

Multiple Intelligences Test for Students

(based on Howard Gardner's MI Model)

Score the statements: 1 = Mostly Disagree, 2 = Slightly Disagree, 3 = Slightly Agree, 4 = Mostly Agree
Write the score in the white boxes only.

I can play a musical instrument							
I often have a song or piece of music in my head							
I find it easy to make up stories							
I have always been physically well co-ordinated (run, jump, balance, etc)							
Music is very important to me							
I am a good liar (if I want to be)							
I play a sport or dance							
I am a very social person and like being with other people							
I find graphs, charts and diagrams easy to understand							
I find it easy to remember quotes or phrases or poems or song lyrics							
I can always recognise places that I have been before, even when I was very young							
When I am concentrating I tend to doodle							
I find mental arithmetic easy (sums in my head)							
At school one of my favourite subjects is / was English							
I like to think through a problem carefully, considering all the consequences							
I love adrenaline sports and scary rides							
I enjoy individual sports best							
I find it easy to remember telephone numbers							
I set myself goals and plans for the future							
I can tell easily whether someone likes me or dislikes me							
To learn something new, I need to just get on and try it							
I often see clear images when I close my eyes							
I don't use my fingers when I count							
At school I love / loved music lessons							
I find ball games easy and enjoyable							

My favourite subject at school is / was maths							
I always know how I am feeling							
I keep a diary							
My favourite subject at school is / was art							
I really enjoy reading							
It upsets me to see someone cry and not be able to help							
I prefer team sports							
Singing makes me feel happy							
I am happy spending time alone							
My friends always come to me for emotional support and advice							

Add the scores in each column and write the total for each column in the boxes to the right

Intelligence	Your totals
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Linguistic (Verbal/Word)							
Logical-mathematical (Mathematical)							
Musical							
Kinesthetic							
Spatial (Visual/Spatial)							
Interpersonal (Self)							
Intrapersonal (Self)							

The highest scores indicate your natural strengths and your natural intelligences.

My highest intelligences are:

- _____
- _____
- _____

We are happiest and most successful when we learn, develop, and work in ways that make best use of our natural intelligences (our strengths and style and brain-type)

This indicator can help you to focus on the sorts of learning and work that will be most fulfilling and rewarding to you.

If you are using this test tool for teaching and development purposes you might find it helpful in designing activities to help young people identify and express their own unique personal potential.