

Teach the Class Rubric/Sample Exit Ticket

Rubric

How would *you* assess the presentation using rubric below? Circle the grade you would give each part recalling our general grading rubric. Be honest in your assessment, and wherever the score is NOT an Excellent/Exemplary you must write a comment about what could have been done better. And don't worry, I will have a pretty thick skin about this.

Presentation document contains all required parts (introduction, details, discussion questions, reference page).

Yes

No

Comment

Presentation is well organized: the concepts presented flow from one section to the next, previous sections motivate later sections and discussions, etc.

Exemplary

Satisfactory

Not Yet

Unassessable

Comment:

Presentation slides are highlights of points, they do not contain "too much" information. (I.e. the slides do not contain sentences or paragraphs of text that the presenter reads). A general rule of thumb is all parts of the slides (except citations) can be read from the back of the room.

Exemplary

Satisfactory

Not Yet

Unassessable

Comment:

Any pictures or quotes used in the slide deck are cited with a footnote on the slide (i.e. cite anyone else's intellectual property on the slides). The images are also accessible (i.e. images have appropriate alt text).

Exemplary

Satisfactory

Not Yet

Unassessable

Comment:

Discussion questions were relevant to the topic, appropriate and thought provoking for the classroom discussion.

Exemplary

Satisfactory

Not Yet

Unassessable

Comment:

During the classroom presentation the student used clear speech, used appropriate language and body language, faced the audience (not the screen) in person or faced the camera and was completely visible in a remote session, asked and fielded questions, met time specifications, and was receptive to feedback.

Exemplary

Satisfactory

Not Yet

Unassessable

Comment:

"Graded" but not part of the grade; use this for feedback: The discussion portion was handled well. Presenter gave audience time to think about the questions, discuss questions in small groups, then share out their thoughts. Attempts were made to keep all members of the class engaged in the discussion. Presenter was effective in summarizing, restating and clarifying what was said by others.

Exemplary

Satisfactory

Not Yet

Unassessable

Comment:

Name/ ID_____

Sample Exit Ticket

Teach the class subject: *3D modeling and printing*

Student Teacher: *Lauren Bricker*

Something I liked was...

Something I would change was...

I'd like to know more about was...