

Breckner Principal Report 12/12/22

Admin Work

Teacher Advisory Group (TAG):

- Teacher group to advise and work with administration on various topics including: culture, climate, celebrations, scheduling, professional development, concerns, planning conversations, etc.
- Work thus far
 - Teacher Concerns
 - Student Concerns
 - Work on systems for behavior processing conversations, detention referrals, and office referrals
 - Planning for Semester Finals
 - Staff Activities
 - Expectations for absent students
 - Computer concerns and issues

Leadership Learning Rounds

On December 1, 2022, 12:00PM-4:00PM

The purpose of our visit is:

- To facilitate multiple small principal networks who support each other to make clear, measurable progress in increasing equitable student outcomes at each of their respective schools.
- To build professional learning communities for school leaders as they focus on improving instruction, school culture, and effective learning environments.
- To engage network teams in data-rich conversations that lead to improved equitable student outcomes.
- To pinpoint effective, evidence-based practices that are likely to lead to increased equitable student outcomes.
- To give and receive network triad peer to peer *growth producing* feedback that is specific, timely, positive, and delivered in a non-directive voice.

We will be using a Learning Walk Protocol that begins with an overview review of our school's data to identify our greatest areas of academic and behavioral needs. The team will then observe classrooms to gain an understanding of the school's instructional program.

The Guiding Questions for observations are generally focused on the following, but are subject to change:

- How is the environment set up for learning?
- What is/are the intended learning objective(s) of the lesson?
- How are task(s) aligned to the learning objective(s)?
- What do students know & are able to do?

We will conclude with an overall debrief of observations related to the *Guiding Questions* by discussing:

- Overall strengths.
- Overall wonderings.
- What the team needs to learn in relation to the wonderings?
- Observable patterns and trends.
- Possible areas of focus relating to trends and patterns based upon strengths observed.
- High leverage leadership actions to build capacity

Guiding Questions:

1. Types of strategies for visible engagement vs compliance
 - Hand-raising
 - Kagan structures, etc
2. Types of classroom interruptions
 - Blurting
 - Off task behavior

LLR Letter to Staff

- As you reflect on the student behaviors in your classroom, what might be some thoughts you have about professional development or training you might need?
- As we wind down with the first semester, what might be some routines, procedures, or expectations you need to re-teach students when we start up in January?
- Reflecting on the time students spend in your classroom, what data might you be most interested in knowing: How much time students spend on and off task? How many students are engaged in the lesson? The amount of time taken for transition into and out of the classroom, as well as time spent transitioning between activities?

Working on developing classroom strategies building wide

Working with ESU7 form strategies to address specific issues

Up Next

MTSS Meetings Thursday Mornings

MTSS Group at ESU7 Dec 16th

PD work and guidance

December 20th-21st - Semester Tests

Semester Test	Period 1/2	Breakfast	Period 3/6	Period 5/4	Lunch	Period 7/8
60 Min	8:10:00 AM	9:15:00 AM	9:40:00 AM	10:55:00 AM	12:00:00 PM	12:30:00 PM
	9:10:00 AM	9:35:00 AM	10:40:00 AM	11:55:00 AM	12:25:00 PM	1:30:00 PM

Dec 20th Periods 1, 3, 5, & 7

Dec 21st Periods 2, 6, 4, & 8

MS PIPSS Party- Wednesday of Finals York Community Center

Jan 3rd No School Teacher Inservice