

MACS Learning Walk - Guided Practice (Individual)

School:	Date/Time:	Observer/s:
Teacher Name:	Class / Yr Level:	Learning Walk Focus:

Guided Practice components	Y/N	Comment	Insights/Wonderings
Largest proportion of the lesson is spent in guided practice			
Worked example remains visible			
Multiple practice opportunities with successful repetitions <small>(problems increase in complexity with scaffolding)</small>			
Guides students in practicing the new material			
Checks for understanding			
Pair-Shares			
Mini Whiteboards			
Picking non-volunteers			
Corrects errors			
Reteaches when necessary			
Guided Practice Strategies	Y/N		
Problem Pairs			
Backward Faded guidance			
Bit by Bit			
Responsive teaching	Y/N		
Greater than 80% correct moved on.			
Less than 80% correct pivot and re-teach			

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