

MAKE AN ARGUMENT Targets - Level 1

WeaverLearn.com

Name: _____

Date: _____

Concerns Here's what you need to work on.	Criteria Here's what you're aiming to do.	Congratulations Here's what you did well.
	HOOK: The opening words <i>grab attention</i> and <i>smoothly transition</i> to the topic sentence.	
	POSITION: The topic sentence clearly states the <i>main point/position</i> .	
	TRANSITIONS: Each supporting reason begins with an effective <i>transition</i> .	
	1st REASON: The position is supported with a <i>logical reason</i> (evidence).	
	1st EXAMPLE: The first reason is supported with a <i>specific</i> and <i>meaningful example</i> . ("For example, ...")	
	2nd REASON: The position is supported with another <i>logical reason</i> (evidence).	
	2nd EXAMPLE: The second reason is supported with a <i>specific</i> and <i>meaningful example</i> .	
	COUNTER-ARGUMENT clearly <i>acknowledges</i> an important argument from the other side (" <i>Some people might say ...</i> ").	
	REFUTATION clearly and logically refutes the counterargument (" <i>However, ...</i> ").	
	THE CLOSE encourages the reader to <i>take action</i> in light of the paragraph's overall position.	

CONTENT (points out of 10 converted to %)	
CONVENTIONS - Sentence Writing Proficiency - see below or http://tiny.cc/sentenceproficiency	
TOTAL Combined Average (Content % and Conventions %)	

Sentence Proficiency

Name		Date	
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	Each sentence begins with a capital letter.	Each "sentence" is a complete message, containing a naming part (who/what) and a telling part (doing/being) and is NOT a fragment nor a run-on.	Each sentence ends with an appropriate end mark.	Each sentence makes sense and sounds right when read aloud. (Proofread with your EAR!)
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15				

TOTAL = ____/ ____ possible points = ____% proficiency