

Big Question: What will students be able to do as a result of their learning?

At the end of this unit the students will be able to -

Know....	Understand....	Be Able To....
<p>Hip-Hop song structure: intro, verse, chorus, outro..</p> <p>The origins and evolution of Hip-Hop music.</p> <p><u>Language:</u></p> <ul style="list-style-type: none"> • The purpose of stories • How to structure a story • Why elements are needed within stories <p><u>Maths:</u></p> <ul style="list-style-type: none"> • The appropriate units of measure used for different distances. • The relationship between different units of measure. • How <p>PE:</p>	<p>How different parts of a song are put together to create a whole song.</p> <p>Poetry rhyming and verse structure.</p> <p>How music can be used to tell individual stories and heritage.</p> <p><u>Language:</u></p> <ul style="list-style-type: none"> • The main elements of a story. • How to use specific vocabulary for an intended purpose. • Why stories are relevant to cultures and transcend through generations <p><u>Maths:</u></p> <ul style="list-style-type: none"> • How to represent percentages (abstract, concrete, pictorial) • How to collect data from a graph • That patterns can be generalised by a rule <p>The similarities and differences of sports</p>	<p>As a class write a chorus, in groups write their own verse.</p> <p>Perform their song together.</p> <p>Use poetry to create song lyrics about their experiences with covid..</p> <p><u>Language:</u></p> <ul style="list-style-type: none"> • Plan and write their own stories using dictionaries and thesauruses <p><u>Maths:</u></p> <ul style="list-style-type: none"> • Convert between units of measure • Read, write and compare whole numbers up to millions and beyond* • Use whole numbers in real life situations

<p>How sport looks around the world - cultural heritage</p> <p>What does fitness/health and well-being looks like in different cultures?</p> <p>Awareness of how PE/health and wellness has changed over time in cultures</p>	<p>around the world</p> <p>The key components of fitness/health</p> <p>The most important factors of healthy, active lifestyles</p>	<p>Recognise culturally significant sports</p> <p>Apply components of fitness to own life</p> <p>Rank HAL factors that have evolved over time in terms of importance to their own life.</p>
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Map out the key learning outcomes of your unit in regards to Language (reading, writing, spelling), Math, Science, Social Studies, PE, Music, Chinese, Learner Profile, etc.