

 GRADES 1 to 12 DAILY LESSON LOG	School:		Grade Level:	VI
	Teacher:	<i>Credit to the owner</i>	Learning Area:	MAPEH-HEALTH
	Teaching Dates and Time:	FEBRUARY 20-24, 2023 (WEEK 2)	Quarter:	3RD QUARTER

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
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I.OBJECTIVES					
A.Content Standards	Demonstrates understanding of the health implications of poor environment sanitation	Demonstrates understanding of the health implications of poor environment sanitation	Demonstrates understanding of the health implications of poor environment sanitation	Demonstrates understanding of the health implications of poor environment sanitation	
B.Performance Standards	Consistently practices ways to maintain a health environment	Consistently practices ways to maintain a health environment	Consistently practices ways to maintain a health environment	Consistently practices ways to maintain a health environment	
C.Learning Competencies/Objectives	Describes diseases and disorders caused by poor environmental sanitation H6EH-IIIa-1	Explains how poor environmental sanitation can negatively impact the health of an individual H6EH-IIIb-2	Discusses ways to keep water and air clean and safe. H6EH-IIIc-3	Discusses ways to keep water and air clean and safe. H6EH-IIIc-3	
II.CONTENT					
III.LEARNING RESOURCES					
A.References					
1.Teacher’s Guide pages					
2.Learners’s Materials pages					
3.Textbook pages					
4.Additional materials from learning resource (LR) portal					
B.Other Learning Resource					
IV.PROCEDURES					
A.Reviewing previous lesson or presenting the new lesson	Let the student analyse the song Masdan mo ang Kapaligiran by Asin.. What is the message of the song? What did you learn from this song?	Play the song “Colors of the Wind”. What is the message of the song?	What is environmental sanitation?	Why some groceries are insitingon the use of paper bags instead of plastic bags?	Weekly test 1. administering questions correctly 2. administering weekly test in health 6 3. setting og standards 4. test proper 5. checking of results

B.Establishing a purpose for the lesson	Give examples of environmental problems that we are experiencing now a day. Why do we experience it?	What are common health problems can we acquire from poor environmental sanitation?	Show the two bottled water. Bottle A- Clear water Bottle B- Dirty water Let the students give their own opinion about the water A and B. What is safe to drink? Why is it unsafe to drink?	What is the biggest contributor of pollution?	
C.Presenting Examples/ instances of the new lesson	Group pupils into 4. They will identify the different diseases caused by poor environmental sanitation. 1. Respiratory Diseases 2. Gastrointestinal Diseases 3. Skin Diseases 4. Neurological Impairment	Give the negative effect of the following: 1. Dump waste in lakes and rivers 2. Throw your waste anywhere you want. 3. Drink water from any source.	Group the students into 3. Explain the following 1. Clean Water 2. Clean Air 3. Control of Noise/Pest Rodents	Group them in 2 groups. Explain each A. Air Pollution B. Water Pollution	
D.Discussing new concepts and practicing new skills #1	What are respiratory diseases? Gastrointestinal? Skin Diseases? Give some examples.	What is the effect of poor environmental sanitation to our health?	Write some ways to keep the environment clean.	What is the effect of poor air in our health?	
E.Discussing new concepts and practicing new skills #2	Identify the following diseases; 1. Diarrhea 2. Cholera 3. Dysentery	Form 3 groups. Let them explain the following skin diseases: 1. Eczema 2. Scabies 3. Ringworms	Give places which the river is polluted. Where can we find a place with clean air? Do you want to live in these areas? Why?	What is the effect of tobacco smoke? Smoke Belching Vehicles? Dumping garbage in our water systems.	
F.Developing Mastery	What are the three diseases brought by poor environmental sanitation?	Who are responsible in polluting our environment? Why do say so?	What contributes in water and air pollution?	How can we keep air and water clean?	
G.Finding Practical application of concepts and skills in daily living	As a student how would you contribute in helping minimize the poor environmental sanitation diseases?	Why is it unsafe to drink water from street vendors?	What ordinance that does not allow burning of garbages especially plastics? What is its negative effect?		
H.Making generalization and abstraction about the lesson	What are some diseases and disorders caused by poor environmental sanitation?	Explain why does poor environmental sanitation has a negative impact to our health?	What contributes in water and air pollution?	Give ways on how to keep water and air clean?	
I.Evaluating learning	True or False 1. (T)Diarrhea is the opposite of constipation and sometimes called "intestinal flu" 2. (T)Cold is the most common respiratory	Give some practices that we can do in order to improve environmental sanitation problems?	How can we have a clean environment?	True or False 1. (T) Clean and potable water is a result if the environment is clean.	

	disease due to poor environmental sanitation. 3. (F)Cholera is a disease involving gastrointestinal tract, namely the esophagus, stomach, small intestine, large intestine and rectum. 4. (F) Dysentery is not an infectious disease which is passed through the ingestion of food and water that has beeb contaminated. 5. (T) Overpopulation, excessive urbanization, environmental health			2. (F) Flies, mosquitoes, cockroachesa and mice are pets that we can take care. 3. (F) Clean air came from factories, cars, trucks, jeeps, and tricycles. 4. (T) Noise pollution is caused by many vehicles on the road and the noises coming from factories.	
J.additional activities for application or remediation	Assignment: Write a slogan for environmental sanitation.	Assignment: Explain: Health is wealth	Assignment: Explain: Reduce, Reuse, and Recycle	Assignment: What can you share in helping the problems in keeping water and air clean?	
V.MGA TALA					
VI.PAGNINILAY					
A.Bilang ng mag-aaral na nakauha ng 80% sa pagtatayao.					
B.Bilang ng mag-aaralna nangangailangan ng iba pang Gawain para sa remediation					
C.Nakatulong ba ang remedial? Bilang ng mag-aaral na nakaunawa sa aralin.					
D.Bilang ng mag-aaral na magpapatuloy sa remediation					
E.Alin sa mga estratehiyang pagtuturo ang nakatulong ng lubos? Paano ito nakatulong?					
F.Anong suliranin ang aking naranasan na solusyunansa tulong ng aking punungguro at superbisor?					
G.Anong kagamitang panturo ang aking nadibuho nanais kong ibahagi sa kapwa ko guro?					