

"At Noble High School, we believe all students can learn when provided with a rigorous and personalized education. We use transparent and democratic practices to foster a community of learners that values trust, decency, and equity for all. By creating authentic opportunities for collaboration, performance, and meaningful work, we seek to prepare students through mastery of skills and knowledge so they may participate capably and responsibly in society."



11th **grade Social Studies** MSAD 60 SCOPE AND SEQUENCE DOCUMENTS

Directions: NHS **Subject-Area Coordinators**, please submit the "Year at a Glance," "Standards Alignment," and "Graduation Standards Alignment" information to **Ali, Joe, and Heidi** for each core course in your department. Please submit by **October 27, 2014**.

Year at a Glance:

List each unit of instruction that will occur in each semester. Include a descriptive title and an approximation of how many days each unit will take to teach.

Example:

Grade: 11
Course: History
Semester 1

Unit	Descriptive Title	Approx: Time
Unit 1	The 1920's	12
Unit 2	The Great Depression	12
Unit 3	WWII (carries into semester 2)	20

Semester 2

Unit	Descriptive Title	Approx: Time
Unit 1	Cold War	10
Unit 2	Civil Rights Era	15
Unit 3	The Vietnam War	10
Unit 4	Financial Literacy	10

Standards Alignments

For each unit listed above, copy and paste the standards (CCSS, NGSS or MLRs) that will be taught to mastery in each unit.

Grade: 11

Course: HIST II

Focus Standards:

Key Ideas and Details:

CCSS.ELA-LITERACY.RH.11-12.1

Cite specific textual evidence to support analysis of primary and secondary sources, connecting insights gained from specific details to an understanding of the text as a whole. **Semester 1: U1, U2, U3. Semester 2: U1, U2**

CCSS.ELA-LITERACY.RH.11-12.2

Determine the central ideas or information of a primary or secondary source; provide an accurate summary that makes clear the relationships among the key details and ideas. **Semester 1: U1, U2, U3. Semester 2: U1, U2**

CCSS.ELA-LITERACY.RH.11-12.3

Evaluate various explanations for actions or events and determine which explanation best accords with textual evidence, acknowledging where the text leaves matters uncertain. **Semester 1: U1, U2, U3**

Craft and Structure:

CCSS.ELA-LITERACY.RH.11-12.4

Determine the meaning of words and phrases as they are used in a text, including analyzing how an author uses and refines the meaning of a key term over the course of a text (e.g., how Madison defines *faction* in *Federalist* No. 10). **Semester 1: U1, U2, U3. Semester 2: U1, U2**

CCSS.ELA-LITERACY.RH.11-12.5

Analyze in detail how a complex primary source is structured, including how key sentences, paragraphs, and larger portions of the text contribute to the whole. **Semester 1: U1, U2, U3**

CCSS.ELA-LITERACY.RH.11-12.6

Evaluate authors' differing points of view on the same historical event or issue by assessing the authors' claims, reasoning, and evidence.

Integration of Knowledge and Ideas:

CCSS.ELA-LITERACY.RH.11-12.7

Integrate and evaluate multiple sources of information presented in diverse formats and media (e.g., visually, quantitatively, as well as in words) in order to address a question or solve a problem. **Semester 1: U1, U2, U3. Semester 2: U1, U2**

CCSS.ELA-LITERACY.RH.11-12.8

Evaluate an author's premises, claims, and evidence by corroborating or challenging them with other information.

CCSS.ELA-LITERACY.RH.11-12.9

Integrate information from diverse sources, both primary and secondary, into a coherent understanding of an idea or event, noting discrepancies among sources. **Semester 1: U1, U2, U3. Semester 2: U1, U2**

Range of Reading and Level of Text Complexity:

CCSS.ELA-LITERACY.RH.11-12.10

By the end of grade 12, read and comprehend history/social studies texts in the grades 11-CCR text complexity band independently and proficiently. **Semester 1: U1, U2, U3. Semester 2: U1, U2**

Graduation Standards Alignment

For each unit above, include a listing of the Graduation Standard(s) in which students will have the opportunity to demonstrate proficiency.

Semester 1

NHS Social Studies Department Graduation Standards

Unit Title	GS:1	GS: 2	GS: 3	GS: 4	GS: 5
Unit 1: The Great Depression	x			x	
Unit 2: WWII		x			x
Unit 3: Civil Rights		x	x		

Semester 2

NHS Social Studies Department Graduation Standards

Unit Title	GS:1	GS: 2	GS: 3	GS: 4	GS: 5
Unit 1: Civil Rights Era	x	x	x	x	x
Unit 2: Cold War	x	x		x	x

Maine Learning Results

Semester 1

Unit Title	MLR A 1,2,3	MLR B 1,2,3	MLR C 1,2	MLR D 1,2	MLR E 1,2
Unit 1: The Twenties	A2	B1, B3	C1	D2	E1
Unit 2: The Great Depression	A1	B2, B3	C2	D1, D2	E1
Unit 3: WWII	A1, A2	B1, B2		D1, D2	E1, E2

Maine Learning Results

Semester 2

Unit Title	MLR A 1,2,3	MLR B 1,2,3	MLR C 1,2	MLR D 1,2	MLR E 1,2
Unit 1: Civil Rights	A1, A2	B1, B3	C1, C2	D2	E1
Unit 2: Cold War	A1, A2	B2, B3	C1, C2	D2	E1
Unit 3: Research Paper	A1, A2	B2, B3	C1, C2	D2	E1