



8th Grade Spanish Class Framework

Class Description: Students will gain competence in Spanish in order to look beyond their customary borders; communicate with people in other cultures; develop insights into their own culture; act with greater awareness; and participate in the global community. During their 8th Grade year, students are invited to commit to a more intense study of Spanish to prepare for the Spanish II placement exam at Winnacunnet High School. If students select this enrichment opportunity, they will engage in targeted Spanish I lessons during a weekly WIN time and as part of their differentiated 8th Grade Spanish classwork.

Habits of Learning:

Collaboration: Students will demonstrate the ability to work with other people in a process that requires interdependence to solve a problem, achieve a goal, or complete a task.

Self-Direction: Students will initiate and manage personal learning, and demonstrate a “growth” mindset, through self-awareness, goal-setting, ownership, perseverance, managing learning, and self-reflection in order to develop personal goals.

Course Competencies and Powerstandards Addressed:

LISTENING

1. **Interpersonal:** Students will engage in conversations, obtain information, understand emotions, and receive opinions in the target language.
2. **Interpretive:** Students will comprehend and interpret aural content from authentic sources in the target language.

READING

1. **Interpersonal:** Students will comprehend written correspondence, obtain information, understand emotions, and receive opinions in the target language.
2. **Interpretive:** Students will comprehend and interpret written content from authentic sources in the target language.

SPEAKING

1. **Interpersonal:** Students will engage in conversations, provide information, express feelings and emotions, and offer opinions in the target language.
2. **Presentational:** Students will present information, concepts, and ideas to an audience of listeners or readers on a variety of topics in the target language.

WRITING

1. **Interpersonal:** Students will engage in written conversations, provide and obtain information, express feelings and emotions, and exchange opinions.
2. **Presentational:** In written form, students will present information and ideas on a variety of topics in the target language.

Course Outline of Essential Content

Unit of study: LA CIUDAD (the city)

Essential questions for unit: What do I need to know and say to successfully navigate a Spanish city? How do Spanish cities compare and contrast with our own?

Key concepts/content to be covered in unit: VOCABULARY - urban infrastructure, modes of transportation. GRAMMAR - verb conjugation in three tenses, verbs with irregular yo forms,

prepositional phrases.

Skills to be addressed in unit: I CAN describe the features of a city; describe where things are located; give directions and instructions.

Unit of study: EL MERCADO (the marketplace)

Essential questions for unit: What is different about the economy of Oaxaca and how can I participate in it effectively?

Key concepts/content to be covered in unit: VOCABULARY - currency, bargaining terms. GRAMMAR - boot verbs, reflexive verbs, direct object pronouns.

Skills to be addressed in unit: I CAN describe things found in a marketplace; negotiate prices; make purchases.

Unit of study: EL RESTAURANTE (the restaurant)

Essential questions for unit: How can I comfortably function in a Hispanic restaurant? What do the menu items say about the target culture?

Key concepts/content to be covered in unit: VOCABULARY - foods, restaurant terms. GRAMMAR - demonstrative adjectives, indirect object pronouns, preterite tense conjugation.

Skills to be addressed in unit: I CAN name different foods; order off a menu; describe other roles in a restaurant.

Texts and Media Used: En Español Unit 4, IXL Units 6 & 7, Señor Woolly, ¿Qué tal? Magazine