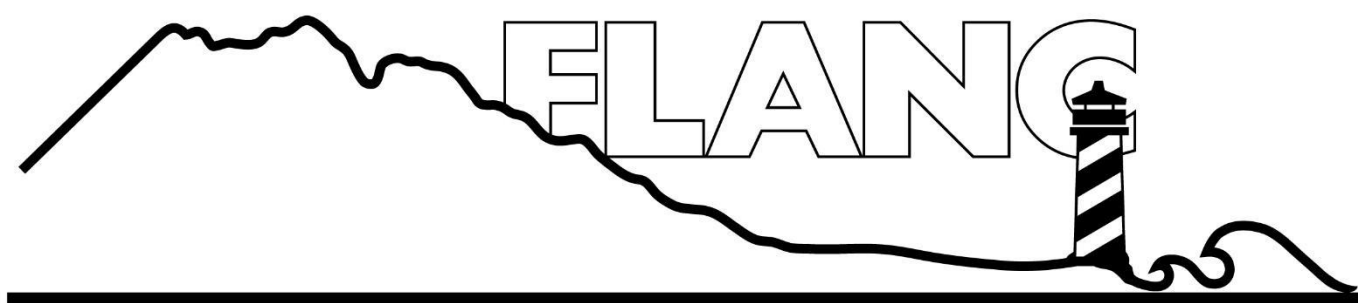




The Foreign Language Association of North Carolina
welcomes you to the
55th Annual Fall Conference



Conference Chair: Jeff Pageau

Conference Schedule at a Glance

Monday, October 4

6:00-9:00pm Workshops A & B

Tuesday, October 5

6:00-9:00pm Workshops C,D, &G

Wednesday, October 6

6:00-9:00pm Workshops E & F

Our virtual exhibit hall will be open Friday evening and during the session rounds on Saturday and Sunday. [Click here to learn more about FLANC's amazing exhibitors!](#)

Visit our [Exhibitors](#) and participate in our [Scavenger Hunt](#).

Friday, October 8

6:30-7:30pm Business Meeting and Awards Ceremony

7:30-8:15pm Keynote Speaker Presentation Featuring Paige Weisman and Daniel Kefer

8:15-10:00pm Exhibit Hall Open / Networking

Saturday, October 9

9:30am-5:30pm Exhibit Hall Open

10:00-10:50am Round 1

11:20am-12:10pm Round 2

12:10-1:30pm Lunch / Networking / Exhibit Hall

1:30-2:20pm Round 3

2:50-3:40pm Round 4

4:10-5:00pm Round 5

5:30-6:30pm FLANC Board Meeting (Invitation Only)

Sunday, October 10

9:30am-5:30pm Exhibit Hall Open

10:00-10:50am Round 6

11:20am-12:10pm Round 7

12:10-1:30pm Lunch / Networking / Exhibit Hall / [Allied Group Meetings](#)

1:30-2:20pm Round 8

2:50-3:40pm Round 9

4:10-5:00pm Round 10

Certificates of Attendances will be emailed early next week to the email address that was used to register for the conference.

2020 FLANC Workshops: 6:00 - 9:00 pm Monday - Wednesday, October 4 - 6, 2021

Workshop A Monday, October 4: Impossible to Forget: the power of storytelling in language learning

Presenter: April DeBord

Leveraging the power of stories and TPRS strategies to make the language students learn impossible to forget. Come explore the tenets of memory and storytelling to inspire and create opportunities for your students to learn, engage and retain what they learn. We will look at making multiple connections to content, and work together to see how we can build and grow new connections by using stories and strategies as our vehicles.

Workshop B Monday, October 4: Project-Based Learning to Teach World Languages

Presenter: Aida Perdomo

Innovate your teaching and move from the traditional project at the end of the unit to a project that is a unit in itself. Project-based learning (PBL) is a teaching method in which students learn by actively participating in personally meaningful and real-world projects. Students are required to solve complex problems that require foundational skills such as reading, writing, and math; as well as 21st century skills. PBL successfully meets the ACTFL standards, in a fun and engaging way. Most examples will be from Spanish classrooms.

Workshop C Tuesday, October 5: Chat mats & sentence builders: scaffolding student expression with ease

Presenter: Bethanie Drew

We want to produce competent, confident speakers of the language we are studying, yet that task is daunting even in classrooms built around comprehensible input. Using tools like chat mats & sentence builders can bolster student confidence in production while also providing personalization that they crave. In this session, we will see these powerful scaffolding tools in action & explore how they can be key components in a feedback loop that empowers students and encourages success.

Workshop D Tuesday, October 5: Differentiation and the Brain: Why You Should Be Interested in Your Students' Interests

Presenter: Michelle Olah

Students enter language classrooms with varied language proficiency, experiences, and interests that contribute to motivation, understanding and engagement. Differentiation is supported by brain research and differentiation by interest can increase motivation and language learning, as well as contribute to a more inclusive classroom environment.

Workshop G Tuesday, October 5: Create Comprehensible Books Using Book Creator

Presenters: Andrea Barbosa & Donna Podgorny

Learn how to create more resources for teachers and students in the target language. Adapt materials that fit your own school, program or state curriculum. Learn the characteristics for writing a 'just right' book. Learn how to create simple and attractive books using BookCreator. Learn about resources needed to enhance your book (FreePik, Removebg, Google images, etc) Imagine your students in grades 3 - 12 making their own books. Time will be provided for creation and sharing.

Workshop E Wednesday, October 6: Integrating Afrolatinidad in Spanish Lower and Upper-Level Classes

Presenter: Bahiyyah Jones

The target audience of this workshop is High School Spanish teachers interested in learning practical approaches to present Afro-descendency in a richer, broader context than traditionally offered in Spanish classes. The primary objective of this workshop is to expand cultural teaching to include this underrepresented group of people, however, I will offer ways to present culture while maintaining instruction in the target language, regardless of level.

Workshop F Wednesday, October 6: Pragmatics and language learning: Tools to overcome Foreign Language anxiety

Presenter: Marina Hernandez

Research has shown that feelings of anxiety are a factor that can affect a person's ability to acquire a second language. Pragmatic skills are vital for communicating our personal thoughts, ideas and feelings. We will explore different pragmatic tools to overcome Foreign Language Anxiety.

Keynote Speakers

Making their conference debut are Paige Weisman and Daniel Kefer. In the summer of 2015, our lvp was working in Toulouse, France for a new summer study abroad program with CIEE. Paige and Daniel were his students in this language & culture intensive program. As high school students, their passion and enthusiasm for French was evident. Both Daniel and Paige continued their French studies throughout their university years. Paige participated in a study abroad program in France while Daniel spent time studying in Senegal. Today, both of these young professionals have managed to stay connected to the language and culture in their professional lives. Paige is a second year French teacher in New Jersey where she is without a doubt inspiring young people with her enthusiasm. Daniel works for the National Democratic Institute of International Affairs in Washington DC where he works on projects to help ensure fair and democratic elections in Mali. In keeping with the theme of this year's conference, I invite you to listen to their message on the importance of world language teachers keeping language and culture connected in our world language and dual language immersion classrooms. Please welcome Paige Weisman and Daniel Kefer to the FLANC stage!



Paige Weisman



Daniel Kefer

Saturday Sessions

Round 1 - 10:00-10:50am

Session 1, Round 1

Using Memes to Teach Culture in Spanish courses

Presented by **Rebecca Ewing** Co-Presenter(s):

Memes hold a plethora of cultural information in a small space with few words. They are excellent fodder for learning about and evaluating cultural practices in a language course. Bring your favorite meme to our session where we'll laugh together while we analyze memes and viral videos used in a Spanish Culture course on changing cultural practices during the pandemic.

Language of presentation: Presented in English; Presented in Spanish

Relevant to: College/University; Secondary

Session 2, Round 1 **CANCELLED**

Back to the Land ! La néo-ruralité en France et aux Etats-Unis

Presented by **Heather Tedder** Co-Presenter(s):

Covid-19 has led many people to leave urban areas for a more rural lifestyle. The cinematic masterpieces Jean de Florette and Manon des sources showcase the desire for a life lived closer to the land. Incorporating these films along with infographics, videos, and hands-on activities let teachers effortlessly adapt the ACTFL 5Cs (Communication, Communities, Comparisons, Culture, and Connections) into their French classroom! Participants will have access to all unit materials.

Language of presentation: Presented in English; Presented in French

Relevant to: College/University; Secondary

Session 3, Round 1

Becoming a Proficiency-Based Department

Presented by **Jennifer Garci** Co-Presenter(s): **Constanza DeRadcliffe**

Come learn how Durham Academy is transitioning their World Languages program from a traditional one to one based on proficiency, ACTFL standards and Can-Do Statements, and to skills-based learning and assessment.

Language of presentation: Presented in English

Relevant to: Middle; Secondary

Session 4, Round 1

Rethinking the Collaborative NC DL/I Educator Learning Community

Presented by **Diana Castano** Co-Presenter(s): **Betsy Roman**

Are you tired of feeling like you are the ONLY person reinventing EVERYTHING? Are you going crazy planning for your DL/I Spanish immersion classroom? Every wished you could be a part of a teacher community that is grounded in NC standards and best practices? Are you willing to share lesson plans, ideas, & want to advocate for DL/I programs? Come learn about our project and process, join our teacher community, and let's build an amazing educator community with resources you can use right away!

Language of presentation: Presented in English; Presented in Spanish

Relevant to: Administrator; Elementary; Middle

Session 5, Round 1

Creating an Olympic language learner

Presented by **Shelby Cole** Co-Presenter(s): **Lisa Bartels**

Effort, teamwork, and agility are among the many traits of an Olympian. But these traits are not just for athletes! Creating certain traits in our students is not only ideal, but a requirement for a long journey of language learning. We will talk about the qualities that a language learner should possess and strategies for achieving true success. Come join our team!

Language of presentation: Presented in English

Relevant to: College/University; Elementary; Middle; Secondary

Session 6, Round 1

Managing Cultural Uncertainties in Leadership

Presented by **Samar Abdelfatah** Co-Presenter(s):

In this presentation, a variety of questions and topics will be discussed. Topics will include cultural perspective-taking, the importance of empathy in cultural leadership, gender and language differences, and managing cultural uncertainty. At the conclusion of this discussion, Audience will have a greater understanding of the cultural variables that affect influence and leadership. They will also have tools to enable them to navigate the uncertainty associated with intercultural interactions.

Language of presentation: Presented in English

Relevant to: Administrator; College/University; Secondary

Session 7, Round 1

How do you effectively teach a World Language course online?

Presented by **Alexa Haselhorst** Co-Presenter(s):

Are you teaching a World Language online? How can you be effective, but also use your learning management system to help you not be overburdened? Is your course engaging? We will look at how to structure your course in a learning management system to help teachers manage the workload.

We will also look at how to use different web tools to increase engagement in a virtual setting to help us meet the standards of Interpersonal, Interpretive and Presentational communication.

Language of presentation: Presented in English

Relevant to: Secondary

Session 8, Round 1

Class Podcast

Presented by **Laura Sexton** Co-Presenter(s):

We had to find new ways to get to know our students through remote learning. Special Person class interviews are great tools for building community, but hard to pull off online. Enter Persona Especial PODCASTS. Learn about free tools and class routines to set up your own class podcast for students to become the stars!

Language of presentation: Presented in English

Relevant to: Middle; Secondary

Session 9, Round 1

Global Citizenship Through Bilingualism

Presented by **Melissa Perez** Co-Presenter(s):

In this session, participants will explore the 4 parts of Global Citizenship and how specifically learning a second language facilitates the process of students becoming Global Citizens by increasing intercultural competence and cultural empathy, in turn increasing their own self awareness and ability to become true Global Citizens.

Language of presentation: Presented in English

Relevant to: Administrator; College/University; Elementary; Middle; Secondary

Session 10, Round 1

The Keys to Learner Centered Instruction and Planning

Presented by **Matt Coss** Co-Presenter(s):

The role of highly effective language teachers is to plan, deliver, and adjust engaging experiences in which all learners can develop linguistic and intercultural competence. However, for teachers to become facilitators of learning, they must shift the focus of their lesson planning and lesson delivery from a 'teacher-centered' practice to a 'learner-centered' practice. This session will empower teachers with concrete action steps to create and maintain a learner-centered learning environment.

Language of presentation: Presented in English

Relevant to: Administrator; College/University; Elementary; Middle; Secondary

Session 104, Round 1

Don't delay, it's edTPA: Effective preparation and support for student teachers and their cooperating teachers

Presented by **Cornelia Okraski** Co-Presenter(s):

Are you a student teacher, cooperating teacher or teacher educator who wants to know more about edTPA? Learn how checklists, organizers and other supplementary materials designed for World Languages could lead to a successful completion of edTPA. Presenter will share edTPA experiences from teacher candidates, university supervisors/ instructors, and K-12 teachers. Presenter will guide participants to transform existing lesson plans and assessments into a better fit for edTPA.

Language of presentation: English

Relevant to: Elementary, Middle, Secondary

Round 2 11:20 - 12:10

Session 11, Round 2

Sell me SEL in the World Language classroom

Presented by **Thomas Soth** Co-Presenter(s): **Christen Campbell**

A growing number of research points to the value in developing students' social and emotional (SEL) skills to support their academic and personal development. Yet, how does one tackle such a task in the target language? This interactive session aims to give language educators SEL strategies that also keep the material engaging and culturally relevant. The presenters will provide strategies from their Spanish and French classrooms that can be easily adapted to other languages and levels.

Language of presentation: Presented in English

Relevant to: College/University; Secondary

Session 12, Round 2

Developing global competencies using Visible Thinking

Presented by **Florencia Guida** Co-Presenter(s):

Explore the Visible Thinking framework to promote intercultural awareness and identify opportunities for Global Learning. One of the major global concerns in today's world is the climate crisis. By engaging with questions of significance or exploring and making global connections, students will inquire about this changing and uncertain world. They will improve their communication skills, they will be able to take responsible actions in the future, and we will have formed Global Thinkers.

Language of presentation: Presented in English; Presented in Spanish

Relevant to: Administrator; College/University; Middle; Secondary

Session 13, Round 2

Keeping culture comprehensible- in 3 easy steps

Presented by **Tyler Gaviria** Co-Presenter(s): **Carolina Conde**

We will talk about how we curate cultural resources, then adapt them to our students' levels and then milk them for all they are worth. Grounded in a philosophy that students must be able to understand the target language, we will talk about how we shelter our vocabulary and scaffold the students' understanding. We will finish up with a debriefing and sharing of the different strategies used to make sure students understand the target language and the cultural product.

Language of presentation: Presented in English

Relevant to: College/University; Elementary; Middle; Secondary

Session 14, Round 2

¡Esta es mi voz! (This is my voice!) When students take learning to a personal level.

Presented by **Sonia Bohan** Co-Presenter(s):

One powerful way to promote the acquisition of an additional language, such as Spanish, is to prioritize students' voice in the classroom. Let's explore an experience that connects primary source documents to current events in order to dive deep in the development of communicative skills in the Spanish/Language class. Consider giving your students the freedom and support they need to transfer knowledge mastery and express their perspective about the world around them with academic language.

Language of presentation: Presented in English; Presented in Spanish

Relevant to: College/University; Middle; Secondary

Session 15, Round 2

Give life to your LOGO

Presented by **Carmen Scoggins** Co-Presenter(s):

Teachers are advertisers - we sell our product to students and trust they will buy it. Students, like all customers, want a product that is applicable to their lives and that connects them to the rest of the world. Learn techniques to market to your students so they will want more of what you have to offer while branding the language experience for them. Let's tap into their world and create our LOGO - Lasting Outcomes for Global Opportunities - to make them better consumers of your product!

Language of presentation: Presented in English

Relevant to: Middle; Secondary

Session 16, Round 2

Exhibitor Session: We Are on Your (way)SIDE With Proficiency

Presented by **Michelle Olah** Co-Presenter(s):

Are you ready to transition from legacy practices to more proficiency-based ones? ACTFL's Core Practices are a great guide to follow when making the shift. Join us to learn more about how these practices are integral to Wayside Publishing's Spanish and French textbooks, EntreCulturas and EntreCultures, whether you use them as a stand-alone curriculum or a supplement to your existing one.

Language of presentation:

Relevant to:

Session 17, Round 2

Pre-service Teachers' Perceptions on their Teacher Preparation Program

Presented by **Melody Zoch** Co-Presenter(s): **Dawn Bagwell, Malisitso Moteane**

The presenters share data from a qualitative study that seeks to understand elementary pre-service teachers' perceptions of their teacher preparation program, including their experiences completing a concentration in Teaching English to Speakers of Other Languages (TESOL). Additionally, the presenters consider what it means for pre-service teachers who are of color and/or bilingual to complete their teacher preparation program in spaces that are predominantly white and monolingual.

Language of presentation: Presented in English

Relevant to: College/University

Session 18, Round 2

It's GAME TIME! Low prep, low tech, high engagement games to promote proficiency

Presented by **Bethanie Drew** Co-Presenter(s):

Ever want to spice things up, but feel like you're in a rut? Participants in this session will learn at least 5 new versatile games that can be adapted for any level and any language. These class-tested, student-loved games are low tech and low prep, promote language proficiency, and are sure to reinvigorate teachers and students alike. Come join the fun!

Language of presentation: Presented in English

Relevant to: Middle; Secondary

Session 19, Round 2

Products, Practices, and Perspectives (3 P's): A framework for cultural analysis in a Spanish for Heritage Speakers class

Presented by **Alexandra Santiago** Co-Presenter(s):

Do you want to promote critical thinking and help students recognize deeper cultural perspectives when they discuss authentic products and practices from the target culture? Do you want a framework that can help your students go beyond the 'surface' as they compare and contrast their heritage culture with the dominant culture? In this session, participants will experience how one teacher uses the 3 P's as a framework for cultural analysis. Presentation will be conducted in Spanish.

Language of presentation: Presented in Spanish

Relevant to: Middle; Secondary

Session 20, Round 2

Language Buddies: Fostering Connections through Language and Culture

Presented by **Anneke Oppewal** Co-Presenter(s): **Ryan Lenzmeier**

Language Buddies is a student group that connects newcomer students and students learning Spanish to mutually benefit both groups. The presenters will share their experiences about how they structure this program. Early results, student impacts, resources, and best practices (both in-person and virtual) will be shared. Participants will have time to brainstorm and consider how they might implement this experience at their school.

Language of presentation: Presented in English

Relevant to: Elementary; Middle; Secondary

Round 3 1:30-2:20pm

Session 21, Round 3

Ducks in a Row or Squirrels at a Rave? Taming your Planning & Platforms for everyone's sanity & success!

Presented by **Rosalyn Rhodes** Co-Presenter(s): **Blair Russell, Javier Fernandez Del Paramo**

Has your life has turned into an explosion of platforms, docs, and clicks? Does your PLC struggle to plan and create efficiently and effectively? Are your students constantly asking where to find EVERYTHING in Canvas? In this session we are going to guide you through our PLC planning and creation process, and how we present it on Canvas in a way that works easily for ourselves and our students. Bring your squirrels and let's turn them into ducks! Google and Canvas templates provided.

Language of presentation: Presented in English

Relevant to: Middle; Secondary

Session 22, Round 3

Scaffolding for Language Development

Presented by **Mara Cobe** Co-Presenter(s): **Melissa Perez, Donna Podgorny**

Scaffolding is key to supporting language development. What are the verbal, procedural and instructional questioning techniques you can use to support your students' comprehension and production? How do these scaffolds and supports lead to higher levels of proficiency for all modes of communication and intercultural investigations and interactions? Scaffolding examples will be taken from the newest book by Drs. Tedick and Lyster, and performance task examples will be based on DL/I & WL units.

Language of presentation: Presented in English

Relevant to: Administrator; College/University; Elementary; Middle; Secondary

Session 23, Round 3

AR=L+C Authentic Resources = Language + Culture

Presented by **Jennifer Solis** Co-Presenter(s):

Want to make a better connection between language and culture? Teach with authentic resources
Using authentic resources in the target language equals language plus culture. Come to this session for ideas, lessons and to see how easy it is to integrate culture and language with the right resource.

Language of presentation: Presented in English

Relevant to: Middle; Secondary

Session 24, Round 3

Quid tu vides in pictura? Oral Vocabulary Activities for Latin Classes

Presented by **Kat Byrd** Co-Presenter(s):

We, as Latin teachers, ultimately want our students to be most proficient at the Reading communicative mode. In this session, teachers will experience simulations of oral Latin vocabulary activities and discover how to incorporate these activities into their curricula. These activities are designed to strengthen a student's ability to recall previously learned vocabulary and to internalize new vocabulary more quickly. The end goal: our students can READ Latin!

Language of presentation: Other; Presented in English

Relevant to: College/University; Middle; Secondary

Session 25, Round 3

Advocacy Tools, Free Professional Development and State Standards Resources from DPI to Connect Language and Culture

Presented by **Ann Marie Gunter** Co-Presenter(s):

This Department of Public Instruction (DPI) session focuses on state policies and resources for World Language programs and classrooms, along with national projects and international initiatives. Advocacy materials, statewide data, and classroom and program resources to support the North Carolina World Language Essential Standards will be shared, as well as professional development opportunities for the various programs across the state in classical, dual and heritage, and modern languages.

Language of presentation: Presented in English

Relevant to: Administrator; College/University; Elementary; Middle; Secondary

Session 26, Round 3

90% Comprehensible TL? Yes, you can! Pre-recorded session. Presenter will not be live.

Presented by **Sandrine Hope** Co-Presenter(s):

ACTFL recommends using 90% Target Language as a high leverage practice for the students to reach language proficiency. But what does that mean? And students rebel against it. How do we convince them that it's the best practice for their learning? And how do we achieve 90% comprehensible TL?

Language of presentation: Presented in English

Relevant to: College/University; Elementary; Middle; Secondary

Session 27, Round 3

Keeping students engaged: A synchronous online Spanish grammar and composition class

Presented by **Irma Alarcón** Co-Presenter(s):

Following Darby's (2019) suggestions on guiding learning through engagement, several strategies, including scaffolding, low-stake ungraded assessments, individual virtual meetings, and frequent feedback, were implemented in this course. Objective measures to collect information about student learning were administered: a diagnostic test, mid-term feedback, and a grammar post-test. This talk will present what worked and what didn't. Hands-on activities based on best practices will be shared.

Language of presentation: Presented in English

Relevant to: College/University

Session 30, Round 3

Creativity is not a Buzzword: Exploring Culture through the Eyes of Science

Presented by **Lisa Worthington-Groce** Co-Presenter(s):

How do we develop our students' intercultural competence while also building their communicative proficiency? In this session, we will explore how the principles of scientific thinking can be applied in any World Language classroom to deepen students' understanding of and appreciation for other cultures. By arousing students' curiosity, we can motivate them to experience languages and cultures of their own volition. Participants will gain strategies and materials they can incorporate right away!

Language of presentation: Presented in English

Relevant to: Administrator; College/University; Elementary; Middle; Secondary

Session 31, Round 3

Historias de vida para mejorar la escritura

Presented by **Nhora Gómez-Saxon** Co-Presenter(s): **Allison Reeves**

Let's document our history with our students' personal narratives and in the process improve writing skills. Our students struggle with writing until we make it personal. Come walk with me as I take you through the process of moving our students from observers to storytellers. As a takeaway, get five days of lessons to implement this year.

Language of presentation: Presented in Spanish

Relevant to: College/University; Secondary

Round 4 2:50-3:40pm

Session 32, Round 4

ELs in DL/I: Building Global Citizens

Presented by **Ivanna Mann Thrower Anderson** Co-Presenter(s): **Joan Lachance**

NC supports a variety of DL/I programs across the state to serve learners and build global citizenship in our communities. Two-way programs, designed to meet the specific academic, linguistic, and sociocultural needs of English learners, foster language-rich opportunities for content-based learning. The NCDPIP ELs in DL/I Committee supports and increases DL/I options for ELs. Join us for this interactive presentation and learn how YOU can get involved to support building global citizens!

Language of presentation: Presented in English

Relevant to: Administrator; College/University; Elementary; Middle; Secondary

Session 33, Round 4

Data Driven Learning (DDL) in the language classroom

Presented by **Brenda Ross** Co-Presenter(s):

Data Driven Learning (DDL) involves the use of corpora and concordancing tools as a way to encourage students to analyze language and become more responsible for their own learning. This presentation discusses how DDL can be used in the language classroom, particularly for the acquisition of vocabulary and writing skills. It also presents on corpora available for several languages, the creation of a simple corpus for use in lower level classes, and on tools available for their analysis.

Language of presentation: Presented in English

Relevant to: College/University; Secondary

Session 34, Round 4

Imagenes de la prisión: "La casa de Bernada Alba", "Mujer Negra", "Pecado de omisión"

Presented by **Cheryl Block** Co-Presenter(s):

Federico Garca Lorca's play "La casa de Bernarda Alba" is recognized for its images of closed windows and doors and young women fearing the loss of opportunity as they grow older. Nancy Morejan's poem "Mujer Negra" and Ana Mara Matute's story "Pecado de omisión" also present the concept of one who is enslaved. The discussion will center on physical and metaphorical prisons and their reflection of society.

Language of presentation: Presented in Spanish

Relevant to: College/University; Secondary

Session 35, Round 4

Exhibitor Session: Pay Attention, Feel Connected, Take Action: Building Global Leaders in the Dual Language classroom

Presented by **Ashley Solesbee** Co-Presenter(s): **Ana Herrera**

Join Ana Herrera, 2nd grade Spanish DL teacher, Bethany Elementary, Rockingham County, and Ashley Solesbee, Program Manager, Participate Learning, to learn to use the UN Sustainable Development Goals and Global Education frameworks to turn DL students into bilingual Global Leaders who use their second language to change the world. We will share ready-to-use global teaching resources to empower your DL students to pay attention, feel connected, and take action to make the world a better place.

Language of presentation: Presented in English; Presented in Spanish

Relevant to: Elementary; Middle

Session 36, Round 4

Keynote Speaker Session: Breaking Down Barriers to Real-World Language Study

Presented by **Paige Weisman** Co-Presenter(s): **Daniel Kefer**

As an extension of our keynote, Dan and Paige will narrow their focus on making studying abroad in high school more accessible for underrepresented populations, such as students of color and students from low-income families. We've shown how language study has expanded our horizons. The purpose of this session will be to discuss how to give these same opportunities to those that traditionally have not received them. Attendees will get an inside-look at the obstacles students face and overcome to make this life-changing experience happen.

Additionally, there will be time to workshop how to best support your unique student population as they pursue these opportunities.

Language of presentation: Presented in English

Relevant to: Secondary, College/University

Session 37, Round 4

Decolonize Your French Curriculum

Presented by **Susan Duemmel** Co-Presenter(s):

We teach our students that French is spoken in 29 countries around the world, but do we teach them WHY? Let's use the target language to explore the legacy and effects of French and Belgian colonization and the continuing struggle for social and economic justice in the Francophone world. Come away with a toolkit of ideas and digital resources to diversify and decolonize your French curriculum with topics and activities that are relevant to today's students.

Language of presentation: Presented in English; Presented in French

Relevant to: Secondary

Session 38, Round 4

Beyond the Blurb: Opportunities for Contextualized Culture and Communication at the Intermediate Level

Presented by **Anastacia Kohl** Co-Presenter(s): **Valérie Pruvost**

Culture in the curriculum is often limited to the information provided by textbooks and ancillary materials. Using technology and community resources, instructors engage their students in the target language, increase their proficiency, and expand their cultural awareness. Presenters will provide examples of how this can be achieved in the intermediate levels of French and Spanish, and promote discussion of other resources/ideas that can be used in language classes to achieve these goals.

Language of presentation: Presented in English

Relevant to: College/University; Secondary

Session 39, Round 4

Addressing Gender Culturally and Linguistically: Strategies for Teachers

Presented by **Darci Gardner** Co-Presenter(s): **Pascale Bouchard**

Language learning can challenge students to think about gender—culturally and linguistically—in ways that other disciplines do not. This presentation outlines strategies that teachers of French and Spanish can use (a) to make their classrooms more gender inclusive and (b) to integrate content that meaningfully addresses issues of gender from global perspectives. We discuss the implementation of these techniques in beginning/intermediate language courses, as well as in content-based instruction.

Language of presentation: Presented in English

Relevant to: College/University; Secondary

Session 40, Round 4

Making the Most of the National Latin Exam

Presented by **Caroline Kelly** Co-Presenter(s):

How familiar are you with the National Latin Exam? Would it work for your students and for your program? Would it strengthen your program? What do the recent curriculum changes mean for your planning? Did you know it is now offered online? Where can you find materials to help with preparation?

Language of presentation: Presented in English

Relevant to: Administrator; College/University; Elementary; Middle; Secondary

Session 41, Round 4

Tech-yes! Tech Tools in the Language Classroom

Presented by **April DeBord** Co-Presenter(s):

Language tech tools abound. Come learn about new ideas and ways to use what we already have available as language teachers, and learn about a few tools you might not know about yet.

Language of presentation: Presented in English

Relevant to: College/University; Elementary; Middle; Secondary

Round 5 4:10-5:00pm

Session 42, Round 5

Promoting Anti-Bias Curriculum by Integrating Diversity, Identity, Justice and Action into Chinese and Spanish Programs

Presented by **Bonnie Wang** Co-Presenter(s): **Cassie Loch**

This session reviews the comprehensive inclusive and anti-bias frameworks centered on the four domains Diversity, Identity, Justice and Action published by Learning for Justice. Two high school WL teachers share their pedagogical practices of building an inclusive WL classroom. They will reflect on the curricular integration of the Anti-Bias perspective as an ongoing sustainable goal in their Chinese and Spanish Programs.

Language of presentation: Presented in English

Relevant to: Secondary

Session 43, Round 5

Exhibitor Session: Setting Sail for New Horizons!

Presented by **Dawn Samples** Co-Presenter(s):

Ahoy Mates! Setting sail into new territories? Sailing into new uncharted waters (post-COVID) can be intimidating and exhausting. Don't lose hope! New, exciting horizons lie ahead!

Participants in this session will engage and learn ways that planning and assessment practices accompanied by feedback and support impact the proficiency outcomes of their learners.

Language of presentation: Presented in English

Relevant to: Administrator; College/University; Elementary; Middle; Secondary

Session 44, Round 5

Leveraging the Seal of Biliteracy

Presented by **Kristin Davin** Co-Presenter(s):

This session will provide information on how modern language departments at universities in the United States are leveraging the Seal of Biliteracy for placement decisions and to increase enrollment. The Seal of Biliteracy, called the Global Languages Endorsement in North Carolina, is an award available to all public high school graduates who demonstrate proficiency in English and a world language. Attendees will discuss how we might advocate for NC universities to adopt similar policies.

Language of presentation: Presented in English

Relevant to: College/University

Session 47, Round 5

Words and Actions: Inclusive Practices in Language Classrooms

Presented by **Leslie Baldwin** Co-Presenter(s):

It is important to create a psychologically safe and inclusive environment in any classroom so that students feel they belong. In the language classroom, establishing such an environment helps to lower the affective filter and encourages students to authentically engage. The basis for this session comes from a book study of the ACTFL publication, Words and Actions: Teaching Languages Through the Lens of Social Justice, as well as other readings.

Language of presentation: Presented in English

Relevant to: Administrator; College/University; Elementary; Middle; Secondary

Session 50, Round 5

¡Qué siga la lucha! Exploring the Realities of Indigenous Groups and Afrolatinos in the Spanish Classroom

Presented by **Caroline Cuellar** Co-Presenter(s):

Our students deserve to experience more of the microcultures which make up Latin America, though these cultures often don't appear on the big screen. In this session I will share a powerful unit on cultural identity: starting with an exploration of the many facets of race and ethnicity in Latin America, moving to the study of an indigenous group, and then ending with a student guided project on 4 underrepresented groups. Use my ideas and resources to help you create a unit for your classroom!

Language of presentation: Presented in English

Relevant to: Middle; Secondary

Session 51, Round 5

Four Modes to Culture: Ways to incorporate the target culture in all four modes of communication

Presented by **Megan Marshall** Co-Presenter(s): **Yasmin Jaffe**

Incorporate cultural information at different points of a lesson and allow culture to be the inspiration students need to communicate and connect! In this session, explore activities and resources we love that incorporate the target culture. Activities range from check-ins at the beginning of class to engaging, performance-based assessments. We will share how we, by keeping the four modes of communication in mind, give culture the place it deserves in the classroom. (Exemplars in Spanish.)

Language of presentation: Presented in English

Relevant to: Secondary

Session 48, Round 5

Making the Most of Authentic Materials

Presented by **Matt Coss**

The use of authentic materials is a core practice as defined by ACTFL, and is a key element to building proficiency for learners of all levels of all languages. This session will explore specific SLA-research-supported strategies to get the most out of authentic text resources at all levels. Attending this session will empower teachers to make intentional and strategic decisions to maximize learning from authentic resources for learners.

Language of presentation: Presented in English

Relevant to: All levels, all languages

Session 78, Round 5

A Sentence is a Complete Thought' - and Why This Matters for Reading Latin

Presented by **Caroline Kelly** Co-Presenter(s):

Language learners unconsciously carry over expectations from their first language (L1) when they read a second language (L2). If the languages have similar structures, the expectations don't get in the way of understanding. But if the L2 is significantly different in morphology and/or syntax - as is the case with Latin - then an English speakers' expectations work against them. So let's start with what all languages have in common - a desire to communicate - and learn how to get 'inside' Latin.

Language of presentation: Presented in English

Relevant to: College/University; Elementary; Middle; Secondary

Sunday Sessions

Round 6 10:00-10:50am

Session 89, Round 6

Navigating the World of Virtual Education

Presented by **Melissa Lido** Co-Presenter(s):

Since the COVID-19 pandemic, many of us found ourselves thrust into the world of virtual education. The transition to digital teaching and learning may not have been as effective as we had hoped. In this session, the presenter will share best practices and strategies she has discovered over the past ten years of teaching with NCVirtual as well as transitioning face to face classes to remote learning classes.

Language of presentation: Presented in English

Relevant to: Secondary

Session 52, Round 6

A la une: Integrating francophone news sources in the world language classroom

Presented by **Cynthiana Deppong** Co-Presenter(s):

We'll explore ways to use current and authentic news sources in the language classroom.

Articles, headlines, news videos, and infographics can help students connect to the larger world around them in the target language. Analyzing news from the French speaking world can help them understand the global community and how it compares to their own. We will look at which resources are useful and effective ways to integrate them into daily activities and assessments.

Language of presentation: Presented in English; Presented in French

Relevant to: Secondary

Session 53, Round 6

Using Student-generated Questions to Promote Critical Thinking Skills in Novice

Language Classes

Presented by **Yiting Tsai** Co-Presenter(s): **Yi-Wen Liu**

Learning how to ask questions in language acquisition will not only help students develop reflective and critical thinking skills but also prepare them to move from novice to intermediate level. This presentation uses the higher-cognitive-level questions from Bloom's Taxonomy to guide students to think deeply about what they are learning. This presentation also shares strategies to help students generate questions for interculturality with examples from novice level Chinese classes.

Language of presentation: Presented in English

Relevant to: College/University; Elementary; Middle; Secondary

Session 54, Round 6

Connecting Learners to Target Culture via Telecollaboration

Presented by **Yasuko Rallings** Co-Presenter(s):

This session will present telecollaboration designs that enable learners to use the target language purposefully and to deepen their understanding of target culture. We will share exchanges that Novice and Intermediate learners of Japanese conducted with students in Japan, which can be easily adapted for other languages. Discussion will also include steps to design telecollaborative activities that align with course content and learning outcomes.

Language of presentation: Presented in English

Relevant to: College/University

Session 55, Round 6

Practical Technology Integration in the Modern World Language Classroom

Presented by **Lisa Worthington-Groce** Co-Presenter(s): **Reed Bowden**

Want to learn how to apply technology in ways that promote collaboration and create a diverse and inclusive classroom environment? In this session, participants will explore how to implement tools like Jamboard, Whiteboard.chat, and Menti polls in their instruction to bridge the gap between distance and in-person learning. Students will develop and demonstrate their 21st century digital skills while also advancing their communicative competencies and expanding their intercultural knowledge.

Language of presentation: Presented in English

Relevant to: College/University; Elementary; Middle; Secondary

Session 56, Round 6

NC's Global Citizenship Recognitions for Students, Educators, Schools, and Districts

Presented by **Ann Marie Gunter** Co-Presenter(s): **Lisa Peele, Melissa Perez, Consuelo Schwartz**

Join us to learn from World Language educators from across the state about their journeys to global citizenship for all! This session features a panel discussing the impact of North Carolina's Global Education recognitions for individuals, the Global Languages Endorsement or Seal of Biliteracy for students and the Global Educator Digital Badge (GEDB) for teachers and administrators, along with designations for organizations, the Global-Ready School (GRS) and the Global-Ready District (GRD).

Language of presentation: Presented in English

Relevant to: Administrator; College/University; Elementary; Middle; Secondary

Session 57, Round 6

Digital Passport to Global Citizenship: Connecting Culture and Language with Technology

Presented by **Peter Dola** Co-Presenter(s): **Sunny Corday**

The traditional method of teaching cultural comparisons can possibly lead to stereotypes, due to the lack of a common culture in our increasingly diverse student population. In this interactive session, we will demonstrate how digital tools can connect culture and language while being respectful of our students' diverse cultural backgrounds.

Language of presentation: Presented in English; Presented in French; Presented in Spanish

Relevant to: College/University; Elementary; Middle; Secondary

Session 58, Round 6

Decolonizing the language curriculum: A social justice-oriented approach

Presented by **Lj Randolph** Co-Presenter(s):

Eurocentric and colonial frameworks have traditionally been at the core of language and cultural studies, leading to ideologies that have diminished, devalued, or erased the language varieties, cultures, and experiences of minoritized communities. This presentation will explore ways to challenge such ideologies by implementing an anti-colonial, anti-racist approach, using a lower-intermediate Spanish class as a model. We will examine curriculum design, resource selection, and student assessment.

Language of presentation: Presented in English

Relevant to: College/University; Middle; Secondary

Session 59, Round 6

Social-Cultural and Intercultural Integration in a Language Class

Presented by **Ana Cecilia Lara** Co-Presenter(s):

Share and demonstrate the use of a series of educational materials and activities by presenting socio-cultural content intergraded in the instruction. Likewise, exercises will be included so that students can achieve intercultural reflection from a daily instruction of a language class.

Language of presentation: Presented in Spanish

Relevant to: College/University; Middle; Secondary

Session 61, Round 6

Retool, revise, refresh: Rethinking your activities for student engagement beyond the classroom

Presented by **Bobby Hobgood** Co-Presenter(s): **Adrana Laza Medina**

Does the homework you assign motivate students to study and learn language? Aside from homework, how else do you encourage student engagement with language outside of the classroom? This interactive session will help you retool, rethink, and freshen your practice with an eye toward the student experience once they leave your classroom. Come join us as we walk through a process to transform the “work” students do at “home” into language study with a purpose.

Language of presentation: Presented in English

Relevant to: College/University; Middle; Secondary

Round 7 11:20am-12:10pm

Session 62, Round 7

From Cameroon to Carolina

Presented by **Lisa Bartels** Co-Presenter(s):

Lisa Bartels had the phenomenal privilege of living in Cameroon, Africa from 2004-2006 where she taught at Rain Forest International School. Back in North Carolina, Lisa has developed several lessons to introduce her students to this little-known corner of the world. Come learn about this fascinating francophone country and explore ways to integrate elements of Central African culture into your instruction.

Language of presentation: Presented in English

Relevant to: College/University; Elementary; Middle; Secondary

Session 63, Round 7

Vielfalt im Deutschunterricht: Materialien zum Kinderbuch "Nelly und die Berlinchen"

Presented by **Christina Weiler** Co-Presenter(s):

„Nelly und die Berlinchen: Rettung auf dem Spielplatz“ ist ein Bilderbuch für Kinder, das Diversität im Alltag zeigt und dafür 2016 mit dem Preis „Respekt gewinnt!“ des Berliner Ratschlags für Demokratie prämiert wurde. In meiner Präsentation werde ich Unterrichtsmaterialien auf dem Sprachniveau A2 vorstellen, die ich zu diesem authentischen Kinderbuch entwickelt habe. Diese Materialien sind im Kontext des AATG Workshops „Creating a

Safe Space – Materials Development“ entstanden.

Language of presentation: Presented in German

Relevant to: College/University; Middle; Secondary

Session 64, Round 7

Connecting the Dot - Teaching strategies for a 60-minute to a 75-minute class session

Presented by **ChiYun Faye Valoris** Co-Presenter(s):

A closer look at the class session from the beginning to the end. This session will share how to implement ideas into a class to make it successful. It will be A well-thought-out lesson plan for teaching strategies for the 75 minute period(The length is easy to adjustable). It is a class session that breaks down into 4 parts plus a warm-up to start the class. Each part is meaningful and will ensure student engagement and learning. It is a walk thorough class that participants will experience.

Language of presentation: Presented in Chinese; Presented in English

Relevant to: Middle; Secondary

Session 65, Round 7

How to incorporate virtual community in hybrid and face to face classes

Presented by **Chikako Mori** Co-Presenter(s): **Enika Banerjee**

A major issue in teaching during the pandemic was the feeling of isolation by students. Although they received prompt instructions via online, there was a lack of “learning togetherness.” A virtual space was created for students to communicate and interact with their classmates. This was part of the curriculum and the students were graded on the tasks involved. Presenters will share feedback from the students and the use of this model in non-virtual class settings.

Language of presentation: Presented in English

Relevant to: College/University

Session 66, Round 7

Projects, Rubrics, and Revisions, Oh My!

Presented by **Christy Tucker** Co-Presenter(s): **Allison Reeves**

Are you unsure of how to incorporate student driven projects into your class? We've got you. These language and culture project ideas can easily be tweaked to fit your student's levels and interests. Move through the steps of planning, grading with performance based rubrics, and student revisions with us. Examples will be Latin and Spanish language specific, but all languages are welcome!

Language of presentation: Presented in English

Relevant to: Secondary

Session 67, Round 7

Perspective, Process, and Product Inside and Outside the Classroom

Presented by **Katlin Roberts** Co-Presenter(s): **Hartwell Francis**

How do we move past pretty pictures and tasty treats in our efforts to integrate the perspectives, processes, and products of other cultures in our second language teaching practice? Our team has been working to bring perspectives, processes, and products into the classroom and to take the classroom into the world to explore culture at the Novice and Intermediate language learning levels. We present our work developing the cultural content of our second language program.

Language of presentation: Presented in English

Relevant to: Elementary

Session 69, Round 7

Cost-effective and Customized: The challenges and possibilities of Open Educational Resources (OER) for Upper-level Spanish

Presented by **Shannon Hahn** Co-Presenter(s):

With growing concern over textbook costs and a desire to customize content, upper level Spanish courses at Durham Tech were redesigned to use Open Educational Resources (OER) and other freely available materials. Come hear how textbook costs were eliminated while providing materials tailored specifically to course content. We will discuss the process of finding and using OER, feedback from faculty and students, and lessons learned. Resources used and sample lessons will be shared.

Language of presentation: Presented in English

Relevant to: College/University

Session 70, Round 7

World language toolkit to student engagement and differentiation

Presented by **Lori Jerread** Co-Presenter(s):

This veteran teacher will share 20+ tried and true activities for engaging all learners that you can use next week in your classroom. If you're looking for a bag of tricks, this is the place. I will share a variety of my favorite activities and strategies to engage learners, differentiate for diverse classrooms, and build language programs, from tech tools such as Gimkit, Gimkit Ink, Blooket, Google Expeditions, and Flipgrid, to task cards, interpersonal activities, and single point RUBRICS.

Language of presentation: Presented in English

Relevant to: Elementary; Middle; Secondary

Session 71, Round 7

Living in a Snow Globe: How to prepare students for intercultural investigations and interactions despite constant change

Presented by **Mara Cobe** Co-Presenter(s):

The past two school years have been challenging for all of us. Just when we think we know what our schedules will be, or who will be in our classrooms with us in person, or what tools we might be using, it can feel like someone has shaken a snow globe and everything has changed. How can we keep our focus on building students' proficiency so that they are able to engage in relevant intercultural investigations and meaningful and appropriate intercultural interactions in the target language?

Language of presentation: Presented in English

Relevant to: Administrator; College/University; Elementary; Middle; Secondary

Session 80, Round 7

Exhibitor Session: Go Beyond the Book with Cultural Resources

Presented by **Michael Griffin** Co-Presenter(s):

Immerse your students with online cultural resources and bring target cultures to life. Learn how to differentiate tasks with authentic resources so that the resources are comprehensible and meaningful for students at a variety of proficiency levels. We will explore ways to edit the task, not the text with videos, news articles, songs, and more. Bring language and culture together with specific strategies for developing the three modes of communication and promoting student choice.

Language of presentation:

Relevant to:

Round 8 1:30-2:20pm

Session 72, Round 8

Virtual International Exchange for German Programs: Challenges, Opportunities, and Mostly Strengths!

Presented by **Beverly Moser** Co-Presenter(s): **Alexandra Sterling-Hellenbrand**

This session shares ways to connect with classrooms abroad via virtual international exchange. The presenters outline two different models: the “purely” cultural virtual exchange and an exchange focused on language development alongside intercultural competence. Both exchange types are compelling ways to put students in direct contact with people in the target culture. Preliminary data from the exchanges suggest both types are also valuable ways to build excitement and commitment to German.

Language of presentation: English with German examples

Relevant to: Middle; Secondary; College/University

Session 73, Round 8

NC AATF Top 10

Presented by **Emily Burrus** Co-Presenter(s): **Caroline Hocutt**

NC-AATF recruited 5 amazing French teachers to each share one or two favorite activities, tips, and hacks that are working in their classrooms. Be ready to borrow some great ideas, connect with fellow French teachers, and be inspired by NC-AATF's "Top 10 classroom ideas"

Language of presentation: Presented in French

Relevant to: Elementary, Middle, Secondary

Session 74, Round 8

Are your students “Zooming Out”? Facilitating a Learner-Centered Virtual Classroom

Presented by **Wen Xiong** Co-Presenter(s): **Lini Ge, Bonnie Wang, Fengyan Hu, Christin Liu**

This session demonstrates the best practices and strategies used in the 2021 STARTALK Intensive Chinese Summer Program at WSSU. The 3-week online program provides high school and college students with national standards-based language and culture instruction. Students virtually explore three Chinese cities (Beijing, Chengdu, and Fuzhou) to learn about language functions and related cultures. The discussion will focus on how to engage the students' learning in an immersive environment.

Language of presentation: Presented in English

Relevant to: Administrator; College/University; Secondary

Session 75, Round 8

Challenges and resolutions in teaching online Japanese classes at three different levels

Presented by **Yunchuan Chen** Co-Presenter(s): **Naoko Kurokawa, Azusa Saito**

Amid the pandemic, most language classes were moved online, which has brought many challenges to instructors and students. However, it also drastically changed our general perception of how a language classroom should look like. In this talk, three Japanese language instructors, teaching elementary, intermediate and advanced classes respectively at the university level, will discuss the challenges they met and the strategies they were using to actively engage students in an online setting.

Language of presentation: Presented in English

Relevant to: College/University; Secondary

Session 76, Round 8

Exhibitor Session: Interculturality: Blending Meaningful Culture and Language into Instruction

Presented by **Justin Seifts** Co-Presenter(s):

Culture is a key component in any language classroom; however it can be challenging to effectively make it meaningful to our students. Participants will learn to create authentic experiences for students, reflect on their own practice and collaborate with others to develop students' intercultural competence. Sample activities will be modeled that align with ACTFL's intercultural communication Can-Do statements. Examples in Spanish; relevant to all languages.

Language of presentation: Presented in English

Relevant to: Middle; Secondary

Session 77, Round 8

The Road From Language Student to Global Citizen

Presented by **Melissa Perez** Co-Presenter(s):

In this session, participants will learn about and discuss strategies to facilitate moving their students from classroom language learners to becoming global citizens and getting them to understand why that journey is necessary and important.

Language of presentation: Presented in English

Relevant to: Administrator; College/University; Elementary; Middle; Secondary

Session 79, Round 8

Integrating Second Language, Math, and Culture

Presented by **Hartwell Francis** Co-Presenter(s): **Katlin Roberts**

One of the greatest challenges in mathematics and second language education is integrating culture. We present our work on integrating culture into the mathematics and second language curriculum. We target the Novice level language learner and script presentation of math content accordingly. We use culturally-based names, perspectives, processes, and products in our scripts. In our presentation, we outline our team's planning process from big idea to script vocabulary.

Language of presentation: Presented in English

Relevant to: Elementary

Session 81, Round 8

The Russian Flagship Program: Creating Global Professionals

Presented by **Meredith Doubleday** Co-Presenter(s):

The Russian Flagship Program at University of North Carolina - Chapel Hill is one of eight Russian Language Flagship programs, a national initiative sponsored by NSEP aimed to change the way Americans learn languages. Join us to discuss UNCRFP's blended learning and co-curricular activities that support the study of Russian culture for students with diverse interests and backgrounds.

Language of presentation: Presented in English

Relevant to: Administrator; College/University; Secondary

Round 9 2:50-3:40pm

Session 83, Round 9

NCMA Virtual Field Trip: Alphonse Mucha and Art Nouveau

Presented by **Michelle Harrell** Co-Presenter(s): **Chelsea Brown**

Participate in a live virtual field trip from the North Carolina Museum of Art, and explore possibilities for integrating museum resources into your French classes! We will feature our much-anticipated fall exhibition on Alphonse Mucha and Art Nouveau. We'll also share a list of museum resources and professional development available to enhance your French curriculum.

Language of presentation: Presented in English

Relevant to: College/University; Elementary; Middle; Secondary

Session 84, Round 9

Monitoring and Engaging Whole Class Participation with Desmos

Presented by **Bobby Hobgood** Co-Presenter(s):

Whether online or on-ground, how can you be sure your students are engaged? Observation alone may not be enough to determine if student participation is genuine or if they are simply “playing school.” Join me as I reflect on my journey to engage all students in my class with the assistance of an online platform that has significantly changed my ability to monitor and engage students. Together we will examine how exponentially boost “engagement” online and on-ground.

Language of presentation: Presented in English

Relevant to: College/University; Middle; Secondary

Session 86, Round 9

Ready Or Not, Games Are Coming

Presented by **Allison Reeves** Co-Presenter(s): **Nhora Gomez-Saxon**

The words play and learn are related, both actions it is necessary to overcome difficulties, discover, train, deduce, conceive and win. All of this with the goal of enjoying ourselves, advancing in the language, improving our communication skills and creating positive relationships with students.

Language of presentation: Presented in English

Relevant to: Middle; Secondary

Session 87, Round 9

Film and Songs for Social Justice in the Language Classroom

Presented by **Bethzaida Fernández** Co-Presenter(s):

Film and songs present a unique opportunity to connect language and culture, but also, to stimulate and engage students in deeper and important conversations on a variety of issues related to social justice and global issues. Film and songs are an integral part of students' lives, and they provide valuable content that allows students insight into diverse peoples lives, cultures, values, and experiences, which promote further development of their intercultural and global citizenship skills.

Language of presentation: Presented in English

Relevant to: College/University; Secondary

Session 88, Round 9

Giving Students the Chance to TALK: Strategies to Develop Oracy in DLI programs

Presented by **Constanza Reyez** Co-Presenter(s):

In this session, I will address the importance of developing oral skills for K-5 students in DL immersion programs. Participants will learn about what research says about oral skill development of students in DLI programs, tips for starting and sustaining work centers that encourage oral skills, ideas for class projects that promote language development and examples of activities and resources to support students oral skills.

Language of presentation: Presented in English

Relevant to: Elementary

Session 90, Round 9

The Seal of Biliteracy : Potential of changing perspectives on biliteracy in the US

Presented by **Junko Fujioka** Co-Presenter(s):

The Seal of Biliteracy (SoBL) has a potential to change people's perspective on biliteracy in the US. As the US has emphasized on English Only policy, it creates challenging environment for the learners to sustain their heritage languages (HL) and cultures. In this global world, biliteracy becomes more valuable not only as a personal success but also national level resources. I will introduce what SoBL is and describe the meaning of its implementation, and how to advocate it in our community.

Language of presentation: Presented in Japanese

Relevant to: Administrator; Elementary; Middle; Secondary

Session 91, Round 9

Strategies for Enhancing Cultural Engagement outside the Chinese Language Classroom in Virtual Settings

Presented by **Meiqing Sun** Co-Presenter(s): **Wen Xiong**

This presentation discusses the role of online extracurricular activities in the teaching and learning of Chinese as a second language in universities during and post pandemic.

Extracurricular activities in foreign language programs, if organized creatively and systematically, can not only promote cultural engagement outside the classroom, but enhance and expand the curriculum, deepen students' exposure to the target culture, create a sense of community, and prepare students for future success.

Language of presentation: Presented in English

Relevant to: Administrator; College/University; Elementary; Middle; Secondary

Session 92, Round 9

From Ordinary to Extraordinary - Meaningful engagement with everyday texts in the language classroom

Presented by **Kristin Lange** Co-Presenter(s):

Authentic, everyday texts have long been a staple in our classrooms. This session will discuss a more meaningful engagement with these texts using a multiliteracies lens that promotes learners' language proficiency combined with intercultural and critical analysis skills. Sample texts and activities will be provided, and participants will be introduced to websites where they can find contemporary everyday texts, as well as practice how they can be analyzed and used for our classrooms.

Language of presentation: Presented in English

Relevant to: College/University; Secondary

Round 10 4:10-5:00pm

Session 93, Round 10

The Ibis Project: Online Access to Ovid's Curse Poem

Presented by **Keyne Cheshire** Co-Presenter(s):

Ovid's Ibis, a curse poem of over 600 lines directed at an anonymous adversary, is perhaps his most obscure, allusive, and difficult work. Scholars rarely publish on it; translators will pass it by. So how might this puzzle of a poem best be made accessible to a wide audience? This session details a collaboration with Latin students at Davidson College to create an online text, translation, and commentary designed to unpack and share this treasure with people at all levels of the Latin language.

Language of presentation: Presented in English

Relevant to: College/University; Middle; Secondary

Session 95, Round 10

School Reform? Equity-centered programming? We Know What Works: Intro to Dual Language/Immersion

Presented by **Carolyn Rodd** Co-Presenter(s):

This session is designed for district leaders, administrators and school staff new to dual language/immersion. We will review the fundamentals needed for to establish a successful dual language/ immersion program. Topics to be covered include: clarity of the purpose of your program, brief overview of DL research, key terms (types of programs, language allocation plan, language transfer, bridge) and basics for program implementation (scope and sequences for phonics, curriculum.) We will briefly look at the structures of how to use time, people and resources including staffing, the master schedule and district or community support to provide a foundation for a successful dual language program.

Language of presentation: Presented in English Relevant to: Elementary, Middle, Secondary

Session 96, Round 10

Cognitive Roles of Oral Corrective Feedback That Play in Second Language Learning

Presented by **Kinji Ito** Co-Presenter(s):

The study that will be presented highlights the efficacy of oral corrective feedback (OCF) on Japanese language learners in higher education. In this study, among the six types of OCF, recast and elicitation were focused on. The outcomes indicate that the latter is more beneficial because it involves human cognitive activities. Elicitation will not only help learners draw on their own resources to produce correct output but gain linguistic knowledge that contains its cultural meanings.

Language of presentation: Presented in Japanese

Relevant to: College/University; Elementary; Middle; Secondary

Session 97, Round 10

DEIJ in the WL Classrooms: Modeling, Addressing and Teaching

Presented by **Bonnie Wang** Co-Presenter(s):

Teachers of color face unique barriers in social injustice times yet carry the responsibilities of modeling and addressing Diversity, Equity, Identity and Justice (DEIJ) issues in the classroom. This session guides teachers of color a variety of ways to engage and to teach DEIJ in their own WL programs, from developing an Anti-Bias curriculum, to fostering an inclusive learning environment. The presenter will share local resources and pedagogical approaches to the audience throughout the session

Language of presentation: Presented in Chinese; Presented in English

Relevant to: College/University; Elementary; Middle; Secondary

Session 98, Round 10

Outside of the Box: Virtual field trips & Digital Escape Rooms

Presented by **Dawn Young** Co-Presenter(s):

As the global COVID pandemic has made traditional travel with students a distant memory, create new cross-cultural memories with your students through virtual field trips through AirBnB online experiences. Also, give your students collaborative puzzle-solving experiences through a digital escape from the Musée Louvre.

Language of presentation: Presented in French

Relevant to: College/University; Elementary; Middle; Secondary

Session 99, Round 10

Interculturality: “You've Got To Be Carefully Taught”

Presented by **Janis Antonek** Co-Presenter(s):

As global language teachers, it is our job to teach learners to interact with people of other cultures; to understand and accept different practices, products, and perspectives; and to ensure intercultural interaction is positive. How do we nurture interculturality? Session facilitator will share strategies and activities to help students function effectively across cultures.

Language of presentation: Presented in English

Relevant to: Secondary

Session 100, Round 10

Cultivating leadership skills through developing language and culture

Presented by **Susana Cisneros** Co-Presenter(s):

There is an increasing demand for qualified bilingual college graduates with exceptional career readiness and solid cultural competency. College students majoring in Spanish are aware that their future jobs will require more than basic knowledge of Spanish. Today students not only have to “cope with an increasingly technologized, globalized, and conflictive mid-twenty-first century society” (Jorge 2017:179) but they must be prepared to do it in Spanish.

Language of presentation: Presented in English; Presented in Spanish

Relevant to: College/University

Session 102, Round 10

How to answer the dreaded question from students: Why am I learning this?

Presented by **Bert Daino** Co-Presenter(s): **Ensieh Rafiazadeh**

We will go over ways to improve our teachings that give purpose to what students are doing to learn the material. We will look at types of assignments & activities, how to go about grading. We will also go over the steps to take to prepare a lesson, assignment, or assessment to bring value to the students.

Language of presentation: Presented in English

Relevant to: Middle; Secondary

Session 103, Round 10

A future for Arabic Language Education in North Carolina

Presented by **Caroline Robinson** Co-Presenter(s): **Emma Harver, Kimberly Pilling**

Ever wondered where, when and how Arabic is taught in North Carolina? If your students would ever be interested in learning a rich and challenging language, how to initiate a program? Or, who, among the many qualified language teachers, are certified in Arabic? In this session, Caroline Robinson, Assistant Professor of Arabic at UNC-CH and Emma Harver, Director of Outreach at the Duke-UNC Consortium for Middle East Studies will present on the current state of Arabic language education in NC on the K-16 level and plans for an inaugural Arabic Teacher Council conference in November 2021. Kimberly Pilling, Director of World Languages for Guilford County Schools will present on funding sources and sustainable models for introducing Arabic as a world language to a High School curriculum. Ahlan wa sahlan fikom -welcome - teachers and administrators!

Language of presentation: Presented in English

Relevant to: College/University; Secondary; Middle, Elementary

FLANC Fall 2021 Exhibitors

In appreciation

FLANC sincerely thanks the following organizations for supporting the FLANC 2021 Fall Conference, language learning and language educators.

Avant

K-12 Teacher of the Year Sponsor



Thanks!



FALL CONFERENCE 2021

[Back to Top](#)