

# Glynn County Daily Lesson Plan for MS HS Instruction

<b>Teacher : Moran</b>	
<b>Course/ Subject: Algebra 1</b>	
<b>Date of Instruction:</b>	
<p><b>Opening (I Do)</b>            An engaging process for lesson introduction that is specifically planned to encourage equitable and purposeful student participation. Describe the instructional process that will be used to introduce the lesson.  <b>TKES 1, 2, 3,4,5, 8,10</b></p>	<p>MGSE9-12.N.RN.2 Rewrite expressions involving radicals (i.e., simplify and/or use the operations of addition, subtraction, and multiplication, with radicals within expressions limited to square roots).</p>
	<b>Learning Target: Students will be able to simplify radicals.</b>
	<p><b>Success Criteria:</b>            I can...</p> <ul style="list-style-type: none"> <li>• find the prime factors</li> <li>• make pairs and rewrite with coefficients</li> </ul>
	<p><b>Introduction/Connection:</b>            Pirate Prep; teacher will go over radicals and parts of radicals</p>
	<p><b>DIRECT INSTRUCTION:</b> We will fill in the notes for perfect square roots and prime factorization. We will also complete the notes on simplifying radicals with and without variables.</p>
<p><b>Work Period (We Do, You Do)</b>            Students learning by doing/demonstrating learning expectations. Describe the instructional process that will be used to engage the students in the work period.  <b>TKES 1, 2, 3, 4, 5, 7, 8,10</b></p>	<p><b>GUIDED PRACTICE:</b>            Complete practice question</p>
	<p><b>INDEPENDENT/COLLABORATIVE PRACTICE/DIFFERENTIATION:</b>            Students will complete a worksheet dealing with simplifying radicals with and without variables</p>
<p><b>Closing (We Check)</b>            Describe the instructional process that will be used to close the lesson and check for student understanding .  <b>TKES : 1,2,3, 4,5,6,7,8</b></p>	<p><b>SUMMARIZE/CHECK FOR UNDERSTANDING:</b>            Students will come to the board and work out problems as other students work them out at their desk</p>