MILLS COLLEGE | Northeastern University

Educators for Liberation, Justice, and Joy Teacher Education Program

Credential Candidate Core Network Meeting
STANDING AGENDA

1. **Review of agenda and any updates or announcements**

2. **Review of previous month's data and progress of candidates, including:**
   - *Observations completed by site-based supervisors*
   - *Candidate reflexive practicum journals*
   - *Candidate progress on Teaching Performance Expectations (TPEs)*
   - *Any additional data points or assessments*

3. **Discussion of any areas of concern or areas for growth in candidate fieldwork and clinical practice**

4. **Identification of strategies to support candidate learning and development, including:**
   - *Professional development opportunities for site-based supervisors*
   - *Additional support or resources for candidates*
   - *Modifications to coursework or program requirements*

5. **Review of upcoming events or deadlines, including:**
   - *Observations or assessments due*
   - *Professional development opportunities*
   - *Program or university events*

6. **Open discussion for any additional items or concerns**

7. **Review of action items and assignment of tasks**

8. **Schedule next meeting**