



Article Title

(Times New Roman 14 pt, Title Case, bold, centered, single-spaced, not exceeding 20 words) (14 pt)

Author One^{1,*}, Author Two², Author Three³ (11 pt)

¹ First author's institution, city, country (10 pt)

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Journal history: Submitted dd/mm/yyyy

Accepted dd/mm/yyyy

Published dd/mm/yyyy

Abstract (10 pt)

The abstract should be written in one paragraph in English, concise, clear, and descriptive, consisting of 150–200 words. It should sequentially present Background (research context), Aim (main objective), Methods (design, subjects/sample, instruments, and data analysis), Results (key findings), and Conclusions (main implications of the study). Use Times New Roman 10 pt, single-spaced. (10 pt)

Keywords: Provide 5 relevant keywords separated by commas (10 pt)

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How to cite: First author, Second author, etc. (202X). Title of the article. *International Journal of Pedagogical Research and Digital Learning*, Vol(No), XX-XX. <https://doi.org/10.62354/ijprdl.vXiX.X>

Introduction (12 pt)

This manuscript template for the International Journal of Pedagogical Research and Digital Learning (IJPRDL) provides examples and guidelines for authors. The Introduction section serves to present the research context comprehensively and to convince readers of the significance of the topic under study. The Introduction should include: (1) background of the study describing the current state of the field; (2) a concise, relevant, and critical literature review identifying the research gap; (3) the urgency of the research and its theoretical and/or practical contributions; (4) the novelty distinguishing this research from previous studies; and (5) clearly stated objectives and/or research questions. All references should preferably be primary and recent (within the last five years) from reputable journals, proceedings, or scholarly books. Citations and references must adhere to the APA 7th Edition style. The Introduction should be written narratively, coherently, and concisely in well-structured paragraphs.

Methods (12 pt)

The Methods section must be clear and structured to allow replication. It should cover: (1) type or design of the study; (2) location and period of the research; (3) population and sample/participants, including inclusion and exclusion criteria when relevant; (4) procedures or steps taken, including data collection techniques; (5) instruments used, along with validity



and reliability; (6) data analysis techniques, including statistical analyses if applied; and (7) ethical considerations (provide approval number if involving human or animal subjects). Methods should be presented in narrative form and may, where appropriate, be supported with mathematical formulas, tables, figures, diagrams, or flowcharts to clarify the procedures. Authors are encouraged to include a Data Availability Statement to indicate the accessibility of data supporting the findings.

Results and Discussion (12 pt)

The Results and Discussion section presents the main findings clearly, systematically, and objectively. Results should be reported in concise narrative form supported by high-quality tables, figures, graphs, or diagrams (minimum 300 dpi). Tables and figures must be numbered consecutively as they appear in the text; table titles are placed above tables, whereas figure/graph/diagram titles are placed below. Tables should use only horizontal lines, with no vertical lines, and all illustrations must credit their source if adapted. Statistical analyses or significance tests must be reported appropriately according to disciplinary standards.

The discussion should interpret the findings in depth, linking them to existing theories, concepts, and previous research. Authors are expected to explain how the findings contribute to the development of knowledge, discuss consistencies or discrepancies with earlier studies, address the strengths and limitations of the research, and highlight theoretical and practical implications. Novelty must be emphasized. If relevant, also elaborate on the impact of the findings on educational practice, policy, or future research directions.

Table 1. Title of the Table

Skills	Frequency (n)	Percentage (%)
Skilled	19	59.4
Less Skilled	13	40.6
Total	32	100

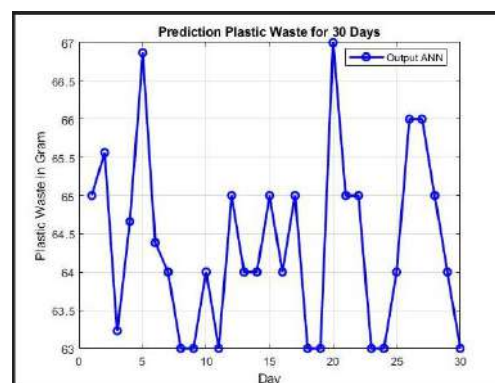


Figure 1. Title of the Figure/Graph/Diagram

Conclusion (12 pt)

The Conclusion section should be concise, clear, and directly address the research questions or objectives stated in the introduction. It should not merely repeat the results but emphasize the main contributions, theoretical and/or practical implications, and potential applications of the findings. Authors may include recommendations or future research directions based on the limitations of the study. Conclusions should be written in a narrative paragraph, using objective academic language without bullet points or subheadings.

References (12 pt)

References must strictly follow **APA 7th Edition** for both in-text citations and the reference list. Only sources cited in the manuscript should be included. Authors are encouraged to use reference management software such as **Mendeley**, **Zotero**, or **EndNote** to ensure consistency. References should be relevant, recent, and primarily from reputable sources ($\geq 80\%$ primary references from the last five years). The number of references should reflect the complexity of the article, but not fewer than 20 for original research articles and more for review articles. Classic works may be included if relevant. All journal articles or online sources must include a **Digital Object Identifier (DOI)** or active URL when available.

Reference Examples:

- **Book:** Salmon, G. (2020). *E-tivities: The key to active online learning* (2nd ed.). Routledge.
- **Journal Article:** Ally, M., & Prieto-Blázquez, J. (2021). Transforming education through mobile and digital learning: Pedagogical frameworks and future directions. *International Journal of Educational Technology in Higher Education*, 18(1), 1–20. <https://doi.org/10.1186/s41239-021-00279-1>
- **Conference Proceedings:** Martin, F., & Sun, T. (2022). Integrating digital literacy into teacher professional development programs. In *Proceedings of the International Conference on Advanced Learning Technologies* (pp. 78–85). IEEE.
- **Website/Report:** UNESCO. (2023). *Guidelines for digital learning in education systems*. <https://www.unesco.org/en/digital-learning>

Note: Use italics for book/journal titles, capitalize only the first word of the title/subtitle and proper nouns, and ensure punctuation is consistent.