Individual Determination (AVID)

AVID is a global non-profit organization dedicated to closing the achievement gap by preparing all students for college and other postsecondary opportunities.

The mission of the AVID program is to ensure that all students, especially those in the middle who are capable of completing a college-preparatory path, have a chance to succeed and to increase enrollment of these students in four-year colleges and universities. For more information regarding AVID, please visit the [AVID website](#).

Beginning in grade 9, all ECHS & P-TECH Associate Degree students are enrolled in the AVID elective class as part of these programs; however, all students are welcome to enroll. AVID is also available as an elective class for students in grades 6 - 8. AVID students receive the academic, social, and emotional support that will help them succeed in their school's most rigorous courses.

Primary components of the AVID Elective Course are:

- **Academic Success:** Students will receive instruction on note-taking, time-management, organization skills, and study skills. Students will also participate in weekly grade monitoring.
- **College & Career Exploration/Application:** Students will participate in college and career exploration activities as well as receive support for post-secondary applications, financial aid, and scholarships.
- **Tutorial Support:** Students will receive two hours per week of academic support in study groups facilitated by college tutors.

Advancement Via Individual Determination (AVID) I-IV (81751, 81752, 81753, 81754)

Location: SHS

Grades: 9-12 Credit: 1.0

AVID is a series of academic, regularly scheduled elective classes that focus on learning, inquiry, and collaboration. The three main components of the AVID program are academic instruction (AVID curriculum), tutorial support and motivational activities. The mission of AVID is to close the achievement gap by preparing all students for college readiness and success in a global society. AVID's systematic approach is designed to support students and educators as they increase schoolwide/districtwide learning and performance.

Note: All Associate Degree Pathway students are enrolled in AVID classes, however this class is open to all interested students.

Methodology for Academic and Personal Success (MAPS) Dual Credit (4121)

Location: SHS

Grades: 10-12 Credit: 0.5**Prerequisite: Must meet TSI requirements; ECHS students only.**

Students enrolled in this course are dually enrolled at St. Philip's College upon completion of the required college paperwork. Students who successfully complete this course will receive 3 credit hours from St. Philip's College for the following course: **EDUC 1300 - Learning Framework.**

This course focuses on the skills and strategies necessary for students to make a successful transition into high school and an academic career. Students will explore the options available in high school, higher education, and the professional world in order to establish both immediate and long-range personal goals. Overall, the course provides a study of the research and theory in the psychology of learning, cognition, and motivation; the factors that impact learning and application of learning strategies.

Sports Medicine

These classes require after school hours and travel to sporting events. This course will not fulfill the state PE credit. Students will not be able to select this course during Fall course selection. It is an application only course therefore once students are accepted into the program one elective course would be removed to schedule Sports Medicine. Participation in the course is mandatory for the whole school year.

Sports Medicine I (5246)

Location: SHS

Grade: 9-12 Credit: 0.5-1**Required: Coach's Approval and Application to Program**

Sports Medicine I provides an opportunity for the study and application of the components of sports medicine including sports medicine, concepts of sports injury, athletic healthcare team, sports injury law, sports injury prevention, sports psychology, nutrition, recognition of injuries, emergency action plan and initial injury evaluation, first aid/CPR/AED, the injury process, immediate care of athletic injuries of specific body areas, skin conditions in sports, blood borne pathogens, thermal injuries, and special medical concerns of the adolescent athlete.

Sports Medicine II & III (5247, 5248)

Location: SHS

Grade: 10-12 Credit: 0.5-1**Required: Coach's Approval and Application to Program**

Sports Medicine II & III will build on the knowledge and skills from Sports Medicine I, while incorporating hands-on application of the athletic training protocols and procedures. Students will be assigned to a specific athletic training or setting or team preparation area. **Students wanting to participate in a 4th year will receive a local credit.**

Privilege Period and Local Credit Courses

Privilege periods and Local credit courses do not count towards graduation credits.

Privilege Period (Office Aid, Student Aid and Senior Release)

Privilege Periods are earned when students are in good standing with regard to credits for graduation and discipline and are successful in their current courses. Students must also meet the state enrollment requirement for full-time status.

Seniors -Note: If requesting multiple privilege periods, you must be on track for graduation and your course selections must include all of the privilege period course codes listed below:

Requirement: Good standing in credits for CCMR, graduation, EOC exams, and discipline.

Privilege Periods are earned when students are in good standing with regard to credits for graduation and discipline and are successful in their current courses. Students must also meet the state enrollment requirement for full-time status.

- Seniors are allowed **no more than two** privilege periods; must enroll in a minimum of six (6) class periods each semester.

School & Community Service- Student Aide (Local Credit)

Location: SHS

Student Aide - 1st Semester (652)

Student Aide - 2nd Semester (654)

Service ID:

Grade: 12 Local Credit: 0.5-1

Students will serve as aides to faculty and staff members. Students must have above-average citizenship and be extremely dependable and trustworthy.

Senior Release A (660A)

Senior Release B (660B)

Service ID:

Grade: 12

Students will be allowed to arrive late or leave early from campus. Students must sign in/out in the front office daily.

SUPPORT SERVICES

The following courses are for students who meet the eligibility requirements for special education services. Enrollment is based on Admission, Review, and Dismissal (ARD) Committee decision and instructional arrangements.

Students served through Special Education are provided specialized adjustments in educational settings, primarily for students with disabilities or specific learning needs, to ensure they can access the curriculum. Seguin ISD offers the following:

★ Modified Courses (Modified Curriculum)

A modified course is a prescribed, grade-level curriculum where the outcomes (learner expectations) have been altered, added, or deleted.

- **Definition:** The curriculum is adapted to match the student's learning needs, usually by reducing the depth and breadth of the material, or by lowering the complexity level.
- **Purpose:** To provide access to the same subject matter as peers but at a manageable developmental level.
- **Examples:** Instead of reading a full novel, a student might read a shortened version; or in math, focusing on functional math skills rather than complex algebraic formulas.

Supplant (Supplemental Support Services)

Supplant is not an alternate curriculum. It is supplemental support provided to students with disabilities to help them access and make progress in grade-level curriculum.

- **Definition:** Supplant services provide targeted instructional and behavioral support aligned to a student's IEP while maintaining grade-level TEKS expectations.
- **Purpose:** To support students in accessing core instruction, building academic skills, and increasing independence within the general education curriculum.
- **Examples:** Small-group reteach aligned to grade-level standards, behavior support within instructional settings, skill reinforcement, or targeted intervention to close learning gaps — while still working toward grade-level outcomes.

★ Resource Courses (Resource Support/Settings)

A resource course (or resource setting) is not a curriculum type, but rather a type of special education placement or instructional setting where a student receives specialized instruction.

- **Definition:** A classroom (often called a "resource room") where a student with an Individual Education Plan (IEP) receives specialized, direct instruction, usually in small groups or one-on-one.
- **Purpose:** To provide intensive support for specific academic, behavioral, or functional needs while the student is still enrolled in mainstream, general education, or modified classes.
- **Examples:** A student attends a general education science class but goes to a resource room during English to get extra help with reading comprehension from a special education teacher.

The following courses are offered:

English Language Arts	Mathematics
English 1 Modified English 1 Resource English 1 Alternate	Algebra 1 Modified Algebra 1 Resource Algebra 1 Alternate
English 2 Modified English 2 Resource English 2 Alternate	Geometry Modified Geometry Resource Geometry Alternate
English 3 Modified English 3 Resource English 3 Alternate	Algebraic Reasoning Modified Algebraic Reasoning Resource
English 4 Modified English 4 Resource English 4 Alternate	Math Models Modified Math Models Resource Math Models Alternate
	Financial Math Modified Financial Math Resource Financial Math Alternate
	Algebra 2 Modified Algebra 2 Resource Algebra 2 Alternate

Science	Social Studies
Biology Modified Biology Resource Biology Alternate	World Geography Modified World Geography Resource World Geography Alternate
Integrated Physics and Chemistry Modified Integrated Physics and Chemistry Resource Integrated Physics and Chemistry Alternate	World History Modified World History Resource World History Alternate
Chemistry Modified Chemistry Resource Chemistry Alternate	US History Modified US History Resource US History Alternate
Environmental Science Modified Environmental Science Resource Environmental Systems Alternate	Economics Modified Economics Resource Economics Alternate
	Government Modified Government Resource Government Alternate