Name:	Period:	Date:			
Did women and men benefit equally from the Renaissance?					

	Yes	No
Identify the thesis (The author's THESIS or central argument. If you can't figure out what their major lines of argument are, come back and do the THESIS last.		
Evidence from the text (Major Sub-Arguments and Supporting Evidence. Identify the sub-arguments that support the author's thesis (argument). Include any supporting FACTS he includes as evidence to support.)		
Is the argument convincing? Why or why not?		