

PRIME MINISTER'S OFFICE
REGIONAL ADMINISTRATION AND LOCAL GOVERNMENT
DAR ES SALAAM AND GEITA REGIONS
FORM FOUR INTERSCHOOL PRE – MOCK EXAMINATION

022

ENGLISH LANGUAGE
(For Both School and Private Candidates)

TIME: 3:00 HOURS
APRIL, 2026

Instructions

1. This paper consists of sections A, B and C with a total of **Eleven (11)** questions.
2. Answer **all** questions in section A and B and **two (2)** questions from section C.
3. Section A carries **Sixteen (16)** marks, section B carries **Fifty four (54)** marks and section C carries **Thirty (30)** marks.
4. All writings must be in **blue** or **black** ink.
5. All communication devices and any unauthorized materials are **not** allowed in the examination room.
6. Write your *Examination Number* on every page of your answer sheet (s).

- (ix) Imagine you want to buy oranges at the market but you do not know the price. The following are possible ways of asking the price **except**:
- How much is one orange?
 - How much do you sell each orange?
 - How do you sell oranges?
 - How much does one orange cost?
 - Which amount of money does each orange cost?
- (x) Her performance is _____ than it was a year ago.
- Good
 - Best
 - Very better
 - More better
 - Better

2. Match the sentences in **List A** with their appropriate forms in **List B** by choosing the correct answer and write its letter in the answer booklet provided.

List A	List B
(i) This is the best way of solving problems.	A. Imperative sentence
(ii) How many years did the prophet Muhammad (S.A.W) live in Madina?	B. Contradictory sentence
(iii) I would have entered the paradise if I had done righteous deed in the world.	C. Exclamatory sentence
(iv) Take your studies seriously.	D. Negative sentence
(v) Gosh! I am safe from the accident.	E. Request sentence
(vi) Please, May I have your pen?	F. Declarative sentence
	G. Ambiguous sentence
	H. Conditional sentence
	I. Interrogative sentence

SECTION B (54 Marks).

Answer **all** questions in this section.

3. Having well covered about people's occupation, construct one sentence indicating what was done in the past by each person provided in (i) – (vi). For example: **A teacher** taught the students yesterday.
- A doctor
 - A barber
 - An ambassador
 - A butcher
 - A clerk
 - A farmer
4. Imagine you attended the hospital after being seriously sick last week and you met with a doctor for consultation. How will you report to your friend the following conversation between you and the doctor? (For each item begin: The doctor.....)
- "What is your name and how old are you?" The doctor asked me.
 - "Where do you live and with whom are you living?" The doctor asked me.
 - "What are you suffering from?" The doctor inquired me.
 - "Have you experienced coughing, vomiting or diarrhea right from the start of yesterday until today?" The doctor wanted to know.
 - "Go to the laboratory for Urine, Malaria and Typhoid tests." The doctor told me.

- (vi) "Take this medicine three times per day because the tests show that you have Malaria and contaminated urine." The doctor instructed me.
5. Our subject teacher taught us that imperative or command sentences can be presented in a number of ways. Prove it by constructing one grammatical sentence for each of the following ways to illustrate their uses.
- (i) The use of verb "do" + "negation" + "verb" + "noun" + "adverb"
 - (ii) The use of verb "do" + "noun" + "adverb"
 - (iii) The use of verb "be" + "past participle"
 - (iv) The use of verb "get" + "adverb"
 - (v) The use of verb "have" + "adjective" + "noun"
 - (vi) The use of verb "go" + "preposition" + "noun"
6. Suppose you have witnessed funeral of your neighbour after being knocked by the car where you heard some of the words. Use the following words to construct a sentence to describe the event.
- (i) Shroud
 - (ii) Mortuary
 - (iii) Mourners
 - (iv) Orphans
 - (v) Undertaker
 - (vi) Condolences
7. Your friend came late to the class when he found that the teacher had already taught you the concept of passive voice. Help him to passivize the following sentences.
- (i) I play football every evening.
 - (ii) They are eating mangoes now.
 - (iii) I shall have written a letter tomorrow.
 - (iv) Did Sara call me last night?
 - (v) Let us read the story.
 - (vi) My father bought me a diary yesterday.
8. Imagine that you have been employed in AZAM TV for about a year now and you are getting hardships. Write a letter to your brother explaining about the challenges you are going through and ask him to secure another job for you elsewhere. Sign your name as Heri Furaha.

SECTION C (30 Marks)

Answer **two (2)** questions from this section

LIST OF READINGS FOR QUESTIONS 9 – 11

NOVELS AND SHORT STORIES

A Wreath for Fr. Mayer	-	S.N Ndunguru (1977), Mkuki na Nyota
Unanswered Cries	-	Osman Conteh, Macmillan
Passed Like a Shadow	-	B.M. Mapalala (2006), DUP
Spared	-	S.N Ndunguru (2004), Mkuki na Nyota
Weep Not, Child	-	Ngugi wa Thiong’o (1987) Heinemann
The Interview	-	P. Ngugi. (2002), Macmillan

PLAYS

Three suitors: One husband	-	G.O.Mbia (1994), Eyre Methuen
The Lion and the Jewel	-	Wole Soyinka (1963), OUP
This Time Tomorrow	-	Ngugi wa Thiong’o (1968), Heinemann
The Blank Hermit	-	Ngugi wa Thiong’o (1968), Heinemann

POETRY

Songs of Lawino and Ocol	-	O.P’ Bitek (1979), EAPH
Growing up with Poetry	-	D. Rubadiri (Ed) (1989), Heinemann
Summons	-	R. Mabala (1960), TPH.

9. “Some characters in literary works present issues which should be preserved by both the current and future generation.” Verify such claim using two novels you have studied. Give three points from each novel.
10. “A male sex is portrayed differently by many literary artists.” Justify such assertion using two plays you have read. Give three points from each play.
11. “Literary devices are very crucial as they are used by the poets to reveal various issues.” Use two poems to validate the statement. Give three points from each poem.