

Welcome to the Jungle!

Hello and welcome to the Jungle! I am Jackie Hill and I will be your child's special education teacher during the 2011-2012 school year. As you can probably guess, our classroom this year will have the theme of a jungle and I am so excited!

I just wanted to take this opportunity to start getting you, your child, and myself ready for the school year, even though there is a couple weeks of summer left. I also hoped to learn a little more about you and your child before the school year starts so we can hit the ground running on the first day.

Enclosed with this letter you will find: a Student Strength sheet, a Student Information sheet, a list of resources and websites, a list of important phone numbers, and a parent information booklet. Please return the Student Strength sheet and Student Information sheet in the enclosed envelope at your earliest convenience so I can begin to prepare for the school year.

I like to maintain regular communication between home and school. Please be sure fill out the *Student Information Sheet* to indicate the best way to maintain communication between home and school.

I will occasionally send home homework with your child to return to my classroom. I will write on the top of any homework that it is *homework* and when it is due, your child will have a folder from my classroom with the homework inside of it, please be sure to look for this folder during the first few weeks of school. I may also send home a Reading Book Bag with your child containing a reading log. Please read the book with your child and sign the reading log when necessary. If you have any questions or concerns about homework or the Reading Book Bag please do not hesitate to contact me.

Our classroom will follow the same school rules, expectations, and consequences. Longfellow Elementary School follows 3 simple rules: *Be Safe, Be Responsible, & Be Respectful*. Along with following these rules, Longfellow Elementary School uses Corwin Kronenberg's Above the Line/Below the Line along with Fix-It Plans. Students who fall below the line are given an opportunity to fix their behaviors (Fix-It Plan) or receive a consequence (given by teacher), parents will be notified, if necessary, if their child falls below the line and the outcome of the incident.

In addition, Longfellow will begin a whole school *Positive Behavior System* which will include students receiving Care Coupons when they display appropriate behavior in the lunch room or on the playground. Students may then earn prizes or incentives from their Care Coupons. More information will be coming home about this soon.

As a reminder, I will be contacting you during the school year to set up your child's Annual IEP meeting. Since your child receives special education services, we

need to review and revise his/her IEP at least once a year. In addition, you will be receiving 4 quarterly IEP Progress Reports from me to update you on your child's progress towards his/her IEP goals. If you have any questions or concerns about your child's IEP, Annual IEP Meeting, or IEP Progress Reports please feel free to contact me.

Please feel free to contact me at any time if you have any questions or concerns about anything. I am happy to answer any of your questions or put you in contact with people who can answer any questions. Please find all of my contact information on the list of important phone numbers at the end of this packet.

I am *super* excited for the school year and cannot wait to begin to work with your child. Enjoy your last weeks of summer and see you in September!!!

~Mrs. Jackie Hill~

Please visit me during Longfellow's
Open House on ***August 31*** from
3:00-4:00 PM in ***Room 208,***
The Jungle!

Student Information

Last Name: _____ First Name: _____

Nickname: _____ Age: _____

Birthday: _____
(with year)

Home Phone: _____ (with area code)

Cell Phone: _____ (with area code) Name: _____

Cell Phone: _____ (with area code) Name: _____

Email Address: _____

Home Address: _____

City: _____ State: _____ Zip: _____

Best Way to Reach You: (circle one) Home Phone Cell Phone Email

Best Way to Reach You Before/After School: _____

Best Way to Reach You During the School Day: _____

Do you have internet access at home? (circle one) YES NO

Parent/Guardian 1: _____ Relationship: _____

Parent/Guardian 2: _____ Relationship: _____

Parent/Guardian 1 Work Phone: _____ (with area code)

Parent/Guardian 2 Work Phone: _____ (with area code)

Allergies/Medical Concerns: _____

Where does your child go after school?

Is Your Child in the After-School Program? (circle one) YES NO

Anything Else: _____

****Please return as soon as possible in enclosed envelope****