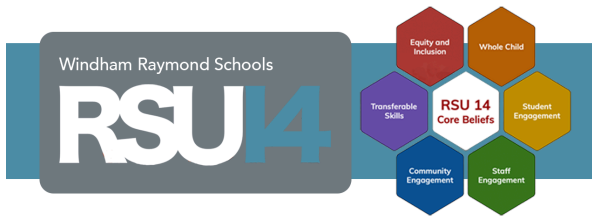


# Music - Grade 1



Windham Primary School



# Curriculum Guide

## Windham Primary School

### Gr. 1 Music

First Grade Music is taught in 45 minute classes which meet once per week. We focus on a variety of activities: singing, moving, playing instruments, listening and composing.

#### Grade Level and Description:

##### *Year Long - Grade 1*

In First Grade Music children's play is the foundation as speech, song, movement, and instrumental play combine to actively engage learners with the elements of music. The goal of elementary music is to create lifelong musicians - children that grow up to use music as a creative outlet all their lives.

#### Graduation Standards and Performance Indicators

##### **A. Standard A - Listen & Respond**

- a. Listen to, apply criteria, and interpret the artist's intended meaning.
- b. Interpret and express music through movement

##### **B. Standard B - Connect**

- a. Connect with a variety of musical experiences through relationships between music and personal understandings.
- b. Connect with a variety of musical experiences through the relations between music, the other arts, and other disciplines.
- c. Connect with a variety of musical experiences through the relationships between music, history, and culture.

##### **C. Standard C - Perform**

- a. Perform a rich and diverse repertoire of music.
- b. Apply criteria and feedback to rehearse and re-create musical experiences.

##### **D. Standard D - Literacy**

- a. Audiate and communicate musical ideas.
- b. Read and communicate musical ideas using terms and symbols.

##### **E. Standard E - Create**

- a. Generate and conceptualize musical ideas.
- b. Organize and develop musical ideas to achieve a creative goal.
- c. Refine and complete music work.

##### **F. Standard F - Collaborate**

- a. Identify positive inter- and intra-personal skills that impact the quality of a musician's art and participation in the arts.

- b. Make technical and expressive adjustments to meet the goals of the performing group.

## Guiding Principles

- ☐ Clear and Effective Communicator
- ☐ Self-Directed and Lifelong Learner
- ☐ Creative and Practical Problem Solver
- ☐ Responsible and Involved Citizen
- ☐ Integrative and Informed Thinker

## Course Units and Activities may include:

<u>Units:</u> <i>Concurrently taught throughout the year</i>	<u>Course Activities</u>
Melody	<input type="checkbox"/> Singing
Harmony	<input type="checkbox"/> Movement (choreographed/unchoreographed)
Rhythm	<input type="checkbox"/> Rhythm
Dynamics	<input type="checkbox"/> Listening activities
Tempo	<input type="checkbox"/> Composing/Improvising
Timbre	<input type="checkbox"/> Center/small group activities
Form	<input type="checkbox"/> Music literacy activities
	<input type="checkbox"/> Audiation
	<input type="checkbox"/> Music Knowledge
	<input type="checkbox"/> Music History/World Music

## Curriculum Materials may include:

MusicPlay website

Gameplan: An Active Music Curriculum For Children

Feierabend First Steps in Music and Conversational Solfege

Chrome Music Lab

Garage Band

Songs and Music Games/Dances

Sound sources (CDs, mp3s, Youtube, Spotify, etc.)

General Music Class instruments - pitched (eg. xylophones, glockenspiels, etc) and unpitched (rhythm sticks, wood blocks, triangles, etc.)

Manipulatives (puppets, scarves, stretchy band, etc.)

Children's books

