

311/1

HISTORY AND GOVERNMENT

PAPER 1

SEPTEMBER, 2021

TIME: 2½ hours

NAME: _____

CLASS: _____ ADM. NO: _____

INDEX. NO: _____

FOR EXAMINERS USE**KASSU JOINT EXAMINATION TEST****Kenya Certificate of Secondary Education**

HISTORY AND GOVERNMENT

Paper 1**Instructions to Candidates**

- (a) *This paper consists of **three** sections **A, B** and **C**.*
- (b) *Answer **all** questions in section **A**, **three** from Section **B** and **two** from Section **C**.*
- (c) *Answers to all the questions must be written legibly in the answer booklet provided.*
- (d) ***This paper consists of three printed pages***
- (e) ***Candidates should check the question paper to ensure that all pages are printed as indicated and no questions are missing***
- (f) ***Candidates should answer the questions in English***

Section A (25 marks)

Answer all questions in this section

1. Give **one** way in which the study of history helps learners to develop critical thinking. (1 mark)
2. Identify the historic site where the remains of Kenyapithecus have been discovered in Kenya. (1 mark)
3. Give **two** communities that belong to the Coastal Bantu. (2 marks)
4. Name the title of the leader of warriors among the Luo (1 mark)
5. State **one** way in which Seyyid Said promoted missionary work in Kenya. (2 marks)
6. Give **two** symbols of National Unity in Kenya. (2 marks)
7. Give **one** political party that was represented in the Second Lancaster House Conference of 1962. (1 mark)
8. State **two** advantages of representative democracy. (2 marks)
9. Name **one** independent office created by the new constitution of Kenya 2010. (1 mark)
10. Give **two** economic reasons why Africans in Kenya resisted the British invasion (2 mark)
11. Give **two** cash crops that were cultivated by European settlers in Kenya during the colonial period. (2 marks)
12. Give the **main** result of Limuru conference of 1966. (1 mark)
13. State **one** role of Ronald Ngala in Kenya African Democratic Union (KADU). (1 mark)
14. Give **one** type of Bills in Kenya. (1 mark)
15. State **two** functions of High Court of Kenya. (2 marks)

16. Outline **one** challenge facing Harambee philosophy in Kenya. (1 marks)
17. Give **two** categories of members of County Assembly. (2 marks)

Section B (45 marks)

Answer any three questions from this section

18. (a) Give **five** features of the early Coastal City States in the East African Coast. (5 marks)
- (b) Explain **five** effects of plantation agriculture in the East African Coast. (10 marks)
19. (a) Give **five** terms of the Devonshire White Paper of 1923. (5 marks)
- (b) Explain **five** reasons for the construction of the Kenya-Uganda railway. (10 marks)
20. (a) Identify **five** demands of the East African Association (EAA). (5 marks)
- (b) Explain **five** roles of women in the struggle for independence in Kenya. (10 marks)
21. (a) State **five** categories of land classified as Public Land in Kenya. (5 marks)
- (b) Explain **five** functions of National Land Commission in Kenya. (10 marks)

Section C (30 marks)

Answer any two questions from this section

22. (a) Give **three** development rights of a child in Kenya. (3 marks)
- (b) Explain **six** features of the 1962 Independence Constitution of Kenya. (12 marks)
23. (a) State **three** qualifications for a member of parliament in Kenya. (3marks)

- (b) Explain **six** functions of the Speaker of National Assembly in Kenya. (12 marks)
24. (a) State **three** principles of Devolution in Kenya. (3 marks)
- (b) Explain **six** roles of Commission on Revenue Allocation. (12 marks)