



Responsible Pet Ownership Workshop Plan For 7-12 year olds

Tips on using this document:

There are two documents in total:

- 1) Workshop **Plan** (This document)
- 2) Workshop **Powerpoint**

This Workshop Plan includes the aims, objectives of each part of the workshop, the materials needed, a short summary of each section, and the resources for the media used in this workshop for further reading if needed.

Please scan through this plan to get a general idea of the workshop, then refer to the Powerpoint and refer to the “Notes” for each slide, you can find the Speaker’s Notes that includes what to say, tips, and extra resources.

Have fun with the workshop!

- Team SCoVE

Aim:

- To create understanding of responsible pet ownership and enable students to reflect on the ways they treat pets

Learning objective:

After this workshop students will be able to...

- Make an informed decision when acquiring a companion animal in regards to the financial, physical, and emotional efforts required
- Know how to take care of their pets in a good way
- Recognize behavior in dogs and cats

Time:

1.5 hours

Venue:

Any venue should work with an overhead projector

Audience:

Children age 7-12

Elementary school students in different countries of the world, with various cultural backgrounds and upbringing. Requires a lot of interactive questions, visual aids, and motivation to keep them interested!

Tips to presenter:

Language can be modified depending on the country, therefore an editable Powerpoint version to the IVSA Member Organizations is provided. Avoid using jargons and difficult words. Be as energetic as possible!

Personnels and materials needed:

- For the presenters:
 - 1 presenter, 1 helper for the roleplay
 - Powerpoint Slides
 - Drawing paper and pencils
 - Workshop plan (This document)
 - optional: pet plushies for roleplays

Walkthrough:

See notes in PowerPoint for detailed info per slide.

Part 1 - What is your pet like?

- Ask students to draw their own pet and let them explain how they would take care of it.

Part 2 - How to get a pet?

- Explain difference between getting a pet at a pet shop, pet breeder or shelter
- Explain why pets end up in shelters, stress importance spay/neuter
- Explain about different breeds; dog and cat mentioned

Part 3 - How to take care of your pet?

- Introduce 5 freedoms of the animal
- Explain more in depth about care for dog, cat, birds and rabbit

Part 4- How to live with your pet?

- Explain about human-animal bond
- Explain about behaviour of dog and cat

Part 5- Test: Who is a good pet owner?

- Play the following 4 roleplays and let the class explain if what is happening is correct or incorrect:
 - Dog eats chocolate
 - Introducing a new pet
 - Giving paracetamol to a cat
 - Pet obesity

Lastly, give some information about increasing suicidal rates among the vets and role of NOMV against it.

<u>After the workshop:</u>

Please

We kindly ask that you please take the time to send your feedback on the workshop to ivsascove@gmail.com

This will help us understand the success and failures of the workshop designs, and will help us continuously in the development of this workshop.