

| Notes                              | Evaluation                                                 | Procedures                                                                                                                                                                                                                                                                | Aims                                                                                                                                                                  |
|------------------------------------|------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Period 1<br>Section A<br>Section B | What is this --<br>?Where is my yoyo                       | U 10 / period 1 TBP 66<br>Introduction recalling character names<br>Presentation : Presenting new .vocabulary related to toys<br>Phonemic awareness .y- th<br>. Practice : listen and find<br>Listen and say + Say<br>Revision :a game                                    | To identify the meaning of words related to toy vocabulary<br>To recognize these sounds <b>y-th</b><br>To practice writing numbers<br>. To link letter sound to nouns |
| Period 2<br>Section A<br>Section B | ? How many balls<br>What is this .<br>?Where is the rabbit | U . 10 / period 2 TBP 6<br>Introduction: as in period 1<br>Presentation : as in period 1<br>Phonemic awareness .y th .<br>. Practice :Trace and find . Say<br>. Look , Count and write<br>Revision: a game                                                                | To identify the meaning of . vocabulary words related to toy<br>To practice writing numbers                                                                           |
| Period 3<br>Section A<br>Section B | ? Where's my skate<br>. What is this                       | U . 10 / period 3 TBP 68<br>Introduction : recalling charter names<br>Presentation Presenting the words <b>here</b> <b>there</b><br>Phonemic awareness .y <b>l k</b><br>. Practice : listen and find<br>Listen and say + Say<br>Revision : Match flash cards with letters | .To practice toy vocabulary<br>To recognize the words here .there<br>To recognize these sounds <b>Y l k</b><br>To link letter sound to nouns                          |
| Period 4<br>Section A<br>Section B | ? How many balls                                           | U . 10 / period TBP 69<br>Introduction : as in period3<br>Presentation : as in period 3<br>Phonemic awareness as in period 3<br>. Practice : Match and say<br>. Find and circle Sing                                                                                      | To practice toy .vocabulary<br>. To link letter sound to nouns                                                                                                        |
| Period 5<br>Section A<br>Section B | ? Where's my ball<br>W hat can you see ?<br>?How may kites | U . 10 / period 5 TBP 70<br>Introduction :Recalling toys vocabulary<br>Presentation :here and there<br>.Phonemic awareness : <b>y th</b><br>. Practice : listen and say<br>Count . listen and say + Say                                                                   | To practice toy vocabulary<br>To practice these sounds <b>y th</b><br>. To ink letter sound to nouns                                                                  |
| Period 6<br>Section A<br>Section B | ? Where's my ball                                          | U . 10 / period 6 TBP 71<br>Introduction :as in period 5<br>Presentation : as in period 5<br>. Practice : read , find and write<br>Copy + play<br>..Revision                                                                                                              | To practice writing these letters a <b>c e o d g q</b><br>.To practice writing numbers                                                                                |

**Teaching Aids & Resources** Pupil's Book, CD 2, Unit 10 Poster, Unit 10, Letters b, d, k, l, s, y) Flashcards (Unit 10)  
*Plus (for Period 6):* small pieces of

-----Principal's notes

| Notes                              | Evaluation                                       | Procedures                                                                                                                                                                                                                                                                     | Aims                                                                                                                                         |
|------------------------------------|--------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------|
| Period 1<br>Section A<br>Section B | ? What's this<br>? <i>Where's Sami</i> .         | U .11 / period 1 <i>TBP 72</i><br>Introduction :recalling characters and family words<br>Presentation : presenting transportation words<br>.Phonemic awareness <b>v</b><br>. Practice : listen and find<br>. listen and say + Say<br>.Revision : <i>Play / spy</i>             | To recall words related to . characters and family words<br>To recognize this phonemic sound <b>v</b><br>To practice transport vocabulary    |
| Period 2<br>Section A<br>Section B | ? <i>What's this</i>                             | U .11 / period 2 <i>TBP 73</i><br>Introduction : as period 1<br>. Presentation : as period 1<br>.Phonemic awareness <b>v</b><br>Practice : match and say<br>.Trace and copy<br>Revision                                                                                        | . To practice writing letters<br>To link letter sounds and shapes to nouns                                                                   |
| Period 3<br>Section A<br>Section B | ? How many taxis<br>? <i>Who's in the taxi--</i> | U .11 / period 3 <i>TBP 74</i><br>Introduction: transport, character<br>Presentation :numbers with transport<br>T . talks about transport , characters names<br>:Phonemic awareness <b>.b, h, v</b><br>. Practice : listen and write<br>. Listen and say + say                 | To recall words related to . characters and family<br>To practice transport vocabulary<br>To recognize these :phonemic sound <b>.b, h, v</b> |
| Period 4<br>Section A<br>Section B | <i>How many buses?</i> ?                         | U .11 / period 4 <i>TBP 75</i><br>Introduction : as period 3<br>Presentation : as period 3<br>Phonemic awareness <b>.b, h, v</b><br>. Practice : read , find and say<br>. Count and write , Say<br>Revision                                                                    | . To practice writing numbers<br>To link litter sounds and . shapes to nouns                                                                 |
| Period 5<br>Section A<br>Section B | ? How many taxis and bikes                       | U .11 / period 5 <i>TBP 765</i><br>Introduction : (transport, character<br>Presentation :number words one -ten<br>T . talks about character names and family . words<br>:Phonemic awareness <b>.b, h, v</b><br>Practice : listen and find<br>Listen and say +say<br>Revision . | To practice transport . vocabulary<br>To recognize number words                                                                              |
| Period 6<br>Section A<br>Section B | . an --- ike ---<br>. axi --- ar ■<br>. us --- ■ | U .11 / period 6 <i>TBP 77</i><br>Introduction : : as period 5<br>. Presentation : as period 5<br>:Phonemic awareness <b>.b, h, v</b><br>. Practice : find and circle<br>. Write + play                                                                                        | To practice writing letters to . make simple words                                                                                           |

Aids Pupil's Book, CD 2, Unit 11 Poster,  
Flashcards (Unit 11, Letters b, c, t, v)

-----Principal's notes  
-----:Super visors notes

U : 12 Date from :-----To :-----

Class : 1<sup>st</sup>

| Notes                              | Evaluation                                                                            | Procedures                                                                                                                                                                                                                                                                 | Aims                                                                                                    |
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| Period 1<br>Section A<br>Section B | ? What color<br>Red<br>Yellow<br>?r Red or blue                                       | U .12 / period TBP 78<br>Introduction: character names, toys,<br>,(transport<br>,Presentation : <i>red, blue, white, green, black</i><br>T . talks about color<br>Phonemic awareness <b>b, h, p</b><br>. Practice : listen and find<br>. Listen and say + say<br>:Revision | To practice colour<br>. vocabulary<br>To recognize these sounds<br><b>b, h ,p</b>                       |
| Period 2<br>Section A<br>Section B | ? What is it<br>? . What color                                                        | U .12 / period 2 TBP 79<br>Introduction as period 1<br>Presentation : as period 1<br>,Phonemic awareness <b>b, h</b><br>Practice : choose and color . say<br>Trace and copy<br>Revision                                                                                    | . To practice writing letters<br>To link letters sounds and<br>. shapes to nouns                        |
| Period 3<br>Section A<br>Section B | Umbrella<br>What color is it? Say<br>? ?It's red. What is it                          | U .12 / period 3 TBP 80<br>Introduction colors, character<br>Presentation :color<br>,item combinations +<br>..... Talks about color. Toys .<br>Phonemic awareness <b>u, r, w</b><br>Practice : listen and write<br>.Listen and say + say<br>Revision                       | To practice color vocabulary<br>To recognize these phonemic<br><b>sounds u r w</b>                      |
| Period 4<br>Section A<br>Section B | ..... Circle<br>. V . van olive<br>The children check each<br>. other's work in pairs | U .12 / period 4 TBP 81<br>Introduction :as period 3<br>Presentation : as period 3<br>Phonemic awareness <b>u, r, w</b><br>Practice : match and say<br>Find and circle + sing<br>Revision                                                                                  | To link letters sounds and<br>shapes to nouns<br>.To practice color vocabulary                          |
| Period 5<br>Section A<br>Section B | ? What color<br>Red<br>... ?Bus -_what colour                                         | U .12 / period 5 TBP 82<br>Introduction character names, toys, transport<br>Presentation : greeting , poster 12<br>. T . talks about color . transport<br>Phonemic awareness <b>u, r, w</b><br>. Practice : listen and write<br>Listen and say + say<br>Revision .         | To practice color vocabulary .To<br>recall these sounds <b>u r w</b><br>To describe things using colour |
| Period 6<br>Section A<br>Section B | Color<br>Blue car<br>. Green bike                                                     | U .12 / period 6 TBP 83<br>Introduction as period5<br>Presentation : as period 5<br>,Phonemic awareness <b>u, r</b><br>Practice : read and match<br>. Read . match and color + play<br>Revision                                                                            | To link letter sounds and shapes<br>to nouns<br>.<br>To practice vocabulary                             |

Aids

Cassette, poster

-----Principal's no

U : 13 Date from :-----To :-----

Class : 1

| Notes                              | Evaluation                                                                                                                | Procedures                                                                                                                                                                                                                                                                                                                            | Aims                                                                                                                                    |
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| Period 1<br>Section A<br>Section B | What kind of shop it is<br>and what's for<br>?What is it                                                                  | U.13 / period 1 TBP 84<br>Introduction :recalling characters names<br>Presentation : greeting , poster 13<br>.T. talks about clothes and shops<br>Phonemic awareness; <b>m, n, r</b><br>Practice : listen and find<br>Listen and Say + Say<br>Revision : <i>Play Teacher says</i>                                                     | To identify the meaning of<br>words related to cloth<br>vocabulary<br>To recognize these phonemic<br><b>sounds m-n r</b>                |
| Period 2<br>Section A<br>Section B | m , n , r<br>skirt ---- Tale<br>dress ---- Salsa 4 Say<br>Check that the children<br>are writing the<br>letters correctly | U.13 / period 2 TBP 85<br>Introduction :as period1<br>Presentation : as period 1<br>Phonemic awareness :as period1<br>Practice : Match and color<br>Trace and copy<br>: Revision                                                                                                                                                      | T o practice talking about.<br>clothes<br>To practice writing letters<br><b>m-n r</b><br>To link letters sounds and<br>.shapes to nouns |
| Period 3<br>Section A<br>Section B | ?What is it<br>Elicit the words for the<br>items of clothing<br>.pictured                                                 | U.13 / period 3 TBP 86<br>Introduction ;recalling clothes vocabulary<br>Presentation : color +<br>,clothing combinations<br>T. talks about clothes and color<br>Phonemic awareness. <b>j, z, sh</b><br>Practice : listen and circle<br>Listen and say + say<br>: Revision                                                             | To practice clothing<br>vocabulary<br>To recall colored words with<br>clothes<br>To recognize these phonemic<br>-sounds <b>j z she</b>  |
| Period 4<br>Section A<br>Section B | which words are colors<br>and which are items<br>Of clothing.<br>Elicit the names of the 2<br>.clothing items pictured    | U. 13 / period 4 TBP 87<br>Introduction ;as period3<br>Presentation : a period 3<br>Practice : Read and color<br>Find and circle + Sing<br>.Revision: Play / <i>spy</i> using the poster                                                                                                                                              | to practice clothing<br>vocabulary<br>To recall colored words<br>To link letters sounds and<br>shapes to nouns                          |
| Period 5<br>Section A<br>Section B | : Amir<br>Jeans 10<br>t-shirt one<br>shoes three<br>?What's Amir wearing                                                  | U. 13 / period 5 TBP 88<br>Introduction; recalling clothes vocabulary<br>Presentation :: color +<br>clothing combinations<br>T. talks about clothing and number<br>Phonemic awareness <b>j, z , sh</b><br>Practice : listen and write<br>Listen and color + Say<br>Revision: Sing the <i>Amir has blue jeans</i><br>.song from Period | To practice clothing<br>vocabulary<br>To recall colored words<br>practice writing words<br>; nouns                                      |

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| Period 6<br>Section A<br>Section B | Black shoes<br>Green shorts<br>Check that the children<br>are writing the correct<br>.words | U. 13 / period 6 TBP 89<br>Introduction: AS period5<br>Presentation : a period 5<br>Phonemic awareness <b>j, z, sh</b><br>Practice : Read , Find and write<br>Draw and color – Write + Play<br>Revision : <i>Let's play What's missing</i> | practice writing words<br>To link letters sounds and<br>shapes to nouns |
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Aids

Cassette, poster

-----Principal's notes  
-----:Super visors notes

U : 14 Date from :-----To :-----

Class : 1

| notes                              | Evaluation                                          | Procedures                                                                                                                                                                                                                                                                      | Aims                                                                                                                                                                                                                       |
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| Period 1<br>Section A<br>Section B | ? Where's my red car<br><i>?Bike –_what colour</i>  | U.14 / period 1 TBP 90<br>.Introduction; recalling transport<br>: Presentation<br>T. talks about colour and transport<br>.:Phonemic awareness <b>b, c, t, v</b><br>Practice :Listen and find Listen<br>and say + Say<br>Write<br>Copy                                           | To review vocabulary<br>from unit 10 – 13<br>To review transport voc<br>To review coloured voc<br>To review these sounds<br><b>b, c, t, v..</b><br>To practice writing these<br>letters <b>l t h m r l b</b><br><b>p n</b> |
| Period 2<br>Section A<br>Section B | ? What's this<br>It's a shirt<br>A rabbit           | U.14 / period 2 TBP 92<br>Introduction;; recalling colours<br>: Presentation<br>T. talks about colors<br>:Phonemic awareness <b>y, a, h, p</b><br>Practice : listen and find<br>Listen and say , Say ,<br>Write<br>Count and write                                              | To review vocabulary<br>from unit 10 – 13<br>To review family words<br>To review colours<br>To review numbers                                                                                                              |
| Period 3<br>Section A<br>Section B | <i>?How many jeans</i><br><i>?How many t-shirts</i> | U.14 / period 3 TBP 94<br>Introduction : recalling clothes<br>vocabulary<br>: Presentation<br>T. talks about clothes and numbers<br>:Phonemic awareness <b>. s, d, j, sh</b><br>Practice : Count and write<br>Listen , and say ,<br>Say ,<br>Find and circle ,<br>Match and say | To review numbers<br>To To review<br>vocabulary from unit 10<br>– 13<br>To review clothes<br>words                                                                                                                         |

Aids

Cassette, poster

-----Principal's notes  
-----:Super visors notes

U : 15 Date from :-----To :-----

Class : 1st

| Notes                              | Evaluation                                                 | Procedures                                                                                                                                                                                                                                                                          | Aims                                                                                                                                          |
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| Period 1<br>Section A<br>Section B | ? What' this<br>It's a bed<br>A door<br>A chair            | U. 15 / period 1 TBP 96<br>: Introduction<br>Presentation : new bedroom items<br>T. talks about bedroom items<br>:Phonemic awareness :. <b>x and ch</b><br>Practice : listen and find<br>Listen and say + listen and say<br>Revision                                                | To practice vocabulary for items in a bed room<br>To recognize these phonemic sounds <b>x ch</b>                                              |
| Period 2<br>Section A<br>Section B | Check that the children are matching the correct pictures. | U. 15 / period 2 TBP 97<br>Introduction : as period 1<br>Presentation : as period 1<br>Phonemic awareness :. as period 1<br>Practice : Match and say<br>Trace and copy<br>Revision                                                                                                  | To practice vocabulary for bedroom items<br>To practice writing these letters <b>v w x</b><br>To link letter sounds and shapes to nouns       |
| Period 3<br>Section A<br>Section B | Where's the box<br>It's under the window                   | U. 15 / period 3 TBP 98<br>Introduction :recalling bedroom items, (. <i>pencil, t-shirt, etc</i> .<br>Presentation : T. talks about propositions<br>Phonemic awareness :. <b>x ch</b> .<br>Practice : listen and find<br>Listen and say + say<br>Revision                           | To practice vocabulary for items in a bedroom To practice preposition of places on in under                                                   |
| Period 4<br>Section A<br>Section B | 4=1+3<br>7=5+2                                             | U. 15 / period 4 TBP 99<br>Introduction as period 3<br>Presentation : as period 3<br>Practice : Read and match , Count and write<br>Sing<br>Revision                                                                                                                                | To practice preposition of places on in under to practice writing numbers;<br>To link letter sounds and shapes to nouns                       |
| Period 5<br>Section A<br>Section B | ? Where's the lion<br>It's on the bed<br>? Where's the cat | U. 15 / period 5 TBP 100<br>Introduction ;Recalling bedroom items, (. <i>pencil, book, t-shirt, etc</i> .<br>Presentation : presenting actions for prepositions<br>Phonemic awareness sounds <b>b, u, v, x, w</b><br>Practice : listen and find<br>Listen and say + say<br>Revision | To practice vocabulary for items in a bedroom<br>To recall these sounds <b>b, u, v, x, w</b><br>To practice preposition of places on in under |

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| Period 6<br>Section A<br>Section B | Circle<br>V van olive<br>W window<br><i>?here's the lion</i> | U. 15 / period 6 TBP 101<br>Introduction as period 5<br>- Presentation : as period 5<br>Phonemic awareness : as period 5<br>Practice : find and circle<br>Circle and say +<br>Play<br>Revision | To practice preposition of<br>places on in under<br>To link letter sounds and<br>shapes to nouns |
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Aids  
-----Cassette, poster  
-----Principal's notes  
-----:Super visors notes

U : 16 Date from :-----To :----- Class : 1st

| Notes                              | Evaluation                                                                                                   | Procedures                                                                                                                                                                                                                                       | Aims                                                                                                                                                         |
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| Period 1<br>Section A<br>Section B | What's this<br>? What are these                                                                              | U. 16 / period 1 TBP 102<br>Introduction ; recalling drinks vocabulary<br>Presentation: fruit vocabulary<br>T. talks about fruit<br>:Phonemic awareness: <b>o, l, g</b><br>Practice : Listen and find<br>Listen and say \, Say , listen Revision | To identify the meaning of<br>words related to fruit<br>vocabulary<br>To practice fruit vocabulary<br>To recognize these phonemic<br>:sounds. <b>o, l, g</b> |
| Period 2<br>Section A<br>Section B | Check that the children<br>are matching the<br>.pictures correctly                                           | U. 16 / period 2 TBP 103<br>Introduction ; : as period 1<br>Presentation : as period 1<br>Phonemic awareness: <b>o, l, g</b><br>Practice : Match and say<br>Trace and copy<br>Revision                                                           | To practice writing letters j u<br>y<br>To link letter sounds and<br>shapes to noun                                                                          |
| Period 3<br>Section A<br>Section B | What's this<br><i>?What colour</i>                                                                           | U. 16 / period 3 TBP 104<br>Introduction ; Elicit the fruits<br>Presentation : presenting big \ small<br>T. talks about plural forms<br>:Phonemic awareness . <b>a, b, f</b><br>Practice : Listen and find<br>Listen and say \+ Say<br>Revision  | To recognize the words big<br>and small<br>To recall these sounds a b f<br>To practice fruit<br>vocabulary                                                   |
| Period 4<br>Section A<br>Section B | $7=4+3$<br>$8=5+3$<br>Check that the children<br>are drawing the correct<br>.pictures<br><i>Big or small</i> | U. 16 / period 4 TBP 105<br>Introduction ; : as period 3<br>Presentation : as period 3<br>:Phonemic awareness . <b>a, b, f</b><br>Practice : Read and draw<br>Count and write<br>Revision                                                        | To practice fruit<br>vocabulary; to practice;<br>;adding numbers<br>To link letter sounds and<br>shapes to nouns                                             |

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| Period 5<br>Section A<br>Section B | <i>What's very big?</i> I children t do the actions / for <i>big</i> / <i>small</i> / <i>very big</i> | U. 16 / period 5 TBP 106<br>Introduction ; Elicit the fruits<br>Presentation : Introduce <i>very small</i> / <i>very big</i><br>T. talks about fruit<br>:Phonemic awareness . <i>i</i> , <i>s</i> , <i>v</i><br>Practice : Listen and find<br>Listen and circle , Listen and say Revision | To recognize the words <i>very</i> : <i>small</i> / <i>very big</i><br>To recall these <b>sounds</b> <b>I s v</b><br>To practice fruit ;vocabulary |
| Period 6<br>Section A<br>Section B | Check that the - children are matching <i>big/small</i> to the correct .pictures                      | U. 16 / period 6 TBP 107r<br>Introduction ; as period 5<br>Presentation : as period 5<br>:Phonemic awareness . <i>i</i> , <i>s</i> , <i>v</i><br>Practice : Match and say<br>Write + play<br>Revision                                                                                     | To practice writing words<br>To link letter sounds and shapes to nouns                                                                             |

Aids

Cassette, poster  
Principal's notes

U : 17 Date from :-----To :-----

Class : 1st

| notes                              | Evaluation                                                            | Procedures                                                                                                                                                                                                                                                                                                                                                                            | Aims                                                                                                                                                                           |
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| Period 1<br>Section A<br>Section B | <i>What can you see?</i> ,<br><i>?Are you tall</i>                    | U. 17 / period 2 TBP 106<br><b>Introduction:</b> elicit the characters<br><b>Presentation :</b> introductions and descriptions<br>descriptions of the characters' size ( <i>She's tall.</i> / <i>He's</i><br>T. talks about characters<br>:Phonemic awareness <i>m</i> , <i>s</i> , <i>z</i> , <i>h</i> , <i>sh</i><br>Practice : listen and find<br>Listen and say + Say<br>Revision | To recall the name of characters<br>To practice using the adjectives to describe the To recall the name and the sounds of these letters <i>m</i> , <i>s</i> , <b>:z, h, sh</b> |
| Period 2<br>Section A<br>Section B | Check that the children are circling the correct words.re             | U. 17 / period 2 TBP 107<br>Introduction :recalling characters description<br>Presentation : as period 1<br>Phonemic awareness : <i>m</i> , <i>s</i> , <i>z</i> , <i>h</i> , <i>sh</i><br>Practice : Read and circle ,<br>Trace and copy<br>Revision                                                                                                                                  | To practice writing letters f <b>k s z</b><br>To practice introductions and descriptions<br>To link letters sounds and shapes to nouns                                         |
| Period 3<br>Section A<br>Section B | Stand up<br>Sit down<br>Jump up and down<br><i>,?What can you see</i> | U. 17 / period 3 TBP 108<br>Introduction: elicit characters and items of clothing, with colours.<br>Presentation : Introduce the / . :instructions<br>( Phonemic awareness ( <i>j u d w</i><br>Practice : Listen and find + Listen and do +<br>Say and do<br>Revision                                                                                                                 | To practice giving and following instructions<br>To recall the name and the and the sounds of these ( letters ( <b>j u d w</b>                                                 |

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| Period 4<br>Section A<br>Section B | Stand down <i>What can you see</i><br>Sit up<br>Check that the children are matching | U. 17 / period 4 TBP 109<br>Introduction: as period 3<br>Presentation : as period 3<br>( Phonemic awareness ( j u d w<br>Practice : read and match , write + sing<br>Revision                                                                                                             | To practice writing words<br>To link letters sounds and shapes to nouns                                   |
| Period 5<br>Section A<br>Section B | Red t-shirt<br><i>He's tall. Which friend</i><br>Short<br>Very tall                  | U. 17 / period 5 TBP 110<br>Introduction: descriptions of the characters' size<br>.Presentation : do the appropriate action<br>T. talks about friends clothing with colors<br>:Phonemic awareness : <i>n, r, e, th, th</i><br>Practice : Listen and writ , Listen and do +Say<br>Revision | To describe friends<br>To give and understand instructions<br>To :sounds of these: <i>n, r, e, th, th</i> |
| Period 6<br>Section A<br>Section B | Check that the children are writing the correct .words                               | U. 17 / period 6 TBP 111<br>Introduction: as period 5<br>Presentation : as period 5<br>Phonemic awareness : <i>n, r, e, th, th</i><br>Practice : write<br>, Read and match<br>Play<br>Revision                                                                                            | To practice writing these pronouns <b>he she</b><br>To link letters sounds and shapes to noun             |

Aids

Cassette, poster

-----Principal's notes

-----:Super visors notes

U : 18 Date from :-----To :-----

Class : 1<sup>st</sup>

| notes                              | Evaluation                                                                                                 | Procedures                                                                                                                                                                                                           | Aims                                                                                                                        |
|------------------------------------|------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------|
| Period 1<br>Section A<br>Section B | Where's the cat<br>? What's on the desk<br>.<br>What's under the e s in<br>the r                           | U. 18 / period 1 TBP 114<br>Presentation : greeting , poster 15<br>T. talks about things in the poster<br>( Phonemic awareness ( i z g c h<br>Practice : listen and find<br>Listen and say + say<br>Write and trace  | To review vocabulary from units 15 – 17 class room<br>- items<br>Prepositions colors<br>---toys -----house items            |
| Period 2<br>Section A<br>Section B | What's this ? Check that the children are matching the pictures correctly and .writing the correct words   | U. 18 / period 2 TBP 116<br>Presentation : greeting , poster 15<br>T. plays a game Teacher says<br>( Phonemic awareness ( u l p b a<br>Practice : Listen and find<br>Listen and say + Say<br>Match and write + Write | To review vocabulary from units 15 – 17<br>To practice writing words to describe objects<br>To link letters sounds to nouns |
| Period 3<br>Section A<br>Section B | ? What's your name<br>? Whose this<br>Check that the children are writing and tracing the words correctly. | U. 18 / period 3 TBP 118<br>(Presentation : greeting , poster ( alphabet<br>(T. talks about letters ( sounds<br>Practice : Listen and find<br>Listen and say + Say<br>Write and trace + Match and write              | To review vocabulary from units 15 – 17 To<br>practice writing preposition of place<br>To link letter sounds to nouns       |

Aids

Cassette, poster

-----Principal's notes

-----Super visors notes