MAKE AN ARGUMENT Targets - Level 1

WeaverLearn.com

| Name: | Date: | | |
|--|--|---|--|
| Concerns Here's what you need to work on. | Criteria Here's what you're aiming to do. | Congratulations Here's what you did well. | |
| | HOOK: The opening words <i>grab attention</i> and <i>smoothly transition</i> to the topic sentence. | | |
| | POSITION: The topic sentence clearly states the <i>main</i> point/position. | | |
| | TRANSITIONS: Each supporting reason begins with an effective <i>transition</i> . | | |
| | 1st REASON: The position is supported with a <i>logical</i> reason (evidence). | | |
| | 1st EXAMPLE: The first reason is supported with a specific and meaningful example. ("For example,") | | |
| | 2nd REASON: The position is supported with another logical reason (evidence). | | |
| | 2nd EXAMPLE: The second reason is supported with a specific and meaningful example. | | |
| | COUNTER-ARGUMENT clearly acknowledges an important argument from the other side ("Some people might say"). | | |
| | REFUTATION clearly and logically refutes the counterargument ("However,"). | | |
| | THE CLOSE encourages the reader to <i>take action</i> in light of the paragraph's overall position. | | |
| CONTENT (points out of 10 converted to %) | | | |
| <u> </u> | | | |
| CONVENTIONS - Sentence Writing Proficiency - see b | pelow or http://tiny.cc/sentenceproficiency | | |
| TOTAL Combined Average (Content % and Convention | ns %) | | |

| O | D |
|----------|-------------------|
| Sentence | Proficienc |
| | |

| Name | Date | |
|------|------|--|
| | | |

| | Each sentence begins with a capital letter. | Each "sentence" is a complete message, containing a naming part (who/what) and a telling part (doing/being) and is NOT a fragment nor a run-on. | Each sentence ends with an appropriate end mark. | Each sentence makes sense and sounds right when read aloud. (Proofread with your EAR!) |
|----|---|---|--|--|
| 1 | | | | |
| 2 | | | | |
| 3 | | | | |
| 4 | | | | |
| 5 | | | | |
| 6 | | | | |
| 7 | | | | |
| 8 | | | | |
| 9 | | | | |
| 10 | | | | |
| 11 | | | | |
| 12 | | | | |
| 13 | | | | |
| 14 | | | | |
| 15 | | | | |

TOTAL = ____/__ possible points = ____% proficiency