

Grade 6 - Organisations and Accords (agreements) Project

Canada is a rich country with a lot of natural resources. After Russia, it has the 2nd largest land mass in Canada with an area of 9,984,670 square km. Since our country is not the only country on the planet, it is essential that we get involved as a nation (at the international level) in trade with other countries of the world and that we form economic links, political and cultural. It is also important as a country to participate in the decisions and international affairs which affect us and the world and to help maintain peace and stability there.

Your task:

Alone or with a partner, you will choose an organization or an agreement from the list of suggestions and you will carry out a research project using the guided questions. After your research, you will create an interactive and fun game, based on your topic, to share with the class where we can play together as a class. The game you choose can be a word puzzle game, a Kahoot game, or any other type of game you wish. Search the internet for suggestions to help with ideas. Please note that you will be presenting your project to the class.

**Here is a topic list of organizations and accords that you can choose from:
(You may choose another topic not on the list but please have it approved by me first)**

1. Aboriginal issues on the international level
2. Inter-American development bank
3. Commonwealth
4. Arctic Council
5. Asia-Pacific Economic Cooperation
6. International Criminal Court
7. La francophonie
8. G7
9. G20
10. Permanent mission of Canada to the office of the United Nations
11. Canada and the organisation for economic cooperation and development (OECD)
12. Permanent mission of Canada to the OAS

13. The international civil aviation organization
14. United Nations Science and cultural organization (UNESCO)
15. The North Atlantic Treaty Organization

Guiding questions (If you are working alone, you don't have to do questions 9,15,16,17)
Accord = agreement

1. Name of accord or organization.
2. Date of creation.
3. Member countries involved.
4. Why was this accord or organization created?
5. Who were the people and countries involved in creating the accord or the organization?
6. How does this accord or organization influence Canada?
7. How does this accord or organization influence the world?
8. What are the benefits to Canada of the accord or organization?
9. What are the limitations of this accord or organization?
10. Why are some people or countries against this accord or organization?
11. What does this accord or organization promote and why?
12. Include a map of the countries that are involved in your organization or accord.
13. A situation in the past that was influenced by the creation of this accord or organization.
14. Include a map of the countries that are involved in the issue that you choose where your organization or accord was involved.
15. A summary of a current news article that mentions the accord or organization. Give the source of the article.

16. 5 important facts about this accord or the organization that you have chosen.

17. Your opinion on this accord or organization that you have chosen.

Plan your project... things to think about...

- How are you going to be introducing your topic? Think about the interesting introduction.
- How are you going to present your topic? Google Slides, videos, interactions with your partner (if you are working with a partner).
- What sort of photos or videos are you going to include in your presentation?
- Anticipate and prepare for the questions you might be asked.
- Don't forget your bibliography! You need to consult a minimum of three sources. Wikipedia is not considered a source

Dates:

<i>Item</i>	<i>Due Date</i>
Choice of topic.	November 29
Rough Copy	January 7
Revised/Final Copy	January 14
Presentations Begin	January 20

Bibliography

Your bibliography should be in alphabetical order

For a book:

Name of the author, first name of the author, name of the book, publishing house, town of publication.

For a website:

Author name, article name, website

My sources:

Sources # 1:

Sources # 2:

Sources # 3:

Evaluation

	4	3	2	1
Language	The student demonstrates a high level of French. The vocabulary is rich, precise, and there are hardly any grammar / spelling mistakes.	The student uses precise vocabulary and he / she uses the dictionary / Bescherelle for revisions.	There are several grammar / spelling errors. The vocabulary is sometimes vague and inaccurate. The text is generally poorly edited.	The student makes no effort to revise the work. There are many errors and the work contains many English words.
information	The student demonstrates superior research skills. He / she provides the necessary information in an interesting way.	The student completes the research and provides the necessary information based on the guiding questions.	The student has done some research but the information is sometimes vague and / or inaccurate.	The information required is almost / completely absent. The student did not follow the guiding questions and/or is missing most of the requirements.
Organization	The student demonstrates superior organizational skills. Guiding questions are well answered. Everything is carefully done.	The game and the written parts are well organized and complete.	The game is partly organized and complete. The guiding questions are completed with some accuracy.	The game and the guiding questions are done with limited accuracy.