

# How to APES

GHHS AP Environmental Science



## Primary Resources:

- Class website: <http://magee-science.homestead.com/>
- Email: [bmagee@wcpss.net](mailto:bmagee@wcpss.net)
- Instagram: [@mageescience](https://www.instagram.com/mageescience)
- Talking Points

Resource Notes:

## Content:

- [College Board Objectives](#)
- Textbook: [Living in the Environment](#)
- [Class Notes, Labs & Discussions](#)

Content Notes:

MyAP signup

## Grades:

- Major (70%): Exams & Projects
- Minor (30%): Labs (20%), Projects (5%)  
and Service Hours (5%)

Exam Notes:

Preparation

M/C

FRQs

Identify vs. Explain/Describe/Discuss

CH 1-2 Take Home Exam Due:

## Exams: (Major Assessments, five per quarter)

- 80%, 40 multiple choice questions
- 20%, one free response question
- One-hour time limit
- [Review Resources](#)
- CH 1-2 Take Home Exam ([zipgrade](#))

## Labs: (Minor Assessments, approx. 20 per quarter)

- Field Work & StreamWatch
- Notebook Checks (every 25 pages)
- Absent? [Makeup labs are posted online](#)

Project Notes:

my book preference(s):

## Projects: (One Major & One Minor per quarter)

- One Minor project per quarter
  - Q1/Q3 – book report (optional summer)
  - Q2/Q4 – eco study research poster
- One Major project per quarter
  - Q1/Q3 – eco study research paper
  - Q2/Q4 – StreamWatch eco study research paper

Community Service Notes:

first six hours due:

## Service: (Minor Assessment - 5% of quarter grade)

- Six hours per quarter
- Many opportunities are provided – plan ahead
  - [Community Service](#) - new opportunities added frequently
  - Sign up on [Signup Genius](#)
- [Environmental Club](#) meetings every Thursday after school (30 minutes per meeting)
- Complete hours on your own by obtaining prior approval and submitting [form](#) and picture



## Academic Safety: How to APES with Integrity

	😊 Good to Go: Finding Success with Collaboration	😞 Problematic: May Lead to Point Deductions	😡 Bad Choices: Will Lead to a Zero and Integrity Referral
<b>LABS</b>	<p>Copying data you collected with your lab group</p> <p>Discussing lab questions with your group, leading to the same answers on everyone's paper</p>	<p>Dividing up the lab questions then copying each other's answers</p> <p>Changing data collected to match your intended outcome</p>	<p>Copying data for a lab you were absent for</p> <p>Copying answers to lab questions for a assignment you were absent for</p>
<b>PROJECTS</b>	<p>Helping a classmate with formatting or proofreading</p> <p>Discussing assignments with a friend who took the course previously</p>	<p>Improperly citing information gathered from internet or AI program sources</p>	<p>Copying work from another student, an internet source or AI program without citing the source</p> <p>Using work from another student as a template</p> <p>Giving your work to another student</p>
<b>TESTS</b>	<p>Discussing test questions or topics with another student who has also completed the test</p>	<p>Discussing your general thoughts about the test with anyone who has not completed the test</p> <p>Intentionally skipping a test day to give yourself extra time to study</p>	<p>Discussing tests questions or topics of importance with anyone who has not completed the test</p>