
 GRADES 1 to 12 DAILY LESSON LOG	School:		Grade Level:	III
	Teacher:	<i>Credits to the File Creator</i>	Learning Area:	ENGLISH
	Teaching Dates and Time:	APRIL 3-5, 2023 (WEEK 8)	Quarter:	3RD QUARTER

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
I.LAYUNIN (Objectives)					
A.Pamantayang Pangnilalaman (Content Standards)					
B.Pamantayan sa Pagganap (Performance Standards)	Oral Language	Reading Comprehension	Grammar		
C. Mga Kasanayan sa Pagkatuto (Learning Competencies)	Ask and responds to questions about informational text listened to. EN3LC – IIIg –h – 3.2	Uses Different Sources of Information in Reading EN3RC – IIIg – j-2.5	Use demonstrative pronouns (this , that , these /those) EN3G – IIIa –b -4.2.1		
II.NILALAMAN (Content)	Literature: “Penaflorida, A Modern Hero”	Different Sources of Information in Reading	Demonstrative Pronouns		
III. KAGAMITANG PANTURO (Learning Resources)					
A.Sanggunian (References)					
1.Mga pahina sa Gabay ng Guro (Teacher’s Guide Pages)	CG p.445 of 170	CG p.45 of 170	CG p.43 of 170		
2.Mga Pahina sa Kagamitang Pang-Mag-aaral (Learner’s Materials Pages)					
3. Karagdagang Kagamitan mula sa portal ng Learning Resource (Additional Materials from Learning Resources (LR) Portal)					
4. Internet Info Site					
B.Iba pang Kagamitang Panturo (Other Learning Resources)					
IV.PAMAMARAAN (Procedures)					
A.Balik-Aral sa nakaraang aralin at/o pagsisimula ng aralin (Review Previous Lessons)					
B. Paghahabi sa layunin ng aralin (Establishing purpose for the Lesson)	Read with the pupils the flashcards with the following words social worker, dynamic, pushcart, extraordinary and scholarship.	Look at the pictures. These are the pictures taken from the selection “Peñaflorida, A Modern Hero.”	Ask pupils to look at the pictures. Read with the pupils the sentences about each. Refer the class to Activity 268A.		

			Which words are used to point out to objects or friends?		
C. Pag-uugnay ng mga halimbawa sa bagong aralin (Presenting examples /instances of the new lessons)	Show a picture of a woman talking to a mother and a child. Ask:Who do you think is this woman?	Say: Here are important words taken from the selection. Let us read them. Refer the class to Activity 265.	Where is Teacher Efren? Is he near or far? Where are the pupils? Are they near or far? Where is the house? Is it near or far from Teacher Efren? Where are Teacher Efren’s friend? Are they near or far from him?		
Sa D. Pagtatalakay ng bagong konsepto at paglalahad ng bagong kasanayan #1 (Discussing new concepts and practicing new skills #1.	Who is Efren Peñaflorida, Jr.? What does the Dynamic Teen Company do? Why is the pushcart an important thing in Teacher Efren’s life? What was the result of his extraordinary work? Was Teacher Efren a helpful boy when he was young? How did he show it? Why did Teacher Efren deserve the scholarship he was given? How can you help Teacher Efren achieve his dream for children like you? How can you be a hero like Teacher Efren?	- What information do we get in	What did these words doing to the objects? Are they near or far?		
E. Pagtatalakay ng bagong konsepto at paglalahad ng bagong kasanayan #2 (Discussing new concepts & practicing new slills #2)					
F. Paglinang sa Kabihasaan (Tungo sa Formative Assesment 3) Developing Mastery (Leads to Formative Assesment 3)			Group the pupils into 5 members. Do the following: a. Hold an object. Pupils Say: This is a/an _____. Hold two or more objects. Pupils say: These are _____. Look outside. Point to a thing or a person.		

			Pupils say: That is a/an _____. Look outside. Point to many things or persons. Pupils say: Those are _____.		
G. Paglalapat ng aralin sa pang araw-araw na buhay (Finding Practical Applications of concepts and skills in daily living)	Act out the story.	Refer to LM Activity 266.			
H. Paglalahat ng Aralin (Making Generalizations & Abstractions about the lessons)		How do you use different sources of information in reading?	Group the pupils into 5 members		
I. Pagtataya ng Aralin (Evaluating Learning)	Allow pupils to draw and color their hero/ the person who has done good to them. Let them write two sentences that tell about him/her.	Provide questions for the class.	Refer the class to Activity 268B.		
J. Karagdagang gawain para satakdang-aralin at remediation (Additional activities for application or remediation)	Draw your favorite hero /s. Give a sentences about it.	List 5 (five) sources can we get an information in reading.			
V. MGA TALA (Remarks)					
VI. PAGNINILAY (Reflection)					
A. Bilangng mag-aaral nanakakuhang 80% sapagtataya (No. of learners who earned 80% in the evaluation)					
B. Blngng mag-aaral nanangailangan ng a pang gawain para sa remediation (No. of learners who requires additional acts. for remediation who scored below 80%)					
C. Nakatulong ba ang remedial? Bilangng mag-aaral nanakaunawasa aralin? (Did the remedial lessons work? No. of learners who caught up with the lessons)					
D. Bilangng mga mag-aaral namagpatuloy sa remediation? (No. of learners who continue to require remediation)					

E. Alinsamgaistrateheyangpatuturon akatulongnglubos? Paanoitonakatulong? (Which of my teaching strategies worked well? Why did this work?)					
F. Anongsuliraninangakingnaranasan nasolusyonansatulongngakingpun ongguro at superbisor? (What difficulties did I encounter which my principal/supervisor can help me solve?)					
G. Anongkagamitangpanturoangakin gnadibuhonanaiskongibahagisamg akapwakoguro? (What innovations or localized materials did I used/discover which I wish to share with other teachers?)					