



The School District of Shorewood
Multilingual Learner (ML) Program

Report Card Procedures for ML Students/7-8 Implemented by Classroom Teachers

All ML students receive progress reports! An asterisk will be used for grades in the subjects where scaffolds are provided. Scaffolds may include (yet are not limited to) extra work time, paring down the assignment to essential learning outcomes, 1:1 assistance, translating/interpreting directions, translating/interpreting parts of the assignment, graphic and pictorial support, or a modified rubric or grading scale.

Classroom teachers provide most scaffolds in most subject areas. ML staff can assist and are available to consult regarding scaffolds.

*The ML teacher and the classroom teacher **must** consult quarterly to determine language arts grades.*

New students and/or Level ONE:

- Receive effort grades ONLY in all areas for their first report card.
- Receive academic grades with a * mark for the following progress reports.
- Students may receive Bg*, Dv*, Sc* or Ex* marks INSTEAD of letter grades. These marks more accurately reflect student progress.

Level TWO, THREE and FOUR:

- Receive effort grades and academic grades in every subject.
- Remember to mark the academic grades with a * mark for the areas where scaffolds were provided, which should be most of the core subjects.

Level SIX:

- Do NOT receive any * or scaffolds for ML. Grade as usual.
- These students remain on the ML monitor list for at least two years.
- IF a level 6 student is not doing well without scaffolds, please speak to an ML teacher ASAP!