Chapter 1: Coming to Florida

	Approximate Length of Time: 6 weeks

Essential Question

Why do people come to and settle in Florida?

Update   **Scroll down to see new resources!**

Chapter Objectives

American History
Students will analyze how maps help us understand Florida and why people have come to live there. They will investigate how Native Americans long ago interacted with the land. Students will examine Spanish explorers and settlements, including the missions, and unique communities like Fort Mose. They will investigate the patterns of migration and immigration to discover why people choose to live in Florida today.

Geography
The students will be able to interpret map elements of both political, historical and physical maps. They should be able to locate and label cultural features on a Florida map, and identify physical features of Florida.

Economics
Students will identify entrepreneurs from various social and ethnic backgrounds, who have influenced Florida and local economy. Students will explain Florida's role in the national international economy and conditions that attract businesses to the state.

Focus Standards	4.A.1.1	Analyze primary and secondary resources to identify significant individuals and events throughout Florida history.
	4.A.2.1	Compare Native American tribes in Florida.
	4.A.3.1	Identify explorers who came to Florida and the motivations for their expeditions.
	4.A.3.3	Identify the significance of St. Augustine as the oldest permanent European settlement in the United States.
	4.A.3.4	Explain the purpose of and daily life on missions (San Luis de Talimali in present-day Tallahassee).
	4.A.3.5	Identify the significance of Fort Mose as the first free African community in the United States.
	4.A.6.2	Summarize contributions immigrant groups made to Florida.
	4.A.8.2	Describe how and why immigration impacts Florida today.

	4.G.1.1	Identify physical features of Florida.
	4.G.1.2	Locate and label cultural features on a Florida map.
	4.G.1.4	Interpret political and physical maps using map elements (title, compass rose, cardinal directions, intermediate directions, symbols, legend, scale, longitude, latitude).
Supporting Standards	4.A.3.2	Describe causes and effects of European colonization on the Native American tribes of Florida.
	4.A.3.7	Identify nations (Spain, France, England) that controlled Florida before it became a United States territory.
	4.A.6.3	Describe the contributions of significant individuals to Florida.
	4.E.1.1	Identify entrepreneurs from various social and ethnic backgrounds who have influenced Florida and local economy.
	4.E.1.2	Explain Florida's role in the national and international economy and conditions that attract businesses to the state.

Communicate Your Findings (Summative Task)
1. Online Chapter Test
2. Performance-Based Assessment: Students choose option A or B (T86-T87 or student book p.80-81). Suggested tasks
Option A- Pamphlet: Tell students they can create a pamphlet, which can include photos or drawings. They can also describe any pictures they may include in the pamphlet. Have students think about pamphlets they have seen to help them in creating their own pamphlet. Provide examples if students are unfamiliar with what a pamphlet is.
Option B- Florida Map: Tell students to use the space in the research journal to list the things they want to highlight about the state's geography. Remind them to include features that drew people to Florida or to highlight specific regions where people settled.
Regardless of Choice, remind students of the following:
• their response must relate directly to the chapter essential question
• they must cite specific evidence from sources they investigated in their response findings

Use the rubric on pg. T7 to evaluate student work.

Formative Assessment Options

Lesson 1:

1. Online Lesson Test
2. Show It: Think about the different elements of a map. Choose 3 elements and explain how those elements help you interpret information shown in a map. (p. 20)

Lesson 2:

1. Online Lesson Test
2. Show It: Choose two Native American groups that you learned about in this lesson. Describe their similarities and differences. Include the physical features of the land and water they interacted with. (p. 36)

Lesson 3:

1. Online Lesson Test
2. Show It: Select two explorers and describe the reasons for their expeditions. (p. 50)

Lesson 4:

1. Online Lesson Test
2. Show It: Describe one of the settlements that you read about in this lesson. What is important about it? What was life like there? Why should it be remembered? (p. 64)

Lesson 5:

1. Online Lesson Test
2. Show It: Select a region of Florida you read about. Summarize the contributions immigrant groups made to that region of Florida. (p. 78)

Resources to Support Instruction		
School principals are responsible for approving supplemental instructional materials including suggested resources found in the boxes below. This includes anything other than adopted curriculum and DBQ materials.		
Curriculum Connections	*Text Resources*	*Active/Digital Learning*
Lesson 1: Geography of Florida (Student Edition pp.8-19; Lesson Wrap Up pp.20-21) **Lesson 2:** The First People of Florida and the Land (Student Edition pp.22-35; Lesson Wrap Up pp.36-37) **Lesson 3:** Explorers and their Motivations (Student Edition pp.38-49; Lesson Wrap Up pp.50-51) **Lesson 4:** Early Florida Settlements (Student Edition pp.52-63; Lesson Wrap Up pp.64-65 **Lesson 5:** Modern Residents of Florida (Student Edition pp.66-77; Lesson Wrap Up pp.78-79	Maps Worksheets and Florida facts **Social Studies Unit Resource Text Set** Florida Maps	Online longitude/latitude(game) KAHOOT (with lesson 2): "Native Americans of the Southeast" KAHOOT (with lesson 4): "How Does Life Today Compare with Life in Colonial New England" KAHOOT (with lesson 1) "How Do Special Purpose Maps Help Us?"
Literature Connections	*Videos* ***Please preview all videos before sharing with students.***	*Primary and Secondary Sources*
Selections from the Florida Civic Literacy List: ***Florida*** by Tamra B. Orr, Children's Press, 2017 ***1491: The Americas Before Columbus*** by Charles C. Mann, Granta Books, 2006 BEST ELAStandards Civic	McGraw Hill Chapter Video: Coming to Florida Intro to Florida	Lesson 1: Historic Map of East and West Florida (p.9) NYPL Image of Map Lesson 2: Shell Mounds (p.23) National Park Service Lesson 3: Juan Garrido (p.39)

titles.pdf - Google Drive		National Park Service
		Lesson 4: Map of St. Augustine (p. 53)
		Library of Congress
		Lesson 5: Population Map of Florida (p.67)
		Interactive Map- US Census Bureau
		Get Longitude and Latitude
		Analyze an artifact- intermediate Analyze a written document- intermediate Analyze a photograph- intermediate Analyze artwork- intermediate
		Teach It Yourself Leventhal Map Center lessons K-6

Update **Independent Literacy Work Stations/Enrichment**

Vocabulary passage–chapter 1	Vocabulary passage quiz	Quiz answers	Vocabulary list (all grades)
Crossword puzzle chapter 1	Crossword answers	Chapter 1 exit tickets	

Standards and Resources Matrix	X = Focus standard	S = Supporting Standard

	SS.4.A.1.1	SS.4.A.2.1	SS.4.A.3.1	SS.4.A.3.3	SS.4.A.3.4	SS.4.A.3.5	SS.4.A.6.2	SS.4.A.8.2	SS.4.G.1.1	SS.4.G.1.2	SS.G.1.4	SS.4.A.3.2	SS.4.A.3.7	SS.4.A.6.3	SS.4.E.1.1	SS.4.E.1.2
Lesson 1: Geography of Florida	x								x	x	x					
Lesson 2: The First People of Florida and the Land	x	x							x	x	x	S				

	SS.4.A.1.1	SS.4.A.2.1	SS.4.A.3.1	SS.4.A.3.3	SS.4.A.3.4	SS.4.A.3.5	SS.4.A.6.2	SS.4.A.8.2	SS.4.G.1.1	SS.4.G.1.2	SS.G.1.4	SS.4.A.3.2	SS.4.A.3.7	SS.4.A.6.3	SS.4.E.1.1	SS.4.E.1.2
Lesson 3: Explorers and their Motivations	x		x	x	x		x					S		S		S
Lesson 4: Early Florida Settlements	x		x	x	x	x	x	x				S	S	S	S	S
Lesson 5: Modern Residents of Florida	x						x	x	x	x				S		S

Standards and Resources Matrix   X = Focus standard   S = Supporting Standard

	SS.4.A.1.1	SS.4.A.2.1	SS.4.A.3.1	SS.4.A.3.3	SS.4.A.3.4	SS.4.A.3.5	SS.4.A.6.2	SS.4.A.8.2	SS.4.G.1.1	SS.4.G.1.2	SS.G.1.4	SS.4.A.3.2	SS.4.A.3.7	SS.4.A.6.3	SS.4.E.1.1	SS.4.E.1.2
Lesson 1: Online Lesson Test										x	x					
Lesson 1: Show It									x	x	x					
Lesson 2: Online Lesson Test		x							x							
Lesson 2: Show It		x							x							
Lesson 3: Online Lesson Test	x		x													
Lesson 3: Show It			x									S				
Lesson 4: Online Lesson Test				x	x	x										
Lesson 4: Show It				x	x	x										
Lesson 5: Online Lesson Test							x	x								
Lesson 5: Show It							x	x								

	SS.4.A.1.1	SS.4.A.2.1	SS.4.A.3.1	SS.4.A.3.3	SS.4.A.3.4	SS.4.A.3.5	SS.4.A.6.2	SS.4.A.8.2	SS.4.G.1.1	SS.4.G.1.2	SS.G.1.4	SS.4.A.3.2	SS.4.A.3.7	SS.4.A.6.3	SS.4.E.1.1	SS.4.E.1.2
												S	S			
McGraw Hill Chapter Video: Coming to Florida	x	x	x	x	x	x	x	x	x	x	x	S	S	S	S	S

	SS.4.A.1.1	SS.4.A.2.1	SS.4.A.3.1	SS.4.A.3.3	SS.4.A.3.4	SS.4.A.3.5	SS.4.A.6.2	SS.4.A.8.2	SS.4.G.1.1	SS.4.G.1.2	SS.G.1.4	SS.4.A.3.2	SS.4.A.3.7	SS.4.A.6.3	SS.4.E.1.1	SS.4.E.1.2
KAHOOT (with lesson 2): "Native Americans of the Southeast"		x														
KAHOOT (with lesson 4): "How Does Life Today Compare with Life in Colonial New England"			x	x												
KAHOOT (with lesson 1) "How Do Special Purpose Maps Help Us?"										x	x					
Florida by Tamra B. Orr, Children's Press, 2017	x	x	x	x	x	x	x	x	x	x	x	S	S	S	S	S
1491: The Americas Before Columbus by Charles C. Mann, Granta Books, 2006	x	x	x									S				
Maps									x	x	x					
Worksheets and Florida facts									x							S
Florida Maps									x	x	x					

Resource	SS.4.A.1.1	SS.4.A.2.1	SS.4.A.3.1	SS.4.A.3.3	SS.4.A.3.4	SS.4.A.3.5	SS.4.A.6.2	SS.4.A.8.2	SS.4.G.1.1	SS.4.G.1.2	SS.G.1.4	SS.4.A.3.2	SS.4.A.3.7	SS.4.A.6.3	SS.4.E.1.1	SS.4.E.1.2
Online longitude/latitude(game)									X	X	X					
Get Longitude and Latitude									X	X	X					
Standards and Resources Matrix *X = Focus standard* *S = Supporting Standard*																
Analyze an artifact-intermediate Analyze a written document-intermediate Analyze a photograph-intermediate Analyze artwork-intermediate	X															
Teach It Yourself Leventhal Map Center lessons K-6									X	X	X					
Intro to Florida									X	X	X					
Lesson 1: Historic Map of East and West Florida (p.9) NYPL Image of Map	X										X					
Lesson 2: Shell Mounds (p.23) National Park Service	X	X														
Lesson 3: Juan Garrido (p.39) National Park Service	X		X													
Lesson 4: Map of St. Augustine (p. 53)	X			X												

Library of Congress															
Lesson 5: Population Map of Florida (p.67) Interactive Map- US Census Bureau	x													S	S