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(Article Title, Cambria, Size 14, Max. 15 words)

First Author^{1*}, Second Author², ..., Last Author^{xx} (Cambria, 11)

¹First Affiliation (Cambria, 10) ²Second Affiliation (Cambria, 10) ^{xx}Last Affiliation (Cambria, 10)

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Abstract

Abstract 225-250 words italicized in Cambrian size 12, written in English. Abstracts should be clear, descriptive and should provide a brief description of the problem under study. The abstract includes the reasons for choosing the topic or the importance of the research topic, research methods and a summary of research results. The abstract should end with a comment about the importance of the research results or a brief conclusion. Abstract 225-250 words italicized in Cambrian size 12, written in English. Abstracts should be clear, descriptive and should provide a brief description of the problem under study. The abstract includes the reasons for choosing the topic or the importance of the research topic, research methods and a summary of research results. The abstract should end with a comment about the importance of the research results or a brief conclusion. Abstract 225-250 words italicized in Cambrian size 12, written in English. Abstracts should be clear, descriptive and should provide a brief description of the problem under study. The abstract includes the reasons for choosing the topic or the importance of the research topic, research methods and a summary of research results. The abstract should end with a comment about the importance of the research results or a brief conclusion. Abstract 225-250 words italicized in Cambrian size 12, written in English.

Keywords: abstract, cambria, topic,... (minimum 3 and maximum 5 keywords)

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* Correspondence Address:

Email Address: xxxxxxxxx@gmail.com

A. Introduction

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B. Literature Review

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A literature review represents the theoretical core of an article. The purpose of a literature review is to "look again" at what other researchers have done regarding a specific topic (Zhao & Watterston, 2022). A good literature review does not merely summarise relevant previous research. In the literature review, the researcher critically evaluates, re-organizes, and synthesizes the work of others (Agni et al., 2021).

C. Method

The Method section describes in detail how the study was conducted. A complete description of the methods used enables the reader to evaluate the appropriateness of the method.

1. Research Design

State the research approach and research design used in the study

2. Participants of the Study

State the Participants used in the study.

3. Instruments

Describe what, how, and to whom the instruments were used in the study.

4. Data Analysis Techniques

Describe how the data was analyzed in the study.

D. Findings

In the result section, summarize the collected data and the analysis performed on those data relevant to the issue that is to follow. The result should be clear and concise. It should be written objectively and factually, and without expressing personal opinion. It includes numbers, tables, and figures (e.g., charts and graphs). Number tables and figures consecutively in accordance with their appearance in the text.

Table 1. An example of a table

| An example of a heading | Column A (t) | Column B (T) |
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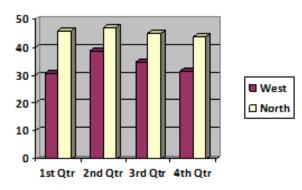


Figure 1. Title

E. Discussion

This section should explore the significance of the results of the study. A combined Findings and Discussion section is also appropriate. This section allows you to offer your interpretation and explain the meaning of your results. Emphasize any theoretical or practical consequences of the results.

The Discussion section should be a reasoned and justifiable commentary on the importance of your findings. This section states why the problem is important, what larger issues, and what propositions are confirmed or disconfirmed by the extrapolation of these findings to such overarching issues.

F. Conclusion

The main conclusions of the study should be presented in a short Conclusions section. Do not repeat earlier sections.

References

Articles are required to use reference management (Mendeley or Zotero) with style APA 7th edition. Unpublished reference is not suggested to be cited in the article. **Books of the last 10 years. Journal articles, proceedings, web, etc., for the last 5 years.**

- Agni, Z., Agni, Z. A., Setyaningsih, E., & Sarosa, T. (2021). Examining Gender Representation in an Indonesian EFL Textbook. *Register Journal*, *13*(1), 183–207. https://doi.org/10.18326/rgt.v13i1.183-207
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