Melbourne Archdiocese Catholic Schools

MACS Learning Walk - Guided Practice (Individual)

School:	Date/Time:	Observer/s:
Teacher Name:	Class / Yr Level:	Learning Walk Focus:

Guided Practice components	Y/N	Comment	Insights/Wonderings
Largest proportion of the lesson is spent in guided practice			
Worked example remains visible			
Multiple practice opportunities with successful repetitions (problems increase in complexity with scaffolding)			
Guides students in practicing the new material (gradually removes scaffolds)			
Circulate actively checking for success			
Checks for understanding			
Pair-Shares			
Mini Whiteboards			
Picking non-volunteers			
Corrects errors / Affirms success			
Reteaches when necessary			
Supports students to transition into independent practice			
Guided Practice Strategies	**Y/N**	**Comment**	**Insights/Wonderings**
Problem Pairs			
Backward Faded guidance			
Step by Step/ Bit by Bit			
Responsive teaching	**Y/N**	**Comment**	**Insights/Wonderings**
Opportunities to respond			
Greater than 80% correct moved on.			
Less than 80% correct pivot and re-teach			

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