

SHE Continuous Learning Framework

Week 4

April 27th - May 1st



Method of Delivery	Place an X in the Box
Google Classroom (click here)	X
EdModo (click here)	
Google Document Weekly Template	
Packets Mailed Home	
Other	

K parents or students are welcome to complete this form on "How are you doing?"

https://docs.google.com/forms/d/e/1FAIpQLScygxG1SxeV8xZDZ1hmp_T8IhL85-6ui9LAc-EL8aMcmKyy6g/viewform

Monday

Tuesday

Wednesday

Thursday

Friday

Foundations

Learning Objectives:

CCSS.ELA-LITERACY.RF.K.2.A

Recognize and produce rhyming words.

CCSS.ELA-LITERACY.RF.K.2.E

Add or substitute individual sounds (phonemes) in simple, one-syllable words to make new words.

CCSS.ELA-LITERACY.RF.K.3.A

Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary sound or many of the most frequent sounds for each consonant.

CCSS.ELA-LITERACY.RF.K.3.C

Read common high-frequency words by sight (e.g., *the, of, to, you, she, my, is, are, do, does*).

	Lesson Activities and Assignments				
	View the sight word powerpoint (list 1). Next, print out or create your own bingo card by filling in the words listed below in whatever square you want. After your words are written on your card, open the video and play Bingo! brown do blue purple be look come what or	Practice 9 of the sight words (he, the, and, said, to, can, she, are, go) from list one by dancing and spelling along with the posted video. Next, write a sentence using as many of the sight words as you can. Illustrate your picture.	View a teacher created google slides to tap out and write words in the -og family. You will also learn vocabulary and watch a show and tell along with a cool science video! ENJOY!	Watch a video where the characters “can” and “can not” do certain things. Next, think of something you can do and something you can not do. Next, fill in the blanks in one of the responses below. Write the sentences and illustrate. Challenge yourself by doing both responses. You can do it! Can I _____? Yes! I can _____. or Can I _____? No, I can not _____.	Make a sight word memory game with Mrs. Champagne. You will be practicing 8 different sight words. You will need 16 card size pieces of paper (any paper will do, I used scrap paper) and something to write with.
	Learning Objectives:				

Reading	Key Ideas and Details: CCSS.ELA-LITERACY.RL.K.1 With prompting and support, ask and answer questions about key details in a text. CCSS.ELA-LITERACY.RL.K.2 With prompting and support, retell familiar stories, including key details. CCSS.ELA-LITERACY.RL.K.3 With prompting and support, identify characters, settings, and major events in a story. Craft and Structure: CCSS.ELA-LITERACY.RL.K.4 Ask and answer questions about unknown words in a text. CCSS.ELA-LITERACY.RL.K.5 Recognize common types of texts (e.g., storybooks, poems). CCSS.ELA-LITERACY.RL.K.6 With prompting and support, name the author and illustrator of a story and define the role of each in telling the story.				
	Lesson Activities and Assignments				
	Watch the story: Come On, Rain! by Karen Hess and then listen/read the book <i>Rainy Weather Days</i> by Pam Rosenberg on https://bookflix.digital.scholastic.com/pair/detail/bk0018pr/start?authCtx=U.7942173	Listen to the story <i>The Empty Pot</i> by Demi on Storylineonline.net (see the instructions on google classroom). After you finish listening to the story draw a picture of your	Listen to the story <i>Arnie the Doughnut</i> by Laurie Keller on Storylineonline.net (see the instructions on google classroom). After you finish listening to the story, imagine what their favorite food might say	Listen to the story <i>The Tiny Seed</i> by Eric Carle (see google classroom for instructions) After listening draw a picture of what happens to the seed in season in the story.	Watch the story: <i>Planting a Rainbow</i> by Lois Elhert and then listen/read the book <i>It Could Still Be A Flower</i> by Allan Fowler on https://bookflix.digital.scholastic.com/pair/detail/bk0051pr/start?authCtx=U.79421

	14 (see instructions on google classroom) then do the follow up activities: Word Match and Which Came First	favorite part of the story.	to you if it could talk. Draw a picture of your favorite food talking to you and write what it would say to you.		7314 (see instructions on google classroom) then do the follow up activity: Word match.
Writing	Learning Objectives: Text Types and Purposes: CCSS.ELA-Literacy.W.K.1 Use a combination of drawing, dictating, and writing to compose opinion pieces. CCSS.ELA-Literacy.W.K.2 Use a combination of drawing, dictating, and writing to narrate a single event. Learning Objectives: Research to Build and Present Knowledge CCSS.ELA-Literacy.W.K.8 With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.				
	Lesson Activities and Assignments				
	Watch the "Capital I Writing Song" video. Write a sentence that begins with "I." Your sentence starters may be useful. Illustrate the sentence. Look at the sample document to assist you with adding details.	Listen to the story "A Color of His Own" by Leo Lionni. Give your opinion of the story. Use the book review document to provide your response. Include an illustration and a sentence in your review.	"Writer's Choice" (DAY 1) Look at the writing topics menu provided to you. Choose a topic of interest. Draw an illustration of the topic you choose and add a sentence. Save your work for tomorrow.	"Writer's Choice" (DAY 2) Complete your writing. Tell more about the animal you selected.	Listen to the story "Everything Spring" Make a list of baby animals from the story. You may add other familiar baby animals to the list. Choose an animal and write a sentence to tell what you know about the animal. Add and illustration.
Math	Learning Objectives:				

	Understand addition as putting together and adding to, and understand subtraction as taking apart and taking from. CCSS.MATH.CONTENT.K.OA.A.1 Represent addition and subtraction with objects, fingers, mental images, drawings¹, sounds (e.g., claps), acting out situations, verbal explanations, expressions, or equations. CCSS.MATH.CONTENT.K.OA.A.2 Solve addition and subtraction word problems, and add and subtract within 10, e.g., by using objects or drawings to represent the problem. CCSS.MATH.CONTENT.K.OA.A.5 Fluently add and subtract within 5.				
	Lesson Activities and Assignments				
	View the video “Addition Action”. Next complete the addition worksheet using the number line at the top of the page or draw circles to represent each number.	Click on the link to play the game, “Ski Racer”. Practice addition while having a race to improve fluency in addition facts to 5.	“Around the House Addition”. Watch and participate as you add items found around the house. Complete the remaining addition problems on your own and record your answers.	“Egg Carton Math”. Practice addition by putting numbers at the bottom of your egg carton. Choose two tokens to place inside. Shake and open. Look under each token and add the numbers together to get your answer.	View the video, “Addition Rap”, to practice adding up to ten. After the song, practice your addition facts using their virtual flashcards.
