

**Lesson Plans****Mann****3-7 Feb 2020****Week 23****Spanish 1**

Lesson: food and restaurant vocab

Content Standards: 1.1, 2.1, 3.1, Content Standards elaborated on next page.

	<b>Monday 3 Feb</b>	<b>Tuesday 4 Feb</b>	<b>Wednesday 5 Feb</b>	<b>Thursday 6 Feb</b>	<b>Friday 7 Feb</b>
<b>Daily Learning Target</b>	I can give simple descriptions.	I can give simple descriptions.	I can identify and describe different meals.	I can identify and describe different meals.	I can ask for and order food.
<b>Bell Ringer</b>	Automaticity: regular verbs	Automaticity: stem-changing verbs	Vocab pre-assessment	VyG p67, #15 & 16	Categorizing food
<b>Strategies Activities</b>	Ser & Estar Review	Ser & Estar <a href="#">Quizizz</a> to review for quiz	Vocab 6.2: Meals  Translation & pronunciation	Vocab 6.2: Meals  Translation & pronunciation	Vocab 6.2: Meals  Translation & pronunciation
<b>Formative &amp; Summative Assessments</b>	<a href="#">Ser &amp; Estar Jeopardy</a> (complete answer form)	<b>Quiz: ser &amp; estar, comida</b>	Libro p210, #22 (on vocab)	Vocabulary review: manos calientes y 4 esquinas	Listening practice: →¿Quién come? chart →Libro p. 210, #23 →Libro p. 211, #25 (written)
<b>Assignments &amp; Homework</b>	Study for <b>Quiz tomorrow</b>		Repetitions due Friday	Repaso due tomorrow	
<b>Modifications</b>			Extra time, visual cues	Extra time	

*Standards for Foreign  
Language Learning*

*Communication*

*Communicate in Languages Other Than English*

**Standard 1.1:** Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.

**Standard 1.2:** Students understand and interpret written and spoken language on a variety of topics.

**Standard 1.3:** Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.

*Cultures*

*Gain Knowledge and Understanding of Other Cultures*

**Standard 2.1:** Students demonstrate an understanding of the relationship between the practices and perspectives of the culture studied.

**Standard 2.2:** Students demonstrate an understanding of the relationship between the products and perspectives of the culture studied.

*Connections*

*Connect with Other Disciplines and Acquire Information*

**Standard 3.1:** Students reinforce and further their knowledge of other disciplines through the foreign language.

**Standard 3.2:** Students acquire information and recognize the distinctive viewpoints that are only available through the foreign language and its cultures.

*Comparisons*

*Develop Insight into the Nature of Language and Culture*

**Standard 4.1:** Students demonstrate understanding of the nature of language through comparisons of the language studied and their own.

**Standard 4.2:** Students demonstrate understanding of the concept of culture through comparisons of the cultures studied and their own.

*Communities*

*Participate in Multilingual Communities at Home & Around the World*

**Standard 5.1:** Students use the language both within and beyond the school setting.

**Standard 5.2:** Students show evidence of becoming life-long learners by using the language for personal enjoyment and enrichment.