

Minor & Chronic Minor Offenses

Minor Offenses are a failure to demonstrate an expectation, social skill, or procedure that has been taught, practiced and enforced.

Chronic Minor Offenses are *Minor Offenses* displayed over a period of time by individual students. Intervening teacher(s) intensify/modify the *Effective Classroom Practices* and document the student response on the *Tier 1 Intervention Log*.

Effective Classroom Practices are a set of *Proactive, Instructive* and *Restorative Practices* which may be implemented to support a whole-class, small groups and/or individual students.

School-wide Expectations

Failure to:

- Be Safe
- Be Respectful
- Be Responsible

Sample Expectations by Location

- Be On-Time
- Use a Voice Volume of 1-2 in the Cafeteria
- Evaluate how expressing emotions may affect others
- Carry a Pass in the Hallways
- Recognize words may hurt other people's feelings
- Use calming strategies before responding

K-12 Social Skills

Failure to:

- *Follow Instructions*
- *Stay on Task*
- *Get the Teacher's Attention*
- *Ask Permission*
- *Listen*
- *Ask for Help*
- *Wait Your Turn*
- *Use Appropriate Voice Tone*
- *Work with Others*
- *Accept Feedback and/or Criticism*
- *Accept "No" for an Answer*
- *Disagree Appropriately*
- *Give Criticism*
- *Mind Your Own Business*
- *Resist Peer Pressure*
- *Make an Apology*

Sample Classroom Procedures

Failure to:

- Enter/Exit the Classroom
- Enter the Classroom Late
- Transition Through Tasks
- Distribute Materials
- Turn in Homework
- Manage Materials
- Pass-In Papers
- Work from Electronic Device
- Obtain a Pass
- Sharpen Pencil
- Turn in Late Work
- Report Lost/Stolen Items