

## **Week of the “*Francophonie*” (2<sup>nd</sup> week of November) – Project of the French team in MHS**

Each French class was part of a project related to the French-speaking world; their projects are exhibited in the library of MHS. The students did a great job!

### **French 4 Immersion**

Students analyzed the various cultural products, practices and perspectives of Francophone Communities. They created colorful posters and miniature objects for a "francophone Museum".

### **French 5 Immersion**

Students researched traditional, contemporary, or famous architect houses in francophone countries around the world. With a partner, they created 2D or 3D representations of the houses, described the material used and the features related to the culture, climate, and geography of the country they chose.

### **French 6 Immersion**

Students researched famous francophone entrepreneurs and their impact on the society of their respective countries.

### **French 7 Immersion**

Students presented French-speaking cities around the world (except from France) : they had to choose interesting facts that described the best of the city, explained why the city is part of the francophone world, drew a map of the city with the strategic areas, built an artifact that is a symbol of the city and justified their choices.

### **AP French**

They are doing a project about a French speaking country: it is a long year project; so we can't show them in the library now.

### **French 1 Non-Immersion**

Students have been studying sports and the Olympic Games 2024 and showcased some important francophone athletes

### **French 2 Non-Immersion**

Students have been examining the global nature of *La Francophonie* and its many cultures. They created presentations on famous Francophone people and their cultural products, practices and perspectives.

### **French 3 Non-Immersion**

Students have been working on an in-depth exploration of the city of Paris. Students completed a free-choice project on this theme, producing such work as travel brochures, poems, paintings and guided tour videos.

### **French 4 and 5 non immersion**

In light of our unit on routines and the environment, students created models of natural features from six Francophone countries, one from each continent. This project highlighted the importance of protecting our natural habitats and inspired us to consider eco-friendly lifestyle changes.

### **Teachers**

Marie-Aude Hewes (Fr1 Non Imm., Fr4 Imm., Fr5 Imm., Fr6 Imm.)

Nathan Palmer (Fr2 Non Imm., Fr3 Non Imm., Fr4 Imm.)

Anne Pons (Fr AP, Fr7 Imm.)

Claire Yunger (Fr4 & 5 Non Imm., Fr5 Imm., French 7 Imm.)