



Hays CISD Home Learning

Endsley

Week of May 11 - 15, 2020

Semana:

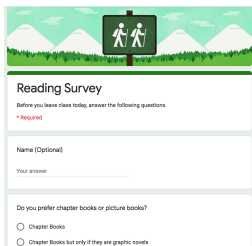
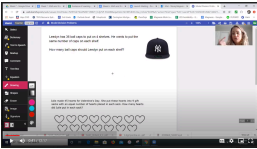
Conference Time: M-F 9:30-10:00; 4:00-4:30 DoJo/E-Mail

Tiempo de conferencias:

Announcements and Important Links: Activities below are also on Google Classroom.

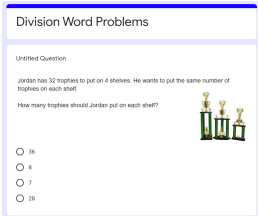
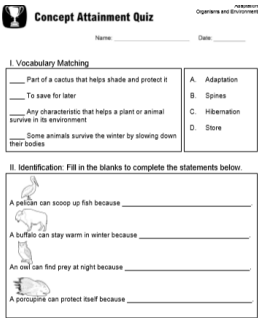
Anuncios y enlaces importantes:

Week of/Semana: May 11 - 15			
Content/ Contenido	Objectives/ Objetivos	Activities/ Actividades	Other Resources/ Otros Recursos
Language Arts/ artes del lenguaje	We will analyze opinion text and identify supporting details.	Activity #1: Opinion Text - Watch the Brainpop Jr. video discussing fact and opinion. - Read or listen to <u>one</u> of the following opinion texts: <u>"Is TikTok Good for Kids?"</u> and/or <u>"Is It Good to Be Bored Sometimes?"</u> - Complete this graphic organizer to fill out supporting details for both opinions from the text. Activity #2: Reading Survey - Complete the Reading Survey using this Google Form .	Brainpop Jr. Login: Username: teamhays_9 Password: learn Watch Ms. E's video reviewing Fact & Opinion.

			
Math/ matemáticas	We will solve division problems.	Division Activity #1 1. Watch Ms. Mag explain the lesson  2. Things you will need: 9 cups Box of cereal 3. Use the cups as your groups and divide up your cereal pieces to find the answers to these division problems: $36 \div 9 =$ $49 \div 7 =$ $56 \div 8 =$ $42 \div 6 =$ $45 \div 5 =$ $63 \div 7 =$ Division Activity #2 1. Watch Ms. Mag explain the lesson  2. Now you try. Click on this Google Form, and solve these word problems.	

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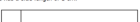
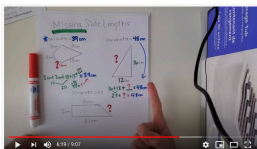
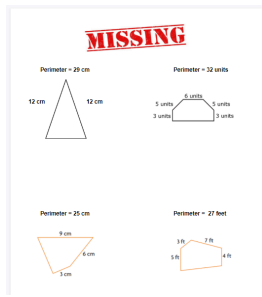


			
Science/ ciencias	We will explore how structures and functions of organisms allow them to survive in a particular environment.	Adaptations video→https://www.youtube.com/watch?v=I8q1m0jbvCo Activity 1. Watch the video. 2. Think about some of the unique plant and animal structures or functions (adaptations) that were mentioned in the video. 3. Complete the Adaptations Quiz by printing it out or by writing your answers on a blank sheet of paper. 	
Social Studies/ Estudios sociales	We will identify examples of individuals & organizations and their actions to serve the common good.	1. Watch this video: Brainpop Jr - Community Helpers Think about all the community helpers, groups, and organizations in our area. Should they be considered heroes? Why or why not? 2. Write/create a thank you letter or poster/sign to someone you consider to be a hero. Send/give it to them. Here's a list of suggestions to help you: Our Community Heroes	Brainpop Jr. Login: Username: teamhays_9 Password: learn

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Week of/Semana: May 4-8			
Content/ Contenido	Objectives/ Objetivos	Activities/ Actividades	Other Resources/ Otros Recursos
Language Arts/ artes del lenguaje	We will read literary nonfiction and identify & explain the author's purpose.	Activity #1: Literary Nonfiction -Watch Ms. E's video reviewing Literary Nonfiction. -Listen to the story "The Crayon Man" by Natascha Biebow. -Think about Edwin Binney and complete this handout (or use your own piece of paper) to describe what you learned about his life as an inventor. Activity #2: Author's Purpose -Watch this video to review Author's Purpose. -You will read each short paragraph and think about what the author's purpose is for writing. -Complete this Google Form (or use your own piece of paper) to show what you know about Author's Purpose.	
Math/ matemáticas	We will determine the area of rectangles using multiplication related to the number of rows times the number of unit squares in each row.	Solving for Area 1. Watch Ms. Mag explain the lesson  2. Now you try. Click on this Google Form, and solve these area word problems.	

	We will determine the missing side length when given perimeter and remaining side lengths.	Area Word Problems *Required What is your name? (first and last) * Your answer Who is your teacher? * ☐ Mrs. Mag ☐ Mrs. Edwards ☐ Mrs. Doherty * Police started placing square tiles inside a rectangle, as shown in the diagram. Each square tile has a side length of 1 cm.  Perimeter- Missing Side Lengths 1. Watch Ms. Mag explain the lesson  2. Now you try. Find the missing side lengths of each polygon on this page. 	
Science/ ciencias	We will investigate and compare how animals and plants undergo a series of changes during their life cycles.	Life Cycle of a Frog Video→ https://www.youtube.com/watch?v=gmlaclb3K2o Life Cycle of a Butterfly Video→ https://www.youtube.com/watch?v=kVm5k99PnBk Activity 1. Watch the videos above. 2. Write 1-2 sentences describing how a frog's and butterfly's life cycles are similar and how they are different.	



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		2. Choose one life cycle to represent and illustrate on paper. You can represent the cycle using a circle formation with arrows or a chronological comic strip. 3. Remember to label each stage in the life cycle based on what is happening during that stage. 4. You can write your sentences and draw on the same piece of paper! :)	
Social Studies/ Estudios sociales	We will identify and compare the heroic deeds of state and national heroes and how their actions help to improve their community.	Watch this read aloud story: Being a Good Citizen. Write 3 things you could do to help improve your community. Read this Heroes Overview handout about certain good citizens/heroes and their deeds. Choose at least one good citizen to create a trading card about them. On the back of the card, write a fact and opinion about the person. Think about what they did to help improve their community. Hero Trading Card Example	

Week of/Semana: April 27-May 1, 2020			
Content/ Contenido	Objectives/ Objetivos	Activities/ Actividades	Other Resources/ Otros Recursos
Language Arts/ artes del lenguaje	We will use text features to analyze informational text and determine the central idea	Activity #1: Text Features - Watch this video to review Nonfiction Text Features. - Read or listen to the article "Wild World" by Greg Uyeno. - Set a timer for 3-5 minutes. List all of the nonfiction text features	Nonfiction Text Features Reference Chart

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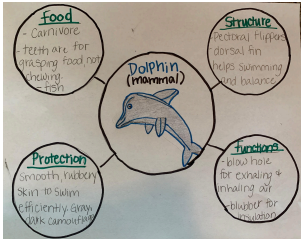


		you saw in the article, “Wild World.” Then, complete a “quick write” using the following sentence stem: “The text feature that helped me understand the text best was _____ because _____.” Activity #2: Central Idea - Watch this video to review Central Idea and watch Ms. E model the activity. - Pick <u>one</u> of the following informational texts: Big Bend National Park and/or Bullying - Follow the directions at the top of the page to add the missing Text Features based on the Central Idea of the text. Ask Yourself: What is the text mostly about? Which details are important or repeated in each section?																																									
Math/ matemáticas	We will determine when it is appropriate to use measurements of liquid volume (capacity) or weight (mass).	Activity #1 1. Open this Measurement Chart 2. Watch Ms. Mag explain how to use the Measurement Chart 3. Use the measurement chart to sort each unit under the correct heading. (click on the picture) <table border="1"> <thead> <tr> <th>length</th><th>weight</th><th>mass</th><th>capacity</th></tr> </thead> <tbody> <tr><td></td><td></td><td></td><td></td></tr> <tr><td></td><td></td><td></td><td></td></tr> <tr><td></td><td></td><td></td><td></td></tr> <tr><td></td><td></td><td></td><td></td></tr> <tr><td></td><td></td><td></td><td></td></tr> <tr><td></td><td></td><td></td><td></td></tr> <tr><td></td><td></td><td></td><td></td></tr> <tr><td></td><td></td><td></td><td></td></tr> <tr><td></td><td></td><td></td><td></td></tr> </tbody> </table> Milligram Inch Gram Liter Pound Yard Mile Ounce Cup Pint Meter Gallon Kilogram Foot Centimeter Ton Quart Millimeter Milliliter Ounces Kilometer	length	weight	mass	capacity																																					
length	weight	mass	capacity																																								

		Activity #2 1. Watch Ms. Mag explain the lesson. *click on the anchor charts to open 2. Determine the liquid volume (capacity) or weight (mass) using appropriate units and tools. Click here to complete the Google form.	
Science/ ciencias	We will explore how structures and functions of organisms allow them to survive in a particular environment.	Structures & Functions Video→ https://www.youtube.com/watch?v=L_zaNh8LXo&list=PLsYk1HXMHS8fTkVasY4QtmSzAUH7p0h4q Activity 1. Watch the video above. 2. Think about an animal and how it moves, protects itself from predators (if any), and how it is able to find food and eat it. You may want to do some extra research. 3. Does it have arms, legs, wings, webbed feet, etc.? What covers its body? (shell, feathers, fur, etc.)	

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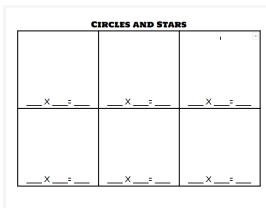


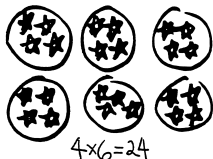
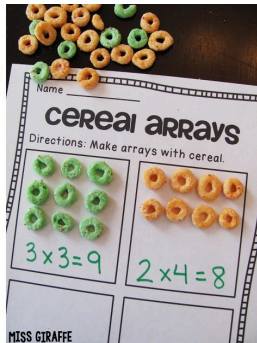
		Are their teeth sharp or dull? (herbivore, omnivore, carnivore) 4. Illustrate a bubble map to portray the structures and functions of the animal you chose and how they help it to survive. Send your teacher a picture of your animal ! See example below: 	
Social Studies/ Estudios sociales	We will identify people who exemplify good citizenship and their heroic deeds	Watch this video: What is a hero? Pick at least one person from the list below to read about why this person is considered a hero. Use this Hero Handout (or use your own piece of paper) to write facts, heroic deeds and beliefs of the person. Clara Barton: https://www.ducksters.com/biography/women_leaders/clara_barton.php Ruby Bridges: https://www.ducksters.com/history/civil_rights/ruby_bridges.php Helen Keller: https://www.ducksters.com/biography/women_leaders/helen_keller.php	

Week of/Semana: April 20-24, 2020			
Content/ Contenido	Objectives/ Objetivos	Activities/ Actividades	Other Resources/ Otros Recursos

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Language Arts/ artes del lenguaje	We will describe plot elements of a Fairy Tale and use text evidence to visualize the story.	Read or listen to the story “Cinder AI and the Stinky Footwear” by Roger Lore. Activity #1: Text Evidence -Use this handout (or your own piece of paper) to write down 3 sentences from the story. Draw a detailed illustration of the mental image you visualize in your mind for each sentence. OR -Answer the following questions using specific details from the story. <i>*be sure to include page and/or paragraph numbers with your text evidence for the activity of your choice</i> Activity #2: Plot - Watch this video to review Plot and then complete this fill in the blank Mad-Libs activity. -Use the hints in parentheses to help you retell the plot of this story.	Watch this video to learn about Folktales. Video on how to access this week’s story online.
Math/ matemáticas	We will represent multiplication using equal groups and arrays.	Activity #1: Circles and Stars *See how to play here Need: 2 dice, recording sheet  1.Roll both dice. 2.Dice 1 represents the number of circles you need to draw. 3.Dice 2 represents the number of stars you will put in each group.	Activity #1 How to play Circles and Stars Activity #2 How to create Arrays

		 4. Roll six times, and each time represent the numbers with circles and stars, and the multiplication equation it represents. *Take a picture of your work and send it to your teacher. Activity #2: Arrays <u>*see Ms. Mag explain</u> Need: <u>2 dice</u>, cereal (or any food you have a lot of) - Roll both dice. - Dice 1 represents the number of rows. - Dice 2 is how many are in each row.  4. You will roll 6 different times. Use your cereal, crackers, or cookies to create 6 different arrays. *Send your teacher one picture of all your arrays together.	
Science/ ciencias	We will explore and record how soils are formed by weathering of rock and the decomposition of plant and animal remains.	Soil Formation Video→ https://www.youtube.com/watch?v=x7pmsCL6Ytc Soil Formation Activity Watch the video above.	

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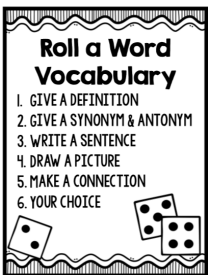


		2. Draw a picture or a comic that shows the process of how rock is broken down, and soil is formed. Extension→ Create your own soil. Go outside and find items that can be found naturally in soil. Put them in a ziploc bag, then list the items that you put in. Send me a picture of your soil and list of items. :)	
Social Studies/ Estudios sociales	We will identify ways of earning, spending, saving, and donating money.	Activity: Review ways to earn, spend, save and donate money. Watch this video on Saving and Spending. Write examples discussed in the video of how to earn, spend, save and donate money. https://jr.brainpop.com/socialstudies/economics/savingandspending/ Write one other example for each of how you could earn, spend, save and donate money.	

Week of/Semana: April 14-17, 2020			
Content/ Contenido	Objectives/ Objetivos	Activities/ Actividades	Other Resources/ Otros Recursos
Language Arts/ artes del lenguaje	We will review vocabulary words and identify characteristics of a character in a story.	- Read or listen to the story “Clean Start” by Marlane Kennedy. Activity #1: Vocabulary - Use the bold/highlighted vocabulary words from the story to play “Roll a Word.”	Synonyms & Antonyms BrainPOP Jr. Review of Vocabulary & Characters

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		- You will roll some dice and use the provided handout (or your own piece of paper) to do the activity based on the number you roll. Activity #2: Character - Choose a major character from the story. Identify the characters traits at the beginning of the story versus the characters traits at the end of the story. What was the changing event(s) that took place? - Use the “Character Traits” graphic organizer or record your ideas on your own sheet of paper. *Try to provide <u>text evidence</u> in your work!	
Math/ matemáticas	We will determine the perimeter of a polygon. 	Activity #1 Perimeter Hunt Look around the house for these five items: • Picture frame • Book • Cereal box • Cell phone • Journal/ notebook Use a ruler, or tape measure to measure the length of ALL four sides of each item, in centimeters. Add all the sides to find the perimeter of each item. Activity #2 Chalk it Out *grab some sidewalk chalk or a rock that will write on the sidewalk. Draw these 5 polygons on the sidewalk: • Rectangle • Square • Pentagon	Ms. Mag's Video on Finding the Perimeter of a Figure

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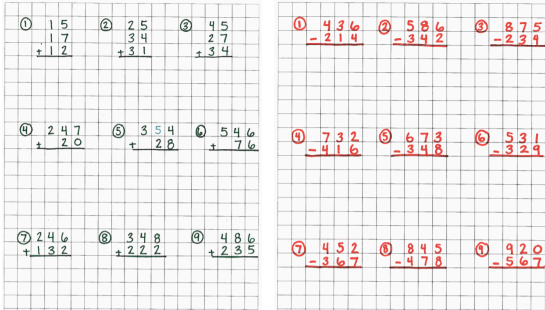


		• Trapezoid • Rhombus Use a ruler, or tape measure to measure the length of ALL the sides of each polygon, in inches. Add all the sides to find the perimeter of each polygon.																					
Science/ ciencias	We will identify the forms of energy and find examples.	Activity #1: Forms of Energy Brainpop→ https://www.brainpop.com/science/energy/formsofenergy/ What are the Forms of Energy? *record them on your Energy Hunt sheet or in your notebook. FORMS OF ENERGY HUNT <table border="1"> <thead> <tr> <th>Thermal Energy</th> <th>Light Energy</th> <th>Electrical Energy</th> <th>Mechanical Energy</th> <th>Sound Energy</th> </tr> </thead> <tbody> <tr> <td>Example #1</td> <td>Example #1</td> <td>Example #1</td> <td>Example #1</td> <td>Example #1</td> </tr> <tr> <td>Example #2</td> <td>Example #2</td> <td>Example #2</td> <td>Example #2</td> <td>Example #2</td> </tr> <tr> <td>Example #3</td> <td>Example #3</td> <td>Example #3</td> <td>Example #3</td> <td>Example #3</td> </tr> </tbody> </table> Energy Hunt *Go around the house/ outside and find 3 examples of each form of energy. Use the print out or just record on your own sheet of paper.	Thermal Energy	Light Energy	Electrical Energy	Mechanical Energy	Sound Energy	Example #1	Example #1	Example #1	Example #1	Example #1	Example #2	Example #2	Example #2	Example #2	Example #2	Example #3	Example #3	Example #3	Example #3	Example #3	
Thermal Energy	Light Energy	Electrical Energy	Mechanical Energy	Sound Energy																			
Example #1	Example #1	Example #1	Example #1	Example #1																			
Example #2	Example #2	Example #2	Example #2	Example #2																			
Example #3	Example #3	Example #3	Example #3	Example #3																			
Social Studies/ Estudios sociales	We will define and identify examples of scarcity.	Activity: Review Scarcity Watch the Edpuzzle Lesson to review the definition of scarcity. https://edpuzzle.com/media/5e8a4d5baf63b03f0d08f93b Think about what it means when something is scarce. Write about something you have seen,																					

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		heard about, or have experienced that has been scarce lately.	
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Week of/Semana: April 6-10, 2020			
Content/ Contenido	Objectives/ Objetivos	Activities/ Actividades	Other Resources/ Otros Recursos
Language Arts/ artes del lenguaje	We will make inferences and identify the problem & solution of a fiction text.	Activity #1: Making Inferences - Read or listen to the story "Squeak Twice for Yes" by Bobbie Pyron. - Make 3 inferences while you read using the bold text as your text evidence. Activity #2: Problem & Solution - Think about a problem that a character faced in the story. How did this character solve their problem? - Use the Problem and Solution Graphic Organizer to share your ideas or write it down on paper. *Try to provide text evidence.	
Math/ matemáticas	We will use the algorithm and other strategies to add and subtract numbers with regrouping.	Activity #1-2 Addition Practice/Subtraction Practice * write these problems on your own paper and solve them.  *Don't forget to regroup!!!	
Science/ ciencias	We will name the planets in order	Activity #1: List the Planets in Order	



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		Use the acronym→ My Very Educated Mother Just Served Unicorn Noodles https://spaceplace.nasa.gov/planets/en/ Pick a planet that you don't know much about, and read about it. Write 1 sentence about something new you learned about this planet.	
Social Studies/ Estudios sociales	We will explain how supply and demand affect the price of a good or service.	Activity 1: Watch the Nearpod Lesson to review Supply & Demand. Code: JMGS A if needed. Nearpod - Supply & Demand Write about how the recent demand for a certain good or service has affected its supply and cost.	