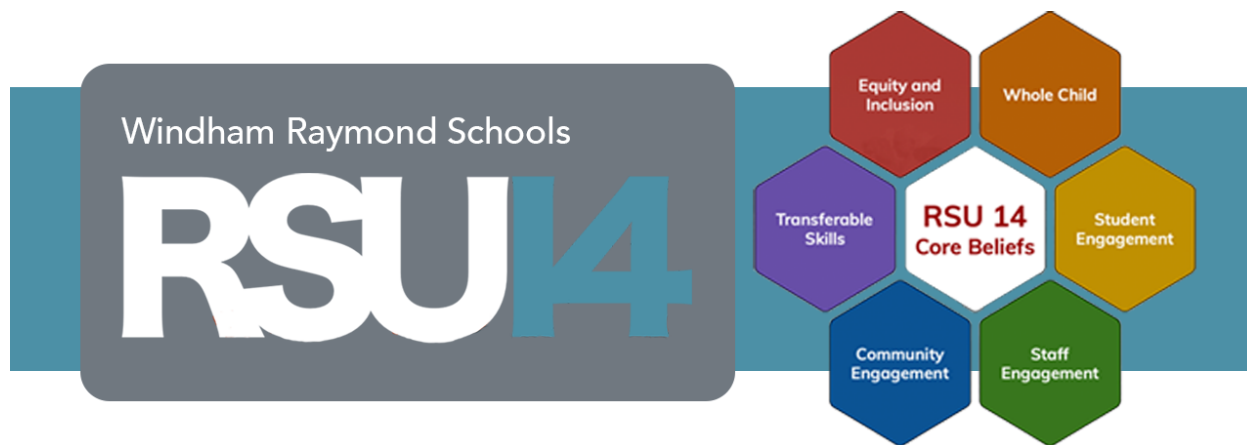




Curriculum Guide

Department: Social Studies

Course Name: Senior Personal Finance and Citizenship- Honors

Students will explore the basic concepts of personal finance such as income, interest, credit, budgeting, investments and more...Students will also explore the rights and duties of US citizenship including the pathways to citizenship, paying taxes, voting and election processes and participating in civil discussion around many current event topics.

The honors course is designed for students who are reading on or above grade level, and are able to work and learn independently. Students in this course will use higher level thinking and discussion to attain a deeper understanding of the standards being achieved.

The objective is to prepare students for a range of post-secondary options.

Semester/ 1/2 Credit

[Maine Learning Results - Social Studies Standards](#)

RSU14 staff use the Maine State Learning Results to craft each course of study. The below standards and targets are aligned and are updated when changes are made at the state level.

Graduation Standards for course:

- ☐ **Civics Engagement: Students will apply the attributes of a responsible and involved citizen to affect a real world issue.**
 - I can evaluate how people influence government and work for the common good, including voting, writing to legislators, performing community service, and engaging in civil disobedience.
- ☐ **Economic: Students will understand and apply the concepts and processes of economics to understand issues of personal finance and issues of production, distribution, and consumption in the community.**
 - I can apply and evaluate complex strategies for managing money and responsible use of credit.

21st Century Skills/Guiding Principles for course:

- ☐ **A clear and effective communicator**
 - Structured discussions
- ☐ **A self-directed and lifelong learner**
 - Formulates plans that work toward outcome expectations noting key incremental steps
- ☐ **A responsible involved citizen**
 - Analyzes the perspectives and arguments depressed by others, compares this to their own.
- ☐ **An integrative and informed thinker**
 - Selectively adjusts perspective when new information is seen as well funded according to context specific criteria

Curriculum Units/ Activities may include:

- ☐ Paying for College & Entering the Workforce
- ☐ Banking & Investing
- ☐ Credit & Loans
- ☐ Insurance & Taxes
- ☐ Budgeting
- ☐ Civic Engagement

Curriculum Materials may include:

- ☐ Next Generation Personal Finance curriculum materials
- ☐ Primary Source materials
- ☐ Google Classroom