

CHILD DEVELOPMENT

****Important Note****

FAIR ENTRY MAPPING: Select State Projects > Child Development > Grade Level

DESCRIPTION: Youth will learn about the developmental stages of infants, toddlers, and young children.

DIVISIONS

Level A	Grades 3 – 4
Level B	Grades 5 – 6
Level C	Grades 7 – 9
Level D	Grades 10 – 12

MANUALS

(4-H 973) <i>Building a Bright Beginning</i>
(4-H 974) <i>Building Blocks of Learning</i>
(4-H 975) <i>Building a Strong Foundation</i>
(4-H 976) <i>Building Relationships toward a Brighter Tomorrow</i>

REQUIREMENT: Activity plan card for all levels and reference list if exhibiting poster, notebook, or display board

EXHIBIT GUIDELINES:

All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author to complete the 4-H member's exhibit. This reference list should/might include website links, people and professionals interviewed, books, magazines, etc. This reference list should be attached to the back of a poster or display board, be the last page of a notebook, or be included as part of the display visible to the public. A judge should not discredit an exhibit for the way references are listed.

Posters are to be 22" x 28" and displayed horizontally with a stiff backing and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff when submitted for judging.

Activities may be designed to be displayed on the floor, but please consider space availability. Each item must be labeled with the 4-H member's name, county, and club so fair staff can keep all components together if they need to be moved after the judging is complete.

Notebooks are to include the following:

- Identifications on the front showing 4-H member's name, county, club, grade, and year in project.
- Title page naming the activity.
- Pages explaining how the activity was developed and is to be used.
- Photographs showing how the activity was used along with assembly.
- Explanation of skills learned and any additional information to share with the reader.

A completed activity plan card must be submitted with the exhibit.

LEVEL A (Grades 3 – 4)

Exhibit a poster, display, or notebook about a manual activity. Other similar activities are permissible.

LEVEL B (Grades 5 – 6)

Exhibit a poster, display, or notebook about a manual activity. Other similar activities are permissible.

LEVEL C (Grades 7 – 9)

Exhibit a poster, display, or notebook about a manual activity. Similar activities designed to help develop physical, emotional, or cognitive skills are permissible.

LEVEL D (Grades 10 – 12)

Exhibit a poster, display, or notebook about a manual activity. Similar activities designed to help develop physical, emotional, or cognitive skills are permissible.